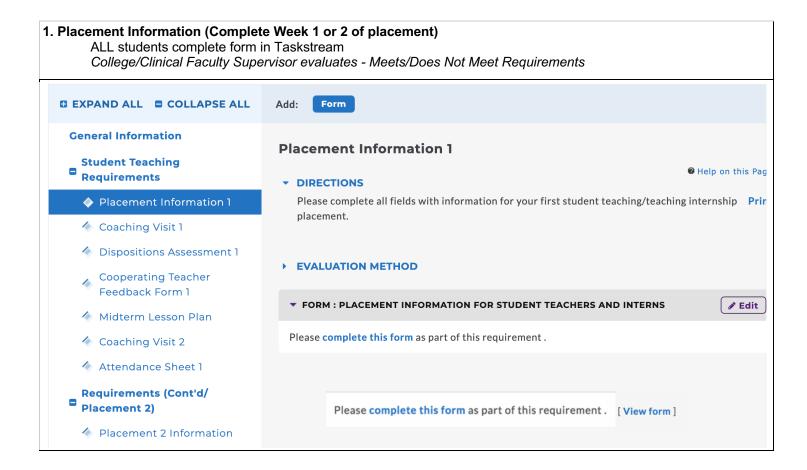
Student Teacher Requirements ~ Taskstream ST/INT DRF

The Lehman College: <u>School of Education common assignments/assessments</u> are required by every program, completed by every candidate, and supervised and evaluated by program <u>College Supervisors</u>.

SOE Programs and College Supervisors are responsible for the successful completion of these requirements. *No final grade should be submitted until candidate completes surveys, uploads/attaches required documents and College Supervisor evaluates in Taskstream.*

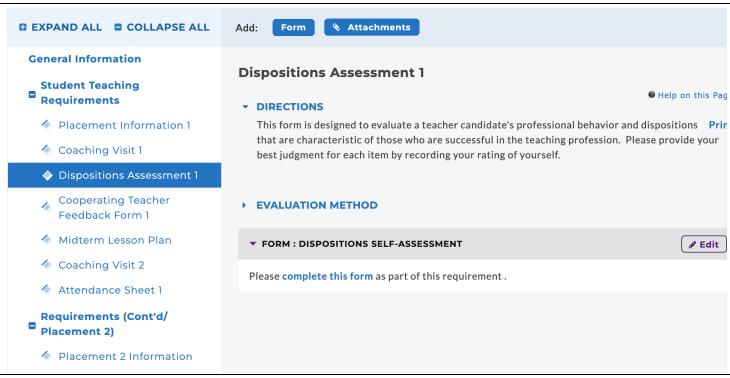
The Office of Clinical Practice & Partnerships manages the submission system, creates user guides and support resources, and participates in/supports quality assurance across the School of Education.

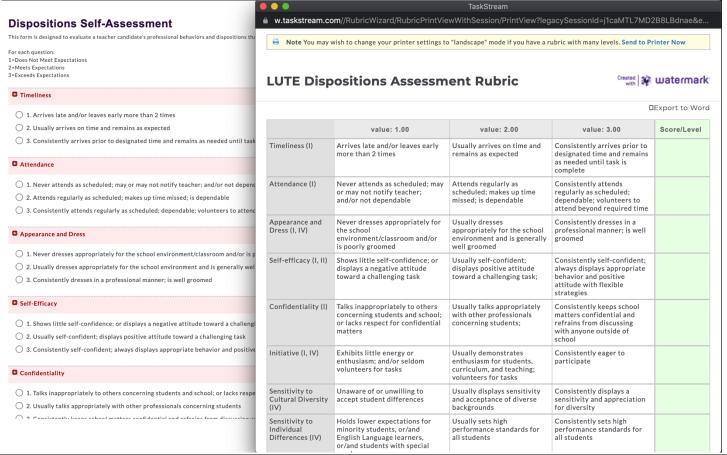


2. Dispositions Assessment 1

ALL students complete Dispositions Self-Assessment form in Taskstream

College/Clinical Faculty Supervisor evaluates with LUTE Rubric - Meets/Does Not Meet Requirements



