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4 **Minutes of**
5 **Lehman College Senate Meeting**
6 **Wednesday, October 18, 2017**
7 **Senate Meeting**
8
9

10 **Senators Present:** Acevedo, J.; Alborn, T.; Alexander-Street, A.; Ali, T.; Amend, A.; Arias Bueno,
11 M.; Atif, I.; Austin, L.; Baba, N.; Badillo, D.; Bayne, G.; Bazile, S.; Bergmann, Ro.; Bhuiya, S.;
12 Budescu, M.; Burt, K.; Burton-Pye, B.; Cabrera, S.; Calderon, P.; Campeanu, S.; Cheng, H.; Clark, V.;
13 Conner, P.; Cruz, J.; Deckman, S.; Eleyinafe, O.; Farrell, R.; Fayne, H.; Feliz, M.; Fera, J.; Finger, Ri.;
14 Forde, Althea Garcia-Dwyer, D.; Gilles, Z.; Gomez, E.; Gyeabour, K.; Hyman, D.; Jeronimo, C.;
15 Johnson, M.; Jordan, S.; Latimer, W.; Magdaleno, J.; Mak, W.; Marianetti, M.; Markens, S.; Marshall,
16 A.; Martín, Ó.; McKenna, C.; McNeil, C.; Munch, J.; Nolli Gasper, S.; Phillips, M.; Prince, P.;
17 Prohaska, V.; Rampersaud, W.; Rice, A.; Rivera-McCutchen, R.; Rosario, Y.; Sabab Sawonto, M.;
18 Sailor, K.; Salazar, S.; Sarmiento, R.; Sauane, M.; Schlesinger, K.; Sisselman, A.; Sosnovskiy, O.;
19 Tananbaum, D.; Ulysse, V.; Valentine, R.; Wangerin, R.; Wynne, B.; Yates, S.; Yavuz, D.

20
21 **Senators Absent:** Assoumanou, S.; Benjamin, C.; Capote, N.; DiBello, M.; DiRaimo, S.; Dosso, N.;
22 Doyran, M.; Eshun, Y.; Gerry, C.; Graulau, J.; Hernandez, J.; Knight, S.; Lopez, M.; Machado, E.;
23 MacKillop, J.; McCabe, J.; Oh, H.; Pettipiece, D.; Rahman, A.; Roufai, N.; Roush, K.; Sen, G.; Shanley,
24 D.; Singh, S.

25
26 The meeting was called to order by President José L. Cruz at 3:34 p.m.
27

28 **1. Approval of the Minutes**

29 The minutes of the September 13, 2017 Senate meeting were approved by unanimous voice vote.
30

31 **2. Announcements and Communications**

32 **a. Report of the President**

33 President Cruz thanked faculty, staff and students for their support of the recovery and relief
34 efforts for those affected by the natural disasters this year. He also expressed his personal
35 gratitude, as the disasters have directly impacted some of his own family members residing
36 in Puerto Rico. In addition, Dr. Cruz shared his appreciation for those who have helped to
37 keep enrollments healthy, expand opportunities in the Bronx, and ensure that the College
38 maintains the resources it needs to serve students well.
39

40 The President congratulated members of the campus community who have helped to increase
41 science opportunities for our students. He expressed his confidence that the College will
42 continue to develop the resources it provides to our students.

43
44 **b. Student Legislative Assembly—**

45 Mr. Jose Acevedo thanked the Chief Librarian, Kenneth Schlesinger, Interim Provost Fayne,
46 Vice President Clark and President Cruz, for supporting the initiative to allow 24-hour access
47 to the Leonard Lief Library from midterms through finals. Mr. Acevedo shared that Lehman
48 College is the first in the history of CUNY to do so.

49
50 Mr. Acevedo expressed that the Student Legislative Assembly will work to provide more
51 resources to Bronx students so that they may succeed and have a better future. He also voiced
52 that the Assembly is in support of and will be working on an initiative to eliminate the costs
53 of course books and other course materials; placing more student representatives on
54 department committees; promoting the implementation of “free” hours on campus; and
55 having professors submit their grades on time, as untimely submissions have been
56 inconvenient for students.

57
58 **REPORTS OF STANDING COMMITTEES—**

59
60 **1. Graduate Studies**

61 Professor Janet Desimone presented proposals for curriculum changes in the following departments:
62 Languages & Literatures and Health Sciences. The proposals were approved by unanimous voice
63 vote.

64 See Attachment I

65
66 The next meeting was scheduled for Wednesday, November 15th at 11:00 a.m. in Carman, B33.

67
68 **2. Governance Committee**

69 Professor Duane Tananbaum presented the names of nominees to fill vacancies on the Senate
70 committees. All nominees were approved by unanimous voice vote.

71 Professor Tananbaum also reported on issues raised at the October 13th CUNY Faculty Governance
72 Leaders meeting.

73 See Attachment II

74

75 The next meeting was scheduled for Wednesday, November 1st at 2:00 p.m. in Carman 201.

76 **3. Committee on Admissions, Evaluations and Academic Standards**

77 Professor Penny Prince informed all that the committee will continue to work on the topic of
78 freshman admissions. There will be a related report once the committee is provided with additional
79 requested information.

80

81 Professor Prince also made known to all that an informal committee was created to address the issue
82 of “mass incarceration.” She explained that the idea will be to extend higher education opportunities
83 to individuals after they have served their time in prison.

84

85 There were a number of comments and questions about the prison initiative. Professor Tananbaum
86 urged all those with questions and/or comments to contact Prof. Prince for further information.

87

88 The next meeting was scheduled for Wednesday, October 25th at 1:00 p.m. in Music 313.

89

90 **4. Undergraduate Curriculum**

91 Professor Vincent Prohaska presented proposals for curriculum changes in the following
92 departments: Earth, Environmental, & Geospatial Sciences; Languages & Literatures; Music,
93 Multimedia, & Dance; Social Work; and Sociology. The proposals were approved by unanimous
94 voice vote.

95 See Attachment III

96

97 The next meeting was scheduled for Wednesday, October 25 at 1:00 p.m. in SC 1405A.

98

99

100

101 **5. Academic Freedom**

102 Professor David Manier discussed last year's unanimous vote to adopt principles of the University
103 of Chicago Academic Freedom Statement, which was to be drafted under the recommendation that
104 the statement be unique to the College. Prof. Manier explained that a draft of the statement may be
105 obtained at the following link: tinyurl.com/jeyoym6. Professor Manier urged all to contact him with
106 any concerns and recommendations, all of which will be considered before the final draft, to be
107 proposed for approval by the Senate.

108 See Attachment IV

109

110 **6. Library, Technology, and Telecommunication**

111 Professor Stefanie Havelka presented the report and discussed announcements from the Library,
112 Division of Information Technology, and Online Education.

113 See Attachment V

114

115 **7. Campus Life and Facilities**

116 There was no report.

117

118 The next meeting was scheduled for Wednesday, November 15 at 2:30 p.m. in CA B018.

119

120 **8. Budget and Long-Range Planning**

121 Professor Haiping Cheng reported on the budget.

122 See Attachment VI

123

124 The next meeting was scheduled for Wednesday, November 8th in Shuster 336.

125 **9. University Faculty Senate Report**

126 Dr. Ayanna Alexander-Street reported on the meeting of the September 26th University Faculty
127 Senate (UFS).

128

129 Vita Rabinowitz, CUNY Executive Vice Chancellor and Provost, was a guest speaker in attendance
130 at the UFS meeting. EVC Rabinowitz discussed Connected CUNY, the mission for which is to
131 improve academic excellence and to expand historic commitment to access and equal opportunity.

132 As Dr. Alexander-Street explained, EVC Rabinowitz aims to maximize impact through the

133 following implementations: (1) having team leaders on each campus who will work on the
134 initiatives discussed in the master plan; (2) requiring students to pass their gateway courses in their
135 first year; (3) having degree mapping for student needs; and (4) a budget request that would allow
136 for a mass increase in hiring of full-time faculty. Dr. Alexander-Street urged all to obtain additional
137 information by visiting the CUNY and UFS websites.

