

**LEHMAN COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
FORM AS 4(B)  
ACADEMIC YEAR: 2023-2024**

**Summary of the Program’s Assessment Plan | Generalist Practice**

<b>Measure</b>	<b>Course</b>	<b>Title</b>	<b>Assessments Received (Response Rate)</b>
Measure #1	SWK 471	Fieldwork II	114/133 (85.7%)
Measure #2	SWK 441	Fieldwork Seminar II	132/133 (99.2%)
Measure #3	SWK 443	Social Welfare Policy	127/134 (94.7%)
Measure #4	SWK 446	Social Work Research	120/126 (95.2%)

<b>Assessment Measure #1: FIELD EVALUATION</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, and C-A Processes
When/where students are assessed:	SWK 471
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students
<b>Assessment Measure #2: CLASSROOM ASSESSMENT ASSIGNMENT-Biopsychosocial</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, and C-A Processes
When/where students are assessed:	SWK 441
Who assessed student competence:	Faculty teaching SWK 441
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 2, 6, 7, & 8:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1, 2, 6, 7, & 8:	80% of students
<b>Assessment Measure #3: CLASSROOM ASSESSMENT ASSIGNMENT-Social Welfare Policy Examination</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, and C-A Processes

When/where students are assessed:	SWK 443
Who assessed student competence:	Faculty teaching SWK 443
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 3 & 5:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3 & 5:	80% of students
<b>Assessment Measure #4: CLASSROOM ASSESSMENT ASSIGNMENT-Social Work Research Final Paper</b>	
Dimension(s) assessed:	Knowledge, Skills, and C-A Processes
When/where students are assessed:	SWK 446
Who assessed student competence:	Faculty teaching SWK 446
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4 & 9:	3 (Approaching Competence) out of 4 (Competent) possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4 & 9:	80% of students

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Students are rated on attainment of knowledge, values, skills and cognitive-affective processes according to what is expected of baccalaureate social work students.

The following scores are utilized for this: 1=Insufficient Progress; 2=Emerging Competence; 3=Approaching Competence; 4=Competent.

**THE “BENCHMARK” IS 80% OF STUDENTS ATTAINING 3: APPROACHING COMPETENCE**

**NOTE: \*\* INDICATES VALUES BELOW THE BENCHMARK**

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK OF APPROACHING COMPETENCE (3)		
		Classroom Assessment Assignments N=134	Field Instructors' Evaluations N=133	Combination of Classroom Assessment Assignments and Field Instructors' Evaluations N=134
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	79.5**	95.5%	87.5
Competency 2: Engage Diversity and Difference in Practice	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	80.3	94.7%	87.5
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	89.0	93.4%	91.2
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	86.7	81.6%	84.2
Competency 5: Engage in Policy Practice	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	88.2	80.4%	84.3
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	85.6	97.3%	91.5
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	84.8	92.7%	88.8
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students attaining <i>Approaching Competence (3) for the Combined Results</i>	82.6	92.7%	87.7