



Speech-Language Pathology

Masters of Arts

The mission of the MA in Speech Language Pathology is to prepare students to provide evidence-based and culturally responsive services and honor the multiple identities and lived experiences of those in our community. Grounded in social justice and health equity, we seek to develop skilled leaders in our profession and expand high quality services in speech-language pathology for historically marginalized communities. Fundamental to our mission is ethical conduct, professional values, inclusivity, critical inquiry, and scholarship.

ADMISSIONS REQUIREMENTS

- Official transcripts from **all** post-secondary institutions attended
 - Have attained a bachelor's degree or its foreign equivalent from an accredited college or university
 - Have attained a minimum overall of 3.0 and a minimum G.P.A of 3.5 in the major or in the prerequisite course.
- Two letters of recommendation from professors (at least one letter must be from a professor from a speech pathology/audiology course)
- Describe how your lived experiences, education, background, and interests have influenced who you are as a person. How do your experiences align with the Lehman College Speech Language Hearing Sciences mission, and the Lehman College mission and values?
- Current professional resume
- Students who have completed an undergraduate degree in a different major must complete 18 credits of core prerequisite course work: 228 (Introduction to Audiology), 245 (Articulatory Phonetics), 247 (Anatomy & Physiology of the Speech Mechanism), SPV 321 (Language Acquisition), 349 (Speech & Hearing Science), 326 (Speech Path: Functional Disorders) OR 327 (Speech Path: Organic Disorders), or the equivalent, to be eligible for admission into the M.A.
- In order to apply, you must have grades recorded on your transcript for at least 4 of these prerequisite courses, and be enrolled in the remaining courses, the semester you apply. If you have questions regarding these courses please contact the SLHS undergraduate advisor at UGSpeech.advisement@lehman.cuny.edu
- **The deadline for Fall enrollment is January 15 and for Spring enrollment is October 1**
- Proficiency in spoken and written English is required for admissions to the Lehman College Graduate Program in Speech-Language Pathology. This requirement applies to all applicants for whom English is not their native language, including international students, permanent residents, and citizens. A satisfactory command of the English language is a necessary prerequisite for student success in academic coursework and clinical placements in the speech-language pathology graduate program. Applicants for the Lehman College Graduate Program in Speech-Language Pathology, who are non-native speakers of English, must demonstrate proficiency of English through the following:
 - Achieving a passing score on the International Test of English as a Foreign Language (TOEFL)
 - Completion of a B.A., M.A, or Ph.D. degree from an accredited college or university where English is the primary language of instruction
 - Passing an interview, exhibiting English oral skills adequate for student success in academic coursework and clinical placements in the graduate program

DEGREE REQUIREMENTS

To fulfill the academic requirements for the Certificate of Clinical Competence (CCC) awarded by the American Speech-Language-Hearing Association, students must complete a curriculum consisting of at least 63 credits with a minimum of 400 hours of clinical practicum*

Curriculum In Speech-Language Pathology (63 credits)

		Credits
SPE 700	Introduction to Research Methods	3 credits
SPE 701	Professional and Ethical Issues in Speech-Language Pathology	1 credit
SPE 705	Speech Science	2 credits
SPE 717	Neuroanatomy and Physiology for Communication Disorders	3 credits
SPE 718	Phonology and Articulation	3 credits
SPE 719	Audiology and Aural Rehabilitation for the Speech-Language Pathologist	3 credits
SPE 721	Early Childhood Language and Communication Disorders	3 credits
SPE 722	Language Disorders in School-Age Children and Adolescents	3 credits
SPE 723	The Nature, Diagnosis, and Treatment of Fluency Disorders	3 credits
SPE 725	Diagnostic and Clinical Methods in Speech-Language Pathology	3 credits
SPE 726	Aphasia and Related Disorders	3 credits
SPE 727	Voice Disorders	3 credits
SPE 729	Clinical Practicum and Seminar in Speech-Language Pathology (two sections)	3 credits
SPE 730	Externship Practicum (two sections)	3 credits
SPE 734	Diagnostic Practicum (two sections)	3 credits
SPE 736	Motor Speech Disorders	3 credits
SPE 739	Dysphagia	3 credits

AND six credits of the following elective courses:

SPE 703	Theory and Application of Bilingualism to Speech-Language Pathology	3 credits
SPE 709	Speech-Language Pathology in Educational Settings	1.5 credits
SPE 711	Counseling in Speech-Language Pathology	1.5 credits
SPE 714	Topics in Speech-Language Pathology	1.5 credits
SPE 735	Seminar in Speech-Language Pathology	3 credits
SPE 748	Augmentative & Alternative Communication (AAC)	1.5 credits
SPE 754	Medical Speech Language Pathology	3 credits
SPE 755	Autism Spectrum Disorders and Related Disorders	1.5 credits
SPE 756	Advanced Clinical Methods and Clinical Writing	1.5 credits
SPE 757	Topics in Early Intervention	3 credits
SPE 758	Global Initiatives in Speech-Language Pathology	3 credits
SPE 757	Independent Study	1-3 credits

*Additional credits needed for certification by the American Speech-Language-Hearing Association (ASHA): Applicants must demonstrate knowledge of the principles of biological sciences, physical sciences, statistics & the social/behavioral sciences.

Questions about the program?

Prof. Christine Neumayer

graduate.slhs@lehman.cuny.edu

Questions about admissions?

The Office of Graduate Admissions

<http://www.lehman.edu/admissions>