

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32

**Minutes of
The Lehman College Senate Meeting
Wednesday, October 9, 2013
Senate Meeting**

Senators Present: Ajedini, A.; Akan, A.; Amend, A.; Angeli, A.; Aragon, D.; Bayne, G.; Becker, S.; Buckley, M.; Carey, R.; Cheng, H.; Choudhary, A.; Cintrón, N.; Clark, V.; Coke, T.; Conner, P.; Davis, S.; Deas, M.; Delgado, Jr., M.; Dellapina, M.; Fayne, H.; Fernández, R.; Georges, A.; Gil, M.; Gross, C.; Holloway, J.; Hurley, D.; Huynh, M.; Jacobson, B.; Jafari, M.; Jervis, J.; Jordan, S.; Larimer, A.; Laud, E.; Magdaleno, J.; Marianetti, M.; Markens, S.; Martín, O.; Matthews, E.; Maybee, J.; Mazza, C.; Mibenge, C.; Morales, I.; Morrobel-Sosa, A.; Nadeem, S.; O'Hanlon, T.; Okipi, G.; Pérez, M.; Pérez, R.; Persaud, L.; Philipp, M.; Prasannavallabha, C.; Prince, P.; Prohaska, V.; Rachlin, J.; Rice, A.; Rivera-McCutchen, R.; Rodriguez, C.; Saccomano, S.; Sailor, K.; Schlesinger, K.; Shetty, N.; Silverman, H.; Spence, N.; Stuckart, D.; Tananbaum, D.; Tavaréz, D.; Townsend, J.; Trinidad, V.; Troy, R.; Valentine, R.; Vargas, J.; Waring, E.; Zucchetto, V.

Senators Absent: Abdukader, D.; Arrendondo, G.; Bamshad, M.; Beltran, A.; Bennett, B.; Bergmann, R.; Calvet, L.; DiRaimo, S.; Esteves, C.; Esteves, Y.; Fera, J.; Gerry, C.; Harcourt-Smith, W.; Huynh, M.; Jebin, R.; Machado, E.; Maldonado, D.; Morren, C.; Mazo, S.; O'Connor, N.; Persaud, L.; Pettipiece, D.; Ricourt, M.; Sanchez, P.; Stuckart, D.; Vizcaino, J.; Williams-Gray, B.; Williams-Wallen, D.

The meeting was called to order by President Ricardo R. Fernández at 3:37 p.m.

Announcements and Communications--

a. President Fernández noted that the minutes for the Senate Meeting of September 18, 2013 were posted as a draft and will be available for approval at the next meeting.

President Fernández reported on the following three items:

1. The new childcare center ribbon cutting ceremony was very successful. The President invited anyone who has not been inside to visit the center and see the wonderful facility available to the children of our students.
2. President Fernández was appointed by Interim Chancellor Kelly to chair a committee on the future of higher education. President Obama has addressed this issue on several college campuses this summer and has proposed establishing a rankings system and identifying criteria

42 that would reward success for such things as graduating students, graduating on time, and
43 graduating with the least amount of debt. The U.S. Department of Education is moving ahead
44 with developing criteria for higher education initiatives. President Fernández noted that it is in
45 CUNY's interest to develop a system to establish how successful we are in meeting these
46 objectives, especially with an urban population , where many students are transfers from both
47 two and four year institutions. Over the next several months, President Fernández with be
48 meeting with other CUNY college presidents and Central Office staff to develop
49 recommendations to move the agenda forward.

- 50 3. At the American Association of State Colleges and Universities (AASCU) conference, on
51 October 21st, President Fernández will introduce Ivan Seidenberg, who will receive the 2013
52 Distinguished Alumnus Award. Mr. Seidenberg, a 1972 graduate of Lehman College who
53 received his bachelor's degree in Mathematics, is the retired CEO of Verizon. We, at Lehman,
54 are very proud of his professional accomplishments and look forward to working with him now
55 that he has a bit more free time. Through Mr. Seidenberg's intervention, Lehman obtained a
56 small grant from the Verizon Foundation for middle school teachers to develop a curriculum in
57 Physics. This is an important opportunity since very few middle schools offer Physics
58 courses.

59
60 **b. Student Legislative Assembly—**

61 Ms. Madelyn Gil, of the Student Legislative Assembly, presented the report.

62 Ms. Gil announced that she was recently elected the Vice President for Legislative Affairs.
63 She began by congratulating the eighteen (18) student Senators recently elected via special
64 election. The Student Legislative Assembly has twenty eight (28) active members and they
65 hope to keep everyone motivated and coming to the meetings.

66 Ms. Gil noted that the SGA hosted a health fair in September and received positive feedback
67 from students, which also helped increase school spirit and unity. She asked everyone to mark
68 their calendars for Tuesday, October 22nd from 6-9p.m. in the Faculty Dining Room for an
69 event on legal issues and challenges that effect formerly incarcerated individuals, in addition
70 to stop and frisk and how it impacts the minority community. This will be an open panel
71 discussion and NY State Senator Gustavo Rivera, who represents the 33rd Senate district, will
72 be one of the panelists.

