

LEHMAN COLLEGE MASTER'S SOCIAL WORK PROGRAM

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
FORM AS 4(M)**

ACADEMIC YEAR: 2023-2024

Summary of the Program's Assessment Plan | Generalist Practice

Course	Title	Assessments Received (Response Rate)
SWK 672 (Measure 1)	Fieldwork II	52/61 (85.2%)
SWK 612 (Measure 2)	Generalist Practice II	58/61(95.2%)
SWK 643 (Measure 3)	Social Welfare Policy Analysis	59/62 (95.2%)
SWK 646 (Measure 4)	Social Work Research I	60/61 (98.4%)

Generalist Practice (Foundation) Year	
Assessment Measure #1: FIELD EVALUATION	
Dimension(s) assessed:	Knowledge, Values, Skills, and C-A Processes
When/where students are assessed:	SWK 672
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students
Assessment Measure #2: CLASSROOM ASSESSMENT ASSIGNMENT-Intervention Paper	
Dimension(s) assessed:	Knowledge, Values, Skills, and C-A Processes
When/where students are assessed:	SWK 612
Who assessed student competence:	Faculty teaching SWK 612
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 2, 6, 7, & 8:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1, 2, 6, 7, & 8:	80% of students

Assessment Measure #3: CLASSROOM ASSESSMENT ASSIGNMENT-Social Welfare Policy Analysis Written Assignment # 2	
Dimension(s) assessed:	Knowledge, Values, Skills, and C-A Processes
When/where students are assessed:	SWK 643
Who assessed student competence:	Faculty teaching SWK 643
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 3 & 5:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3 & 5:	80% of students
Assessment Measure #4: CLASSROOM ASSESSMENT ASSIGNMENT-Social Work Research Final Assignment	
Dimension(s) assessed:	Knowledge, Skills, and C-A Processes
When/where students are assessed:	SWK 646
Who assessed student competence:	Faculty teaching SWK 646
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4 & 9:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4 & 9:	80% of students

Summary of the Program's Assessment Plan | Specialized Practice

Course	Title	Assessments Received (Response Rate)
SWK 774 (Measure 1)	Fieldwork IV	78/90 (97.5%)
SWK 714 (Measure 2)	Advance Practice in the Urban Environment	77/80 (96.3%)
SWK 745 (Measure 3)	Social Welfare Policy Practice	81/81 (100%)
SWK 747 (Measure 4)	Social Work Research II	75/75 (100%)
SWK 727 & 729 (Measure 5)	Supervision & Administration in Urban Agencies	76/80 (95.0%)
Advanced Generalist Practice (Specialization) Year		
Assessment Measure #1: FIELD EVALUATION		
Dimension(s) assessed:		Knowledge, Values, Skills, and C-A Processes
When/where students are assessed:		SWK 774
Who assessed student competence:		Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:		3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:		80% of students
Assessment Measure #2: CLASSROOM ASSESSMENT ASSIGNMENT- Comprehensive Final Paper		
Dimension(s) assessed:		Knowledge, Values, Skills, and C-A Processes
When/where students are assessed:		SWK 714
Who assessed student competence:		Faculty teaching SWK 714
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 2, 6, 7, 8, & 10:		3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1, 2, 6, 7, 8, & 10:		80% of students
Assessment Measure #3: CLASSROOM ASSESSMENT ASSIGNMENT-Social Welfare Policy Capstone Project		
Dimension(s) assessed:		Knowledge, Values, Skills, and C-A Processes
When/where students are assessed:		SWK 745

Who assessed student competence:	Faculty teaching SWK 745
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 3, 5 & 12:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3, 5, & 12:	80% of students
Assessment Measure #4: CLASSROOM ASSESSMENT ASSIGNMENT-Final Research Proposal	
Dimension(s) assessed:	Knowledge, Skills, and C-A Processes
When/where students are assessed:	SWK 747
Who assessed student competence:	Faculty teaching SWK 747
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4 & 9:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4 & 9:	80% of students
Assessment Measure #5: CLASSROOM ASSESSMENT ASSIGNMENT- Classroom Papers	
Dimension(s) assessed:	Knowledge, Skills, and C-A Processes
When/where students are assessed:	SWK 727 & SWK 729
Who assessed student competence:	Faculty teaching SWK 727 & 729
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 11:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 11:	80% of students

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Students are rated on attainment of knowledge, values, skills and cognitive-affective processes according to what is expected of them for their academic level (Foundation Year vs. Advanced Year).

The following scores are utilized for this: 1=Insufficient Progress; 2=Emerging Competence; 3=Approaching Competence; 4=Competent.

THE “BENCHMARK” IS 80% OF STUDENTS ATTAINING 3: *APPROACHING COMPETENCE*

NOTE: ** INDICATES VALUES BELOW THE BENCHMARK

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST AND ADVANCED GENERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK OF <i>APPROACHING COMPETENCE (3)</i>					
		Generalist Practice			Advance Generalist Practice		
		Classroom Assessment Assignments N=62	Field Instructors' Evaluations N=61	Combined N=62	Classroom Assessment Assignments N=81	Field Instructors' Evaluations N=80	Combined N=81
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	97.6	100.0	98.8	85.7	96.1	90.9
Competency 2: Engage Diversity and Difference in Practice	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	93.1	94.2	93.7	89.6	97.4	93.5
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	83.1	98.0	90.6	97.5	92.2	94.9
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	95.0	86.0	90.5	74.7**	83.6	79.2**
Competency 5: Engage in Policy Practice	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	84.7	79.6	82.2	98.8	89.2	94.0
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	91.4	96.2	93.8	83.1	100.0	91.6
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	93.1	95.9	94.5	87.0	93.4	90.2
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	91.4	92.0	91.7	80.5	94.8	87.7
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	91.7	83.7	87.7	78.7*	85.3	82.0
Competency 10: Demonstrate the Ability to Provide Direct Services to Diverse Client Systems within Complex Urban Environments	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>				85.7	97.4	91.6
Competency 11: Demonstrate the Ability to Provide Agency Based Supervision and Assume the Role of An Agency Administrator in Diverse Urban Settings	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>				94.7	76.6	85.7

Competency 12: Assume Leadership Roles as an Advanced Generalist Social Work Practitioner within the Context of Complex Urban Environments	80% of students attaining <i>Approaching Competence (3)</i> for the Combined Results				92.6	80.0	86.3
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