

# **Applied Music and Music Teaching**

# Master of Arts in Teaching

The combined master's degree in Applied Music and Music Teaching offers students who have already earned a bachelor's degree and developed a professional level of performance ability the opportunity to continue serious study in music while simultaneously developing teaching options. The Program is designed to prepare students for the K-12 certification for full or part-time public school careers. Students are supervised in their fieldwork and student teaching by faculty members of the Department of Music. Counseling is provided by the Graduate Advisors of the Department of Music and/or the School of Education.

#### **ADMISSIONS REQUIREMENTS**

- Official transcripts from all post-secondary institutions attended
  - > Have attained a bachelor's degree from an accredited college or university
  - Have attained a minimum undergraduate grade point average of 3.0
- One letter of recommendation from an employer, faculty or community leader to serve as academic and/or character reference
- Current professional resume detailing all past professional employment and any community or professional organization leadership positions, memberships, and service
- A personal statement essay that explains interest in pursuing this area of study and future career plans
- Have taken the following undergraduate courses or their equivalents: Music Theory (12 credits); Form and Analysis (including symphony and concerto) (3 credits); and at least 12 credits in Music History. Undergraduate deficiencies must be made up for no credit toward the M.A.T.
- Demonstrate, by examination, proficiency in music theory and history
- Demonstrate, by audition, a professional level of performing ability

# **DEGREE REQUIREMENTS**

The program requires a minimum of 39-42 credits, including 18 credits in music, 18 credits in Pedagogy and either 3 or 6 credits for Practicum.

#### I. MUSIC CONTENT (18 CREDITS)

With the approval of a graduate adviser, 18 credits will be chosen from the following:

# Music Theory (3 Credits):

| MST 710 | Advanced Musical Analysis      | 3 credits |
|---------|--------------------------------|-----------|
| MST 750 | Special Topics in Music Theory | 3 credits |

#### Performance Studies (3 Credits):

| MSH 700 | Performance Practice from the Baroque to the Present | 3 credits |
|---------|--|-----------|
| MSP 750 | Special Topics in Music Performance                  | 3 credits |

# Musicology / Ethnomusicology (6 Credits):

| MSH 750 | Special Topics in Music History | 3 credits |
|---------|---------------------------------|-----------|
| MSH 751 | Topics in Ethnomusicology       | 3 credits |

# Music Pedagogy (3 Credits):

| MSP 722 | Vocal Pedagogy                              | 1 credit |
|---------|---|----------|
| MSP 723 | Secondary Instrument Laboratory Ensemble I  | 1 credit |
| MSP 724 | Secondary Instrument Laboratory-Ensemble II | 1 credit |

# **Electives (3 Credits):**

ESC 501

| MST 712 | Music, Computers and Multimedia Pedagogy | 3 credits |
|---------|--|-----------|
| MST 730 | Introduction to Music Therapy            | 3 credits |
| MST 731 | Music and the Brain                      | 3 credits |
| MSP 760 | Piano for Music Teachers                 | 3 credits |
| MST 714 | Advanced Musicianship                    | 2 credits |

#### II. PEDAGOGICAL CORE (18 CREDITS)

Students must complete the following courses (or equivalents) for 18 credits:

Psychological Foundations of Education

| ESC 506 | Special Needs Education in TESOL and Secondary Settings               | 3 credits |
|---------|---|-----------|
|         | OR  |           |
| EDS 701 | Understanding Individuals with Disabilities                           | 3 credits |
| ESC 529 | Language and Literacies Acquisition in Secondary Education            | 3 credits |
| ESC 733 | Teaching Music in the Middle Schools                                  | 3 credits |
| ESC 785 | Methods of Teaching Music in the Secondary School and Adult Education | 3 credits |
| EDE 755 | Advanced Methods of Teaching Music in the Elementary School           | 3 credits |

# III. PRACTICUM (3 OR 6 CREDITS)

For the Practicum, students who are already working full time as music teachers will take:

| ESC 595 | Internship in Classroom Teaching                   | 1-3 credits |
|---------|--|-------------|
| ESC 611 | Teaching Internship Seminar in Secondary Education | 1 credit    |

Students who are not already working full time as music teachers will take:

| ESC 596 | Student Teaching in the Middle and High School Grades | 3 credits |
|---------|---|-----------|
| ESC 612 | Seminar in Secondary Student Teaching                 | 3 credits |

3 credits