138
139 Another guest speaker in attendance was Arlene Torres, CUNY Dean of Recruitment and Diversity.
140 Dr. Alexander-Street conveyed that Dean Torres discussed retention and recruitment figures related
141 to part-time and full-time faculty, where 34% of full-time faculty and 38% of part-time faculty are
142 members of “protected” groups; the issue of less-frequent tenure attainment, “unfavorable climate”
143 at the colleges, and other challenges in retaining faculty of color; and the aging of faculty, where
144 almost 40% have greater than 20 years of service and are over the age of 65. The age/service-years
145 topic, Dr. Alexander-Street clarified, is an important one as colleges must plan for recruitment after
146 long-serving faculty members leave CUNY.

147
148 Dr. Alexander-Street also reported on the UFS discussion of a taskforce that has been created to
149 focus on diversifying faculty. She explained that the taskforce will be led by President Cruz and
150 Brooklyn College President, Michelle Anderson. The aim of the taskforce will be to focus on the
151 best practices to support recruitment and retention.

152
153 The next meeting will take place on October 24th and is scheduled for 6:30pm at CUNY Central.

154 Old Business----None.

155
156 New Business----- None.

157
158
159 **ADJOURNMENT**

160 President Cruz adjourned the meeting at 4:30 p.m.

161
162 Respectfully submitted:

163
164 Dennis DaCosta

Governance Committee Report for Senate Meeting, 10-18-17

To fill vacancies on Senate committees, the Governance Committee nominates the following:

Sheila Blachman (CLLSE) to replace Joseph Fera (Math) on the Budget and Long Range Planning Committee;

Jennifer McCabe (Music, Multimedia, Theatre and Dance) to replace Susan Markens (SOC) on the Library, Technology, and Telecommunications Committee;

Rossen Petkov (ECO and BUS) and Edward Kennelly (BIO) to replace Jeanne Peloso (ECCE) and Elhum Haghghat (POL SCI) on the Graduate Studies Committee

Professor Tananbaum reported on the October 13th meeting of the CUNY Faculty Governance Leaders, which he attended along with Prof. Prohaska. The following issues were discussed at that meeting:

1. The lack of faculty on the Leadership Teams for the Strategic Initiative;
2. The new CUNY policy on the submission of final grades which was supposed to be applied for future semesters but was imposed by the University Registrar for the current semester after it had already begun;
3. The new CUNY policy stating that colleges may grant credit for a score of 3 on AP exams and the failure of the CUNY Board of Trustees minutes to reflect that this is supposed to be a decision made by the faculty at each college in each discipline;
4. The upcoming UFS Fall Conference on “Innovations and Disruptions in American Higher Education: Views from the Professoriate,” November 3, 2017, at the Graduate Center

Professor Tananbaum reported that the Governance Committee is working with the Provost’s office to promote compliance with the provisions in the Lehman College Governance documents about students on Department committees.

Professor Tananbaum reminded all committee chairs to ask for questions as part of their reports to the Senate.

The next meetings of the Governance Committee are scheduled for November 1 from 2-3 and November 22 from 2-3, both in CA 201.

Senate Meeting – October 18, 2017

Proposed Graduate Studies Report

On behalf of the Graduate Studies Committee, I'd like to put forth proposals from the following departments:

Department of Languages and Literatures

- Course change: SPA 618 (prerequisite)

Department of Health Sciences

- Course change: DFN 520 (credits)
- Degree changes: MS in Nutrition

Does anyone have any questions and/or comments?

Our next grad studies meeting is Wednesday, November 15 at 11 a.m. in Carman, B33.

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** *Course credits*

2. **From:**

Department(s)	Health Sciences
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Dietetics, Foods, and Nutrition
Course Prefix & Number	DFN 520
Course Title	Food Science
Description	Study of the composition, preservation, sensory evaluation and safety of foods. Particular emphasis on the chemical changes and interaction of foods.
Pre/ Co Requisites	PREREQ: CHE 120 and CHE 121, or equivalent. Departmental permission required.
Credits	3
Hours	4 hours (2, lecture; 2, lab)
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

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3. To:

Department(s)	Health Sciences
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Dietetics, Foods, and Nutrition
Course Prefix & Number	DFN 520
Course Title	Food Science
Description	Study of the composition, preservation, sensory evaluation and safety of foods. Particular emphasis on the chemical changes and interaction of foods.
Pre/ Co Requisites	PREREQ: CHE 120 and CHE 121, or equivalent. Departmental permission required.
Credits	<u>4</u>
Hours	<u>5</u> hours (<u>3</u> , lecture; <u>2</u> , lab)
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale:

The increased time for lecture is necessary to effectively cover food science principles that are foundational to the more advanced food-related DFN courses (DFN 530, 621 and 661).

5. Date of departmental approval: 05/03/2017

**LEHMAN COLLEGE
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DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

Name of Program and Degree Award: Nutrition, MS
Hegis Number: 1306.00
Program Code: 87372
Effective Term: Spring 2018

1. **Type of Change:** *Change in Degree Requirements*

2. **From:**

Each candidate must complete an approved program of study of at least 37 credits that includes the general core courses and approved elective courses, which may include the courses required for the Dietetic Internship (DI) program. The student may elect either to write a thesis or pass a comprehensive examination for a minimum total of 37 credits. At this time, only the comprehensive exam is being offered.

Core Courses: All students are required to take the following courses and credits:

HEA 600 (3), DFN 637 (3), BIO 610 (4) or BIO 644 (4) or DFN 644, DFN 610 (3), DFN 620 (3), DFN 641 (3), DFN 651 (3), and DFN 791 (3) (total of 25 credits).

Elective Courses: Students may select from the following courses and credits for a minimum of 12 credits:

DFN 510 (3), 520 (3), 530 (4), 621 (4), 630 (3-6), 661 (3), 692 (3-6), 693 (3-6), 730 (3), 731 (3), 741 (3), 771 (3), 792 (3), 793 (3), 794 (3-6), 795 (3-6), HSD 606, and other courses selected with permission of the Graduate Adviser (total of a minimum of 12 credits).

A maximum of 9 credits from DFN 730 and 731 may be credited toward the requirements for the MS degree for those students completing the DI program.

3. **To:**

Each candidate must complete an approved program of study of at least 37 credits that includes the general core courses and approved elective courses, which may include the courses required for the Dietetic Internship (DI) program. The student may elect either to write a thesis or pass a comprehensive examination for a minimum total of 37 credits. At this time, only the comprehensive exam is being offered.

Core Courses: All students are required to take the following courses and credits:

HEA 600 (3), DFN 637 (3), BIO 610 (4) or BIO 644 (4) or DFN 644, DFN 610 (3), DFN 620 (3), DFN 641 (3), DFN 651 (3), and DFN 791 (3) (total of 25 credits).

Elective Courses: Students may select from the following courses and credits for a minimum of 12 credits:

DFN 510 (3), 520 (4), 530 (4), 621 (4), 630 (3-6), 661 (3), 692 (3-6), 693 (3-6), 730 (3), 731 (3), 741 (3), 771 (3), 792 (3), 793 (3), 794 (3-6), 795 (3-6), HSD 606, and other courses selected with permission of the Graduate Adviser (total of a minimum of 12 credits).

A maximum of 9 credits from DFN 730 and 731 may be credited toward the requirements for the MS degree for those students completing the DI program.

4. **Rationale:**

An increase in one credit for DFN 520 is needed to effectively cover food science principles.

5. **Date of departmental approval: 05/03/2017**

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF LANGUAGES AND LITERATURES

CURRICULUM CHANGE

1. **Type of Change:** Pre-requisite change

2. **From:**

Department(s)	LANGUAGES AND LITERATURES
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	SPANISH
Course Prefix & Number	SPA 618
Course Title	Spanish Dialectology and Sociolinguistics
Description	Major theoretical and practical foundations of sociolinguistic variation (dialectal, social, dialect/language contact) in primarily Spanish-speaking communities and principal methods of sociolinguistic research and discourse analysis.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	LANGUAGES AND LITERATURES
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	SPANISH
Course Prefix & Number	SPA 618
Course Title	Spanish Dialectology and Sociolinguistics
Description	Major theoretical and practical foundations of sociolinguistic variation (dialectal, social, dialect/language contact) in primarily Spanish-speaking communities and principal methods of sociolinguistic research and discourse analysis.
Pre/ Co Requisites	<u>SPA 601 or Department permission.</u>
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale: The originally intended prerequisite for this course is SPA 601: Hispanic Linguistics. Based on faculty feedback and assessment results, students who do not take SPA 601 first as a foundational course enter SPA 618 with insufficient foundational knowledge in linguistics. This course builds on the knowledge presented in SPA 601. The addition of this prerequisite will enhance student success in SPA 618 by ensuring they have the proper foundational knowledge from SPA 601.

