

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SOCIOLOGY

CURRICULUM CHANGE

Name of Program and Degree Award: Sociology, B.A.

Hegis Number: 2208

Program Code: 34034

Effective Term: Fall, 2022

1. **Type of Change**: Change in Degree Requirements

2. **From**: ~~Strike through~~ the changes
Sociology, B.A. (35-41 Credit Major)

The required courses and credits are distributed as follows:

Pre-requisite* (3 credits):

SOC 166 or any 200-level SOC course is a prerequisite for all 300- and 400-level courses, unless otherwise stated in the course description. The prerequisite will count as an elective course in the major.

CORE COURSES (20 credits)

All students are required to complete the following courses:

		Credits
SOC 300	The Sociological Imagination	4
SOC 301	Methods of Social Research	4
SOC 302	Sociological Theory	4
SOC 303	Advanced Methods of Social Research	4
SOC 345	Quantitative Analysis of Sociological Data	4

NOTES:

Students registering for SOC 300 and SOC 301 must have a Sociology Grade Point Average of C (2.0) or better.

Students registering for SOC 302 and all 400 level courses must have completed SOC 300 with a grade of C- (1.7) or better.

Students registering for SOC 303, SOC 345, and all 400 level courses must have completed SOC 301 with a grade of C- (1.7) or better.

COURSES IN STUDENT'S CONCENTRATION (18 credits)

Each student is required to complete a concentration in one of three separate tracks. At least 9 of these credits must be at the 300 level; the remaining 9 credits may include any from the list of Sociology Courses in the Bulletin except for the Core Courses listed above. The tracks, detailed below, are (1) General Sociology, (2) Demography and Population Health, and (3) Education, Social Inequality and Urban Studies.

CONCENTRATIONS IN SOCIOLOGY

CONCENTRATION IN GENERAL SOCIOLOGY (18 credits)

Students are required to take at least 18 additional credits in SOC courses chosen from the list of Sociology Courses in the Bulletin. At least 9 credits must be in SOC courses at the ~~300 or 400 level~~.

CONCENTRATION IN DEMOGRAPHY AND POPULATION HEALTH (18 Credits)

Required Courses (18 credits)

18 Sociology credits, at least 9 credits of which must be chosen from the list below:

		Credits
SOC 319	Population and Society	3
SOC 320	Immigration and Adaptation	3
SOC 339	American Demography	4
SOC 305	Sociology of Health Care	3

Note: MAT 104 or higher is strongly recommended.

CONCENTRATION IN EDUCATION, SOCIAL INEQUALITY AND URBAN STUDIES (18 Credits)

Required Courses (18 credits)

18 Sociology credits, at least 9 credits of which must be chosen from the list below:

		Credits
SOC 309	Social Inequality	3
SOC 334	Urban Sociology in Global Perspective	3
SOC 336	Education and Inequality	3
SOC 335	Global and Cross-Cultural Perspectives on Education and Society.	3

DEPARTMENTAL HONORS

Students who wish to qualify for Departmental Honors are required to complete one 400 level sociology course with a grade of A or A- and receive a positive recommendation from the Department.

WOMEN'S STUDIES OPTION

See the description of the program contained later in the Bulletin.

3. To: Underline the changes Sociology, B.A. (35-44 Credit Major)

The required courses and credits are distributed as follows:

Pre-requisite* (3 credits):

SOC 166 or any 200-level SOC course is a prerequisite for all 300- and 400-level courses, unless otherwise stated in the course description. The prerequisite will count as an elective course in the major.

CORE COURSES (20 credits)

All students are required to complete the following courses:

		Credits
SOC 300	The Sociological Imagination	4
SOC 301	Methods of Social Research	4
SOC 302	Sociological Theory	4
SOC 303	Advanced Methods of Social Research	4

SOC 345	Quantitative Analysis of Sociological Data	4
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NOTES:

Students registering for SOC 300 and SOC 301 must have a Sociology Grade Point Average of C (2.0) or better.

Students registering for SOC 302 and all 400 level courses must have completed SOC 300 with a grade of C- (1.7) or better.

Students registering for SOC 303, SOC 345, and all 400 level courses must have completed SOC 301 with a grade of C- (1.7) or better. Satisfaction of the College math requirement prior to enrollment in these courses is strongly recommended.

