To: The LUTE STEM Community
From: Niki Fayne
Date: September 12, 2020

This week's newsletter is sent to all members of the LUTE STEM community (residents, host teachers, and Lehman lead faculty and project staff). I hope that my attempt to merge what had been separate newsletters into one in order to streamline communication and ensure consistent messaging is successful. Let me know if this approach provides you with the information you need in a format that is clear, concise, and helpful.

One of Our Residents Makes a Very Good Mistake:

Richard Curwin included the following in his 2014 post on the Edutopia blog: "When I thought of the mistakes I made over the years, the bigger my mistake, the more I learned. I learned from my success, also, but not nearly as much. I guess that every reader of this post has learned and is still learning from mistakes." https://www.edutopia.org/blog/use-mistakes-in-learning-process-richard-curwin

 Let's consider a "mistake" made by Natalie Rivera, a member of the first LUTE STEM cohort. Natalie was trying to complete a playlist to earn her first multiliteracy badge. Instead of simply reviewing several of the existing playlists from *Youth Voices* as was expected, she "mistakenly" decided to post to the George Floyd playlist. She created a beautiful illustration as well a powerful short story in response to a short video entitled "Dad and Son Discuss Growing Up Black." I heartily recommend that you read "Race vs. School,". It gives us a great deal to think about as we enter the new school year.

Capturing Remote and Face-to-Face Teaching with SWIVL: Swivl is a cloud-based video pedagogy platform. Residents will have the ability to record video of f2f classroom teaching using phones and/or record a screencast of virtual learning environment then upload this video to a personalized Swivl account. Within this account residents can edit video and share with Lehman faculty. Residents and faculty will have the opportunity to view and comment on the

shared videos. The Education Technology Team, headed by Naliza Sadik, will be hosting several Swivl workshops to introduce the tool and some of the features.

- Observation Tool Overview - this workshop will introduce the tool and provide step-by-step instructions on how to use the tool capture video, edit and share your video with your instructors.

  Sessions (attend one): ***September 15, 16, 17, 30 and October 1***. *All sessions are 4:00 - 5:00 pm*

- Swivl: Groups and Video Comments - this workshop will introduce Swivl groups and provide step-by-step instructions on how to use the participate in groups and comment on videos shared with you.

  Sessions (attend one): ***September 22, 24.*** *All sessions are 4:00 - 5:00 pm.*

  Zoom Link Workshops: Please click on the link below to join the Ed Tech Team's workshops.

  Join Zoom Meeting
  https://zoom.us/j/98759124505?pwd=TGN2NVJPKzV1ZGR2TS9Bc2JQenhEUT09

  Meeting ID: 987 5912 4505
  Passcode: 508659
  One tap mobile
  +19292056099,,98759124505# US (New York)
  +13126266799,,98759124505# US (Chicago)

  If you have any questions about open hours and workshops, please contact education.services@lehman.cuny.edu.

Co-Teaching in a Virtual Setting: Lehman College School of Education is one of 15 teacher preparation programs across seven states that are part of US PREP. Collectively, the coalition prepares over 5,000 teacher candidates each year. US PREP institutions are committed to working closely with school districts to enhance clinical preparation in order to ensure that all completers are "classroom ready day one." US PREP provides technical assistance to school districts and teacher education programs through regular meetings and seminars as well as individualized consultations. In a recent Learning Series session, the topic of conversation was co-teaching virtually. A very good document was provided that identifies virtual "work-arounds" for each co-teaching variation. I have attached a copy to the email so that you can consider some of the ideas that peer institutions and districts have developed to provide robust clinical experiences despite obstacles presented by COVID.

We are all aware of the requirement that residents are to be supervised by a certified teacher when working with students. There are creative ways that residents can work with small groups virtually. In a synchronous format, break-out rooms allow for small group interaction. As long

as the host teacher moves in and out of the break-out rooms (simulating the experience of circulating around a physical classroom), the resident can facilitate one of the rooms. Asynchronous teaching is also an option. Residents can prepare and record a lesson that can be shared with students who missed a class or require re-teaching.