5. Date of Departmental Approval: 08/28/2017

Senate Meeting – October 18, 2017

Undergraduate Curriculum Committee (UCC) Report

The following proposals were approved unanimously by the UCC, with a quorum present on September 27, 2017 (7 of 10 members in attendance):

1. Earth, Environmental and Geospatial Sciences
 - Change pre-req GEP 3750
 - Change pre-req GEH 230
 - Change pre-req GEH 270
 - Change pre-req GEH 275
 - Change pre-req GEH 315
 - Change pre-req GEH 325
2. Health Sciences
 - Change hours DFN 120
3. Languages and Literatures
 - Change pre-req SPA 3180
4. Music, Multimedia, Theatre and Dance
 - Change pre-req THE 331
 - Change pre-req THE 332
 - Change pre-req, title THE 409
5. Sociology
 - New course SOC 353
 - Change number pre-req SOC 220
6. Social Work
 - Delete/move bulletin info
 - Change major – Social Work BA
7. Next meeting: October 25, 2017, 1 p.m., SC 1405A

**LEHMAN COLLEGE
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DEPARTMENT OF EARTH, ENVIRONMENTAL, AND GEOSPATIAL SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Prerequisite

2. **From:**

Department(s)	Earth, Environmental, and Geospatial Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Geography
Course Prefix & Number	GEH 230
Course Title	Human Geography
Description	Study of the approach, key concepts, and methods of human geography. Emphasis will be given to the cultural landscape and location analysis within a systematic framework. The contribution of these concepts to an understanding of societal problems.
Pre/ Co Requisites	Either GEH 166 or GEH 167, or Departmental permission.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Earth, Environmental, and Geospatial Sciences
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Geography
Course Prefix & Number	GEH 230
Course Title	Human Geography
Description	Study of the approach, key concepts, and methods of human geography. Emphasis will be given to the cultural landscape and location analysis within a systematic framework. The contribution of these concepts to an understanding of societal problems.
Pre/ Co Requisites	<u>GEH 101</u> or departmental permission.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The courses listed as prerequisites no longer exist.

5. Date of departmental approval: September 5, 2017

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARTH, ENVIRONMENTAL, AND GEOSPATIAL SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Prerequisite

2. **From:**

Department(s)	Earth, Environmental, and Geospatial Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Geography
Course Prefix & Number	GEH 270
Course Title	Field Geography
Description	One day of lab work and 10 days of field work to provide an introduction to the study of urban and rural land uses and the techniques of mapping them, including the use of aerial photographs.
Pre/ Co Requisites	Either GEH 166 or GEH 167 , or Departmental permission.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	Earth, Environmental, and Geospatial Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Geography
Course Prefix & Number	GEH 270
Course Title	Field Geography
Description	One day of lab work and 10 days of field work to provide an introduction to the study of urban and rural land uses and the techniques of mapping them, including the use of aerial photographs.
Pre/ Co Requisites	<u>GEH 101</u> or departmental permission.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The courses listed as prerequisites no longer exist.

5. **Date of departmental approval:** September 5, 2017

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARTH, ENVIRONMENTAL, AND GEOSPATIAL SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Prerequisite

2. **From:**

Department(s)	Earth, Environmental, and Geospatial Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Geography
Course Prefix & Number	GEH 275
Course Title	Field Geography of New York City and Vicinity
Description	Field studies, with the aid of maps and aerial photographs, of urban and urban-fringe land use--with emphasis on such problems as the reasons for the distribution of people, their industrial and commercial activities, and their transportation facilities. Study of geographic mapping techniques and practice in field mapping.
Pre/ Co Requisites	Either GEH 166 or GEH 167, or Departmental permission.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Earth, Environmental, and Geospatial Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Geography
Course Prefix & Number	GEH 275
Course Title	Field Geography of New York and Vicinity
Description	Field studies, with the aid of maps and aerial photographs, of urban and urban-fringe land use--with emphasis on such problems as the reasons for the distribution of people, their industrial and commercial activities, and their transportation facilities. Study of geographic mapping techniques and practice in field mapping.
Pre/ Co Requisites	<u>GEH 101</u> or departmental permission.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The courses listed as prerequisites no longer exist.

5. Date of departmental approval: September 5, 2017

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARTH, ENVIRONMENTAL, AND GEOSPATIAL SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Prerequisite

2. **From:** ~~Strike through the changes~~

Department(s)	Earth, Environmental, and Geospatial Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Geography
Course Prefix & Number	GEH 315
Course Title	Historical Geography
Description	The relationship between man and environment through time, with emphasis on the United States and/or Europe. Historical background and distribution of population, settlement, and resource utilization-- processes that have transformed natural into cultural landscapes.
Pre/ Co Requisites	GEH 166 or GEH 167 and either GEH 181 or 183, or Departmental permission.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	Earth, Environmental, and Geospatial Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Geography
Course Prefix & Number	GEH 315
Course Title	Historical Geography
Description	The relationship between man and environment through time, with emphasis on the United States and/or Europe. Historical background and distribution of population, settlement, and resource utilization-- processes that have transformed natural into cultural landscapes.
Pre/ Co Requisites	<u>GEH 101</u> or departmental permission.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The courses listed as prerequisites no longer exist.

5. **Date of departmental approval:** September 5, 2017

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARTH, ENVIRONMENTAL, AND GEOSPATIAL SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Prerequisite

2. **From:**

Department(s)	Earth, Environmental, and Geospatial Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Geography
Course Prefix & Number	GEH 325
Course Title	Political Geography
Description	Political organization and territory. Location, environmental influences, boundaries, and processes of integration and disintegration considered at all levels of the political hierarchy (local, metropolitan, national, and international).
Pre/ Co Requisites	Either GEH 166 or GEH 167 , or one semester of POL.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	Earth, Environmental, and Geospatial Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Geography
Course Prefix & Number	GEH 325
Course Title	Political Geography
Description	Political organization and territory. Location, environmental influences, boundaries, and processes of integration and disintegration considered at all levels of the political hierarchy (local, metropolitan, national, and international).
Pre/ Co Requisites	<u>GEH 101</u> or one semester of POL <u>or departmental permission.</u>
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The courses listed as prerequisites no longer exist.

5. **Date of departmental approval:** September 5, 2017

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF EARTH, ENVIRONMENTAL, AND GEOSPATIAL
SCIENCES**

CURRICULUM CHANGE

1. **Type of Change:** Prerequisite

2. **From:**

Department(s)	Earth, Environmental, and Geospatial Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	GEP
Course Prefix & Number	3750
Course Title	Data Acquisition and Integration Methods for GIS Analysis
Description	The techniques and science of data acquisition and creation for spatial analysis in a geographic information system (GIS); includes field data collection. Students will be instructed in the use GPS devices, mobile GIS, workstation GIS, as well as data from other sources including remotely sensed data.
Pre/ Co Requisites	GEP 204 or GEP 205
Credits	3
Hours	4
Liberal Arts	[] Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

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3. To:

Department(s)	Earth, Environmental, and Geospatial Sciences (EEGS)
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	GEP
Course Prefix & Number	3750
Course Title	Data Acquisition and Integration Methods for GIS Analysis
Description	The techniques and science of data acquisition and creation for spatial analysis in a geographic information system (GIS); includes field data collection. Students will be instructed in the use GPS devices, mobile GIS, workstation GIS, as well as data from other sources including remotely sensed data.
Pre/ Co Requisites	GEP 204 or GEP 205 <u>or Instructor's permission.</u>
Credits	3
Hours	4
Liberal Arts	[] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The purpose of this proposal is to retain this course in the catalog but allow transfer students or students outside Lehman College to take this course if they had previous

knowledge of the GIS software via courses in their respective institutions, similar to EEGS GEP204 or GEP205.