73 Ms. Gil proposed that the Lehman College Senate seriously look at the Library hours and
74 resources. In the past, students have joined the Senate with an agenda regarding the Library,
75 which she feels was not taken seriously. Ms. Gil noted that students applying for graduate
76 school require long hours of study at the Library, and night students need a place to study as
77 well. She emphasized that Lehman students deserve the same opportunity as those who
78 attend other CUNY schools, such as Baruch, which has 43 additional library hours per week,
79 and some community colleges, which also have additional hours. She stated that students are
80 considering other measures to obtain results, such as a “peaceful protest,” in order to be heard
81 and to obtain better Library hours for our students. Ms. Gil pointed out that SGA Executive
82 Board members were in attendance sitting to the left, because the SGA feels strongly about
83 this issue. They perceive Library hours as primarily focused on daytime students, and the
84 College needs to take other students into account.

85
86 REPORTS OF STANDING COMMITTEES-

87
88 **1. Graduate Studies-**

89 Prof. Janet DeSimone was not present and there was no committee report.

90 The next meeting of the Graduate Studies Committee is on October 16th at 11 a.m. in C-338.

91
92 **2. Governance Committee-**

93 Prof. Manfred Philipp announced that Prof. Duane Tananbaum was elected chair and will give the
94 report. Prof. Tananbaum indicated that at the September 25th Governance Committee meeting, he
95 was elected chair and Prof. Rosalind Carey was elected secretary. Prof. Philipp was elected to
96 represent the Governance Committee on the Ad Hoc Committee on Academic Structure. Prof.
97 Jervis was elected to represent the Governance Committee on the Ad Hoc Committee on the
98 Student Evaluation of Teaching. Prof. Tananbaum reported that at the meeting of the Council of
99 Faculty Governance Leaders last Friday, there were a lot of complaints about CUNYFirst. He was
100 asked if it were true that the transition to CUNYFirst at Lehman had been smoother than at other

101 schools. He said that he did not know what the experience was elsewhere, but that Lehman was
102 still having problems, including “lost” students every semester. Prof. Tananbaum noted that there
103 was a discussion about the restructuring of doctoral education at CUNY and the impact this would
104 have on the campuses. The UFS Fall Conference on December 6th will focus on doctoral education
105 at CUNY.

106 The next Governance Committee meeting will be Monday, October 28th at 3:30p.m. in CA 201.

107 **Committee on Admissions, Evaluations and Academic Standards—**

108 Prof. Anne Rice reported that, in accordance with the Strategic Plan, she was presenting the
109 following resolution for admissions standards for Fall 2014 for regularly admitted students:

110
111 “Resolved, that the admissions standards for Fall 2014 regularly admitted freshman students,
112 currently set at a minimum CAA (high school average) score of 82, be modified to a minimum
113 CAA score of 83, with all other admissions requirements remaining the same as those for Fall
114 2013.”

115
116 She presented the enrollment trends as provided by the Vice President of Enrollment Management,
117 Robert Troy. VP Troy explained the enrollment trends noting that from 2010 to 2011, Lehman
118 raised the CAA requirement from 80 to 81. In 2011, we had 1500 transfer students; in 2012, we
119 only had 1200 transfer students; but this fall, we had an estimated 1700 transfer students. Due to
120 the CUNYFirst implementation in 2012, we could not pinpoint the exact percentage lost, but
121 overall he did not think the proposed resolution will dramatically affect the student enrollment
122 numbers. According to VP Troy, the information from faculty is that classes are stronger with
123 increased academic standards. In terms of enrollment, we have a number of initiatives with high
124 schools to help increase enrollment.

125 Addressing how Lehman compares to other CUNY campuses, VP Troy noted that the numbers for
126 other senior colleges are higher than ours: the average SAT for CSI is about 1030/1040; Hunter is
127 1100; Baruch is 1200; Queens is in the 1100’s. Lehman’s requirements for admission are still
128 lower than those of the other senior colleges. With regard to the CAA requirement, we are getting

129 closer to the other senior colleges, but our SAT requirement is still about 100 points lower than
130 other senior colleges.

131 Freshman applicants need to meet all of our admissions standards: CAA, SAT, number of prep
132 units they took, and the CUNY proficiency requirements. However, students who are close to the
133 admission standards, who may border some requirements, are reviewed by the Admissions Office
134 and the application is considered in its totality.

135 VP Troy will forward to Prof. Rice, for her to share with the committee, the number of students in
136 the past years who were admitted to Lehman and were close to meeting all of the admissions
137 requirements. In terms of demographics, our students are still predominately from the Bronx.
138 There was a request to gather data on the impact of increased admission standards on recruitment
139 and retention.

140 The resolution passed with three (3) votes opposed and three (3) abstentions.

141 Prof. Rice reported that in the meeting held today, the committee voted to approve a resolution
142 calling for “A+” as a grade option. She will present the proposal at the November Senate meeting.

