Goal		Initiative		KPI		Current/		University
Number	Goal Description	Number	Initiative Description	Number	KPI Description	Baseline	Target Year 1	2030 Target
1	Be a National	1	Increase enrollment and					
	Leader in Providing		retention at all levels by					
	Access to Higher		implementing a modern					
	Education for		approach to admissions,					
	Diverse Populations		financial aid, scheduling,					
	of Students		and other programs and					
			services that removes					
			barriers for students.					
				G1.1_K010.0		Fall 2022	Fall 2023	Fall 2030
				G1.1_K010.0	Undergraduate			
					students enrolled at	11,211	11,200	150,000
					senior colleges			
				G1.1_K030.0		Fall 2022	Fall 2023	Fall 2030
				G1.1_K030.0	Students enrolled in			
					graduate degrees and	1,804	1,659	34,000
					professional programs			
						Fall 2021	Fall 2022	Fall 2029
				G1.1_K070.0		Cohort	Cohort	Cohort
				G1.1_K070.0	Fall-to-fall retention			
					rate of baccalaureate			
					degree seeking first-	70.6	72.4	87%
					time freshmen			
						Fall 2021	Fall 2022	Fall 2029
				G1.1_K080.0		Cohort	Cohort	Cohort
				G1.1_K080.0	Racial/ethnic group			
					gap in retention rates			
					of baccalaureate	-5.4	-8.3	-5 ppt
					degree-seeking first			
					time freshmen			

			G1.1_K090.0		Fall 2021 Cohort	Fall 2022 Cohort	Fall 2029 Cohort
			G1.1_K090.0	Fall-to-fall retention rate of baccalaureate degree-seeking transfer students	73.7	70.2	85%
			G1.1 K100.0		Fall 2021 Cohort	Fall 2022 Cohort	Fall 2029 Cohort
			G1.1_K100.0	Racial/ethnic group gap in retention rates of baccalaureate degree-seeking transfer students	-4.4	-1.1	-3 ppt
1	3	Accelerate infrastructure development and strategies needed to support and expand robust, high-quality content in traditional and online modalities across CUNY institutions and meet student needs for flexible courses and programs.					
			G1.3_K130.0 G1.3_K130.0	Number of certificate and degree programs that can be completed fully online	2022-23 15	2023-24 33	287

1	4	Increase the pipeline of students of color and other underrepresented groups entering graduate and professional programs to amplify equitable outcomes.	G1.4_K140.0		Fall 2022	Fall 2023	Fall 2030
			G1.4_K140.0	Undergraduate- graduate gap in the percentage of Black, Latino and Native American students enrolled	-13.8	-12.7	-11 ppt
					2018-19	2019-20	2030-31
			G1.4_K150.0		Graduates	Graduates	Graduates
			G1.4_K150.0	Racial/ethnic group gap in the percentage of baccalaureate graduates who pursue graduate studies within three years of graduation	-2.2	-2.5	0 ppt

2	Improve our ability to boost student outcomes and eliminate academic equity gaps with innovative curriculum and support for our world-class staff	1	Become a model for academic excellence and innovative pedagogy by employing data-informed best practices for diverse populations and adopting a proactive approach to curricular development.					
	and faculty			G2.1 K160.0		Fall 2022	Fall 2023	Fall 2030
				G2.1_K160.0	Racial/ethnic group gap in D/F/Withdrawal/Inco mplete (DFWI) rates in general education courses	-9.9	-11.5	-8 ppt
2		2	Support all CUNY employees with world-class professional development and leadership training.					
				G2.2_K165.0		2022-2023	2023-24	FY 2030
				G2.2_K165.0	Percentage of CUNY employees who participate in external or internal professional development, leadership or mentoring programs		No target needed	80%

2	3	Prepare students for successful careers by infusing the curriculum with intential connections to workforce skills and employment outcomes and supporting life-long learning.	G2.3_K180.0		Fall 2016 Cohort	Fall 2017 Cohort	Fall 2024 Cohort
			G2.3_K180.0	Six-year baccalaureate graduation rate of first-time freshmen at senior colleges	53.7	55.3	60%
			G2.3_K200.0		2022-23 Graduates	2023-24 Graduates	2030-31 Graduates
			G2.3_K200.0	Percentage of baccalaureate graduates employed at time of graduation	65.2	67.2	75%
			G2.3_K220.0		2017-18 Graduates	2018-19 Graduates	2025-26 Graduates
			G2.3_K220.0	Percentage of baccalaureate degree graduates consistently employed within one year of graduation	74.7	76.1	80%
			G2.3_K230.0		2021-22	2023-24	2030-31

				G2.3_K230.0	Percentage of			
				G2.5_K250.0	undergraduate			
					students who	7.4	0.0	200/
						7.4	9.9	30%
					complete a paid			
					internship			
3	Advance Our	1	Amplify the quantity and					
	Community		quality of engaged public					
	Through		impact research and					
	Comprehensive		scholarship leveraging					
	Research,		CUNY's distinctive scale,					
	Engagement and		diversity, and location in					
	Service		New York City.	G3.1_K250.0		FY 2022	FY 2023	FY 2030
				G3.1_K250.0	Number of funded	2.0	2.1	050
					research grants	36	31	950
				G3.1_K260.0		FY 2022	FY 2023	FY 2030
				G3.1_K260.0	Total grant dollars	¢E C27 1E7	¢2.072.546	Ć10E M
					awarded for research	\$5,637,157	\$3,973,546	\$185 M
3		2	Establish CUNY as the go-to-					
			choice for student					
			recruitment by industry					
			partners.	G3.2_K270.0		Fall 2022	Fall 2023	FY 2030
				G3.2_K270.0	Number of employers			
					on each campus			
					actively recruiting			increase
					CUNY students for		No target	20%
					post-graduate		No target	
					employment		needed	from
					СПрюущен			baseline

3		3	Develop stronger ties with alumni and friends of CUNY to amplify opportunities for engagement, new sources of financial support, and a culture of life-long learning.	G3.3_K280.0		FY 2023	FY 2024	FY 2030
				G3.3_K280.0	Fundraising	\$9,564,475	\$10,042,699	\$237 M
4	Modernize the CUNY System	1	Become an automated, data-informed system that facilitates effective decision making, the optimal use of resources, and compliance with federal, state and local laws.					
				G4.1_K290.0		FY 2023	FY 2024	FY 2030
				G4.1_K290.0	Progress toward becoming an automated, data-informed system through the implementation of university-wide data-informed systems			100%
4		2	Explore new budget and operating models, optimizing flexibility and new sources of revenue.	G4.2_K300.0		FY 2023	FY 2024	FY 2030

			G4.2_K300.0	CUNY annual operating budget set aside as reserves by the University and colleges		No target needed	5%
4			G4.2_K310.0		FY 2023	FY 2024	FY 2030
			G4.2_K310.0	Revenue generated from monetization of real estate assets		No target needed	\$270 M
4	3	Provide students, faculty, and staff with state-of-the-art environmentally sustainable and accessible facilities to support innovation and learning.	G4.3_K320.0		FY 2023	No target needed	FY 2030
			G4.3_K320.0	On-time completion of facilities projects		No target needed	90%
			G4.3_K330.0		FY 2023	FY 2024	FY 2030
			G4.3_K330.0	Buildings in a State of Good Repair		No target needed	55%