5. **Date of departmental approval:** July 20, 2017

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** *Change in course hours*

2. **From:**

Department(s)	Health Sciences
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Dietetics, Foods, and Nutrition
Course Prefix & Number	DFN 120
Course Title	The Nature and Science of Food
Description	Overview of the preparation and characteristics of food, including nutritional profiles, food selection, and storage. Particular emphasis on the chemical changes and interaction of foods.
Pre/ Co Requisites	PREREQ: CHE 114-115
Credits	3
Hours	4
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Health Sciences
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Dietetics, Foods, and Nutrition
Course Prefix & Number	DFN 120
Course Title	The Nature and Science of Food
Description	Overview of the preparation and characteristics of food, including nutritional profiles, food selection, and storage. Particular emphasis on the chemical changes and interaction of foods. Note: A laboratory component is included in this course.
Pre/ Co Requisites	PREREQ: CHE 114-115
Credits	3
Hours	4 (2, lecture; 2, lab)
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Reorganization of the lecture and laboratory duration is necessary to effectively cover food science principles and culinary calculations that are foundational to the more advanced DFN courses. The reduced laboratory time is sufficient for students to

demonstrate understanding of basic food science principles. Further, students are exposed to more laboratory work in advanced classes.

When this proposal was approved in 2016, the breakdown between lecture and lab hours was erroneously omitted. This proposal corrects that error.

5. **Date of departmental approval: 5-4-16**

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF LANGUAGES AND LITERATURES

CURRICULUM CHANGE

1. **Type of Change:** Prerequisite change

2. **From:**

Department(s)	Languages and Literatures
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Spanish
Course Prefix & Number	SPA 3180
Course Title	Spanish Dialectology and Sociolinguistics
Description	Major theoretical and practical foundations of sociolinguistic variation (dialectal, social, dialect/language contact) in primarily Spanish-speaking communities and principal methods of sociolinguistic research and discourse analysis. Implications for teaching Spanish.
Pre/ Co Requisites	SPA 202 or SPA 204.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Languages and Literatures
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Spanish
Course Prefix & Number	SPA 3180
Course Title	Spanish Dialectology and Sociolinguistics
Description	Major theoretical and practical foundations of sociolinguistic variation (dialectal, social, dialect/language contact) in primarily Spanish-speaking communities and principal methods of sociolinguistic research and discourse analysis. Implications for teaching Spanish.
Pre/ Co Requisites	<u>SPA 309 or Department permission.</u>
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale: The originally intended prerequisite for this course is SPA 309: Advanced Spanish Grammar. Based on faculty feedback and assessment results, students who do not take SPA 309 first as a foundational course enter SPA 3180 with insufficient foundational knowledge in linguistics. This course builds on the knowledge presented in SPA 309. The addition of this prerequisite will enhance student success in SPA 3180 by ensuring they have the proper foundational knowledge from SPA 309.

5. Date of Departmental Approval: 08/28/2017

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF MUSIC, MULTIMEDIA, THEATRE & DANCE

CURRICULUM CHANGE

1. **Type of Change:** Prerequisite

2. **From:**

Department(s)	Music, Multimedia, Theatre & Dance
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Theatre
Course Prefix & Number	THE 331
Course Title	Acting II
Description	Continued study and practice of the principles of acting, with emphasis on characterization and scene work.
Pre/ Co Requisites	THE 208 and THE 344
Credits	3
Hours	4
Liberal Arts	[] Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Music, Multimedia, Theatre & Dance
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Theatre
Course Prefix & Number	THE 331
Course Title	Acting II
Description	Continued study and practice of the principles of acting, with emphasis on characterization and scene work.
Pre/ Co Requisites	THE 208 and THE <u>211</u>
Credits	3
Hours	4
Liberal Arts	[] Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

THE 311 Play Analysis was changed several years ago to THE 211 Play Analysis. This change reflects the updated curriculum.

5. Date of departmental approval: August 25, 2017

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF MUSIC, MULTIMEDIA, THEATRE & DANCE

CURRICULUM CHANGE

1. **Type of Change:** Prerequisite

2. **From:**

Department(s)	Music, Multimedia, Theatre & Dance
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Theatre
Course Prefix & Number	THE 332
Course Title	Theatre Theory
Description	Classical and modern theories of theatre from Aristotle to the present, with emphasis on twentieth-century contributions.
Pre/ Co Requisites	THE 344
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Music, Multimedia, Theatre & Dance
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Theatre
Course Prefix & Number	THE 332
Course Title	Theatre Theory
Description	Classical and modern theories of theatre from Aristotle to the present, with emphasis on twentieth-century contributions.
Pre/ Co Requisites	THE <u>211</u>
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

THE 311 Play Analysis was changed several years ago to THE 211 Play Analysis. This change reflects the updated curriculum.

5. Date of departmental approval: August 25, 2017

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF MUSIC, MULTIMEDIA, THEATRE & DANCE

CURRICULUM CHANGE

1. **Type of Change:** Prerequisite and title

2. **From:**

Department(s)	Music, Multimedia, Theatre & Dance
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Theatre
Course Prefix & Number	THE 409
Course Title	Advanced Screenwriting
Description	Completion of one full-length screen play or two shorter films, analysis of one's own and other's written work, experimentation with new genres and technologies, and work with a director to shoot one's own scenes.
Pre/ Co Requisites	THE 309 or MMS 309 or ENW 309
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Music, Multimedia, Theatre & Dance
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Theatre
Course Prefix & Number	THE 409
Course Title	Advanced <u>Digital Storytelling</u>
Description	Completion of one full-length screen play or two shorter films, analysis of one's own and other's written work, experimentation with new genres and technologies, and work with a director to shoot one's own scenes.
Pre/ Co Requisites	THE 309 or <u>FTS 309</u> or ENW 309
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The Journalism and Communication Department changed MMS 309 to FTS 309. The change in prerequisite reflects the updated curriculum. THE 309 Screenwriting was renamed THE 309 Digital Storytelling. We have updated the name of this course for consistency within the major. The two courses meet together.

5. Date of departmental approval: August 25, 2017

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SOCIAL WORK

Curriculum Change

Name of Program and Degree Award: Social Work Program, B.A.

Hegis Number: 2104.00

Program Code: 82477

Effective Term: Fall 2018

1. **Type of Change:** Degree requirements

2. **From:**
Social Work, B.A. (55 Credit Major)

The following credits and courses are required of all Social Work majors:

36 credits in social work:

	Credits
SWK 237 Introduction to Social Work and Social Welfare	3
SWK 239 Social Welfare Institutions	3
SWK 305 Human Behavior and the Social Environment I	3
SWK 306 Human Behavior and the Social Environment II	3
SWK 311 Social Work Practice I	3
SWK 312 Social Work Practice II	3
SWK 440 Fieldwork Seminar I	2
SWK 441 Fieldwork Seminar II	2
SWK 443 Social Welfare Policy	3
SWK 470 Fieldwork I	4
SWK 471 Fieldwork II	4
SWK 446 Social Work Research	3

SWK 470, SWK 312: Majors are expected to register for SWK 470 for the Fall semester after completing SWK 312.

~~6 credits in sociology:~~

	Credits
SOC 166 Fundamentals of Sociology	3

~~SOC 301~~ ~~Methods of Social Research~~ 4

One elective:

One 3-credit 300-level SWK elective course above SWK 312, OR one 3-credit 300-level SOC elective course above SOC 303.

~~10-14 credits in other disciplines:~~

	Credits
PSY 166 General Psychology	3
POL 166 The American Political System	3
BIO 183 Human Biology	4
Or	
BIO 166 Principles of Biology: Cells and Genes	4
And	
BIO 167 Principles of Biology: Organisms	4
Or	
BIO 181 Anatomy and Physiology I	4
Or	
BIO 182 Anatomy and Physiology II	4

Social Work may not be selected as a minor.

According to New York State Education Department regulations, students receiving a B.A. degree must complete 90 credits in liberal arts courses. SWK 311, SWK 312, SWK 440, SWK 470, SWK 441 and SWK 471 do not qualify as liberal arts courses.

Courses

Students should note that the following year-long sequences begin only in the Fall semester:

- Human Behavior and the Social Environment I and II (SWK 305 and SWK 306)
- Social Work Practice I and II (SWK 311 and SWK 312)
- Fieldwork Seminar I and II (SWK 440 and SWK 441)
- Fieldwork I and II (SWK 470 and SWK 471)

NOTE: The credit increase from 33 to 36 credits, ~~and~~ the addition of SWK 446 ~~and~~ the removal of SOC 303 as a requirement for the Social Work major is effective Spring 2018.

