Lehman College Department of Nursing Clinical Evaluation Form Nursing 303

| Student Name: | |
|---------------|--|
| SS#: | |

| S = Satisfactory | |
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U = Unsatisfactory

NO = Not Observed

Semester/ Year:

| Clinical Site: | |
|----------------|--|
| | |

Final Grade: _____

| | Μ | Midterm | | ŀ | | |
|---|---|---------|----|---|---|----|
| | S | U | NO | S | U | NO |
| 1. Communication: Facilitates continuity of care through oral, written and computer mediated communication. | | | | | | |
| • Establishes therapeutic relationships with clients | | | | | | |
| Utilizes non-verbal communication appropriately to convey meaning | | | | | | |
| • Verifies the meaning of non-verbal communication cues. | | | | | | |
| Focuses on patient-centered communication, goals and concerns. | | | | | | |
| Uses language consistent with the patient's level of understanding | | | | | | |
| Explains nursing actions to be taken | | | | | | |
| • Relates in a manner that respects the values, dignity, and culture of others | | | | | | |
| Reports pertinent data to staff and instructor in a timely manner | | | | | | |
| Documentation is accurate, complete, current, concise, and organized | | | | | | |
| Utilizes appropriate medical terminology in oral and written communication | | | | | | |
| Analyzes the intersubjective experience of the nurse/client relationship | | | | | | |
| Verbal shift report is complete, appropriate and accurate. | | | | | | |
| Asks pertinent questions related to patient condition and care | | | | | | |
| Demonstrates cultural sensitivity and knowledge of cultural differences in client interactions. | | | | | | |
| Comments: | • | • | • | - | | |

| | Midterm | | | Final | | |
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| | S | U | NO | S | U | NO |
| 2. Safety: Delivers safe care | | | | | | |
| Protects the patient from physical injury by implementing appropriate safety measures | | | | | | |
| Uses appropriate ambulation and transfer techniques | | | | | | |
| Performs psychomotor skills safely and according to skills guidelines and hospital protocols | | | | | | |
| Complies with all precautionary measures (i.e. Fall prevention, skin integrity, aspiration prevention, seizure precautions) | | | | | | |
| Complies with standard precautions and all infection control standards | | | | | | |
| Handwashing | | | | | | |
| Medical asepsis | | | | | | |
| Surgical asepsis | | | | | | |
| Uses gloves and masks and other barriers appropriately | | | | | | |
| Disposes of wastes appropriately | | | | | | |
| Disposes of sharps and used equipment appropriately | | | | | | |
| • Prevents emotional jeopardy by avoiding any action or inaction which threatens the emotional well-being of the patient or significant other | | | | | | |
| Identifies patient prior to interventions | | | | | | |
| Protects self from injury through effective use of body mechanics | | | | | | |
| Maintains patient privacy and confidentiality in compliance with HIPPA regulations | | | | | | |
| Uses patient care equipment appropriately and safely | | | | | | |
| Comments: | · | • | • | | | h |

| | | Midterm | |] | | | | |
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| | | S | U | NO | | S | U | NO |
| 3. Nursing | Process: | | | | | | | |
| Collect | s data that is relevant to the client's condition and presenting problems | | | | | | | |
| Assess | es appropriate labs and diagnostic data | | | | | | | |
| Assess | es teaching/learning needs | | | | | | | |
| • Identif | ies nursing diagnoses based on appropriate database | | | | | | | |
| • Utilize | s critical thinking in applying the nursing process | | | | | | | |
| • Perform | ns physical and health assessment of clients utilizing proper techniques of examination and focusing on conditions of the: | | | | | | | |
| | Skin | | | | | | | |
| | Neurological system | | | | | | | |
| | Gastrointestinal system | | | | | | | |
| | Peripheral vascular system | | | | | | | |
| | Cardiovascular | | | | | | | |
| | Respiratory | | | | | | | |
| | Musculo-skeletal | | | | | | | |
| | Mental status | | | | | | | |
| | Psycho-social and emotional | | | | | | | |
| • Prioriti | zes a focused assessment based on client condition | | | | | | | |
| • Docum | ents findings using appropriate terminology | | | | | | | |
| • Differe | ntiates between normal and abnormal findings | | | | | | | |
| • Identif | ies strengths and limitations of the clients | | | | | | | |
| • Develo | ps a plan of care that demonstrates understanding of client needs | | | | | -+ | | |
| Perform | ns interventions according to hospital policies and procedures | | | | | | | |