COURSES IN STUDENT'S CONCENTRATION (18 credits)

Each student is required to complete a concentration in one of three separate tracks. At least 9 of these credits must be at the 300-, 400- or 700- level; the remaining 9 credits may include any from the list of Sociology Courses in the Bulletin except for the Core Courses listed above. The tracks, detailed below, are (1) General Sociology, (2) Demography and Population Health, and (3) Education, Social Inequality and Urban Studies.

CONCENTRATIONS IN SOCIOLOGY**CONCENTRATION IN GENERAL SOCIOLOGY (at least 18 credits)**

Students are required to take at least 18 additional credits in SOC courses chosen from the list of Sociology Courses in the Bulletin. At least 9 credits must be in SOC courses at the 300-, 400- or 700-level.

CONCENTRATION IN DEMOGRAPHY AND POPULATION HEALTH (18 Credits)

Required Courses (at least 18 credits)

At least 18 Sociology credits, at least 9 credits of which must be chosen from the list below:

		Credits
SOC 319	Population and Society	3
SOC 320	Immigration and Adaptation	3
SOC 339	American Demography	4
SOC 305	Sociology of Health Care	3

any 400- or 700- Sociology elective, with approval.

Note: Completion of the College math requirement prior to these courses is strongly recommended prior to enrollment in these courses.

CONCENTRATION IN EDUCATION, SOCIAL INEQUALITY AND URBAN STUDIES (at least 18 Credits)

Required Courses (at least 18 credits)

At least 18 Sociology credits, at least 9 credits of which must be chosen from the list below:

		Credits
SOC 309	Social Inequality	3
SOC 334	Urban Sociology in Global Perspective	3
SOC 336	Education and Inequality	3
SOC 335	Global and Cross-Cultural Perspectives on Education and Society.	3
<u>Any 400- or 700- Sociology elective, with approval.</u>		

DEPARTMENTAL HONORS

Students who wish to qualify for Departmental Honors are required to complete one 400 level sociology course with a grade of A or A- and receive a positive recommendation from the Department.

WOMEN'S STUDIES OPTION

See the description of the program contained later in the Bulletin.

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

The proposed changes do not impact the learning outcomes of the department or program. They are designed to address barriers to student engagement in research and departmental honors program for students in concentrations. Adding three credits to the maximum means that students who have finished their three concentration courses

can still take 400- or 700- level sociology courses on topics relevant to their concentrations.

It also will facilitate taking two semesters of SOC 481 which was deliberately repeatable to allow more extensive projects. Currently the 700 level course is used to accommodate MALS students and this will give motivated undergraduates the opportunity to take more challenging versions of their sociology courses. This should in particular ensure that students have appropriate writing samples for graduate school admission.

5. **Date of departmental approval:** 10/20/2021

**LEHMAN COLLEGE
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DEPARTMENT OF SOCIOLOGY

CURRICULUM CHANGE

1. **Type of Change:** Title, contact hours, description, notes

2. **From:** ~~Strike through the changes~~

Department(s)	Sociology
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Sociology
Course Prefix & Number	SOC 223
Course Title	Quantitative Data Analysis for Social Scientists
Description	Use of quantitative social science methods to critically analyze and evaluate data. Topics include, but are not limited to: aging, education, poverty, global inequality, race and ethnicity, criminology and health. Prerequisite: A score of 60 or higher on the algebra section of the Compass exam or its equivalent as determined by the Department of Mathematics.
Pre/ Co Requisites	Department Consent Required.
Credits	3
Hours	-4
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	___ Scientific World
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3. To: Underline the changes

Department(s)	Sociology
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Sociology
Course Prefix & Number	SOC 223
Course Title	<u>Quantitative Reasoning for Social Scientists</u>
Description	Use of <u>quantitative reasoning</u> to critically analyze and evaluate data. Topics include, but are not limited to: aging, education, poverty, global inequality, race and ethnicity, criminology and health. <u>Note: Does not replace the requirement for SOC 345 for Sociology majors.</u>
Pre/ Co Requisites	NA
Credits	3
Hours	<u>3</u>
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

1. Change to title to more clearly distinguish from SOC 345 ("Quantitative analysis of sociological data).
2. Change to description to remove mention of Compass exam and the math department and to emphasize quantitative reasoning.
3. Change to hours because of lack of separate lab. Also this makes it fit Pathways 3 credit/3 hours requirement.
4. Remove requirement for departmental permission to make access to this course easier.
5. Add note to make it clear that this course does not satisfy the statistics requirement for the sociology major.

This change does not impact the learning outcomes of the department or major. It is hoped that these changes will make it possible to offer the course regularly.

5. **Date of departmental approval:** 10/20/2021