3. To:

Students intending to major in Social Work must choose one of the following two options:

Option 1: Social Work, B.A. (55 Credit Major)

The following credits and courses are required of all Social Work majors:

36 credits in social work:

	Credits
SWK 237 Introduction to Social Work and Social Welfare	3
SWK 239 Social Welfare Institutions	3
SWK 305 Human Behavior and the Social Environment I	3
SWK 306 Human Behavior and the Social Environment II	3
SWK 311 Social Work Practice I	3
SWK 312 Social Work Practice II	3
SWK 440 Fieldwork Seminar I	2
SWK 441 Fieldwork Seminar II	2
SWK 443 Social Welfare Policy	3
SWK 470 Fieldwork I	4
SWK 471 Fieldwork II	4
SWK 446 Social Work Research	3

SWK 470, SWK 312: Majors are expected to register for SWK 470 for the Fall semester after completing SWK 312. Prior to applying for Fieldwork I (SWK 470), all students must complete the New York State mandated 2-hour "Training in Child Abuse Identification and Reporting" online at <http://www.nysmandatedreporter.org>. The training and a Certificate of Completion are provided at no cost. A copy of the Certificate of Completion must be submitted together with the application for Fieldwork (SWK 470). Students who have taken this training previously are not required to repeat it if they provide the Social Work Department with a copy of their Certificate of Completion.

One elective:

One 3-credit 300-level SWK elective course above SWK 312, OR one 3-credit 300-level SOC elective course above SOC 303.

16 -20 credits in other disciplines:

	Credits
<u>SOC 166 Fundamentals of Sociology</u>	<u>3</u>
PSY 166 General Psychology	3

POL 166	The American Political System	3
<u>ENW</u>	<u>300-level course</u>	<u>3</u>
BIO 181	Anatomy and Physiology I	4
	Or	
BIO 182	Anatomy and Physiology II	4
	Or	
BIO 183	Human Biology	4
	Or	
BIO 166	Principles of Biology: Cells and Genes	4
	And	
BIO 167	Principles of Biology: Organisms	4

Social Work may not be selected as a minor.

According to New York State Education Department regulations, students receiving a B.A. degree must complete 90 credits in liberal arts courses. SWK 311, SWK 312, SWK 440, SWK 470, SWK 441 and SWK 471 do not qualify as liberal arts courses.

Courses

Students should note that the following year-long sequences begin only in the Fall semester:

- Human Behavior and the Social Environment I and II (SWK 305 and SWK 306)
- Social Work Practice I and II (SWK 311 and SWK 312)
- Fieldwork Seminar I and II (SWK 440 and SWK 441)
- Fieldwork I and II (SWK 470 and SWK 471)

Option 2: Social Work, B.A. – CASAC-T (58 Credit Major)

By agreement of the Lehman College Social Work Department with the New York State Office of Alcoholism and Substance Abuse Services (OASAS), Lehman students who fulfill the following will have completed all educational requirements for the CASAC-T (Credentialed Alcoholism and Substance Abuse Counselor-Trainee) and will be issued the OASAS CASAC 350-Hour Standardized Certificate of Completion by the Lehman College Social Work Department:

- Successful completion of all requirements for the Social Work Major – Option 1 (55 credits)
- Successful completion of the following two social work courses:

SWK 251: Substance Abuse and Urban Society (3 hours, 3 credits)

SWK 351: Theoretical Perspectives of Substance Abuse (3 hours, 3 credits)

NOTE: SWK 351 can fulfill the 300-level elective requirement in the Social Work Major – Option 1.

Additional requirements for the CASAC will include the following:

- Work experience in an OASAS-approved substance abuse agency; Successful completion of the N.Y. State CASAC credentialing examination; Submission of an application and required fee to OASAS Credentialing Unit staff.
- Arrangements to meet those requirements will be made individually by the student with the N.Y. State Office of Alcoholism and Substance Abuse Services (OASAS).

4. Rationale (Explain how this change will impact learning goal and objectives of the department and Major/Program):

The new Research course, SWK 446, includes relevant material from both SOC 301 and SOC 303. We previously requested that SOC 303 be dropped as a requirement for Social Work majors. We are now requesting that SOC 301 be dropped as a requirement for the Social Work major and be replaced with an ENW 300-level course. The English writing course will meet the urgent learning needs of our Social Work majors. The English Dept. has agreed to this requirement. Selection of the course will be addressed in advisement with individual students by both English and Social Work Department advisors.

The CASAC-T is a very important credential for our graduates. Many substance abuse agencies require the CASAC or CASAC-T for employment; the designation of completion of the CASAC-T Option on our Social Work majors' transcripts will be useful as they apply for jobs. This Option will also open the door for students to receive financial aid for SWK 251; we see many students who do not complete the CASAC-T because this course is not a requirement for the major and therefore is not covered by financial aid. SWK 351 already meets the elective requirement for the major.

5. Date of departmental approval: September 6, 2017

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SOCIAL WORK

CURRICULUM CHANGE

Name of Program and Degree Award: Social Work Program, B.A.

Hegis Number: 2104.00

Program Code: 82477

Effective Term: Fall 2018

1. **Type of Change:** Remove/Move Bulletin Information

~~Credentialed Alcoholism and Substance Abuse Counselor~~

~~The Department of Social Work has been designated by the New York State Office of Alcoholism and Substance Abuse Services (OASAS) as an Education and Training Provider for individuals who wish to obtain credentialing as a Credentialed Alcoholism and Substance Abuse Counselor (CASAC).~~

~~Lehman students who fulfill the following will have completed all educational requirements for the CASAC in New York State and will be issued the OASAS CASAC 350-Hour Standardized Certificate of Completion by the Lehman College Social Work Department:~~

~~Successful completion of all requirements for the undergraduate social work major at Lehman College~~

~~Successful completion of the following two social work elective courses*~~

~~SWK 251: Substance Abuse and Urban Society (3 hours, 3 credits)~~

~~SWK 351: Theoretical Perspectives of Substance Abuse (3 hours, 3 credits)~~

~~Completion of the New York State mandated two-hour training, "Identification and Reporting of Child Abuse and Maltreatment." Training is offered by the Social Work Department each Spring semester; if completed elsewhere, a certificate of completion must be presented to the Lehman College Social Work Department.~~

~~Other requirements for the CASAC will include the following:~~

~~Work experience in the field of substance abuse; Successful completion of the N.Y. State CASAC credentialing examination; Submission of an application and required fee to OASAS Credentialing Unit staff.~~

- ~~• Arrangements to meet those requirements will be made individually by the student with the N.Y. State Office of Alcoholism and Substance Abuse Services (OASAS).~~

~~**Note: Students who are not Social Work majors may register for the two elective courses; there are no pre- or co-requisites for these courses.*~~

Rationale:

The opportunity for students to earn CASAC-T certification is being turned into an option in the Social Work BA degree. Therefore the relevant information from this section is being moved into the description of the Social Work, B.A.

5. **Date of departmental approval:** September 6, 2017

Change or Adapt a Registered Program

Use the [Request to Change or Adapt a Registered Program](#) form to request program changes that require approval by the State Education Department (see chart).^{*} For **programs that are registered jointly** with another institution, all participating institutions must confirm support for the changes.

Exceptions:

- To change a registered professional licensure program or add a license qualification to an existing program, contact the [Office of the Professions](#) for guidance.
- To change a registered teacher certification or educational leadership certification program or add a certificate qualification to an existing program, use the education program change form.

Changes and Adaptations Requiring State Education Department Approval

Changes in Program Content (all programs)

1. Any of the following substantive changes:
 - Cumulative change from the Department's last approval of the registered program of one-third or more of the minimum credits required for the award (e.g., 20 credits in an associate degree program)
 - Changes in the program's focus or design (e.g., eliminating management courses in a business administration program), including a change in the program's major disciplinary area
 - Adding or eliminating an option or concentration
 - Eliminating a requirement for completion, including an internship, clinical, cooperative education, or other work-based experience
 - Altering the liberal arts and science content in a way that changes the degree classification, as defined in Section 3.47(c)(1-4) of [Regents Rules](#)

Other Changes (all programs)

2. Program title
3. Program award (e.g., change in degree)
4. Mode of delivery (**Note:** if the change involves adding a **distance education format** to a registered program, please complete the [distance education application](#).)
5. Discontinuing a program
6. A format change that alters the program's financial aid eligibility (e.g., from full-time to part-time, or to an abbreviated or accelerated semester)
7. A change in the total number of credits of any certificate or advanced certificate program

Establishing New Programs Based on Existing Registered Programs

8. Creating a dual-degree program from existing registered programs
9. Creating a new program from a concentration/track in an existing registered program

PLEASE NOTE:

Establishing an existing program at a new location requires new registration of the program. If the requested action changes the program's major disciplinary area, master plan amendment may be needed if the revised program represents the institution's first program in that major subject area, at that degree level. If a requested **degree title** is not authorized for an institution chartered by the Board of Regents, charter amendment will be needed.

