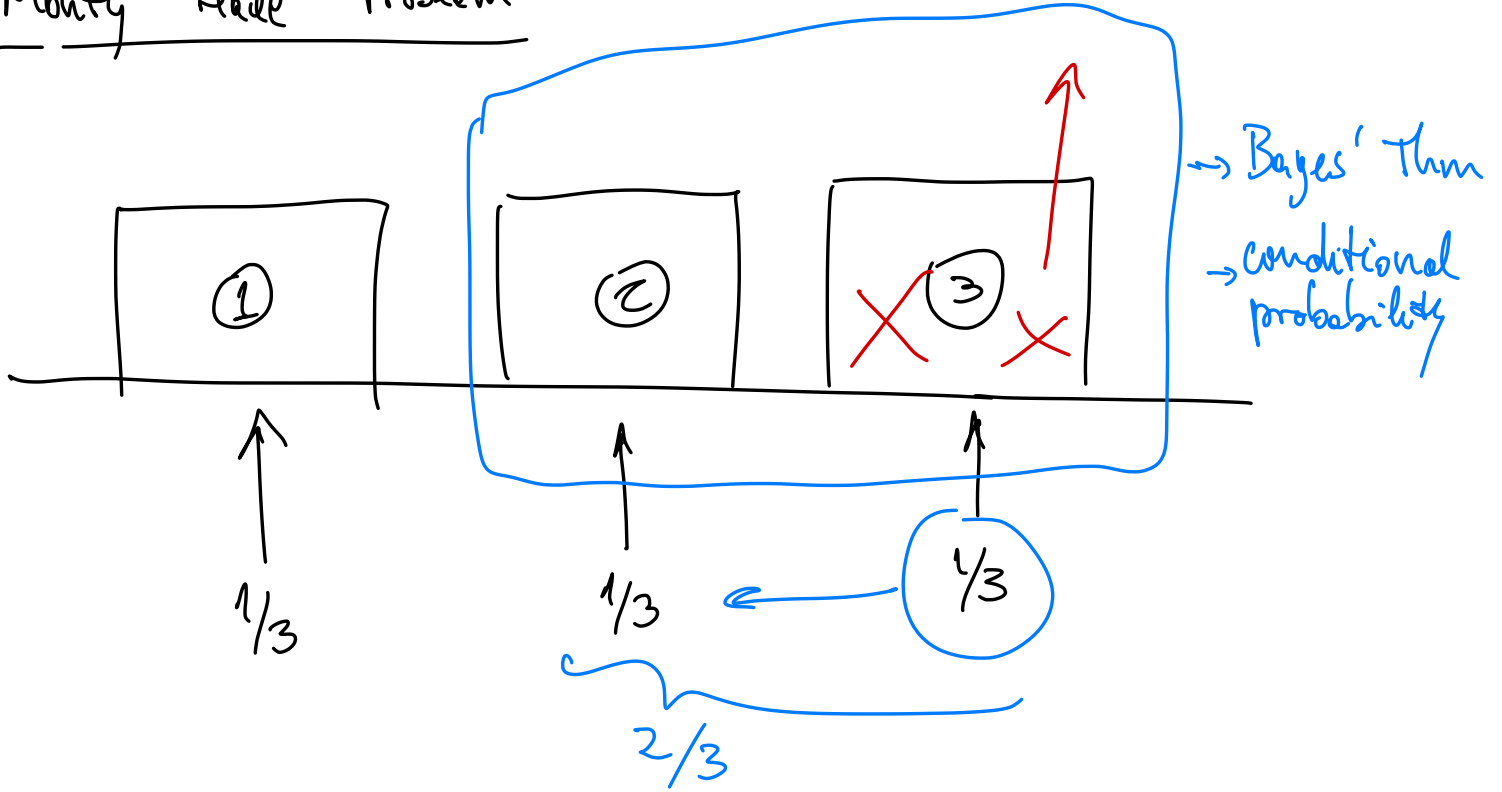
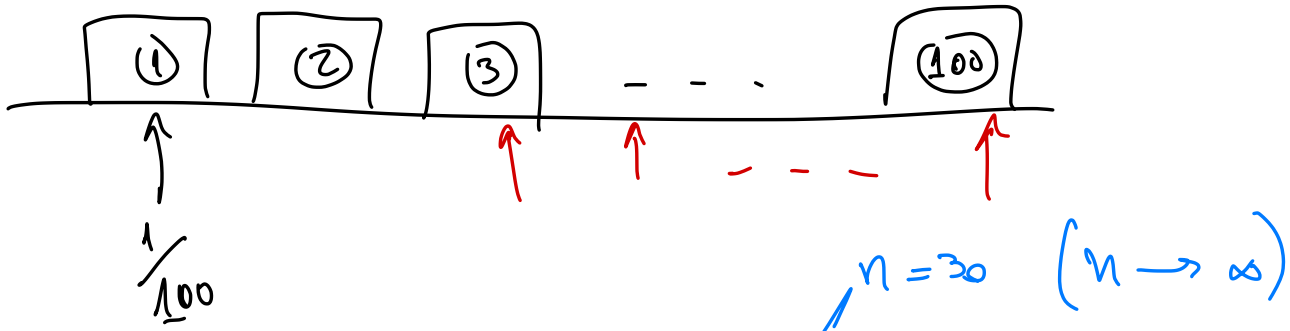


Monty Hall Problem



Better intuition:



Matching problem: Suppose 30 students are in a classroom and have identical phones. The professor collects all the phones from students and places them in a common bucket. At the end of the class, each student picks one phone from the bucket. What is the probability that none of the students picks their own phone?

