Academic Assessment Council (AAC)

Meeting Notes
October 13, 2020

In attendance: Stanley Bazile, Jane MacKillop, Donna McGregor, Zoila Morell, Anne Rothstein, Don Sutherland, Devrim Yavuz (via Zoom)

The meeting started at 4:34 PM

Welcome & Updates:

The Council was updated on assessment reports for 2019-20 that had been collected and ongoing collection of 2020-21 assessment plans. The Council was informed that a 2019-20 annual report on campus-wide assessment is being prepared.

Assessment Management System (AMS):

- The College had selected Nuventive's *Improve* (Essential version). procurement process is ongoing. New York State had requested additional documentation from the vendor. Once that documentation was received, the bidding window re-opened on the procurement process.
- The New York State Comptroller's Office has requested additional justification on account of the annual cost difference between the Nuventive package and *Taskstream*.
- Dropbox will be used for AY 2020-21 plans and reports.

AY 2020-21 General Education Expectations:

Lehman College will assess critical thinking and multicultural perspectives. Assessment will take place in a broad sample of courses from each of the General Education areas (Required Core, Flexible Core, College Option) based on the courses that have been mapped to the ILOs that will be assessed.

Some Council members had not been aware of the mapping that took place last spring.

The School of Continuing and Professional Studies (SCPS) indicated the IBA courses satisfy General Education learning outcomes. It was agreed that the map would be provided to be updated for those courses.

Assessment Brown Bag Lunch:

Devrim discussed the Brown Bag Lunch that was held on October 8. This discussion led to a broad discussion concerning assessment events, sharing of assessment results and practices, evaluating and strengthening the impact of assessment, and making assessment more meaningful.

Agenda for Next Meeting:

There was consensus that the next meeting explore and discuss among the following issues:

 Feedback on assessment plans and reports. Ensure that feedback is disseminated to a larger number of faculty.

- What we are seeking to accomplish among students that is in common across Schools and departments.
- What should be shared in terms of assessment practices and outcomes, including areas where assessment or initiatives haven't succeeded—opportunities for improvement.
- Opportunities to discuss assessment at the Bronx Ed Tech meetings

The meeting adjourned at 5:33 pm.

Don Sutherland, Acting Secretary