143 The next meeting is November 13th at 2 p.m. in 221.

144

145 **3. Undergraduate Curriculum—**

146 Prof. Barbara Jacobson presented proposals from four departments:

147 The Art Department, Attachment I;

148 The Middle and High Schools Department, Attachment II;

149 The Philosophy Department, Attachment III;

150 The Political Science Department, Attachment IV.

151 The four proposals were approved by unanimous voice vote.

152

153 The next meeting is November 13th at 1p.m. in C236.

154

155 **4. Academic Freedom--**

156 Prof. Robert Valentine gave the report. He noted that the committee met last week and he was
157 elected Chair. He thanked Mario González-Corzo for his two years of service as Chair.

158 The Committee is creating an academic freedom survey and is evaluating whether to use Survey
159 Monkey or another survey tool. The survey will be distributed first to faculty and then to
160 administrators.

161 The committee is exploring the idea of holding Academic Freedom workshops during the free time
162 on Wednesdays to discuss academic freedom issues.

163 He asked that the student Senators provide their email addresses, so he can include them on the
164 committee mailing list.

165 The next meeting is Wednesday, November 6th at 3:30p.m. in C201.

166

167 **5. Library, Technology, and Telecommunication—**

168 Prof. Kenneth Schlesinger, Chief Librarian, presented the report in the absence of Prof. Stephanie
169 Havelka.

170 The committee did not convene before the Senate meeting, but discussed announcements over
171 email.

172 Vice President of Information Technology and CIO Ronald Bergmann presented the IT *Strategic*
173 *Roadmap* to Cabinet and to the chairs at their recent retreat and he will present it to the Senate at
174 the next meeting.

175 A Library online survey about website usability will be distributed this week. Everyone is
176 encouraged to participate. Links will be distributed via several channels including email, social
177 media, handouts, etc. Participants can win a \$25 Amazon gift card.

178 Prof. Schlesinger invited members of SGA to the next committee meeting to discuss the issue of
179 Library hours. As Chief Librarian, he took the opportunity to respond to the Library hours issue
180 noting that he is gratified by how students at Lehman value the Library. The Library too feels it is
181 critical to have research support for academic success.

182

183 **6. Campus Life and Facilities —**

184 Renee Rotolo noted that the committee has no report. The next meeting is on Tuesday, November
185 12th at 10:30 a.m. in S014.

186

187 **7. Budget and Long Range Planning —**

188 Prof. Haiping Cheng noted that the committee has no report. The next meeting is November 6th at
189 3:30p.m. in S336.

190

191

192 **8. University Faculty Senate Report—**

193 Mr. Peter Alexanderson had no formal report, but had several announcements.

194 He thanked those who voted for his election to the University Faculty Senate.

195 He reported that Prof. James Jervis was elected for the one-year term; Prof. Elaine Silverman was
196 elected as the part-time faculty representative.

197 Prof. Manfred Philipp distributed a UFS poll to be completed and returned by the close of the
198 meeting today.

199

200 Old Business----None.

201

202 New Business----

203

204 President Fernández noted that there was a request for an update on CUNY Doctoral Programs
205 and asked Provost Morrobel Sosa to address this issue.

206

207 Provost Morrobel Sosa explained that there was a general review of the CUNY doctoral programs
208 as a result of an external review of the science doctoral programs, conducted three or four years
209 ago. There was a proposal last May to recognize that many of the science based doctoral
210 programs could not continue within the current structure of the Graduate Center because the
211 needed laboratories were housed on various campuses. However, the doctoral programs not in the
212 sciences will remain at the Graduate Center.

213

214 A week ago today, we received a letter from the Interim Chancellor stating that a steering
215 committee to review the structure of CUNY doctoral programs, consisting of two faculty
216 members and one administrator from each of the six senior colleges, as well as two faculty
217 members from the University Faculty Senate, is being formed. The faculty representatives from
218 Lehman College are Profs. Eugene Chudnovsky and Haiping Cheng. The administrative
219 representative from Lehman College is the Provost. She noted that Lehman College faculty
220 member, Prof. Edward Kennelly, was selected by the University Faculty Senate. The charge to
221 the committee will be given at the time that the committee meets and the schedule has yet to be
222 set. But discussions as to what this steering committee might be doing include responsibility for
223 designating and/or reviewing the status of the doctoral programs—whether they will move to
224 specific campuses or not, as well as requirements for future doctoral programs in CUNY.

225

226 Questions were expressed relating to doctoral programs in the Humanities. The Provost did not
227 have any specific information to share. However, she noted that graduate and undergraduate
228 enrollment across CUNY is decreasing so it is likely to affect all programs. The question is how

229 we may best advertise and increase enrollment. President Fernández added that the intent is to
230 review all faculty members who teach at the Graduate Center with regard to their research and
231 scholarly activity and to evaluate their research productivity. Their continued affiliation with the
232 Graduate Center will depend on how well they come out in this review.

233
234

235 Prof. Philipp noted a resistance by the administration at the Graduate Center with regard as to
236 who should still be there. He questioned how resources should be allocated if graduate programs
237 revert to the campuses, considering that \$41K per student is allocated for graduate students and
238 \$13K per student is allocated for undergraduate students.