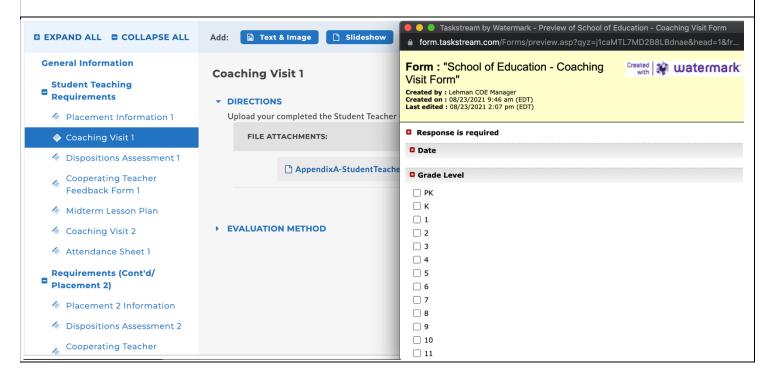


3. Coaching Visit 1

ALL students SCAN, UPLOAD, ATTACH Student Teacher Coaching Visit Guide

Title document, "First Name Last Name Coaching Visit Guide"

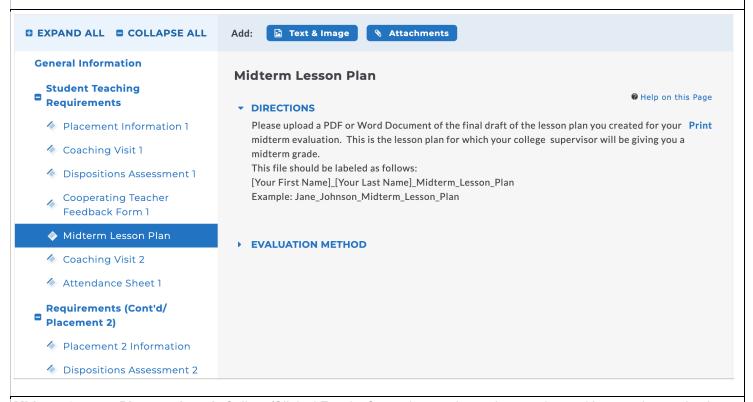
College/Clinical Faculty Supervisor evaluates lesson plan and formal lesson observation in Taskstream using Coaching Visit form



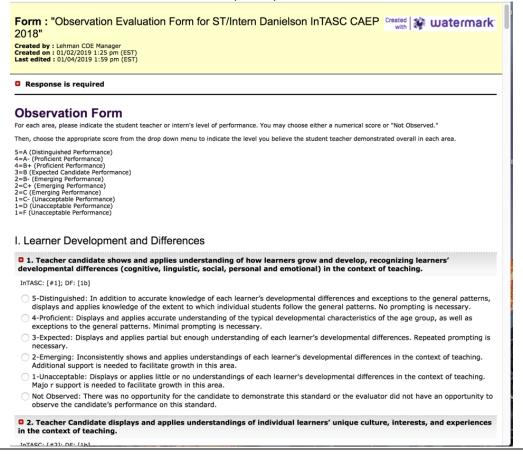
4. Midterm Lesson Plan

ALL students SCAN, UPLOAD, ATTACH Written Lesson Plan (for formal observation evaluation Title document, "First Name Last Name Midterm Lesson Plan"

College/Clinical Faculty Supervisor evaluates lesson plan and formal lesson observation in Taskstream using Observation Form¹ – Calculated Score (Points)



