

LEHMAN COLLEGE

The City University of New York

Lehman College Senate Meeting

Wednesday, May 2, 2007 at 2:00 P.M.

Carman Hall B-04

AGENDA

1. Approval of the minutes of the Senate Meeting of April 11, 2007.
2. Announcements and Communications:
 - a. President Ricardo R. Fernández
 - b. Representative of the Student Conference
3. Reports of Standing Committees:
 - a. Governance: Vincent Prohaska
 - b. Admissions, Evaluations and Academic Standards: Prof. Kevin Sailor
 - c. Undergraduate Curriculum: Prof. Barbara Jacobson
 - d. Graduate Studies: Prof. Robin Kunstler
 - e. Academic Freedom: Prof. Rosalind Carey
 - f. Library, Technology, and Telecommunication: Prof. Esther Wilder
 - g. Campus Life and Facilities: Prof. Elhum Haghight
 - h. Budget and Long Range Planning: Prof. Eric Delson
 - i. University Faculty Senate: Prof. Manfred Phillip
4. Old Business: None
5. New Business: Mission, Vision, and Values Statements

Lehman College Senate Meeting
Wednesday, April 11, 2007

Senators Present:

Akan, A.; Albelda, A.; Albelda, V.; Amaechi, C.; Awoyomi, T.;
Bailey, M.; Banoum, B.; Bard, A.; Blot, R.; Bonastia, C.; Calvet, L.;
Carroll, M.; Chowdhury, N.; Digby, A.; DiPaolo, M.; Dominguez, A.;
Feinerman, R.; Figueroa, J.; Fiol-Matta, L.; Folsom, C.; Georges, C.;
Gottlieb, M.; Haghghat, E.; Happaney, K.; Holloway, J.; Jacobson, B.;
Jervis, J.; Johnson, A.; Kolb, P.; Kunstler, R.; Lawrence, D.;
Lazarus, M.; Levitt, J.; Lowenstein, D.; Magdaleno, J.; Marianetti, M.;
Matthews, E.; Merzel, C.; Mineka, J.; Myrie, D.; Nwogu, E.; Pant, H.;
Pascal, A.; Pierre, K.; Pirch, K.; Prohaska, V.; Sailor, K.;
Salamandra, C.; Sieger, L.; Silverman, H.; Sloan, H.; Tananbaum, D.;
Tilley, J.; Tramontano, W.; Verdejo, V.; Wheeler, D.; Whittaker, R.;
Wilder, E.; Williams, L.; Xia, Z.; Zucchetto, V., Zuss, M.

Senators Absent:

Ameen, S.; Aronowitz, J.; Bahadourian, J.; Bambshad-Alavi, M.;
Berrhe, K.; Bird, E.; Blanco, W.; Boyar, A.; Bullaro, G.; Capetola, L.;
Carey, R.; Chau, J.; DeJesus, A.; DeMinco, S.; Diraimo, S.; Em, C.;
Esteves, C.; Fernández, R.; Fields, J.; Fleitas, J.; Fletcher, D.; Ganjian, I;
Garanin, G.; Gulla, A.; Gurdak, D.; Harushimana, I; Hsueh, T.; Hurley, D.;
Ibrahim, N.; Ihde, T.; Jafari, M.; Jean, Y.; Jones, L.; Joseph, C.;
Kleiman, S.; Lerzundi, P.; Lundy, T.; Munch, J.; Natividad, R.;
Ogunjemilusi, O.; Perry-Rider, G.; Philipp, M.; Polirstok, S.; Rice, A.;
Ricourt, M.; Salvatore, R.; Selwyn, S.; Sim, L.; Tesoro, M.; Tobgay, K.;
Totti, X.; Troy, R.; Vielot, C.; Voge, S.; West, J.; Wilson, S.; Winter, J.;
Wyckoff, S.

In the absence of President Ricardo Fernández, the meeting was called to order at 2:05 p.m. by president pro temp C. Alicia Georges.

Minutes Adopted

A motion was made and seconded to adopt the minutes of the Senate meeting of March 7, 2007. The minutes were unanimously approved with one correction. In reporting Prof. McDonald's death, his first name was incorrectly listed as "Steven," instead of "David."

Announcements and Communication-

a. President Ricardo R. Fernández

There was no report due to the absence of President Fernández.

43 **b. Student Conference-**

44 1. Student Chair Mr. Avraham "Rami" Albelda reported that the Pick-a-Cause initiatives
45 are progressing. To recap, they are Graduation issues: graduation folder, calling of
46 names, and punctuality; extended library hours throughout the semester; having the
47 identification number for a student be other than his or her social security number;
48 lowering the cost of Transcript Request Fees and increasing information dissemination
49 efficiency.

50 2. Dates to remember: Student Conference Day, April, 18, 2007 which we hope will
51 become an annual event. Senate Luncheon hosted by Student Conference, May 16, 2007,
52 2-4 p.m. in Carman B-16. All senators are invited to participate. If there is a senate
53 meeting, the luncheon will follow.