239

240 **ADJOURNMENT**

241

242 President Fernández adjourned the meeting at 4:25 p.m.

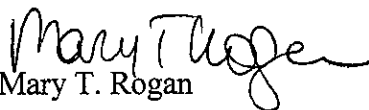
243

244

245 Respectfully submitted:

246

247


Mary T. Rogan

Resolution for Admissions Standards for Fall 2014 Regularly Admitted Students

Resolved, that the admissions standards for Fall 2014 regularly admitted freshman students, currently set at a minimum CAA (high school average) score of 82, be modified to a minimum CAA score of 83, with all other admissions requirements remaining the same as those for Fall 2013.

Enrollment Trends 2008 - 2013

Year	2008	2009	2010	2011	2012	2013
Regular	782	607	440	428	389	403
SEEK	219	166	201	198	162	195
Total	1001	773	641	626	551	598
Transfer	1209	1255	1169	1520	1261	1730
CAA Avg.*	81.9	83.7	84.5	84.9	85.3	86.5
SAT Avg.*	925	989	1017	1011	1030	1030

Admissions Minima for Regularly Admitted Freshman*

CAA Min	80(form)	80	80	81	81	82
SAT Min	800(form)	900	940	940	950	950

*excludes SEEK students

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF ART

CURRICULUM CHANGE

1. **Type of Change:** Prerequisites, Description
2. **From:** **ART 328: Studio Photography.** 4 hours (2[,] lecture[;] 2[,] lab), 3 credits (maximum 9 credits). [Large-format camera handling; processing and printing of 4x5 and 8x10 cut film;] art and physics of light [in relation to photographic images]; contemporary principles and theories of studio photography[. S]cheimpflug principle[,] inverse square rule of light[,] and photographic lighting techniques. [Portraiture and still life only.] PREREQ: [ART 308 and 318].
3. **To:** **ART 328: Studio Photography.** 4 hours (2 lecture, 2 lab), 3 credits (maximum 9 credits). Fundamental techniques of studio photography; art and physics of lighting; image processing and printing; view camera handling; contemporary principles and theories of studio photography; scheimpflug principle; inverse square rule of light; and specialized photographic lighting techniques. PREREQ: ART 208.
4. **Rationale:** The change in prerequisites for ART 328 (Studio Photography) from two 300-level courses to one 200-level course reflects the Department's determination that it is necessary for students to acquire the skills and techniques fundamental to photographers early in their Photography specialization, and therefore necessary to lower the barriers to entry in ART 328.

The changes in course description reflect changes in photographic technology.

5. **Date of Departmental Approval:** May 8, 2013

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF Middle and High School Education

CURRICULUM CHANGE

Hegis # : Art 1002; English 1501; Foreign Language 1105; Health 0837; Mathematics 1701; Biology 0401; Chemistry 1905; Geology 1914; Physics 1902

Program Code: Art 25929; English 25935; Foreign Language 25938; Health 25952; Mathematics 25939; Biology 25940; Chemistry 25941; Geology 32668; Physics 25942

1. **Type of Change**: Hours, Credits, Description, Co-requisite

2. **From**:

ESC 470: Student Teaching in the Middle and High School Grades.

*One semester of full-time supervised student teaching, minimum two experiences of **[20 days]** each (or other approved experiences); **[6]** credits. Student teaching in the middle and high school grades, plus a weekly seminar. PREREQ: Completion of appropriate Content Area Teaching Methods course(s), with a B or better; maintenance of overall GPA of at least 2.7; submission of scores on the LAST and ATS-W Teacher Certification Examination to the Division Office; Departmental permission; and approval from the Professional Development Network Coordinator.*

NOTES: (1) Student teaching on both the middle and high school level is required for State certification in English, social studies, foreign languages, science, and mathematics. Students seeking certification in music, health, art, and speech language pathology must complete a K-12 student teaching experience and should see the undergraduate advisor in the Department of Middle and High School Education for advisement. New York State may add this requirement for other subjects, so students are advised to consult their advisers in this Department regularly. (2) Student teaching requires formal application and approval the semester before the course is to be taken. It is the student's responsibility to check with the Professional Development Network Coordinator for meeting and application dates early in the prior semester.

3. **To**:

ESC 470: Student Teaching in the Middle and High School Grades.

*One semester of full-time supervised student teaching, minimum two experiences of **7 weeks** each (or other approved experiences); **3** credits. Student teaching in the middle and high school grades, plus a weekly seminar. PREREQ: Completion of appropriate Content Area Teaching Methods course(s), with a B or better; maintenance of overall GPA of at least 2.7; submission of scores on the LAST and ATS-W Teacher Certification*

Examination to the Division Office; Departmental permission; and approval from the Professional Development Network Coordinator. COREQ: ESC 471 (3 credits).

4. **Rationale:**

The competencies that student teachers in ESC 470 are expected to develop have become so complex that we have decided to separate out the weekly seminar into a separate course, ESC 471. This will help ensure that our candidates meet NCATE expectations. To keep the total number of credits the same, we are proposing teacher candidates in traditional programs take ESC 470 for 3 credits, with ESC 471 as a co-requisite for 3 credits. The change from “20 days” to “7 weeks” took place several years ago, so this change simply brings the catalog up to date with current practice.

