



Social Studies Education (Entering without NYS Initial Certificate)

Master of Arts

(Fulfills the academic requirements for Initial and Professional Certifications)

The M.A. Program in Social Studies Education (grades 7 – 12) offers two distinct programs. The first program is for candidates seeking both Initial and Professional Certificates, while the second program is for candidates seeking only the Professional Certificate because they already completed the Initial Certificate as an undergraduate student. The first program contains three sequences based on the candidates' academic background: Sequence 1 is for candidates needing enhanced history knowledge, Sequence 2 is for candidates who already completed an education minor as an undergraduate student, and Sequence 3 is for candidates who are highly knowledgeable in the subject matter and are seeking the most streamlined path. The second program for teachers currently holding grades 7-12 social studies certification offers a Human Rights and Restorative Justice approach.

ADMISSIONS REQUIREMENTS

- Official transcripts from **all** post-secondary institutions attended
 - Have attained a bachelor's degree or its foreign equivalent from an accredited college or university
 - Have attained a minimum undergraduate grade point average of 3.0 or applied and received a waiver (contact the program coordinators)
- Two letters of recommendation from college instructors
- Current professional resume
- Personal statement outlining interest in the program as it relates to intellectual and academic interests, accomplishments, and goals
- Interview with a Social Studies program coordinator that includes a transcript review
- **For Sequence 1 History Intensive Option:**
 - Present evidence of 30 social studies credits including 21 of the credits in history
- **For Sequence 2 Undergraduate Education Minor Option:**
 - Present evidence of meeting core requirements in educational psychology, educational foundations, literacy, technology, and special education, including supervised field experiences
- **For Sequence 3 History and Social Science Majors:**
 - For those who completed a major in history or an approved social science in their undergraduate record
- If conditionally admitted, students will be required to meet those conditions, starting in the first semester, and completing them within three consecutive semesters of matriculation

CERTIFICATION REQUIREMENTS

If other courses, or equivalency requested, additional hours of classroom observations may be required to meet N.Y.S.E.D. certification requirements of 100 hours of field observations prior to student teaching. To be recommended for N.Y.S. certification, candidates must submit passing scores on the E.A.S., C.S.T, and any additional New York state requirements and consult with the Certification Officer, Dean of Education Office, for other requirements, e.g., core liberal arts requirements, fingerprinting.

Questions about the program?

Prof. Daniel Stuckart

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Questions about admissions?

The Office of Graduate Admissions

<https://www.lehman.edu/graduate-admissions/applying/>

DEGREE REQUIREMENTS

Sequence 1: History Intensive Option for candidates with a degree in any field and the completion of 30 social studies credits including 21 credits in history (41-42 credits):

Foundation Core (12 credits)		Credits
ESC 501	Psychological Foundations of Education	3
ESC 502	Historical Foundations of Education: A Multicultural Perspective	3
ESC 506	Special Needs Education in TESOL and Secondary Settings	3
ESC 529	Language and Literacies Acquisition in Secondary Education	3
Pedagogical Core (6 credits)		
ESC 533	Teaching World History in Middle and High School	3
ESC 534	Teaching U.S. History and Government	3
Content Core (15 credits)		
HIW 533	World History and Historiography	3
HIU 534	U.S. History and Historiography	3
Three additional history or social science credits chosen in consultation with the advisor		9
Project Seminar (3 credits)		
ESC 708	Project Seminar in Curriculum, Materials, and Assessment in Specialized Areas	3
Student Teaching (6 credits)		
ESC 595	Internship in Classroom Teaching, or	3
ESC 596	Student Teaching in the Middle and High School Grades, and	3
ESC 612	Seminar in Secondary and TESOL Student Teaching	3

Sequence 2: Undergraduate Education Minor Option for candidates who have met foundation core requirements (30 credits):

Pedagogical Core (6 credits)		Credits
ESC 533	Teaching World History in Middle and High School	3
ESC 534	Teaching U.S. History and Government	3
Content Core (15 credits)		
HIW 533	World History and Historiography	3
HIU 534	U.S. History and Historiography	3
Three additional history or social science credits chosen in consultation with the advisor		9
Project Seminar (3 credits)		
ESC 708	Project Seminar in Curriculum, Materials, and Assessment in Specialized Areas	3
Student Teaching (6 credits)		
ESC 595	Internship in Classroom Teaching, or	3
ESC 596	Student Teaching in the Middle and High School Grades, and	3
ESC 612	Seminar in Secondary and TESOL Student Teaching	3

Sequence 3: History or Social Science Undergraduate Major Option for candidates with an undergraduate major in history or an approved social science (30 credits):

Foundation Core (12 credits)		Credits
ESC 501	Psychological Foundations of Education	3
ESC 502	Historical Foundations of Education: A Multicultural Perspective	3
ESC 506	Special Needs Education in TESOL and Secondary Settings	3
ESC 529	Language and Literacies Acquisition in Secondary Education	3
Pedagogical Core (6 credits)		
ESC 533	Teaching World History in Middle and High School	3
ESC 534	Teaching U.S. History and Government	3
Content Core (3 credits)		
HIW 533	World History and Historiography, or	3
HIU 534	U.S. History and Historiography	3
Project Seminar (3 credits)		
ESC 708	Project Seminar in Curriculum, Materials, and Assessment in Specialized Areas	3
Student Teaching (6 credits)		
ESC 595	Internship in Classroom Teaching or	3
ESC 596	Student Teaching in the Middle and High School Grades	3
ESC 612	Seminar in Secondary and TESOL Student Teaching	3