^{*} **CUNY and SUNY** institutions: contact System Administration for guidance.

- If the change involves **establishing an existing registered program at a new location**, complete a new registration application for the proposed program.

Check all changes that apply and provide the requested information.

Changes in Program Content (*Describe and explain all proposed changes; provide a side-by-side comparison of the existing and newly modified programs.*)

- Cumulative change from the Department's last approval of the registered program that impacts one-third or more of the minimum credits required for the award (e.g., 20 credits in an associate degree program)
- Changes in a program's focus or design
- Adding or eliminating an option or concentration **ADDING THE CASAC-T OPTION TO THE SOCIAL WORK MAJOR**
- Eliminating a requirement for program completion
- Altering the liberal arts and science content in a way that changes the degree classification, as defined in Section 3.47(c)(1-4) of [Regents Rules](#)

If new courses are being added as part of the noted change(s), provide a syllabus for each new course and list the name, qualifications, and relevant experience of faculty teaching the course(s). Syllabi should include a course description and identify course credit, objectives, topics, student outcomes, texts/resources, and the basis for determining grades.

Other Changes (*describe and explain all proposed changes*)

- Program title**
- Program award**
- Mode of Delivery** (**Note:** if the change involves adding a **distance education format** to a registered program, please complete the [distance education application](#).)
- Discontinuing a program:** indicate the date by which the program will be discontinued.²
- Format change** (e.g., from full-time to part-time, or to an abbreviated or accelerated semester)
 - Indicate proposed format:
 - Describe availability of courses and any change in faculty, resources, or support services:
 - Use the Sample Program Schedule to show the sequencing and scheduling of courses in the program.

² If any students do not complete the program by the proposed termination date, the institution must request an extension of the registration period for the program or make other arrangements for those students.

Establishing New Programs Based on Existing Registered Programs

[] **Creating a dual-degree program** from existing registered programs

- a) Complete the following table to identify the existing programs:

	Program Title	Degree Award	Program Code
Program 1			
Program 2			

- b) Proposed dual-degree program (title and award):³
- c) Courses that will be counted toward both awards:
- d) Length of time for candidates to complete the proposed program:
- e) Use the Sample Program Schedule to show the sequencing and scheduling of courses in the dual-degree program.

[] **Creating a new program from a concentration/track in an existing program.**

If the new program is based *entirely* on existing courses in a registered program, provide the current program name, program code, and the following information:

Note: this abbreviated option applies only if a master plan amendment is NOT required *and* there are no new courses or changes to program admissions and evaluation elements. If these conditions are not met, submit a new registration application for the proposed program.

- a) Information from the Application for Registration of a New Program form: cover page (page 1), Sample Program Schedule form, and faculty information charts (full-time faculty, part-time faculty, and faculty to be hired)
- b) Brief description of the proposed program and rationale for converting the existing coursework to a separately registered program:
- c) Expected impact on existing program:
- d) Adjustments the institution will make to its current resource allocations to support the program:
- e) Statement confirming that the admission standards and process and evaluation methods are the same as those in the existing registered program:

Note: if the change involves **establishing an existing registered program at a new location**, complete a new registration application for the proposed program.

September 2009

³ Only candidates with the capacity to complete the requirements of both degrees shall be admitted to a dual-degree program.

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SOCIAL WORK

Curriculum Change

Name of Program and Degree Award: Social Work Program, B.A.
Hegis Number: 2104.00
Program Code: 82477
Effective Term: Fall 2018

1. **Type of Change:** Degree requirements

2. **From:**
Social Work, B.A. (55 Credit Major)

The following credits and courses are required of all Social Work majors:

36 credits in social work:

	Credits
SWK 237 Introduction to Social Work and Social Welfare	3
SWK 239 Social Welfare Institutions	3
SWK 305 Human Behavior and the Social Environment I	3
SWK 306 Human Behavior and the Social Environment II	3
SWK 311 Social Work Practice I	3
SWK 312 Social Work Practice II	3
SWK 440 Fieldwork Seminar I	2
SWK 441 Fieldwork Seminar II	2
SWK 443 Social Welfare Policy	3
SWK 470 Fieldwork I	4
SWK 471 Fieldwork II	4
SWK 446 Social Work Research	3

SWK 470, SWK 312: Majors are expected to register for SWK 470 for the Fall semester after completing SWK 312.

~~6 credits in sociology:~~

	Credits
SOC 166 Fundamentals of Sociology	3
SOC 301 Methods of Social Research	4

One elective:

One 3-credit 300-level SWK elective course above SWK 312, OR one 3-credit 300-level SOC elective course above SOC 303.

~~10-14 credits in other disciplines:~~

	Credits
PSY 166 General Psychology	3
POL 166 The American Political System	3
BIO 183 Human Biology	4
Or	
BIO 166 Principles of Biology: Cells and Genes	4
And	
BIO 167 Principles of Biology: Organisms	4
Or	
BIO 181 Anatomy and Physiology I	4
Or	
BIO 182 Anatomy and Physiology II	4

Social Work may not be selected as a minor.

According to New York State Education Department regulations, students receiving a B.A. degree must complete 90 credits in liberal arts courses. SWK 311, SWK 312, SWK 440, SWK 470, SWK 441 and SWK 471 do not qualify as liberal arts courses.

Courses

Students should note that the following year-long sequences begin only in the Fall semester:

- Human Behavior and the Social Environment I and II (SWK 305 and SWK 306)
- Social Work Practice I and II (SWK 311 and SWK 312)
- Fieldwork Seminar I and II (SWK 440 and SWK 441)

- Fieldwork I and II (SWK 470 and SWK 471)

NOTE: The credit increase from 33 to 36 credits, and the addition of SWK 446 and the removal of SOC 303 as a requirement for the Social Work major is effective Spring 2018.

3. To:

Students intending to major in Social Work must choose one of the following two options:

Option 1: Social Work, B.A. (55 Credit Major)

The following credits and courses are required of all Social Work majors:

36 credits in social work:

	Credits
SWK 237 Introduction to Social Work and Social Welfare	3
SWK 239 Social Welfare Institutions	3
SWK 305 Human Behavior and the Social Environment I	3
SWK 306 Human Behavior and the Social Environment II	3
SWK 311 Social Work Practice I	3
SWK 312 Social Work Practice II	3
SWK 440 Fieldwork Seminar I	2
SWK 441 Fieldwork Seminar II	2
SWK 443 Social Welfare Policy	3
SWK 470 Fieldwork I	4
SWK 471 Fieldwork II	4
SWK 446 Social Work Research	3

SWK 470, SWK 312: Majors are expected to register for SWK 470 for the Fall semester after completing SWK 312. Prior to applying for Fieldwork I (SWK 470), all students must complete the New York State mandated 2-hour “Training in Child Abuse Identification and Reporting” online at <http://www.nysmandatedreporter.org>. The training and a Certificate of Completion are provided at no cost. A copy of the Certificate of Completion must be submitted together with the application for Fieldwork (SWK 470). Students who have taken this training previously are not required to repeat it if they provide the Social Work Department with a copy of their Certificate of Completion.

One elective:

One 3-credit 300-level SWK elective course above SWK 312, OR one 3-credit 300-level SOC elective course above SOC 303.

16 -20 credits in other disciplines:

	Credits
<u>SOC 166</u> <u>Fundamentals of Sociology</u>	<u>3</u>
PSY 166 General Psychology	3
POL 166 The American Political System	3
<u>ENW</u> <u>300-level course</u>	<u>3</u>
BIO 181 Anatomy and Physiology I	4
Or	
BIO 182 Anatomy and Physiology II	4
Or	
BIO 183 Human Biology	4
Or	
BIO 166 Principles of Biology: Cells and Genes	4
And	
BIO 167 Principles of Biology: Organisms	4

Social Work may not be selected as a minor.

According to New York State Education Department regulations, students receiving a B.A. degree must complete 90 credits in liberal arts courses. SWK 311, SWK 312, SWK 440, SWK 470, SWK 441 and SWK 471 do not qualify as liberal arts courses.