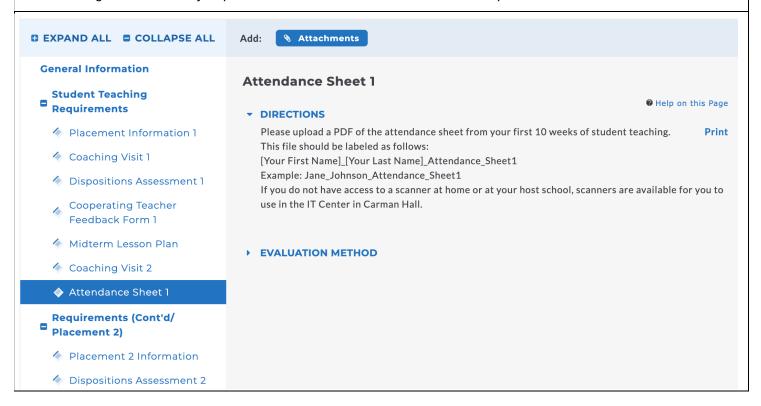
Midterm Lesson Plan continued: College/Clinical Faculty Supervisor evaluates lesson plan and lesson observation in Taskstream using Observation Form¹ - Calculated Score (Points)



5. Attendance Sheet 1 (Mid-term, approx., 7 weeks):

Student Teachers SCAN and ATTACH Attendance Sheet through mid-term (approx.1st 7 weeks) signed by Cooperating Teacher/Mentor Teacher.

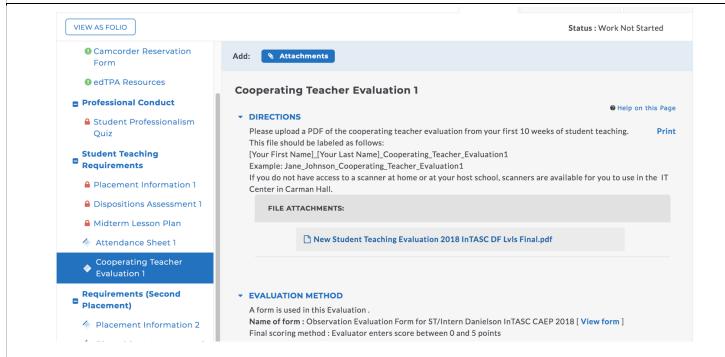
NOTE: Attach any additional attendance sheets (i.e., Dual/120 hours or Bilingual/50 hours or other banked hours) College/Clinical Faculty Supervisor evaluates - Meets/Does Not Meet Requirements



6. Cooperating Teacher Feedback Form (Mid-term, approx. 7 weeks)

Student Teachers SCAN and ATTACH, or UPLOAD completed Cooperating Teacher Feedback Form in Taskstream.

NOTE: College/Clinical Faculty Supervisor INPUTS cooperating/mentor teacher ratings into Taskstream Cooperating Teacher Feedback Form



Cooperating Teacher Evaluation 1:

College/Clinical Faculty Supervisor INPUTS cooperating/mentor teacher ratings into Taskstream Cooperating Teacher Feedback Form [Fillable PDF should enable College Supervisor to copy/paste comments easily.]

Created by: Leinfian CDE manager Created on: 02/24/2022 7:45 am (EDT) Last edited: 06/28/2022 11:34 am (EDT)	
Response is required	
Select Evaluation	
Evaluation #1 (1st Placement or at midterm)Evaluation #2 (2nd Placement or end of student teaching)	
Student Teacher/Intern Name	
No answer specified	
Cooperating Teacher Name	
No answer specified	
□ Grade	
No answer specified	
School	
No answer specified	
Principal	
No answer specified	

Created with watermark

Domain 1: Planning & Preparation

College Supervisor Name (optional)

No answer specified

Form: "Cooperating Teacher Feedback Form"