3. Nursing Process (Continued)

| • | Verbali | zes the scientific rationale for nursing interventions | | | | | |
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| • | Provide | s age appropriate and culturally competent care | | | | | |
| • | Develo | ps goals in collaboration with client/significant other | | | | | |
| | | Prioritizes goals | | | | | |
| | | Realizes goals in a timely fashion | | | | | |
| • | Identifi | es significant changes in database and/or patient condition | | | | | |
| • | Develo | ps teaching plan appropriate to patients' needs and level of understanding | | | | | |
| • | Involve | s the interdisciplinary team in D/C planning | | | | | |
| • | Asks ap | propriate questions to determine patient's response to nursing care | | | | | |
| • | Evaluat | es patient outcomes in relation to established goals | | | | | |
| • | Review | s pertinent literature related to presenting health problems | | | | | |
| • | Particip | ates with peers and other professionals in evaluating the quality of the nursing care provided for clients | | | | | |
| С | omments | | • | · | - | | |

| | I | Midterm | | | Final | |
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| | S | U | NO | S | U | NO |
| 4. Demonstrates competency in drug computations and drug administration | | | | | | |
| Validates the accuracy of the medication order | | | | | | |
| Calculates drug dosage correctly | | | | | | |
| Identifies indications, actions and side effects of client's medications | | | | | | |
| States the nursing implications of the drugs | | | | | | |
| Safely administers medications: | | | | | | |
| Oral | | | | | | |
| SQ | | | | | | |
| IM | | | | | | |
| IV– Central, Peripheral | | | | | | |
| IVPB | | | | | | |
| Calculates IV flow rate accurately and monitors infusion rate correctly | | | | | | |
| Promptly and correctly documents administration of medications | | | | | | |
| Evaluates outcomes/effectiveness of medications | | | | | | |
| Comments: | | | | | | |
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| | N | lidterm | L | F | 'inal | |
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| 5. Leadership | S | U | NO | S | U | N O |
| Shows initiative in seeking out learning experiences | | | | | | |
| Serves as a resource to peers | | | | | | |
| Advocates on behalf of patient | | | | | | |
| • Acts effectively in role of team leader to peers | | | | | | |

| Demonstrates leadership in group process | | | |
|--|--|--|---|
| Contributes to the learning of peers | | | |
| Comments | | | - |
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| | Midterm | | Final | | | | | |
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| 6. Professional Accountability | | S | U | NO | | S | U | N O |
| Seeks assistance appropriately from instructor, peers, and other professionals. | | | | | | | | |
| Acts on constructive feedback to improve clinical performance. | | | | | | | | |
| States the clinical expectations of the course. | | | | | | | | |
| Plans clinical time to ensure meeting clinical objectives. | | | | | | | | |
| Manages time effectively to complete clinical assignments. | | | | | | | | |
| Keeps a daily journal of clinical learning goals and experiences which foster self-awareness. | | | | | | | | |
| Appears on time and prepared to practice for all clinical activities. | | | | | | | | |
| Notifies the instructor in advance of lateness or absence. | | | | | | | | |
| Reports on and off the clinical unit. | | | | | | | | |
| Participates in group process. Is a team player. | | | | | | | | |
| Is prepared for pre-conference | | | | | | | | |
| Identifies legal and ethical issues that relate to patient care. | | | | | | | | |
| Complies with standards of professional ethics | | | | | | | | |
| Complies with dress code and grooming standards for clinical practice | | | | | | | | |
| Demonstrates professional demeanor in interactions with client, family, peers and staff. | | | | | | | | |
| Utilizes appropriate resources as sources of information. | | | | | | | | |

| Strengths: | | | |
|--------------------|----------------------|-------------------|------|
| Areas of Growth: | | | |
| Midterm: Pass Fail | | Student Signature | Date |
| Final: Pass Fail | | | |
| Agency | Instructor Signature | Student Signature | Date |

Student Comments