Courses

Students should note that the following year-long sequences begin only in the Fall semester:

- Human Behavior and the Social Environment I and II (SWK 305 and SWK 306)
- Social Work Practice I and II (SWK 311 and SWK 312)
- Fieldwork Seminar I and II (SWK 440 and SWK 441)
- Fieldwork I and II (SWK 470 and SWK 471)

Option 2: Social Work, B.A. – CASAC-T (58 Credit Major)

By agreement of the Lehman College Social Work Department with the New York State Office of Alcoholism and Substance Abuse Services (OASAS), Lehman students who fulfill the following will have completed all educational requirements for the CASAC-T (Credentialed Alcoholism and Substance Abuse Counselor-Trainee) and will be issued the OASAS CASAC 350-Hour Standardized Certificate of Completion by the Lehman College Social Work Department:

- Successful completion of all requirements for the Social Work Major – Option 1 (55 credits)
- Successful completion of the following two social work courses:
SWK 251: Substance Abuse and Urban Society (3 hours, 3 credits)
SWK 351: Theoretical Perspectives of Substance Abuse (3 hours, 3 credits)

NOTE: SWK 351 can fulfill the 300-level elective requirement in the Social Work Major – Option 1.

Additional requirements for the CASAC will include the following:

- Work experience in an OASAS-approved substance abuse agency; Successful completion of the N.Y. State CASAC credentialing examination; Submission of an application and required fee to OASAS Credentialing Unit staff.
- Arrangements to meet those requirements will be made individually by the student with the N.Y. State Office of Alcoholism and Substance Abuse Services (OASAS).

4. Rationale (Explain how this change will impact learning goal and objectives of the department and Major/Program):

The new Research course, SWK 446, includes relevant material from both SOC 301 and SOC 303. We previously requested that SOC 303 be dropped as a requirement for Social Work majors. We are now requesting that SOC 301 be dropped as a requirement for the Social Work major and be replaced with an ENW 300-level course. The English writing course will meet the urgent learning needs of our Social Work majors. The English Dept. has agreed to this requirement. Selection of the course will be addressed in advisement with individual students by both English and Social Work Department advisors.

The CASAC-T is a very important credential for our graduates. Many substance abuse agencies require the CASAC or CASAC-T for employment; the designation of completion of the CASAC-T Option on our Social Work majors' transcripts will be useful as they apply for jobs. This Option will also open the door for students to receive financial aid for SWK 251; we see many students who do not complete the CASAC-T because this course is not a requirement for the major and therefore is not covered by financial aid. SWK 351 already meets the elective requirement for the major.

5. Date of departmental approval: September 6, 2017

**LEHMAN COLLEGE
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CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SOCIOLOGY

CURRICULUM CHANGE

1. **Type of change:** New Course

2.

Department(s)	Sociology
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Sociology
Course Prefix & Number	SOC 353
Course Title	Selected Topics in Sociology
Description	Investigation of theories, issues, and methods on various topics in sociology.
Pre/ Co Requisites	SOC 166 or any 200-level sociology course
Credits	3 (may be repeated for a maximum of 6 credits)
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. Rationale:

This course allows for variable topics to be taught at the 300-level. It fills a gap in the sociology course offerings that include special topics at the 200- and 400-levels. Although we have some special topics 300-level courses, they are specific to subareas of sociology. Periodically, faculty members would like to offer 300-level courses that do not fit within the existing special topics courses.

4. Learning Outcomes (By the end of the course students will be expected to):

Because this is a topics course, the specific learning outcomes will vary depending on the specific topic. In general, students will be expected to:

- analyze trends in the topical subarea within sociology
- demonstrate understanding of relevant sociological theories and/or methods commonly employed in the study of the topical subarea
- critically evaluate sociological texts relevant to the topical subarea
- develop critical thinking about individuals within society and/or social institutions as relevant to the topical subarea

5. Date of Departmental Approval: March 29, 2017

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SOCIOLOGY

CURRICULUM CHANGE

1. **Type of Change:** Course number and prerequisite

2. **From:**

Department(s)	Sociology
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Sociology
Course Prefix & Number	SOC-220
Course Title	Social Scientific Perspectives on Health and Disability
Description	Use of quantitative social science methods to understand health and disability. Topics include definitions of health and disability, demographic information on health and disability, library research, development of hypotheses, primary data analysis, and interpretations of research findings on health and disability. Extensive use of computers.
Pre/ Co Requisites	
Credits	4
Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	____ Scientific World
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3. To:

Department(s)	Sociology
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Sociology
Course Prefix & Number	<u>SOC 311</u>
Course Title	Social Scientific Perspectives on Health and Disability
Description	Use of quantitative social science methods to understand health and disability. Topics include definitions of health and disability, demographic information on health and disability, library research, development of hypotheses, primary data analysis, and interpretations of research findings on health and disability. Extensive use of computers.
Pre/ Co Requisites	<u>SOC 166 or any 200-level Sociology course</u>
Credits	4
Hours	4
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:** Sociology 220 is being changed from a 200-level course to a 300-level course because the course has evolved over the years with the introduction of new material and new activities, which now make the course's workload requirements and

the level of critical thinking like that of an upper-level sociology course. As such, students will also derive the most benefit from this course by having taken a previous sociology course.

5. **Date of departmental approval:** March 29, 2017

**Report of Academic Freedom Committee
Lehman College Senate
Oct. 18, 2017**

The committee is preparing a statement on academic freedom (see below). We are requesting feedback from the Lehman community, either to the chair by email at David.Manier@lehman.cuny.edu , or through comments/edits to the Google Doc file at <https://tinyurl.com/jeyoym6>

Our next committee meeting is planned for Wednesday, Nov. 1, 2017, at 4:30 pm, in Gillet Rm. 103.

Respectfully submitted,
Prof. David Manier, Chair

Lehman College Statement on Academic Freedom
draft proposal prepared by Prof. Manier on 17 Oct. 2017

Academic freedom is a fundamental basis of the modern university, as has been recognized and advocated, in clear and compelling terms, by the American Association of University of Professors, the [AAUP](#).¹ Lehman College enthusiastically endorses and promotes academic freedom, which guarantees and protects the rights of all members of the college community to teach, learn, speak, listen, read, write, and do research. These rights have broad latitude, and must not be abridged or limited, except where there is substantial legal justification, because only through the free exercise of these rights can we expect to achieve the central [goals of the college](#), which are to “work for the betterment of lives, the advancement of scientific knowledge, the engagement of our peoples through the arts and humanities, and the improvement of educational attainment.”² For these reasons, the [Lehman College Senate](#) has unanimously expressed its support for the [University of Chicago Report on Free Expression](#), which entails an unwavering “commitment to a completely free and open discussion of ideas.”³

As announced in its [Mission Statement](#), Lehman College proudly embraces its diversity, and seeks to engage its students’ active participation in their own academic, personal, and professional development.⁴ This encompasses a commitment to social justice – Lehman College follows the regulations and policies of the [City University of New York](#) (CUNY), affirming that efforts “to promote diversity and to combat bigotry are an inextricable part of the educational mission of the University. Diversity among the University’s many members strengthens the institution, promotes the exchange of new ideas, and enriches campus life.”⁵

The concept of academic freedom simultaneously embraces both these ideals, that is, both liberty *and* justice. Therefore, academic freedom must not be construed as implying the liberty to commit illegal acts, such as harassing or threatening harm to others, or to conduct unethical research that is dangerous to others, and which is not duly approved by relevant institutional review boards. Furthermore, the College values and encourages discourse conducted with civility and mutual respect, on the part of both speakers and listeners. Yet, as stated in the [University of Chicago Report on Free Expression](#), “concerns about civility and mutual respect can never be used as a justification for closing off discussion of ideas, however offensive or disagreeable those ideas may be to some members of our community. ... [The College’s] fundamental commitment is to the principle that debate or deliberation may not be suppressed because the ideas put forth are thought by some or even by most members of the [College] community to be offensive, unwise, immoral, or wrong-headed.”⁶

Therefore, it is not the responsibility of teachers or researchers at Lehman College to censor, sanitize, or in other ways alter the contents of their teachings or research projects, simply out of concern that someone might find them offensive. To the contrary, it is their duty (and the duty of their students) to pursue truth and scientific knowledge, even if that leads to discomfort or controversy. The College encourages its faculty and students not to seek a censored or sanitized version of education, but instead to pursue the unexpurgated truth. In doing so, Lehman College supports the statement of principles of free inquiry affirmed by [faculty at Middlebury College](#), which includes the following: “All our students possess the strength, in head and in heart, to consider and evaluate challenging opinions from every quarter.”⁷ This should not be interpreted as encouraging incivility or disrespect (to the contrary), but neither can it be interpreted as limiting the free speech rights of any members of the Lehman community.

