



## Bilingual Extension Advanced Certificate Program

This program is designed for Birth to Grade 12 teachers, who already possess New York State certification in the areas listed in Sequences 1-4 below, and who seek a bilingual extension to teach that subject in the native language as well as in English. Applicants for the Advanced Certificate: Bilingual Extension include:

- **Sequence 1 (12 credits):** Those seeking a bilingual extension to New York State certification in early childhood education, childhood education, or Literacy Birth-grade 6 at the early childhood or childhood level
- **Sequence 2 (15 credits):** Those seeking a bilingual extension to New York State certification in teaching children with disabilities at the early childhood or childhood level
- **Sequence 3 (12 credits):** Those seeking a bilingual extension to New York State certification in middle childhood education, adolescence education, or Literacy grades 5-12 at the middle childhood or adolescence education level
- **Sequence 4 (15 credits):** Those seeking a bilingual extension to New York State certification in teaching children with disabilities at the middle childhood or adolescence education level

### ADMISSIONS REQUIREMENTS

- Possess a bachelor's degree (or its equivalent) from an accredited college or university
- **For Sequence 1:** possess New York State certification in early childhood education, childhood education, or literacy Birth-grade 6 at the early childhood or childhood level
- **For Sequence 2:** possess New York State certification in teaching children with disabilities at the early childhood or childhood level.
- **For Sequence 3:** possess New York State certification in middle childhood education, adolescence education, or literacy grades 5-12 at the middle childhood or adolescence education level
- **For Sequence 4:** possess New York State certification in teaching children with disabilities at the middle childhood or adolescence education level
- Demonstrate the ability to pursue graduate study successfully by having an undergraduate index of B or a master's degree
- Demonstrate the study of a language and culture other than English (12 credits) or an equivalent experience
- Demonstrate the study of cultural perspectives of one or more bilingual populations (at least 3 credits). Candidates may take ESC 769 or another course selected in consultation with the adviser to meet this requirement
- Submit one (1) letter of recommendation
- Participate in an interview which requires producing a writing sample in English and in the native language
- Satisfy appropriate voice, speech, and hearing standards
- Meet additional departmental admission requirements, if any
- If conditionally admitted, make up requirements starting in the first semester and finishing in no more than three consecutive semesters

## CERTIFICATE REQUIREMENTS

- Students must consult with an adviser in the Advanced Certificate: Bilingual Extension program before beginning their studies. During their first semester, matriculated students are required to plan their graduate program with the adviser. To successfully complete the program, students must complete the curriculum as outlined below for Sequence 1 (12 credits), 2 (15 credits), 3 (12 credits), or 4 (15 credits)
- New York State also requires candidates for the bilingual extension to pass the Bilingual Education Assessment (BEA). We expect our students to pass this exam before completing nine (9) program credits or the first two semesters of matriculation.

## CURRICULUM

### Sequence 1:

#### **Bilingual Extension: Early Childhood/Childhood General Education (12 credits):** **Credits**

ESC 759	Foundations of Bilingual/Bicultural Education	3
ESC 727	Teaching English as a Second Language (Pre-K to Grade 6)	3
EDE 738	Learning and Teaching Literacy in Bilingual/Bicultural Childhood Settings: Grades 1 to 6	3
EDE 739	Learning and Teaching Social Studies in Bilingual/Bicultural Childhood Settings: Grades 1 to 6	3

### Sequence 2:

#### **Bilingual Extension: Early Childhood/Childhood Special Education (15 credits):** **Credits**

ESC 759	Foundations of Bilingual/Bicultural Education	3
ESC 727	Teaching English as a Second Language (Pre-K to Grade 6)	3
EDE 738	Learning and Teaching Literacy in Bilingual/Bicultural Childhood Settings: Grades 1 to 6	3
EDE 739	Learning and Teaching Social Studies in Bilingual/Bicultural Childhood Settings: Grades 1 to 6	3
EBS 741	Psycho-educational Evaluation of Bilingual Children with Mild to Moderate Learning and Behavior Problems	3

### Sequence 3:

#### **Bilingual Extension: Middle and High School General Education (12 credits):** **Credits**

ESC 757	Linguistics for TESOL/Bilingual Teachers	3
ESC 759	Foundations of Bilingual/Bicultural Education	3
ESC 761	Teaching English as a New Language, grades 5-12	3
ESC 763	Teaching Secondary Bilingual Language Arts and Content Literacy	3

### Sequence 4:

#### **Bilingual Extension: Middle and High School Special Education (15 credits):** **Credits**

ESC 757	Linguistics for TESOL/Bilingual Teachers	3
ESC 759	Foundations of Bilingual/Bicultural Education	3
ESC 761	Teaching English as a New Language, grades 5-12	3
ESC 763	Teaching Secondary Bilingual Language Arts and Content Literacy	3
EBS 741	Psycho-educational Evaluation of Bilingual Children with Mild to Moderate Learning and Behavior Problems	3

#### **Questions about the program?**

Prof. Joye Smith  
[joye.smith@lehman.cuny.edu](mailto:joye.smith@lehman.cuny.edu)

Prof. Cecilia Espinosa  
[cecilia.espinosa@lehman.cuny.edu](mailto:cecilia.espinosa@lehman.cuny.edu)

#### **Questions about admissions?**

The Office of Graduate Admissions  
<http://www.lehman.edu/admissions>