54 **REPORTS OF THE STANDING COMMITTEES-**

55
56 **a. Committee on Governance-**

57 1. Prof. Vincent Prohaska reported two items were distributed in the mail boxes of
58 Senators during the spring break. One was the nominating form for the Senate
59 Standing Committees. New this year, the Governance Committee is asking faculty to
60 nominate students who might be interested in serving on committees. The nominating
61 forms need to be returned by this Friday, April 13. The ballots for the Senate
62 elections are due back to the committee by Friday, April 20.

63 2. The next Governance Committee meeting will be held at 2 p.m. on April 19 in
64 Shuster 179.

65
66 **b. Committee on Admissions, Evaluations and Academic Standards-**

67 1. Prof. Kevin Sailor reported that the committee considered a couple of appeals
68 recently that concerned finals for seniors, and they raised a number of questions. It
69 turns out that a not very well known policy allows a senior who's passed every single
70 class, but failed a final in a class that they were otherwise passing, to take a special
71 examination. The examination is not specified. So the committee is re-examining the
72 policy.

73 2. A second policy regarding finals for seniors is that a department can decide to
74 exempt graduating seniors from finals; no one seems to know how this came about. It

75 does raise a number of issues and causes confusion for adjuncts. So the committee is
76 re-examining the policy and hopes to come up with a solution..

77 3. The next meeting will be at 2 p.m. on April 18 in Shuster 280.
78

79 **c. Undergraduate Curriculum –**

80 1. Prof. Barbara Jacobson presented proposals from two departments. One from the
81 Department of Environmental, Geographic and Geological Sciences, and two from
82 the Department of Sociology and Social Work. There was also one informational item
83 from the Coordinated Freshman Programs. The report was approved.

84 2. The next meeting will be at 9 a.m. on Monday, April 16 in the Information
85 Technology Center.
86

87 **d. Committee on Graduate Studies-**

88 1. Prof. Robin Kunstler presented from the Department of Health Sciences one new
89 course, a change in the number of credits in Special Topics in Nutrition, as well as two
90 experimental courses. Also, one new course and one experimental course from the
91 Department of Environmental, Geographic & Geological Sciences, and three new
92 courses come from the Department of Middle and High School Education. The
93 Department of Middle and High School Education also has changes in TESOL, the
94 Masters Program in English Education, and the Masters Program in Science Education.
95 The Department of Languages and Literatures has changes in admission and degree
96 requirements in the Masters in Spanish Degree. Also presented is a revision in
97 Continuation Requirements in the Program in Counselor Education, and a change in
98 admission requirements in the Graduate Program in Literacy Studies, from the
99 Department of Specialized Services in Education.

100 2. The next meeting is April 12 at 11 a.m. in Shuster 325.

101 **e. Committee on Academic Freedom-**

102 There was no report.

103 **f. Committee on the Library, Technology and Telecommunications-**

104 1. Prof. Esther Wilder said the Committee is discussing several items. One relates to
105 the email system. In the near future, additional space will be provided to faculty, staff,

106 and students. (The space currently allotted for full-time faculty and students will
107 double, from 100 to 200 megabytes for faculty and from 20 to 40 megabytes for
108 students.) Some faculty and students currently run out of space because they don't
109 realize that after deleting their email, they have to purge the deleted email. In addition
110 to Mirapoint, CUNY will also be obtaining Hotmail and offering that to faculty, staff,
111 and students.

112 2. At the last meeting, the committee discussed problems with Blackboard. Some
113 faculty members have reported difficulties using Blackboard from Internet Explorer
114 7, so the ITC currently recommends that faculty use IE 6. Meanwhile, faculty at the
115 LT& T Committee also reported having good experiences with Firefox insofar as
116 Blackboard is concerned. The IT Center is also not recommending that anyone switch
117 to Vista at the present time.

118 3. In other news, the LT&T Committee is analyzing the results of two surveys. The
119 2006 Student Experience asked an array of questions related to technology concerns
120 and the 2005 Faculty Technology Survey. The 2006 Student Experience Survey
121 randomly selected 1,000 students at Lehman and had a 27.5 percent response rate.
122 The 2005 Faculty Technology Survey had fewer than 100 responses—it was an
123 online survey asking a wide array of technology questions. It is our hope that in
124 looking at the results of both surveys we will develop meaningful policy
125 recommendations that will enable the college to address the technology needs of
126 faculty, students, and staff. The Committee has been discussing the possibility of
127 having an additional survey to assess student and faculty technology needs.

128 4. The Committee has been also discussing the new print management system. The
129 new system is still being set up and the bugs are being ironed out. For example, there
130 was a problem with the print drivers, whereby when students would print several
131 copies of a document, only one copy would be printed. Meanwhile, the college has
132 decided to provide printing allocations to full-time and part-time, as well as faculty
133 teaching in the computer center and library. The allocation for students is likely to be
134 about 300 pages of free black/white printing/copying, although there has been some
135 talk of increasing this allocation. After the allocation has been maxed out (and there
136 are currently no allocations for faculty not teaching in the computer center), charges

137 apply. (Printing will cost seven cents for single-sided, 22 cents for single-sided color,
138 and 20 cents for double-sided color.)

