



Educational Leadership, School Building Leader

Advanced Certificate

The Advanced Certificate in Educational Leadership/School Building Leader (SBL) Program aims to prepare candidates who already hold a Master's degree in education or related field for positions as SBL with an emphasis on social justice and racial equity in urban leadership, and to fulfill the New York State licensure requirements for SBL. The program unites both the development of schools and the development of educational leaders by preparing individuals who can be catalysts for school change and improved student performance.

The program prepares students for positions of leadership (e.g., principals, assistant principals, department chairs, etc.) in urban schools with diverse populations. The curriculum is aligned with the New York State content-area requirements for programs preparing educational leaders, leading to certification as an SBL. The pedagogical content of the courses integrates practice with theory. Extensive field-based experiences, in collaboration with school and community agencies, are a central component throughout this program. Candidates develop their skills and capacities as leaders through both on-campus and school-based experiences with current educational leaders, teachers, counselors, other educational staff, parents, and students. The courses emphasize critical thinking, reflection, and problem solving.

The Advanced Certificate in Educational Leadership/SBL program is committed to preparing candidates who demonstrate the nine essential characteristics of effective leaders, promoted by the New York State Education Department, and are based, in part, on the School of Education's Lehman Urban Transformative Education conceptual framework, whose mission is to facilitate the development of competent, caring, and qualified educators.

Students wishing to do so may complete the degree program entirely online. Please see Options One and Two listed below. The fully online option provides greater flexibility for candidates while maintaining the same rigorous academic standards as our hybrid/campus-based program. Both options of the Advanced Certificate program can be completed in approximately four semesters.

ADMISSIONS REQUIREMENTS (Fall Enrollment Only)

- A Master's degree in education or a related field (e.g., teaching, school counseling, etc.) from an accredited college or university;
- A minimum 3.0 (B) Grade Point Average from a completed undergraduate degree program;
- New York State permanent or professional certification in classroom teaching, school counseling, school psychology, school social work, or the equivalent;
- A minimum of three years of successful P-12 teaching and/or school counseling, school psychology, speech-language pathology or school social work experience;
- Three letters of recommendation: at least one must be from a current or former school site supervisor who can best evaluate the candidate's potential as a P-12 principal, a second letter must be from either a faculty member from prior studies or a supervisor who can best evaluate the candidate's potential for success as a graduate student, and a third letter must be from someone who can best evaluate the candidate's character and work ethic;
- A current resume detailing all past professional employment and any community or professional organization leadership positions, memberships, and service; and
- A 1,000-word essay that discusses the following: a) reasons for wanting to pursue a degree and certification as a school building leader; b) candidate's philosophy on excellence in urban educational leadership, including the specific characteristics that contribute to effective leadership; and c) current assessment of the state of educational leadership in urban schools, including what appears to be the greatest challenges and suggestions for overcoming these challenges.
- Candidates who satisfy the preliminary admissions requirements will be invited to a group interview.

DEGREE REQUIREMENTS

Semester I		Credits
EDL 703	Collaborative and Community-Based Leadership	3
EDL 708	Research, Assessment, and Data-Driven Decision Making	3
Semester II		
EDL 702	Ethics in School Leadership	3
EDL 704	Instructional and Curriculum Leadership	3
Semester III		
EDL 706	Legal and Economic Issues and the Administration of Schools	3
Semester IV		
EDL 707	Creating Effective and Supportive Learning Environments for All Students	3
EDL 710	The Leadership Experience I-Building Level	3

Notes: Most courses in the first year require that students participate in 50 hours of leadership experiences in schools and/or districts over the course of the semester. This is in addition to the internship course.

Questions about the program?

Samantha Chung, EdD

samantha.chung@lehman.cuny.edu

Questions about admissions?

The Office of Graduate Admissions

<https://www.lehman.edu/graduate-admissions/applying/>