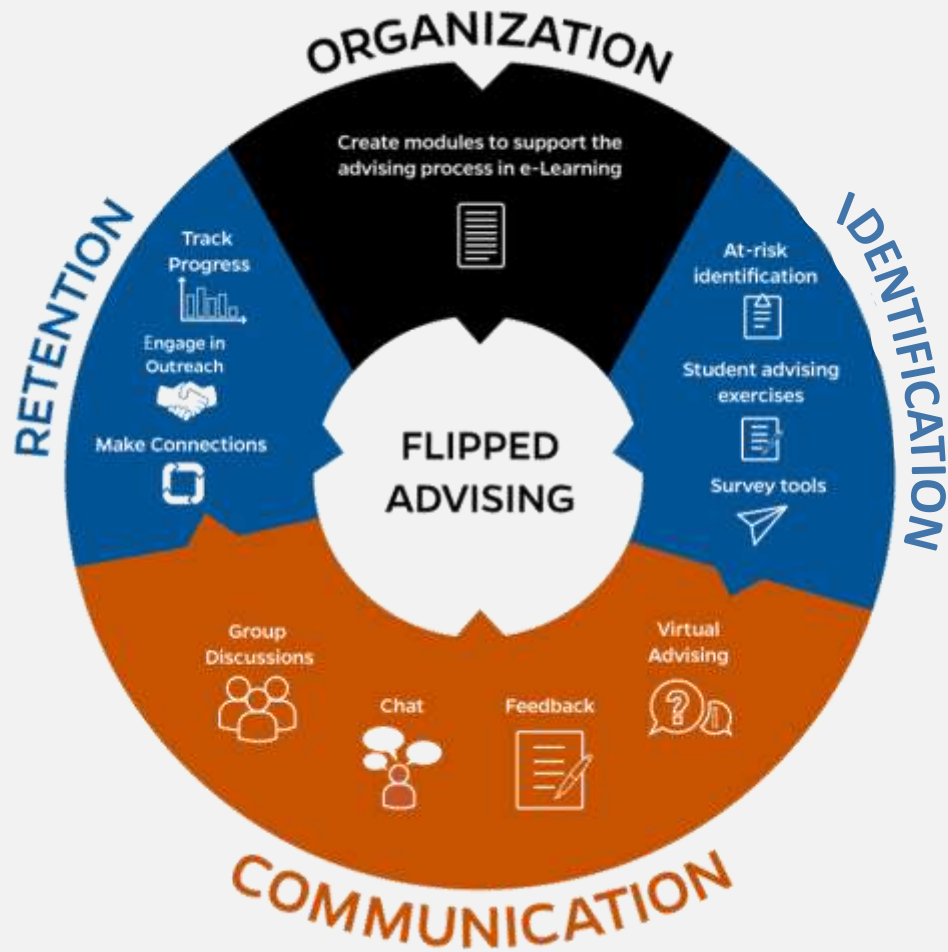




# Flipped Advising

Using Technology to Transform Advising for Student Success

# What is Flipped Advising?



- Flipped advising housing advising-related tasks in a learning management system utilizes a pedagogical approach that emphasizes creating meaningful discussions and relationships during the advising session
- Research on effective advising emphasizes establishing advising as a teaching practice.

# An Enhanced Student Success Experience

## ADVISORS:

- Increases efficiency
- Gives more opportunities to encourage students to explore, reflect, and make decisions
- Allows more time for informed and deliberate advising session (as opposed to only prescriptive)



## STUDENTS:

- Gives students more preparation and ownership
- Provides requirements in an easily accessible space
- Improve students/advisor interaction
- Makes advisors *and college* more accessible

# Goal: Educate, Engage, and Empower

## Educate Module



- Knowledge of Pathways
- Course Selection and Registration via Schedule Builder

## Engage Module





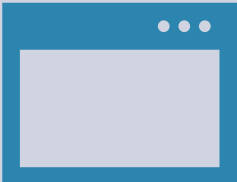

- iDeclare Major/Minor Declaration
- DegreeWorks Proficiency

## Empower Module



- Career and Experiential Learning

# Proposed Modules

What are my “required” General Education courses?	Am I selecting the right courses?	When to select? (Declare a major/minor)	Am I on track to graduate?	How do I launch my career?
EDUCATE MODULE	EDUCATE MODULE	ENGAGE MODULE	ENGAGE MODULE	EMPOWER MODULE
Knowledge of Pathways	Course Selection and Registration via Schedule Builder	iDeclare Major/Minor Declaration	DegreeWorks Proficiency	Career and Experiential Learning
<ul style="list-style-type: none"> <li>• A thorough understanding of the general education curriculum.</li> <li>• Understanding the bulletin as a contract.</li> </ul> 	<ul style="list-style-type: none"> <li>• Understand how to access and use system for course search and enrollment.</li> <li>• Understand the interaction between CUNYfirst, DegreeWorks, and Schedule Builder</li> </ul> 	<ul style="list-style-type: none"> <li>• Understand how to access and use iDeclare.</li> <li>• Understand how to declare/change a major or minor.</li> <li>• Knowledge of how to contact an academic department .</li> </ul> 	<ul style="list-style-type: none"> <li>• Understand on how to access and use DegreeWorks.</li> <li>• Understand how to interpret the degree audit and the Student Educational Planner (SEP).</li> <li>• Understand how to interpret FACTS audit.</li> <li>• Understand the interaction between CUNYfirst, DegreeWorks, and Schedule Builder</li> </ul> 	<ul style="list-style-type: none"> <li>• Understand where to get additional information about volunteer, internship, and career guidance</li> </ul>

**In the end, it is important to remember the student success must occur through students' development and engagement with their own goals and plans, not managed and controlled by a cadre of well-intended higher educational administrators, faculty, and staff.**

*George E. Steele*