5. **Date of departmental approval:** May 9th, 2013

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF PHILOSOPHY
CURRICULUM CHANGE**

Hegis # 1509.00
Program Code 02647

1. **Type of Change:** BA Program

2. **From:** Philosophy

Philosophy is the pursuit of wisdom about ourselves, others, and the world through sustained reflection on general questions[—]e.g., what is the nature of [reality], what is the purpose of life[—]arising from the human experience. Philosophy is thus both a body of knowledge and a set of skills. [

]The Department of Philosophy offers students the opportunity to gain knowledge of the best of philosophical literature and to develop their own skill in analysis and argument, both written and oral.

The Department offers students a [m]ajor leading to the [B.A.] [Students who major in Philosophy may choose either Option A: Knowledge and Reality or Option B: Ethics and Public Policy.] The Department [also offers a Minor in Philosophy and] participates in the interdisciplinary program in Linguistics.

MAJOR AND MINOR PROGRAMS IN PHILOSOPHY

24-CREDIT MAJOR

Students who Major in Philosophy may choose either Option A: Knowledge and Reality or Option B: Ethics and Public Policy.

A[:] Knowledge and Reality

6 credits: selected from PHI 170 or 230; and from PHI 232 or 358.

6 credits: selected from PHI 242, 243, 244, or 251. (At least 3 of these 6 credits must be from 242 or 243.)

12 credits: selected from 300-level or 400-level Philosophy courses.

B[:] Ethics and Public Policy

6 credits: selected from PHI 170 or 230; and from PHI 242, 243, 244, or 251.

9 credits: selected from any of PHI 232, 234, 235, 236, 247, [and] 250.

6 credits: selected from any of PHI 330, [PHI (POL) 364,] 343, 354, 358, 359, [and] 369.

3 credits: selected from a 300-level or 400-level Philosophy course related to the field of Ethics and Public Policy.

HONORS

Students must achieve an A or A- grade in PHI 482 Honors Tutorial. They must also satisfy [both the Department's and] the College['s] requirements for graduation with Departmental honors.

12-CREDIT MINOR

Students who [m]inor in Philosophy may choose from a general Philosophy Minor or from several specialized options.

A. Philosophy (general)

12 credits: no more than three credits [may] be [taken in] 100-level [courses;] at least six credits must be [taken in] 300-level [courses] or [an appropriate] 400-level [course approved by the Department]

B. Business, Society, and Law

3 credits: PHI 169, [PHI] 170, [PHI] 173, or [PHI] 176

3 credits: PHI 234, [PHI] 235, [PHI] 247, or any of the following:

6 credits: PHI 330, [PHI] 354, [PHI] 359, [PHI] 364, [PHI] 369[, or an appropriate 400-level course approved by the Department]

C. The Diverse World

3 credits: PHI 173, [PHI] 174, or [PHI] 176

3 credits: PHI 225, [PHI] 236, [PHI] 238, [PHI] 250, [PHI] 269, or any of the following:

6 credits: PHI 305, [PHI] 336, [PHI] 338, [PHI] 363[, or an appropriate 400-level course approved by the Department]

D[:] Language and Logic

3 credits: PHI 169 or [PHI] 170

3 credits: PHI 230, [PHI] 231, [PHI] 251, or any of the following:

6 credits: PHI 350, [PHI] 351, [PHI] 362[, or an appropriate 400-level course approved by the Department]

E[:] Understanding Science

3 credits: PHI 169 or [PHI] 170

3 credits: PHI 221, [PHI] 230, [PHI] 247, [PHI] 251, or any of the following:

6 credits: PHI 343, [PHI] 350, [PHI] 352, [PHI] 353, [PHI] 354, [PHI] 355[, or an appropriate 400-level course approved by the Department]

F. Wellbeing and the Helping Professions

3 credits: PHI 169, [PHI] 173, [PHI] 174, or [PHI]176

3 credits: [PHI 234,] PHI 236, [PHI] 241, [PHI] 246, [PHI] 247, [PHI] 250, or any of the following:

6 credits: PHI 336, [PHI] 354, [PHI] 360, [PHI] 364, [PHI] 369[, or an appropriate 400-level course approved by the Department.]

3. To: Philosophy

Philosophy is the pursuit of wisdom about ourselves, others, and the world through sustained reflection on general questions — e.g. what is the nature of thought, what is

the purpose of life — arising from the human experience. Philosophy is thus both a body of knowledge and a set of skills. The Department of Philosophy offers students the opportunity to gain knowledge of the best of philosophical literature and to develop their own skill in analysis and argument, both written and oral.

The Department offers students a Major leading to the BA. It also offers a Minor. The Department participates in the interdisciplinary programs in Linguistics and Disability Studies.

MAJOR AND MINOR PROGRAMS IN PHILOSOPHY

24-CREDIT MAJOR

Students who Major in Philosophy may choose either Option A: Knowledge and Reality or Option B: Ethics and Public Policy.

A. Knowledge and Reality

6 credits: selected from PHI 170 or 230; and selected from PHI 232 or 358.

