



Provost's Report

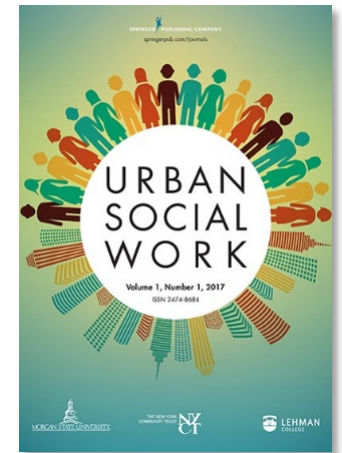
February 28, 2018

An Intellectually and Culturally Vibrant Campus

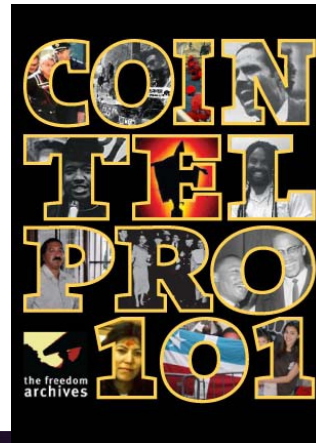
Some Highlights from Spring Semester 2018



John Corigliano, Distinguished Professor of Music, 80th Birthday Concert and Fund Raiser for Student Scholarships held on Thursday, February 22.



Association of American Publishers
Best New Journal in Social Sciences: Honorable Mention



Resistance Beyond Walls and Borders

Feb. 28

Beyond Walls and Borders is a daylong program examining the issue of mass incarceration, political prisoners and repression. It will include a morning and afternoon film viewing and panel discussion with Lehman faculty, activists from the 1960s, and others impacted by mass incarceration. It is free and open to the public and faculty are invited to bring their classes.



Documentary: Dramatic Escape

5:30 p.m. in the Faculty Dining Room

Looking Ahead to March...

- March 1: *Artist as Witness: Cultural Production, Conflict, and Human Rights in Syria* **Lehman Center for Human Rights and Peace Studies Eighth Annual Conference**
- March 6 *Beyond Curie: Four Women in Physics and Their Remarkable Discoveries, 1903-1963* **Scott Calvin**
- March 7 *International Women and Peace Speaker Series* **Zama Neff (Executive Director, Children's Rights Division, Human Rights Watch)**
- March 14-17 *Hamlet adapted/directed by Rick DesRochers and choreographed by Amy Larimer*
- March 16 *38th Annual Arthur Sweeny Jr. Lecture* **Robert J. Lefkowitz (2012 Nobel Prize in Chemistry)**
- March 27 *Government on Your Campus* **Jenifer Rajkumar (Director of Immigration Affairs and Special Counsel, NYS)**
- March 28 *Landscapes of the Body* **Robert Farrell and Salita Bryant**

Assessment

“Producing thoughtful, talented graduates is not a matter of focusing on market ready skills. It’s about giving students an opportunity that most of them will never have again in their lives: the chance for serious exploration of complicated intellectual problems, the gift of time in an institution where curiosity and discovery are the source of meaning.” from *The Misguided Drive to Measure Learning Outcomes*, New York Times Op Ed by Molly Worthen, February 23, 2018



Learning Outcomes: Old and New Approaches

What we have in place

- Departmental Assessment Reports
- Evidence Gathering: Written Expression (2 years), Quantitative Reasoning (1 year), and Oral Expression (Spring pilot)

Where we are heading

- Student Evaluation of Teaching and Learning (SETL): Self-Assessment
- Information Literacy Module

Compliance Issues

Attendance and Textbook Reporting

Verification of Attendance

- Past Practice (80% Compliance)
- Administrative Actions
- Goal: 100% Compliance (March 2 Deadline)

Textbooks

- Past Practice (20% Compliance)
- Administrative Actions
- Goal: 100% Compliance

Faculty Workload

What We Know Now and How We Plan to Move Forward

What we know now:

- The administration of the College continues to retain discretion with regard to reassigned time, as set forth in the workload settlement agreement.
- No commitment was made that all faculty would get the benefit of a one-course reduction. This agreement simply provides that the teaching workload will ultimately be managed to 18 hours, instead of 21, for tenure track faculty and to 24 for lecturer titles.

How we plan to move forward:

- We will assess how many of our current faculty already carry 18/24 hour loads.
- We will gather data on student/faculty ratios, distribution of load reductions, enrollment trends, full time versus part-time faculty course assignments by School and by Department
- We will provide information to School Deans and Chairs as we determine next steps (Target: Mid-March)