



## Literacy Studies

### Dual Certification: Literacy & Special Education Grades 1 – 6

#### Master of Science in Education

The Literacy Studies program offers a dual certification program in Literacy and Special Education. The program is designed for teachers who have already had an initial certification in elementary or childhood education. This 45-48 credit program will lead to professional certification in Literacy, Birth-Grade 6 and initial certification in teaching Students with Disabilities (SWD), Grades 1-6. The dual certification program will prepare qualified candidates to acquire knowledge, skills, expertise, and dispositions so that they can teach literacy skills to different type of learners, particularly develop the proficiencies in teaching literacy to students with disabilities

#### ADMISSIONS REQUIREMENTS

- Official transcripts from **all** post-secondary institutions attended
  - Have attained a bachelor's degree or its foreign equivalent from an accredited college or university
  - Have attained a minimum undergraduate grade point average of 3.0
  - In exceptional cases, student with a cumulative undergraduate grade-point average below 3.0 may apply by special petition
- An Initial or Professional New York State Certificate in Teaching or qualification for Initial Certification within three semesters
- A 500-word essay outlining intellectual and academic interests, accomplishments, and career objectives
- Two letters of recommendations
- Participation in an interview

## DEGREE REQUIREMENTS

- Complete a minimum of 36 graduate credits of study

Required Courses (36 credits)		Credits
EDR 529	Language, Literacy, and Educational Technology	3
EDR 702	Language and Literacy Acquisition and Development of Children	3
EDR 712	Instructional Approaches for Language and Literacy Development for the Diverse Learner in Early Childhood and Childhood Education	3
EDR 722	Assessing and Evaluating Language and Literacy Development in Early Childhood and Childhood Education	3
EDR 752	Teaching Comprehensive Strategies in Literacy through Children's Literature for Diverse Learner in Early Childhood and Childhood Education	3
EDR 731	Practicum in Fostering Language and Literacy Development in Early Childhood and Childhood Education	6
EDR 743	Diagnosis of Difficulties in Learning Elementary School Mathematics	3
EDS 701	Understanding Individuals with Disabilities	3
EDS 709	Curriculum and Instructional Practices for Culturally and Linguistically Diverse Childhood Students with Disabilities	3
EDS 741	Psycho-educational Evaluation of Children with Learning Problems	3
EDS 743	Behavioral Assessment Management and Change	3
EDS 719	Student Teaching of Diverse Learners with Disabilities in Inclusive and Specialized Settings	3
EDS 720	Student Teaching Seminar	3
EDR 767	Project Seminar Research on Literacy I	3
EDR 768	Project Seminar Research on Literacy II	3

- Upon completion of the program and meeting all the certification requirements by the New York State Education Department, the students will be recommended for initial/professional certification in Teaching Literacy Birth – Grade 6 and in Special Education Grades 1-6.

### Questions about the program?

Prof. Limor Pinhasi-Vittorio

[Limor.pinhasi-vittorio@lehman.cuny.edu](mailto:Limor.pinhasi-vittorio@lehman.cuny.edu)

Prof. Jennifer Van Allen

[Jennifer.vanallen@lehman.cuny.edu](mailto:Jennifer.vanallen@lehman.cuny.edu)

### Questions about admissions?

The Office of Graduate Admissions

<http://www.lehman.edu/admissions>