6 credits: selected from PHI 242, 243, 244, or 251. (At least 3 of these 6 credits must be from 242 or 243.)

12 credits: selected from 300-level or 400-level Philosophy courses.

B. Ethics and Public Policy

6 credits: selected from PHI 170 or 230; and selected from PHI 171, 242, 243, 244, or 251.

9 credits: selected from any of PHI 232, 234, 235, 236, 246, 247, or 250.

6 credits: selected from any of PHI 301, 330, 342, 343, 354, 358, 359, 369, or 462.

3 credits: selected from a 300-level or 400-level Philosophy course related to the field of Ethics and Public Policy.

HONORS

Students must achieve an A or A- grade in PHI 482 Honors Tutorial. They must also satisfy the College requirements for graduation with Departmental honors and win the approval of the Department.

12-CREDIT MINOR

Students who Minor in Philosophy may choose from a general Philosophy Minor or from several specialized options.

A. Philosophy (general)

12 credits: no more than three credits can be at the 100-level and at least six credits must be at the 300-level or 400-level.

B. Business, Society, and Law

3 credits: PHI 169, 170, 173, or 176.

3 credits: PHI 234, 235, 247, or any of the following:

6 credits: PHI 330, 354, 359, 364, or 369.

C. The Diverse World

3 credits: PHI 173, 174, or 176

3 credits: PHI 225, 236, 238, 250, 269, or any of the following:

6 credits: PHI 305, 336, 338, or 363**D. Language and Logic**

3 credits: PHI 169 or 170

3 credits: PHI 230, 231, 251, or any of the following:

6 credits: PHI 301, 350, 351, or 362**E. Understanding Science**

3 credits: PHI 169 or 170

3 credits: PHI 221, 230, 247, 251, or any of the following:

6 credits: PHI 301, 343, 350, 352, 353, 354, or 355**F. Wellbeing and the Helping Professions**

3 credits: PHI 169, 173, 174, or 176

3 credits: PHI 236, 241, 246, 247, 250, or any of the following:

6 credits: PHI 301, 336, 354, 360, 364, or 369

4. Rationale: In general, the changes to BA and Minor programming reflect the addition of PHI 301 (Ethics & Science) to the Department's offerings, as well as the addition of a new interdisciplinary program (Disability Studies) to which our faculty contribute. These changes have no bearing on the Department's program goals and objectives.

More particularly, several courses have been added or removed to streamline the Department's Major and Minor offerings:

- Because PHI(POL) 364 (Capitalism and Its Critics) is related but not central to Major Option B (Ethics and Public Policy), it has been removed as a core requirement, though it remains available as a 300-level option.
- PHI 171 (Problems of Philosophy) has been added to the core of Major Option B (Ethics and Public Policy) to provide introductory training in the philosophical thinking required for discussion of major questions. The other additions to Major Option B – PHI 246 (Philosophies of the Self), PHI 301 (Ethics and Science), and PHI 462 (Seminar in Philosophy and Social Policy) – complement existing courses by addressing human nature, ethics and science, and/or the application of social policy to such areas as technology, the environment, the law, foreign policy, civil rights, education, and the family.
- The broadly appealing new course, PHI 301 (Ethics and Science) is relevant to several of the Department's Minors, and has therefore been included in Minor Options D (Language and Logic), E (Understanding Science), and F (Wellbeing and the Helping Professions).

All other changes merely clarify or correct the Department's existing copy-text.

5. Date of Departmental Approval: 29 April 2013

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF PHILOSOPHY

CURRICULAR CHANGE

1. **Type of Change:** New Course

2. **Course Description:** **PHI 3010: Ethics and Science.** 3 hours, 3 credits. Basic frameworks common in moral philosophy and their application to scientific issues like informed consent of experimental subjects, ethical treatment of animals, and misconduct or fraud in the course of scientific investigations or preparations for publication.

3. **Rationale:** Sound scientific research and publication demands attention to the many and sometimes complex ethical aspects of doing science. Federal funding agencies require increasingly stringent, ethically sound protocols for conducting research on human or animal subjects, and students pursuing an interest in the natural, social, and medical sciences should be aware of the rationales behind such guidelines, as well as how to follow them properly. Moreover, there have been increasingly numerous reports — including some major cases that hit the news media — of scientific misconduct and outright fraud incurred either while carrying out experimental protocols or when preparing papers for publication. Today's scientist simply cannot afford to be ethically uneducated.

The course not only will be useful to Philosophy students, but will appeal more broadly to students involved in the STEM disciplines, *i.e.*, science, technology, engineering, and mathematics. Insofar as it could be taught by faculty from either the Department of Philosophy or the School of Natural and Social Sciences, moreover, it may provide a model of interdisciplinary teaching whereby humanities and science departments come together to provide education that is both technically sound and broadly informed by the relevant liberal arts.

4. **Learning Objectives:**

- Understand and compare the basic frameworks of moral philosophical reasoning, including virtue ethics, deontology and consequentialism.
- Understand and evaluate standard requirements imposed by federal agencies for scientific work on human and animal subjects (IRB and IACUC issues).
- Understand and critically analyze cases of scientific misconduct or fraud at the level of experimental design.
- Understand and critically analyze cases of scientific misconduct or fraud at the level of publication.
- Appreciate and report on the broader connection between scientific and humanistic disciplines through the example of ethics applied to science.
- Compare the appropriate domains of philosophical and scientific inquiry to identify where the fields overlap and where they do not.