In conclusion, it is only through vigorously upholding academic freedom that Lehman College will be able to achieve its [goal](#) of “providing the highest quality education in a caring and supportive environment where respect, integrity, inquiry, creativity, and diversity contribute to individual achievement and the transformation of lives and communities.”⁸

Footnotes

¹ *Statement of principles on academic freedom and tenure*, AAUP, 1940/1970. Retrieved from <https://www.aaup.org/file/1940%20Statement.pdf>

² *State of the College*, March 27, 2017, José Luis Cruz, President, Lehman College. Retrieved from <http://lehman.edu/president/documents/State-of-the-College-Lehman-College-March-27-2017.pdf>

³ *Minutes of The Lehman College Senate Meeting*, Wednesday, March 8, 2017. Retrieved from http://www.lehman.edu/college-senate/documents/SenateMinutes_Mar282017_Attachments.pdf See also the *University of Chicago Report of the Committee on Freedom of Expression*, January, 2015. Retrieved from

<https://provost.uchicago.edu/sites/default/files/documents/reports/FOECommitteeReport.pdf>

⁴ *The mission of Lehman*, October 13, 2011. Retrieved from <http://www.lehman.cuny.edu/about/mission.php>

⁵ *Policies and procedures on non-discrimination and sexual harassment*, CUNY, July 2010. Retrieved from https://gc.cuny.edu/CUNY_GC/media/CUNY-Graduate-Center/PDF/Policies/Affirmative%20Action/NEW-POLICIES-AND-PROCEDURES-ON-NON-DISCRIMINATION-AND-SEXUAL-HARASSMENT--JULY-2010_1.pdf, p. 3.

⁶ *University of Chicago Report of the Committee on Freedom of Expression*, January, 2015. Retrieved from <https://provost.uchicago.edu/sites/default/files/documents/reports/FOECommitteeReport.pdf>

⁷ *Middlebury's statement of principle*, Jay Parini and Keegan Callanan, March 6, 2017. Retrieved from <https://freeinquiryblog.wordpress.com/2017/03/06/free-inquiry-on-campus-a-statement-of-principles-by-a-number-of-middlebury-college-professors/>

⁸ *The mission of Lehman*, October 13, 2011. Retrieved from <http://www.lehman.cuny.edu/about/mission.php>



Library, Technology, and Telecommunications Committee

Lehman College Senate

Library, Technology, and Telecommunications Committee

October 18, 2017

Meeting was held October 2, 2017 at 3pm in Library Tree House

Library Report:

1. The Library offers **24-hour Study Hall** access during midterm, October 12 – 25, 2017
2. Library released Fall eNewsletter. It was sent out via email and is also accessible from Library's website.
3. **NYTimes Academic Pass** was first available to us about a year ago, and registration only lasts one year — but it can be renewed! So, starting now, and throughout the year, as people who have signed up reach their one-year anniversary, their passes will expire, and they will start seeing the article counter again. Then, after accessing 10 articles, they will be prompted to subscribe or log in. When this happens to you, just go to <http://nytimes.com/passes> and sign in as an existing subscriber to enjoy another free year of access to the digital New York Times.
4. **Special Gala for Library Friends: An Evening with André Aciman**
Thursday, October 19th
6:00 – 7:30 PM
Treehouse Conference Room 317
Distinguished author and Lehman alumnus André Aciman [‘73] has generously consented to conduct a Reading and discussion as a Benefit for *Friends of the Library*.
5. Lehman College Center for Human Rights and Peace Studies and Leonard Lief Library present
Dr. Tibi Galis
Atrocity Prevention from Africa to the Americas
Wednesday, October 25
11:00 AM - 12:00 PM
Treehouse Conference Room 317
To sign up please go the library website.
6. **Open Educational Resources Faculty Showcase**
Wednesday, November 8
12:30 PM – 2:00 PM
Library Periodicals Room – Concourse Level
Please join us for this interactive showcase of Open Educational Resources developed by Lehman discipline faculty.
Please RSVP by November 6th at <https://facultyoer.eventbrite.com>

Division of Information Technology:

7. **Lehman College 360 is live**
Lehman 360 was rolled out to students on October 2nd. L360 is a first-of-a-kind platform

that integrates data from multiple sources with an attractive mobile interface and provides personalization and customization features that make it student-friendly. L360 was developed based on the need for students, faculty and staff to have a holistic view of student information. It is an intuitive and visual tool that provides relevant and actionable information in support of the 90x30 initiative. <https://lehman360.lehman.edu/>. Lehman 360 will be available to faculty prior to the next semester.

8. National Cyber Security Awareness Month (NCSAM)

The IT Division is pleased to launch a new Cyber Security Awareness Month program and website. Throughout the month of October, the IT division will be providing relevant materials, including videos, to empower students, faculty and staff with information to keep our community safe from cyber threats. The goal is to help you make the most of today's technology safely and securely. On a weekly basis, the IT Division will post new materials based on a theme. These are:

- Week 1 – Simple steps to online safety
- Week 2 – Cybersecurity in the workplace is everyone's business
- Week 3 – Today's predictions for tomorrow's Internet (Internet of Things)
- Week 4 – Consider a career in cybersecurity

Please visit <https://security.lehman.edu> to learn more.

9. Blackboard

- a. **Apps:** Bb Student application is available on the App Store and The Play Store. There is also an app for Faculty: Bb Instructor
- b. **Blackboard maintenance**
There will be some additional Bb Maintenance Periods since we are now using the NEW CUNY Login. IT will make every attempt to provide as much advance warning as possible via e-mail, the Lehman Dashboard and on the Bb Support Webpage
- c. **Blackboard unavailable**
Due to the upcoming Bb Upgrade in December, Bb will become UNAVAILABLE on December 28th @ 12:01AM and will become available on December 29th by Close of Business. (Thursday-Friday)
- d. **Training sessions**
Bb Student and Faculty Training Sessions are being offered. Register for training sessions on the ITR website.

10. Online Education

- a. The Office of Online Education has launched the **10-week Online Master Course Design Institute, from October 12th to December 21st, 2017**. The Master Course Design Institute is a strategic initiative, supported by the Office of the Provost, in response to the Lehman College President's "grand challenge" to meet the goals of achieving 90,000 High Quality Degrees and Credentials by year 2030. During their enrollment in the Institute, faculty will design and develop one online course that is essential for the online course offerings.
- b. The Office of Online Education is inviting faculty to participate in the second cohort of the **VoiceThread Bootcamp**, offered collaboratively to faculty from Lehman College and CUNY SPS. VoiceThread is a web-based tool that allows

faculty and students to have conversations using any mix of text, audio or webcam comments. The 10-day bootcamp will run online from November 1 - 10, 2017.

11. Next meeting will be on November 6th, 11am to 12pm in the Library Tree House

Respectfully

October 18, 2017

Stefanie Havelka and Stephen Castellano, Co-Chairs

Lehman Budget Committee Report

Based on VP Clark's budget report on Sept 18, 2017

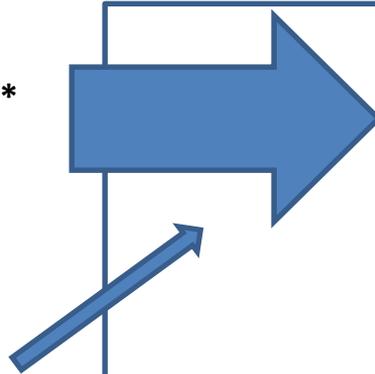
FY2018 Financial Plan

NY State Funding to Lehman \$ **93.6 M***

↓ NY reduction 1% (**\$0.9M**)

↑ \$3.56M increase due to exceeding enrollment target

Saving/Year 2017 **\$6.0 M**



Lehman Foundation
Philanthropy

Spending

	2018	(%total)
PS regular	77.9 M	(73.7)
OTPS	6.7 M	(6.3)
PS Adjunct	14.0 M	(13.2)
PS Temp service	4.0 M	(3.8)
Unallocated	3.1 M	(2.9)

Investments 2018 2017 2016

New Faculty 5 2 0



	2018	2017	2016
saving	\$3.1M	\$6.0M	\$6.9M

*:"projected resources" minus "other funds"

**Green: higher than previous year,

Red: lower than previous year.