



Students with Disabilities 7-12 Generalist (Adolescent Special Education) Master of Science in Education

Graduate programs in special education are designed to develop competent, caring, and qualified special educators to teach diverse learners who present with disabilities in both inclusive and specialized urban settings. The programs' philosophical, conceptual, and instructional underpinnings derive from values and standards established by the Council for Exceptional Children (CEC) and the New York State Learning Standards, as well as the Lehman Urban Transformative Education (LUTE) framework, which recognizes difference and diversity as foundations for learning and teaching. The program works collaboratively with school personnel, parents, family and community members, and local community organizations to create humanistic, nurturing environments that are responsive to the needs of children in urban settings.

The Adolescent Generalist graduate program is designed for candidates with no previous education background who wish to become special educators at the secondary level. The program prepares students to teach youth who have mild to moderate learning issues. Adolescent generalists in special education develop skills in methods of teaching literacy, writing, and mathematics. In addition, they build knowledge of the high school curriculum through studying teaching methods in four major content areas: English language arts, mathematics, science, and social studies. Graduates of the program are recommended to New York State for certification as teachers of students with disabilities - adolescent generalist. As such, Lehman graduates work as consultant/cooperative team teachers/resource room teachers and with general educators. Graduates of the program who have the appropriate number of credits in their undergraduate coursework in math, English, social studies or science may apply for a certificate annotation in their subject area.

ADMISSIONS REQUIREMENTS

- Official transcripts from **all** post-secondary institutions attended
 - Have attained a bachelor's degree or its foreign equivalent from an accredited college or university
 - Have attained a minimum undergraduate grade point average of 3.0
- A completed Graduate Admissions Application
- 3 essay questions (one page per question) that includes references/citations to something you have read in the newspapers/literature/journals.
- Two letters of recommendation
- Participation in an interview

DEGREE REQUIREMENTS

- Complete a minimum of 36 graduate credit of study
- A minimum GPA of 3.0 throughout the 36-credit concentration
- Candidates are required to pass edTPA (Teacher Performance Assessments), Educating All Students Test, and Revised Content Specialty Test. Visit the New York State Teacher Certification Examinations website for most updated information about the new tests at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp.

Course Requirements (36 credits)		Credits
EDS 712	The Adolescent with Disabilities	3
EDS 743	Behavioral Assessment, Management, and Change	3
EDS 714	Curriculum & Instructional Pract Culturally & Linguistically Diverse Adolescents w/ Disabilities Inclusive Set	3
EDS 716	Practicum in Curriculum & Instruction for Culturally & Linguistically Diverse Adolescents w/disabilities	3
EDS 741	Psycho-educational Evaluation of Children with Learning Problems	3
EDS 715	Research in Special Education	3
EDS 719	Student Teaching of Diverse Learners with Disabilities in Inclusive and Specialized Settings	3
EDS 720	Student Teaching Seminar	3
ESC 519	Teaching Science in Middle and High School	3
ESC 532	Teaching Mathematics in Middle and High School	3
ESC 533	Teaching World History in Middle and High School	3
OR		
ESC 534	Teaching U.S. History and Government	3
EDR 713	Instructional Approaches Language & Literacy Dev for Diverse Learners in Mid Childhood & Adolescent Education	3

Program Requirements:

- 1) An earned GPA of 3.0 or higher through the first 18 credits of graduate study.
- 2) If conditions were placed on the initial matriculation involving additional course work, all conditions must be met on or before the completion of 18 graduate credits. In order to register for course work beyond 18 graduate credits, the student may be required to provide a 15- to 30-minute videotape of a lesson with a whole class as part of a performance evaluation. Students will receive appropriate feedback and concrete suggestions for improvement, where needed. Each student may be required to integrate feedback and demonstrate improvement on a second videotape to be presented prior to graduation.
- 3) Students must take and submit grades earned on the Special Education Content Specialty Test.
- 4) Candidates are eligible for internship certificate once they complete 50 percent of the graduate course work.

Extensions and Annotations to the Initial/Professional Certificate in Teaching Students with Disabilities:

- A Bilingual Extension to the Initial/Professional Certificate in Teaching Students with Disabilities is available by completing a 15-18 credit Bilingual Extension Module.
- An Annotation for Teaching Students with Severe Disabilities is available to any student who completes the program of study in special education. This annotation requires an additional 9 credits of study involving characteristics of individuals with severe disabilities, collaborative partnership in the provision of services for individuals with severe disabilities, assistive technologies for individuals with severe disabilities, and transition and lifespan services.
- A 12-credit Extension in Teaching Students Who are Gifted and Talented ([EDS 725](#), [EDS 726](#), [EDS 727](#), and [EDS 728](#)) is available to any student who already holds an Initial/Professional Certificate as Teacher of Bilingual Early Childhood Special Education.
- The extension courses focus on the nature and needs of culturally and linguistically diverse gifted and talented students and on best practices for teaching students with these characteristics.

Questions about the program?

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Questions about admissions?

The Office of Graduate Admissions

<http://www.lehman.edu/admissions>