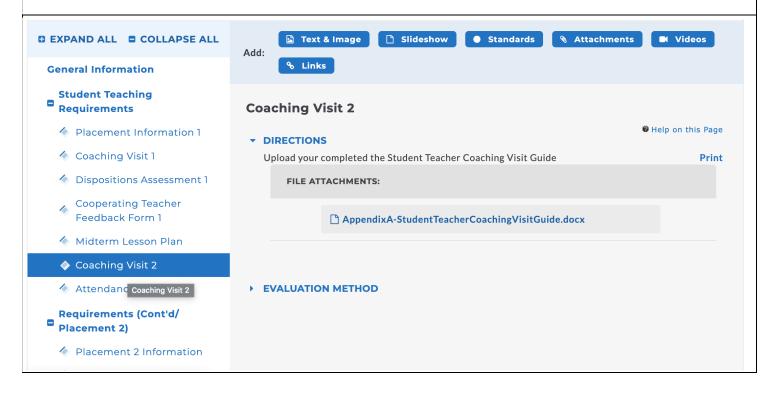
1a: Demonstrating knowledge of Content & Pedagogy

- 1 Ineffective: In planning and practice, the teacher makes content errors or does not correct errors made by students. The teacher displays little understanding of prerequisite knowledge important to student learning of the content. The teacher displays little or no understanding of the range of pedagogical approaches suitable to student learning of the content.
- \bigcirc 2 Ineffective +: Same descriptor as 1 Ineffective
- 3 Developing: The teacher is familiar with the important concepts in the discipline but displays a lack of awareness of how these concepts relate to one another. The teacher indicates some awareness of prerequisite learning, although such knowledge may be inaccurate or incomplete. The teacher's plans and practice reflect a limited range of pedagogical approaches to the discipline or to the students.
- \bigcirc 4 Developing +: Same descriptor as 3 Developing.

7. Coaching Visit 2

ALL students SCAN, UPLOAD, ATTACH Student Teacher Coaching Visit Guide (Title document, "First Name Last Name Coaching Visit Guide")

College/Clinical Faculty Supervisor evaluates lesson plan and formal lesson observation in Taskstream using Coaching Visit form



8. Placement Information 2 (Repeat same info OR Second Placement) Student Teachers complete Taskstream form College/Clinical Faculty Supervisor evaluates - Meets/Does Not Meet Requirements Midterm Lesson Plan Add: Form Coaching Visit 2 Attendance Sheet 1 Placement 2 Information (if applicable) Help on this Page Requirements (Cont'd/ **▼ DIRECTIONS** Placement 2) Please complete all fields with information for your second student teaching placement. For **Print** Placement 2 Information student teacher who are in the same school as Placement 1, please still complete all fields. Dispositions Assessment 2 Cooperating Teacher **EVALUATION METHOD** Feedback Form 2 Final Lesson Plan **▼ FORM : PLACEMENT INFORMATION FOR STUDENT TEACHERS AND INTERNS** Self Evaluation Please complete this form as part of this requirement. Attendance Sheet 2 **■ End of Semester Surveys** Evaluation of Experience Evaluation of Supervisor Technology Survey 9. Dispositions Assessment 2 Student Teachers self-assessment form College Supervisor evaluates with LUTE Rubric - Meets/Does Not Meet Requirements Midterm Lesson Plan Form **§** Attachments Coaching Visit 2 Attendance Sheet 1 **Dispositions Assessment 2** Help on this Page Requirements (Cont'd/ Placement 2) **▼ DIRECTIONS** This form is designed to evaluate a teacher/ candidate's professional behaviors and dispositions Placement 2 Information that are characteristic of those who are successful in the teaching profession. Please provide your best judgment for each item by recording your rating of yourself. Dispositions Assessment 2 **Cooperating Teacher** Feedback Form 2 **FVALUATION METHOD** Final Lesson Plan

▼ FORM : DISPOSITIONS SELF-ASSESSMENT

Please complete this form as part of this requirement .

