

SOURCES**DATA SOURCES**

- CUNY Institutional Research Database (IRDB)
- CUNY Office of Institutional Research Data
<http://www.cuny.edu/about/administration/offices/ira/ir.html>
- IPEDS College Navigator
<https://nces.ed.gov/collegenavigator/?q=Lehman+College&=s&id=190637>
- Office of the President
<http://www.lehman.edu/president/>
- Office of the Provost
<http://www.lehman.edu/provost/>
- Middle States Commission on Higher Education
https://www.msche.org/institutions_view.asp?idinstitution=60
- US News
<http://colleges.usnews.rankingsandreviews.com/best-colleges/lehman-college-7022>
- Princeton Review's Guide
<http://www.princetonreview.com/CityUniversityofNewYorkLehmanCollege.aspx>

SOURCES

GLOSSARY DEFINITIONS

Undergraduate Transfer Students: Students entering Lehman for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. A student may transfer with or without credit.

Age: Age is calculated as of the beginning of each fall semester.

Average Credits: Includes only credits applicable toward a degree.

Average Equated Credits: Includes credits and course hours.

College Admissions Average: Students' cumulative average in high school in college preparatory coursework. The average is computed on a basis of 0 to 100. Only grades in college-preparatory courses are used in the calculation.

Class / Class Standing: An indicator of degree progress based on cumulative degree credits earned prior to the current semester. For undergraduates, class standing is calculated as follows: Freshman: 0 to 29.9 credits; Sophomore: 30 to 59.9 credits; Junior: 60 to 89.9 credits; Senior: 90 to 120+credits.

First-time Freshmen: Students who have no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or postsecondary formal award earned before graduation from high school).

First-time Graduate Students: Students matriculating for the first time in a graduate degree program. Beginning in Fall 2018, students enrolled in >8 credits will be considered full-time.

Full-time: Undergraduate students enrolled in 12 or more credits. Graduate students enrolled in 9 or more credits.

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GLOSSARY DEFINITIONS (CONTINUED)

Full-time Equivalent (FTE): A standardized measure of enrollment equal to a full-time load of credits and hours. Undergraduate FTEs are calculated as the sum of credits associated with course enrollment divided by 15. Graduate FTEs are the sum of credits divided by 12.

High School Units: A unit is equal to one year of study. For example, one unit of math equals one year of math; one-half unit of English equals one semester of English.

Lower Division / Upper Division: For the purpose of categorizing enrollments, students are sometimes classed as lower division (freshmen and sophomores) or upper division (juniors and seniors).

Non-degree Enrollment: Non-degree students are enrolled in credit-bearing courses, but are not matriculated in a degree program. Non-degree students are not eligible for financial aid. Non-degree enrollment is a component of total enrollment reported here.

Race/Ethnicity: Since the Fall of 1988, CUNY has gathered information on race and ethnicity from its application form. Students are asked which category best describes them: Black, White, non-Hispanic, Hispanic, Asian or Pacific Islander, American Indian or Alaskan Native.

Readmitted Students: Returning students who have previously attended and left the college.

Residency: The county, state, or country where the student is a legal resident.

SEEK Program: Students are eligible for the Percy Ellis SEEK Program (Search for Education, Elevation and Knowledge) at CUNY's senior colleges if they are academically and economically disadvantaged, have a high school diploma or GED, and have not previously attended a college or university.

Student/ Faculty Ratio: The Student/Faculty Ratio is calculated by dividing the sum of Full-Time Students plus 1/3 Part-Time Students by the sum of Full-Time Faculty plus 1/3 Part-Time Faculty.