5. **Date of Department of Philosophy Approval:** 29 April 2013

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF PHILOSOPHY

CURRICULUM CHANGE

1. **Type of Change:** Title

2. **From:** PHI 231: **[Language, Meaning, and Knowledge]**. 3 hours, 3 credits. Introduction to the philosophical study of language and meaning. Methods employed and problems encountered in the analysis of both constructed and natural languages will be examined.

3. **To:** PHI 231: **Philosophy of Language**. 3 hours, 3 credits. Introduction to the philosophical study of language and meaning. Methods employed and problems encountered in the analysis of both constructed and natural languages will be examined.

4. **Rationale:** The new title for PHI 231 – Philosophy of Language – better represents the course description and names the subject than did the old title. The new title also makes clear that PHI 231 is less a specialized course than a general one. A general course in the philosophy of language is a standard component of Philosophy department curriculums, where it is manifestly useful to Philosophy Majors and appealing to non-majors interested in a Philosophy course or Minor. The newly general title also makes the course more interesting to Philosophy faculty, thereby increasing the likelihood that it will be taught.

This title-change does not affect the course objectives in any way.

5. **Date of Departmental Approval:** 29 April 2013

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of change:** New Course
2. **Course Title & Description:** **POL 2670: Politics of Gender and Sexuality.** *3 hours, 3 credits.* The positioning and reproduction of gender in a variety of political contexts, including domestic and international contexts.
3. **Rationale:** This course enhances the Department's capacity to offer an introductory course in comparative politics of gender and sexuality. This will also be the first course in Political Science that examines the politics of sexuality.
4. **Learning Objectives:** By the end of the course, students will demonstrate:
 - A historically differentiated understanding of gender politics and sexuality politics in local, community, state, regional, international, and transnational levels of analysis.
 - Familiarity with feminism and gender theories (including those on sexuality, intersectionality, and masculinities/masculinism).
 - Familiarity with demographic and ethnographic case studies about the politicization of gender-related and sexuality-related issues.

Date of Political Science Department Approval: May 6, 2013

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of change:** New Course
2. **Course Description: POL 3600: Political Demography.** *4 hours 3 credits (2, lecture; 2, lab).* Population and demographic aspects of local, national, and global politics. Topics include the dynamics of fertility, immigration, and contemporary issues that impact political processes. **PREREQ:** One of the following courses: POL 245, POL 331 (SOC 301) or Departmental permission.
3. **Rationale:** This course helps to fill the Department's need for data analysis, quantitative reasoning, and research methods courses through the analysis of population-related data. It also enhances the Department's need for Comparative Politics and Area Studies through comparative analyses of population-related policies.
4. **Learning Objectives:** By the end of the course, students will demonstrate:
 - An understanding of the effect of public policies and how they impact the size, composition, and distribution of populations and political forces.
 - An understanding of qualitative and quantitative data analysis and reasoning used by demographers to study population change.
 - Knowledge of U.S. and International data sources and proficiency in access, analysis and report writing.
5. **Date of Political Science Department Approval:** May 6, 2013

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. Type of change: Pre-requisite

2. From: Course Description: POL 245: Political Analysis and Interpretation. 3 hours, 3 credits. Introduction to the methods of gathering and interpreting data for political science courses. Focus on reading, understanding, and analyzing graphs and charts. Ways to gather, select, and present data. [PREREQ: POL 166 and the completion of the College Mathematics Requirement. *Note: Students are advised to use MAT 132 to satisfy the College Mathematics Requirement.*]

3. To: Course Description: POL 245: Political Analysis and Interpretation. 3 hours, 3 credits. Introduction to the methods of gathering and interpreting data for political science courses. Focus on reading, understanding, and analyzing graphs and charts. Ways to gather, select, and present data. *Note: Students are advised to satisfy the College Mathematics Requirements before taking this course.*

4. Rationale: The change in pre-requisite corresponds to the Department and College's curriculum changes and revisions. These changes bring more consistency and rationality to the structure of the Department's offerings.

5. Date of Political Science Department Approval: May 6, 2013

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. Type of change: Pre-requisite

2. From: POL 337: Public Opinion and Polling. *3 hours, 3 Credits.* Expanded influence of polls in modern American government and politics. Types and mechanisms of polls and their manipulation and interpretation. Mathematical foundations of polling. [PREREQ: POL 166 and the completion of the College Mathematics Requirement. *Note: Students are advised to use MAT 132 to satisfy the College Mathematics Requirement.*]

3. To: POL 337: Public Opinion and Polling. *3 hours, 3 Credits.* Expanded influence of polls in modern American government and politics. Types and mechanisms of polls and their manipulation and interpretation. Mathematical foundations of polling. PREREQ: Students are advised to take one of the following courses: POL 166, POL 245, POL 331 (SOC 301), or Departmental permission. Also students are advised to satisfy the College Mathematics Requirement with MAT 132 before taking this course.