Self EvaluationAttendance Sheet 2

End of Semester Surveys
 Evaluation of Experience
 Evaluation of Supervisor
 Technology Survey

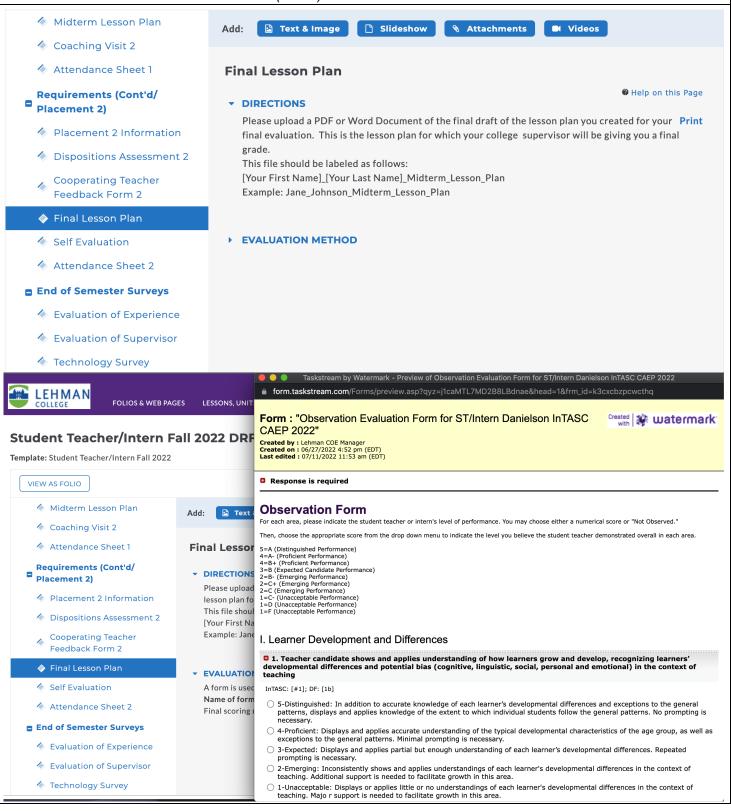
Ø Edit

10. Final Lesson Plan

ALL students SCAN, UPLOAD, ATTACH Written Lesson Plan (for final formal observation evaluation)

Title document, "First Name Last Name Final Lesson Plan"

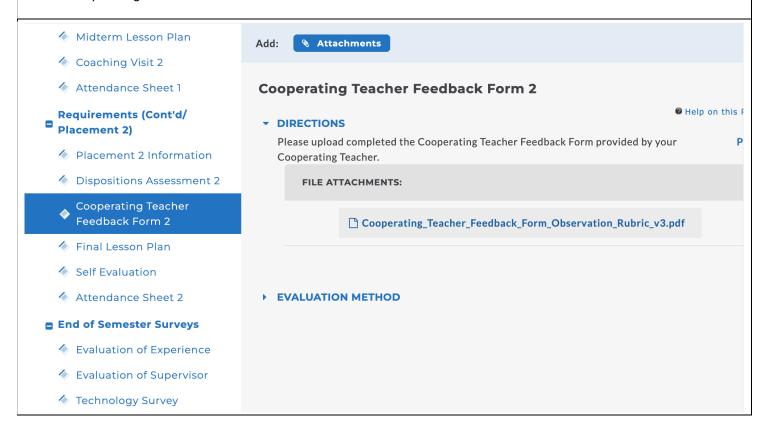
College/Clinical Faculty Supervisor evaluates lesson plan and formal lesson observation in Taskstream using Observation Form³ - Calculated Score (Points)



