Mathematics Education

## Master of Science in Education

Grades 5-9

The graduate program for middle and high school mathematics education leads to a Master of Science in Education degree. Registered with the State Education Department, this program leads to both Initial and Professional Certification for graduate candidates seeking to teach mathematics in grades 5-9, provided all other requirements have been satisfied.

## ADMISSIONS REQUIREMENTS

- Official transcripts from all post-secondary institutions attended
$>$ Have attained a bachelor's degree or its foreign equivalent from an accredited college or university
$>$ Have attained a minimum undergraduate grade point average of 3.0
> Completed at least 18 credits of mathematics coursework, that include:
- Calculus I and II
- An overall undergraduate grade point average of 3.0 or better in all mathematics courses taken
> Minimum GPA of 3.0. or better
- Sequence 2: must hold a valid Transitional B Certificate from N.Y.S.E.D
- Two letters of recommendation
> At least one of which is from a college or university instructor of mathematics
- Current professional resume
- A 500-word essay outlining intellectual and academic interests, accomplishments, and career objectives
- A personal Interview
- If conditionally admitted, make up requirements starting in the first semester and finishing in no more than three consecutive semesters

Note: Consult with program coordinator to plan courses and receive course approvals prior to or during registration each semester.
To be eligible for the Master's in Mathematics Education for Grades 5-9, candidates must fall into one of the following categories:

- $\quad$ Sequence 1 (36-42 credits):
$>$ For liberal arts and sciences graduates who have completed 18 credits in mathematics, including Calculus I and Calculus II, but who lack professional education coursework
- Sequence 2 (35-38 credits):
> For teachers who hold a Transitional B certificate in Mathematics from New York State through special CUNY and N.Y.C.D.O.E. programs


## DEGREE REQUIREMENTS FOR GRADES 5-9

Complete one of the two sequences outlined below and maintain a minimum $B$ average

## Sequence 1

| Core Education Courses (17-18 credits) |  | Credits |
| :---: | :---: | :---: |
| ESC 501 | Psychological Foundations of Education | 3 credits |
| ESC 502 | Historical Foundations of Education: A Multicultural Perspective | 3 credits |
| ESC 532 | Teaching Mathematics in Middle and High School | 3 credits |
| ESC 506 | Special Needs Education in Secondary Settings | 3 credits |
| ESC 595 | Internship in Mathematics | 2 credits |
| ESC 611 | Internship Seminar | 1 credit |
|  | OR |  |
| ESC 596 | Student Teaching in Mathematics | 3 credits |
| ESC 612 | Student Teaching Seminar | 3 credits |
| Pedagogical Core in Mathematics Education (9 credits) |  | Credits |
| ESC 740 | Project Seminar in Curriculum, Materials, and Assessment in Specialized Areas | 3 credits |
| ESC 742 | Internship in Classroom Teaching | 3 credits |
| ESC 748 | Student Teaching in the Middle and High School Grades | 3 credits |
| Mathematics (12 credits) |  | Credits |
| MAT 601 | Secondary Mathematics from an Advanced Standpoint | 3 credits |
| MAT 602 | Introduction to number theory \& Modern Algebra | 3 credits |
| MAT 655 | Exploring Mathematics using Technology | 2 credits |
| MAT 661 | History of Mathematics | 4 credits |
| Culminating Experience (0-3 credits) |  | Credits |
| ESC 706 | Research in Problems of Teaching a Specialized Subject | 1 credit |
| ESC 707 | Project Seminar | 2 credits |
|  | OR |  |
|  | Comprehensive Examination | 0 credit |
| Sequence 2 |  |  |
| Core Education Courses (16 credits) |  | Credits |
| ESC 501 | Psychological Foundations of Education | 3 credits |
| ESC 502 | Historical Foundations of Education: A Multicultural Perspective | 3 credits |
| ESC 532 | Teaching Mathematics in Middle and High School | 3 credits |
| ESC 506 | Special Needs Education in Secondary Settings | 3 credits |
| ESC 595 | Internship in Mathematics | 1 credit |
| ESC 612 | Seminar in Secondary Student Teaching | 3 credits |
| Pedagogical Core in Mathematics Education (9 credits) |  | Credits |
| ESC 740 | Teaching Mathematics in Grades 7-10 | 3 credits |
| ESC 742 | Research in Mathematics Education | 3 credits |
| ESC 748 | Teaching Problem Solving in Mathematics in Middle and High School | 3 credits |
| Mathematics (12 credits) |  | Credits |
| MAT 601 | Secondary Mathematics from an Advanced Standpoint | 3 credits |
| MAT 602 | Introduction to Number Theory \& Modern Algebra | 3 credits |
| MAT 655 | Exploring Mathematics using Technology | 2 credits |
| MAT 661 | History of Mathematics | 4 credits |
| Culminating Experience (0-3 credits) |  | Credits |
| ESC 706 | Research in Problems of Teaching a Specialized Subject | 1 credit |
| ESC 707 | Project Seminar | 2 credits |
|  | OR |  |
|  | Comprehensive Examination | 0 |

Questions about the program?
Prof. Celia Cruz Prof. Rabab Abi-Hanna
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Questions about admissions?
The Office of Graduate Admissions http://www.lehman.edu/admissions

