

Description of Roles in our Classroom to Clinic Initiatives

- *Clinic Assistants:* During the fall, spring, winter, and summer semesters, UG Students volunteer from one to ten hours in the Speech and Hearing Center supporting the activities of the Speech and Hearing Center. These include interfacing with graduate student clinicians, clients, clients' families, faculty, staff, filing, stocking and restocking shelves, organizing resources AND observing and supporting clinical sessions
- *IEP Supporters:* During the fall, spring, winter, and summer semesters, UG Students volunteer twice weekly for one hour to support our Monroe Annex High School Students (special education students whose IEP requires them to learn job skills). UG Volunteers prepare activities for these students and are present to support the students and their teachers/paras in completing these activities.
- *Literacy Fairies:* During the fall and spring semesters, UG Students volunteer for 2-10 hours weekly in our Speech and Hearing Center Waiting Areas where they read books to child-clients and their siblings waiting in our Reception Areas. This enables the model for caregivers of prioritization of reading to children within the Bronx Community.
- *Play Partners in our Early Childhood Clinics:* During the fall and spring semesters, in our early childhood and literacy clinics, there are times when children are recommended for groups to enhance their pragmatic language development or increase desired goal attainment. Play partners volunteer 3-6 hours per week and support therapeutic sessions as well as support the needs of the Graduate Student Clinicians.
- *Conversational Partners in our Aphasia Clinic:* During the fall and spring semesters, in our Aphasia Clinic, UG Students volunteer to support our Reading and Conversational Groups for 1-2 hours weekly. They receive mentorship from Student Clinicians and plan and execute session plans as Conversational Partners.
- *Parkinson Clinic Development Team:* During the summer (2018) and as needed, UG Students (particularly those with limited time to volunteer) volunteer to post flyers in their neighborhoods to assist us in attracting clients for our New Parkinson Disorder Clinic. Their responsibilities include posting flyers and reporting back on the locations accessed. Locations can include community centers, churches, mosques, synagogues, pharmacies, elder-care doctor offices, and others.
- *High School Ambassadors:* During the fall and spring semesters, UG Students volunteer to make arrangements with their former High School Principals to visit and teach HS students about and advocate for the field of Speech-Language Pathology. Many College Students do not find our major until their money for their education has run out (Junior or Senior Year).
- *Student Translators:* While over 60% of the Bronx speaks a dialect of Spanish, there are many clients we evaluate who speak a variety of other languages. Our diverse UG Student body support evaluations as needed when their language of origin matches that of a client we are evaluating during the fall and spring semesters.
- *Letters and Literacy: Story Time for Little Ones Program:* UG Students volunteer 1.5 hours twice weekly for six weeks during the summer semester to support groups of children 0-5years of age in Story Time activities. UG Student and incoming Graduate Student Clinicians are mentored by seasoned Graduate Student Clinicians and prepare session plans, assess emergent literacy skills via checklists, counsel parents, and engage in emergent literacy activities with children and their parents. This enables the model for caregivers of prioritization of reading to children within the Bronx Community.