11. Cooperating Teacher Feedback Form (End of experience/semester)

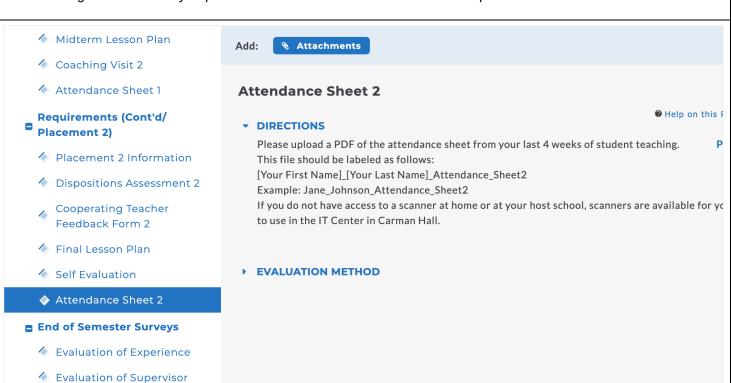
Students Teachers SCAN and ATTACH, or UPLOAD completed Cooperating Teacher Feedback Form in Taskstream.

NOTE: College/Clinical Faculty Supervisor INPUTS cooperating/mentor teacher ratings into Taskstream Cooperating Teacher Feedback Form



12. Attendance Sheet 2 (End of experience/semester)

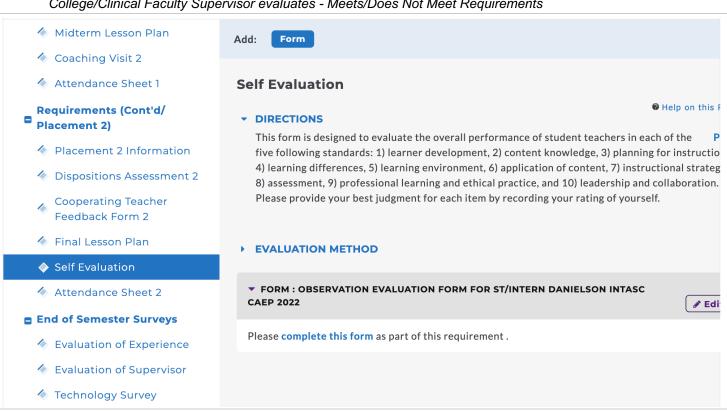
Student Teachers SCAN and ATTACH Attendance Sheet for end of semester SIGNED by Cooperating Teacher College/Clinical Faculty Supervisor evaluates - Meets/Does Not Meet Requirements



13. Self-Evaluation

Technology Survey

ALL students complete Self-Evaluation form⁵ in Taskstream College/Clinical Faculty Supervisor evaluates - Meets/Does Not Meet Requirements



Respond to form Observation Evaluation Form for ST/Intern Danielson InTASC CAEP 2022 for Self Evaluation

- **DIRECTIONS**
- **EVALUATION METHOD**

CANCEL **CHECK SPELLING PRINT**

SAVE DRAFT

SAVE AND RETURN

Response is required



Observation Form

For each area, please indicate the student teacher or intern's level of performance. You may choose either a numerical score or "Not Observed."

Then, choose the appropriate score from the drop down menu to indicate the level you believe the student teacher demonstrated overall in each area.

- 5=A (Distinguished Performance)
- 4=A- (Proficient Performance)
- 4=B+ (Proficient Performance)
- 3=B (Expected Candidate Performance)
- 2=B- (Emerging Performance)
- 2=C+ (Emerging Performance) 2=C (Emerging Performance)
- 1=C- (Unacceptable Performance)
- 1=D (Unacceptable Performance)
- 1=F (Unacceptable Performance)

I. Learner Development and Differences

🚨 1. Teacher candidate shows and applies understanding of how learners grow and develop, recognizing learners' developmental differences and potential bias (cognitive, linguistic, social, personal and emotional) in the context of teaching

Clear Save Draft

InTASC: [#1]: DF: [1b]

- O 5-Distinguished: In addition to accurate knowledge of each learner's developmental differences and exceptions to the general patterns, displays and applies knowledge of the extent to which individual students follow the general patterns. No prompting is necessary.
- 4-Proficient: Displays and applies accurate understanding of the typical developmental characteristics of the age group, as well as exceptions to the general patterns. Minimal prompting is
- O 3-Expected: Displays and applies partial but enough understanding of each learner's developmental differences. Repeated prompting is necessary.
- 2-Emerging: Inconsistently shows and applies understandings of each learner's developmental differences in the context of teaching. Additional support is needed to facilitate growth in this area.
- 1-Unacceptable: Displays or applies little or no understandings of each learner's developmental differences in the context of teaching. Majo r support is needed to facilitate growth in this area.
- Not Observed: There was no opportunity for the candidate to demonstrate this standard or the evaluator did not have an opportunity to observe the candidate's performance on this standard.

