

SOURCES

GLOSSARY DEFINITIONS

Undergraduate Transfer Students: Students entering Lehman for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. A student may transfer with or without credit.

Age: Age is calculated as of the beginning of each fall semester.

Average Credits: Includes only credits applicable toward a degree.

Average Equated Credits: Includes credits and course hours.

College Admissions Average: Students' cumulative average in high school in college preparatory coursework. The average is computed on a basis of 0 to 100. Only grades in college-preparatory courses are used in the calculation.

Class / Class Standing: An indicator of degree progress based on cumulative degree credits earned prior to the current semester. For undergraduates, class standing is calculated as follows: Freshman: 0 to 29.9 credits; Sophomore: 30 to 59.9 credits; Junior: 60 to 89.9 credits; Senior: 90 to 120+credits.

First-time Freshmen: Students who have no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or postsecondary formal award earned before graduation from high school).

First-time Graduate Students: Students matriculating for the first time in a graduate degree program. Beginning in Fall 2018, students enrolled in >8 credits will be considered full-time.

Full-time: Undergraduate students enrolled in 12 or more credits. Graduate students enrolled in 9 or more credits.

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GLOSSARY DEFINITIONS (CONTINUED)

Full-time Equivalent (FTE): A standardized measure of enrollment equal to a full-time load of credits and hours. Undergraduate FTEs are calculated as the sum of credits associated with course enrollment divided by 15. Graduate FTEs are the sum of credits divided by 12.

High School Units: A unit is equal to one year of study. For example, one unit of math equals one year of math; one-half unit of English equals one semester of English.

Lower Division / Upper Division: For the purpose of categorizing enrollments, students are sometimes classed as lower division (freshmen and sophomores) or upper division (juniors and seniors).

Non-degree Enrollment: Non-degree students are enrolled in credit-bearing courses, but are not matriculated in a degree program. Non-degree students are not eligible for financial aid. Non-degree enrollment is a component of total enrollment reported here.

Race/Ethnicity: Since the Fall of 1988, CUNY has gathered information on race and ethnicity from its application form. Students are asked which category best describes them: Black, White, non-Hispanic, Hispanic, Asian or Pacific Islander, American Indian or Alaskan Native.

Readmitted Students: Returning students who have previously attended and left the college.

Residency: The county, state, or country where the student is a legal resident.

SEEK Program: Students are eligible for the Percy Ellis SEEK Program (Search for Education, Elevation and Knowledge) at CUNY's senior colleges if they are academically and economically disadvantaged, have a high school diploma or GED, and have not previously attended a college or university.

Student/ Faculty Ratio: The Student/Faculty Ratio is calculated by dividing the sum of Full-Time Students plus 1/3 Part-Time Students by the sum of Full-Time Faculty plus 1/3 Part-Time Faculty.

Faculty Full-Time Equivalent Faculty: Full-Time Faculty + (part-time faculty/3)