4. Rationale: The change in pre-requisite corresponds to the Department and College's curriculum changes and revisions. These changes bring more consistency and rationality to the structure of the Department's offerings.

5. Date of Political Science Department Approval: May 6, 2013

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF POLITICAL SCIENCE**

CURRICULUM CHANGE

1. Type of change: Pre-requisite

2. FROM: Course Description: POL 338: Nationalism and Challenges to National Unity. *3 hours, 3 credits.* The bases of nationalism and their variations in contemporary states. Analysis of ethnic, religious, regional, linguistic, and other loyalties threatening to undermine national unity. PREREQ : Satisfactory completion of [60] college credits.

3. To: Course Description: POL 338: Nationalism and Challenges to National Unity. *3 hours, 3 credits.* The bases of nationalism and their variations in contemporary states. Analysis of ethnic, religious, regional, linguistic, and other loyalties threatening to undermine national unity. PREREQ: Satisfactory completion of 30 college credits.

4. Rationale: The change in pre-requisite corresponds to the Department and College's curriculum changes and revisions. These changes bring more consistency and rationality to the structure of the Department's offerings.

5. Date of Political Science Department Approval: May 6, 2013

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. Type of change: Pre-requisite

2. FROM: *Course Description:* **POL 347: The Law of Diplomacy, Treaties, and War.** 3 hours, 3 credits. International law applied specifically to questions of peace keeping, negotiation, rights of aliens and foreign diplomats, and the law of war. Recent developments in treaty law, treaty making, and regulating the use of force, the control of weapons, and the trials of war criminals. [PREREQ: Either POL 334 or instructor's permission.]

3. To: *Course Description:* **POL 347: The Law of Diplomacy, Treaties, and War.** 3 hours, 3 credits. International law applied specifically to questions of peace keeping, negotiation, rights of aliens and foreign diplomats, and the law of war. Recent developments in treaty law, treaty making, and regulating the use of force, the control of weapons, and the trials of war criminals. PREREQ: Satisfactory completion of 30 college credits.

4. Rationale: The change in pre-requisite corresponds to the Department and College's curriculum changes and revisions. These changes bring more consistency and rationality to the structure of the Department's offerings.

5. Date of Political Science Department Approval: May 6, 2013

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. Type of change: Pre-requisite

2. FROM: Course Description: POL 348: International Conflict and Conflict Resolution. *3 hours, 3 credits.* Forms and levels of violence in domestic and international conflicts. Factors leading to the outbreak of armed conflicts among states and between the state and non-state actors, such as terrorists, insurgents, and refugees. Prevention and escalation of violence and the resolution of conflict. PREREQ: Satisfactory completion of [60] college credits.

3. To: Course Description: POL 348: International Conflict and Conflict Resolution. *3 hours, 3 credits.* Forms and levels of violence in domestic and international conflicts. Factors leading to the outbreak of armed conflicts among states and between the state and non-state actors, such as terrorists, insurgents, and refugees. Prevention and escalation of violence and the resolution of conflict. PREREQ: Satisfactory completion of 30 college credits.

4. Rationale: The change in pre-requisite corresponds to the Department and College's curriculum changes and revisions. These changes bring more consistency and rationality to the structure of the Department's offerings.

5. Date of Political Science Department Approval: May 6, 2013

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. Type of change: Pre-requisite

2. From: Course Description: POL 367: Political Economy of Development. *3 hours, 3 credits.* History of worldwide industrial development. Theories and policies of international development. Global impact of economic growth and stagnation on the unequal distribution of power and wealth. PREREQ: Satisfactory completion of [45] college credits.

3. To: Course Description: POL 367: Political Economy of Development. *3 hours, 3 credits.* History of worldwide industrial development. Theories and policies of international development. Global impact of economic growth and stagnation on the unequal distribution of power and wealth. PREREQ: Satisfactory completion of 30 college credits.

4. Rationale: The change in pre-requisite corresponds to the Department and College's curriculum changes and revisions. These changes bring more consistency and rationality to the structure of the Department's offerings.

5. Date of Political Science Department Approval: May 6, 2013

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. Type of change: Pre-requisite

2. From: Course Description: POL 368: Global Environmental Politics. 3 hours, 3 credits. Examination of institutions and structures of global environmental politics. Impact of environmental organizations and multilateral environmental and trade agreements on global environment and its governance. Emerging environmental inequalities between industrialized and industrializing regions. PREREQ: Satisfactory completion of [45] college credits.

3. To: Course Description: POL 368: Global Environmental Politics. 3 hours, 3 credits. Examination of institutions and structures of global environmental politics. Impact of environmental organizations and multilateral environmental and trade agreements on global environment and its governance. Emerging environmental inequalities between industrialized and industrializing regions. PREREQ: Satisfactory completion of 30 college credits.

4. Rationale: The change in pre-requisite corresponds to the Department and College's curriculum changes and revisions. These changes bring more consistency and rationality to the structure of the Department's offerings.

5. Date of Political Science Department Approval: May 6, 2013