🚨 2. Teacher Candidate displays and applies understandings of diverse learners' unique culture, interests, and experiences in the context of teaching.

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InTASC: [#2]; DF: [1b]

14. End of Semester Surveys:

a) Evaluation of Experiences

Student Teachers complete form

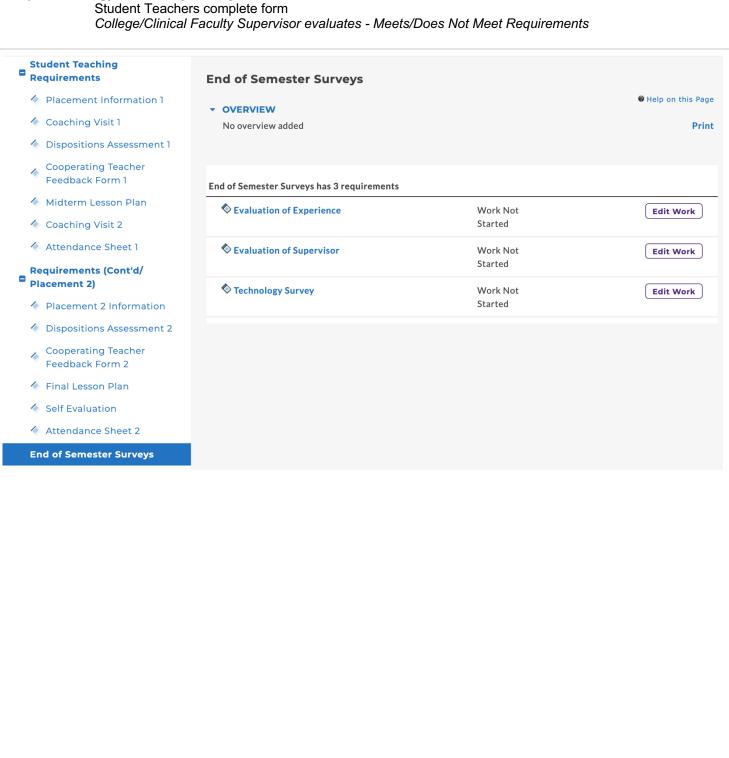
College/Clinical Faculty Supervisor evaluates - Meets/Does Not Meet Requirements

