MINUTES Graduate Studies Committee November 12, 2014

Present: Vice Provost Becker; Director Finger; Student Representative Garcia; and Professors DeSimone, Mazza, Peloso and Smith Gabig; Guests: Professors Boyar, Choudhary and Hurley

- 1) The meeting was called to order at 11 a.m.
- 2) The committee approved the minutes from the October 15, 2014 meeting.
- 3) The committee discussed and approved proposals from the following departments, pending revisions:

Department of Speech-Language-Hearing Sciences

- Title/description changes: SPE 703 and SPE 530
- Change in degree requirements: MA program

Department of Counseling, Leadership, Literacy and Special Education

- Course description/title: EDL 710; EDL 711; EDL 720; and EDL 721
- Course hours/prerequisites: EDR 731 and EDR 733
- Course title/description/prerequisites: EDG 705 and EDG 709

Department of Health Sciences

- DFN 530- new course
- Change in degree requirements: MS program in nutrition

Department of Economics and Business

 Addition of distance education format for MS program in business (fully online format)

Department of Early Childhood and Childhood Education

- Change in degree requirements: addition of sequences to MSEd program (including a minor to master's program)
- Change in graduate bulletin description
- 4) Given that this was the first review of a distance education format for a graduate program, the committee discussed the vision of Lehman concerning online programs and/or degrees. The committee strongly believes that online learning encompasses so much more than just taking a traditional format course and putting it in Blackboard. There are different learning objectives that are associated with online courses, and teaching/learning needs to be assessed in ways that vary from traditional format assessments. It also was agreed that increased and more consistent support and/or resources must be devoted to administrative offices (advisement, admissions, etc.) and academic programs (professional development,

certification, etc.) for online programs and/or degrees to be rigorous, student friendly, marketable and sustainable. Vice Provost Becker said that the college realizes this and has been working on making the necessary changes to ensure that online learning is supported appropriately.

5) The meeting adjourned at 12:30 p.m.

Respectfully submitted,

Janet R. DeSimone, Chair