Faculty Full-Time Equivalent Faculty: Full-Time Faculty + (part-time faculty/3)



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SUBJECT CODES AND DESCRIPTIONS

CODE	DESCRIPTION	CODE	DESCRIPTION
AAS	African & African American Studies	ENV	Environmental Science
ACC	Accounting	ENW	English Writing
ACU	Classical Culture	ESC	Secondary Education
AMS	American Studies	ESL	English as a Second Language
ANT	Anthropology	ESS	Special Subjects
ARB	Arabic	EXS	Exercise and Physiology
ARH	Art History	FCS	Family Relationships
ART	Art	FRE	French
AST	Astronomy	FTS	Film & TV Studies
BBA	Bachelors of Business Administration	FYI	Freshman Year Initiative
BBE	Bilingual/Bi-Cultural Education	GEH	Geography
BIO	Biology	GEO	Geology
BLS	Black Studies	GEP	Physical Geography
CGI	Computer Graphics Imaging	GER	German
CHC	CUNY Honors College	GRK	Greek
CHE	Chemistry	HAS	Health Services Administration
CHI	Chinese	HEA	Health
CIS	Computer Information Systems	HEB	Hebrew
CMP	Computer Science	HIA	History – Ancient
COM	Mass Communication	HIE	History – Modern European
DEC	Methods in Education	HIN	History of Nursing - Support
DFN	Dietetics, Food & Nutrition	HIS	History
DNC	Dance	HIU	History – United States
DST	Disability Studies	HIW	History – World
EBS	Bilingual Education	HRP	Human Rights and Peace
ECE	Early Childhood Education	HSD	Health Services - Core Courses
ECO	Economics	HUM	Humanities
EDC	Early Childhood Education	IAS	Italian American Studies
EDE	Elementary Education	IBA	Individualized BA Program
EDG	Guidance & Counseling Ed	IDW	World Classics
EDI	Educational Media	IRI	Irish
EDL	Educational Leadership	ITA	Italian
EDR	Education - Reading	JAL	Japanese
EDS	Special Education	JRN	Journalism
ENG	English	LAC	Latin American & Caribbean

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SUBJECT CODES AND DESCRIPTIONS (CONTINUED)

CODE	DESCRIPTION	CODE	DESCRIPTION
LAT	Latin	THE	Theatre
LEH	General Education	WFL	Advanced Arabic
LNG	Linguistics	WFL	Advanced Arabic
LPR	Latino/Puerto Rican		
LSP	Lehman Scholars Program		
MAM	Maintenance of Matriculation		
MAT	Mathematics		
MCS	Media Communication Studies		
MES	Middle Easter Studies		
MHC	Macaulay Honors College		
MLJ	Multilingual Journalism		
MLS	Masters in Liberal Studies		
MMJ	Multimedia Journalism		
MMS	Multimedia Studies		
MSB	Master of Science - Business		
MSH	Music History		
MSP	Music Performance		
MST	Music Theory		
NSS	Natural and Social Science		
NUR	Nursing		
PERM	Permit Course		
POL	Political Science		
POR	Elementary Portuguese		
PRS	Puerto Rican Studies		
PSY	Psychology		
REC	Recreation		
REH	Rehabilitation		
RUS	Russian		
SLA	Slavic		
SOC	Sociology		
SPA	Spanish		
SPE	Speech		
SPS	Special Studies-Political Science		
SPV	Speech & Voice		
STABD	Study Abroad		
SWK	Social Work		

SOURCES**POINTS OF CONTACT**

- Office of Budget & Planning
<http://www.lehman.edu/administration/budget-planning/index.php>
- Office of Buildings & Grounds
<http://www.lehman.edu/administration/facilities-management/buildings-and-grounds.php>
- Office of Campus Planning & Facilities
<http://www.lehman.edu/administration/facilities-management/index.php>
- Office of Financial Aid
<http://www.lehman.edu/financial-aid/index.php>
- Office of Research & Sponsored Programs
<http://www.lehman.edu/orsp/index.php>

SOURCES

ABOUT

The office of Institutional Research and Data Analytics is available to provide data to the college community at Lehman College.

- Visit our website for additional information:
<http://www.lehman.edu/institutional-research/index.php>
- Interactive Fact Book:
<http://www.lehman.edu/institutional-research/interactive-factbook.php>
- Please request data tailored to your needs at:
<http://www.lehman.edu/institutional-research/data-request-form.php>