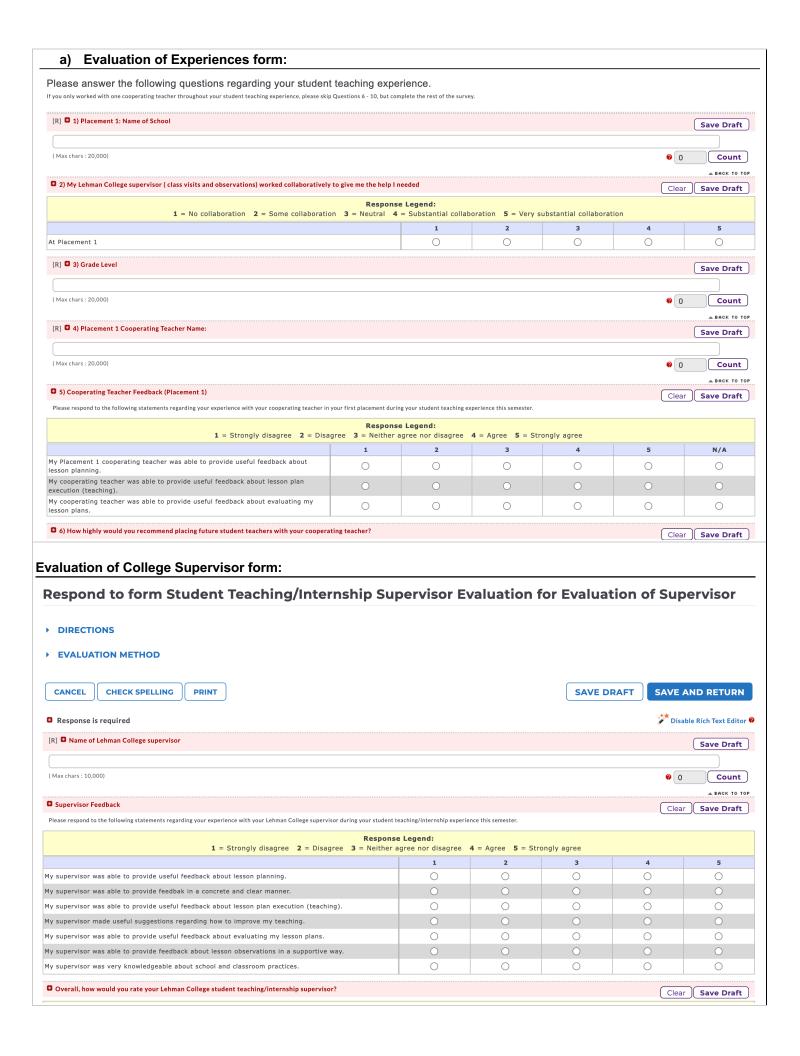
b) Evaluation of Supervisor

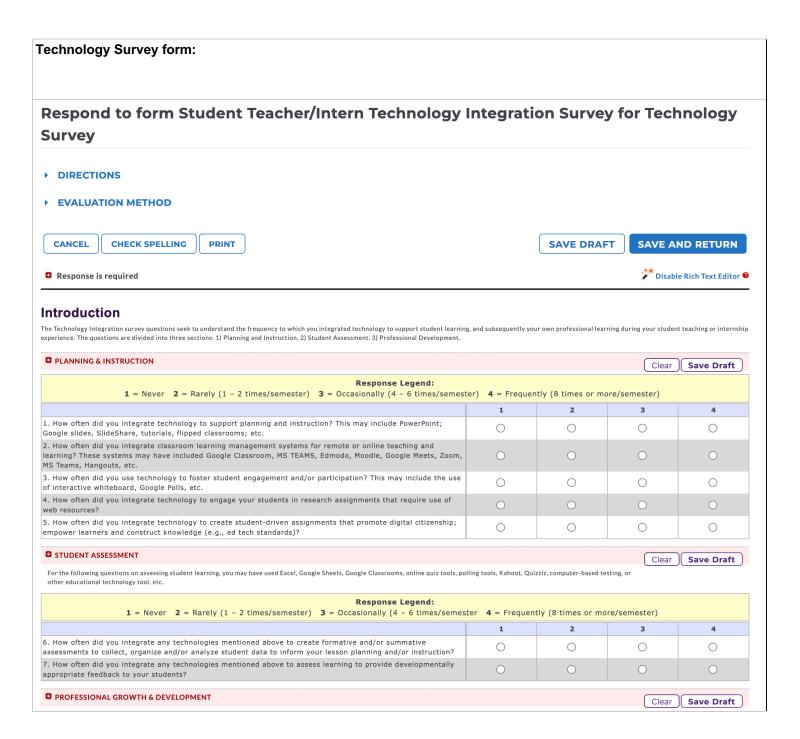
Student Teachers complete form

NOTE: Office of Clinical Practice evaluates - Meets/Does Not Meet Requirements

c) Technology & Diversity Survey







If you have questions regarding any assignment, please contact your College Supervisor.

For technical assistance, please contact Taskstream:

Phone: 1-800-311-5656

Email: help@taskstream.com