



## Student Teacher/Intern Technology Integration Survey

*To be completed within the last month of student teaching/Intern experience  
Met/Not Met completion evaluation in Taskstream*

**INTRODUCTION:** The Technology Integration survey questions seek to understand the frequency to which you integrated technology to support student learning, and subsequently your own professional learning during your student teaching or internship experience. The questions are divided into three sections: 1) Planning and Instruction, 2) Student Assessment, 3) Professional Development.

### **SCALE:**

**Across my student teaching/internship experience, I integrated this/these technologies as follows:**

| 1     | 2                                | 3                                      | 4  |
|-------|----------------------------------|--|--|
| Never | Rarely<br>(1 – 2 times/semester) | Occasionally<br>(4 – 6 times/semester) | Frequently<br>(8 times or more/semester) |

### **PLANNING & INSTRUCTION**

1. How often did you integrate technology to support planning and instruction? This may include PowerPoint; Google slides, SlideShare, tutorials, flipped classrooms; etc.
2. How often did you integrate classroom learning management systems for remote or online teaching and learning? These systems may have included Google Classroom, MS TEAMS, Edmodo, Moodle, Google Meets, Zoom, MS Teams, Hangouts, etc.
3. How often did you use technology to foster student engagement and/or participation? This may include the use of interactive whiteboard, Google Polls, etc.
4. How often did you integrate technology to engage your students in research assignments that require use of web resources?
5. How often did you integrate technology to create student-driven assignments that promote digital citizenship; empower learners and construct knowledge (e.g., ed tech standards)?

### **STUDENT ASSESSMENT**

For the following questions on assessing student learning, you may have used Excel, Google Sheets, Google Classrooms, online quiz tools, polling tools, Kahoot, Quizziz, computer-based testing, or other educational technology tool, etc.



6. How often did you integrate any technologies mentioned above to create formative and/or summative assessments to collect, organize and/or analyze student data to inform your lesson planning and/or instruction?
7. How often did you integrate any technologies mentioned above to assess learning to provide developmentally appropriate feedback to your students?

**PROFESSIONAL GROWTH & DEVELOPMENT**

8. How often did you integrate technology to observe your instructional practice and support self-evaluation and self-assessment? Recordings may have occurred through Swivl, Zoom, MS Teams, phone, or other video capture tools.
9. How often did you integrate technology to support collaboration-with colleagues and/or students to support learning or planning? This may include emails, cloud storage drives, Microsoft Word, Google Docs, etc.

**COMMENTS (Optional: share examples, additional tools, use, other):**

10.