Answer: $p = \sum_{j=0}^{\infty} \frac{(-1)^j}{j!} \approx 36.7\%$ as $n \rightarrow \infty$
 (Inclusion-exclusion principle)

Basic counting:

Q: Lehman's Cafeteria has the following lunch options

3 options
of sides

2 options
for protein

5 options
of drink

How many possible meals are there in total?

$\underbrace{3} \cdot \underbrace{2} \cdot \underbrace{5} = \underline{\underline{30}} \text{ choices.}$

More generally:

"Basic Principle of Counting"

Experiment 1: n_1 outcomes	} Collection of outcomes for all experiments has a total of $n_1 \cdot n_2 \cdot \dots \cdot n_k$ possible outcomes.
Experiment 2: n_2 outcomes	
\vdots	
Experiment k: n_k outcomes	

Ex: License plates



Experiment 1, 2, 3: 26 letters } total:
 Experiments 4, 5, 6, 7: 10 numbers } $26^3 \cdot 10^4 = 175,760,000$

Permutations Factorial: $n! = n(n-1)(n-2) \dots 1$ ($0! = 1$ by convention)

There are $n!$ ways of reshuffling n objects.

• ABC $n=3$ objects (distinct)

<u>ABC</u>	<u>BAC</u>	<u>CAB</u>
<u>ACB</u>	<u>BCA</u>	<u>CBA</u>

$3! = 6$ permutations

• MATH $n=4$ objects $\rightsquigarrow 4! = 4 \cdot 3 \cdot 2 \cdot 1 = 24$ permutations (distinct)

• MAT(T) $n=4$ objects (2 of them are alike)

$$\frac{4!}{2!} = \frac{24}{2} = 12 \text{ permutations}$$

(T)MAT(T) } double counted
~~TMAT~~

• PEPPER $n=6$ objects
 (3 of them are alike — P)
 (2 of them are alike — E)

$$\frac{6!}{3! 2!} = \frac{6 \cdot 5 \cdot 4 \cdot 3!}{3! 2!} = \frac{6 \cdot 5 \cdot 4^2}{2} = \underline{\underline{60}}$$

$P_1 P_2 P_3$

$\begin{pmatrix} P_1 E P P P E \\ P_3 E P P P E \\ \vdots \end{pmatrix} \rightsquigarrow PEPPER$
 $3! = 6$ redundancy is the P's

$E_1 E_2$

$\begin{pmatrix} P E P P P E \\ P E_2 P P P E_1 \end{pmatrix} \rightsquigarrow PEPPER$
 $2! = 2$ redundancy in the E's

n objects

n_1 of them are alike

n_2 of them are alike

\vdots

n_k of them are alike

Total number of permutations:

$$\frac{n!}{n_1! n_2! \dots n_k!}$$

ABRAKATABRA

$$\frac{11!}{5! 2! 2!}$$

~~$11! = 39,916,800$~~ instead:

$$11! = 11 \cdot 10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5!$$

$$\frac{11!}{5! 2! 2!} = \frac{11 \cdot 10 \cdot 9 \cdot \cancel{8} \cdot 7 \cdot 6}{\cancel{4}} = 83,160$$

Q: In how many ways can the letters in the word OPTICAL be permuted such that all the vowels are kept together?

OIA PTCL

T AIO PCL

$n = 5$ objects: OIA, P, T, C, L

$n' = 3$ objects within the combo-letter
O, I, A

↖ treat this as a "combo-letter"

$$A: 5! \cdot 3! = 120 \cdot 6 = \underline{\underline{720}}$$

Combinations:

Q: From n objects, we want to choose k in no particular order.

If the order matters

$$\underbrace{n}_{1^{\text{st}} \text{ choice}} \cdot \underbrace{(n-1)}_{2^{\text{nd}} \text{ choice}} \cdot \underbrace{(n-2)}_{3^{\text{rd}} \text{ choice}} \cdots \underbrace{(n-(k-1))}_{k^{\text{th}} \text{ choice}} = (n-k+1)$$

If the order does not matter

$$\frac{n(n-1)(n-2) \cdots (n-k+1)}{k!}$$

$k!$

permutations of the order of choices.

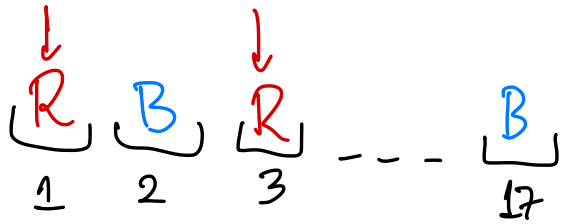
$$\frac{n(n-1)(n-2) \cdots (n-k+1)}{k!} = \frac{n(n-1)(n-2) \cdots (n-k+1) \overbrace{(n-k)(n-k-1) \cdots 1}^{(n-k)!}}{k! \cdot \underbrace{(n-k)(n-k-1) \cdots 1}_{(n-k)!}}$$

say: "n choose k"

$$= \frac{n!}{k! (n-k)!}$$

Def: $\binom{n}{k} = \frac{n!}{k! (n-k)!}$ is called a binomial coefficient

Q: Suppose you have 10 blue berries and 7 raspberries in a bowl. In how many ways can you eat these 17 berries one by one?



Choose 7 of the 17 "slots" to place a R

$$\binom{17}{7} = \frac{17!}{7! 10!} = \binom{17}{10}$$