139 5. The next meeting will be from 11 a.m. to 12:30 p.m. on April 17 in the Library
140 Conference Room.

141 **g. Committee on Campus Life and Facilities-**

142 There was no report.

143 **h. Committee on Budget and Long-Range Planning-**

144 1. Helene Silverman reported that the Joint Budget Committee met on March 21.

145 2. Vice President Wheeler presented a "snapshot" report on the current fiscal year's
146 budget. The College budget is still nearly in balance without the need to pay out any
147 CUTRA funds, based upon improved estimates of spring enrollment and adjunct
148 needs. The fiscal '08 (from July 2007) also looks positive, given the current climate
149 in Albany.

150 3. The discussion noted the need for additional support staff in administration,
151 admissions, and the Registrar's office, although CUNY Central has mandated that
152 growth in these areas be less than that seen for faculty. Sources of potential funding in
153 these areas include the CUNY Compact and possible use of Research Foundation
154 overhead recoveries.

155 4. The next meeting is planned for early May, again on Wednesday afternoon at 2
156 p.m.

157 **i. University Faculty Senate-**

158 1. Prof. Patricia Kolb reported on the recent University Faculty Senate Plenary on
159 March 20. Chancellor Goldstein's presentation focused primarily on New York State
160 and city budget proposals. He noted that an enormous amount of money was on the
161 table for financial aid but that this was largely oriented toward financial aid but that
162 this was largely oriented toward financial aid for middle and upper class/private
163 higher education. He also said that the CUNY master planning process had begun and
164 encouraged faculty participation in the development of the master plan.

165 2. Vice Chancellor Frederick Schaffer discussed two policy proposals: (1) Research
166 Misconduct Policy and (2) Conflict of Interest Policy. One aspect of the Conflict of
167 Interest Policy is a proposed anti-nepotism policy. These proposals will be going to a

168 CUNY Board committee on June 4 and have been developed largely incorporating
169 federal regulations regarding specific issues. Leonore Beaky, vice chair of the UFS,
170 had prepared summaries and analyses of these policies that were disseminated to UFS
171 members and other members of the university community on both of these proposals.
172 These policy proposals are posted on the web at: <http://cuny.edu/co/Research>
173 [Misconduct Policy.html](http://cuny.edu/co/Research) and at <http://ufs.cuny.edu.co/Col.pdf>.

174 3. Additional issues discussed at the plenary were (1) UFS support of efforts to
175 have higher education reinstated in prisons and (2) CUNY's effort to reach out to
176 private organization, the National Center for Academic Transformation (NCAT) for
177 outsourcing of CUNY testing.

178 4. The University Faculty Senate Spring Conference will be at 9:30 a.m. on Friday,
179 April 27 at John Jay College. The title of the conference is "Research Obstacles, CUNY,
180 and You." Topics include (1) seeking internal and external grants; (2) regulations of
181 Institutional Review Boards, especially the impact of IRBs on studies incorporating
182 oral histories and research in the humanities; and (3) use of overhead recovery funds at
183 CUNY. Vernice Blanchard can be contacted at Vernice.Blanchard@mail.cuny.edu for
184 information and registration.

185 **OLD BUSINESS**

186 There was no old business.

187 **NEW BUSINESS**

188 Acting Provost Tramontano referred to the flyer distributed at the meeting, "The Mission,
189 Vision, and Values Statements" [of Lehman College]. In the last six months, the
190 administration has been working on this statement. It is particularly apropos since we are
191 now involved with the Middle States evaluation, which is coming up in a year and a half. The
192 Provost said it is always good for a college to look at itself, and to have a broad mission
193 statement, which is the guiding principle for everything we do at the college.

194 Dr. Tramontano asked for comment on this draft by April 30, 2007. They can be sent to:
195 comments.mission@lehman.cuny.edu. The Mission, Vision and Values Statement will be
196 discussed further and then voted on at the May 16 meeting which will be needed this year.

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198

ADJOURNMENT

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The meeting was adjourned at 2:40 p.m.

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Respectfully submitted,

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204

Esdras Tulier

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LEHMAN COLLEGE SENATE GOVERNANCE COMMITTEE

Faculty Membership of the Standing Committees of the Senate

Faculty Serving to May 2008

Nominations for 2007-2009

Committee on Academic Freedom

Prof. Rosalind Carey PHI
Prof. Amanda Gulla MHSE

Prof. Liesl Jones , BIO
Prof. David Manier, PSY
Prof. Heather Sloan, EGGS

Student Nomination: Cassandra Price

Committee on Admissions, Evaluations, Academic Standards

Prof. Julie Maybee PHI
Prof. David Rothchild M/CS
Prof. Xavier Totti LA/PRS

Prof. Joan Fleitas, NUR
Prof. Anne Rice, AAAS
Prof. Kevin Sailor, PSY

Committee on Budget and Long Range Planning

Prof. Hai-Ping Chang BIO
Prof. Judith Fields ECO/ACC
Prof. Theresa Lundy NUR

Prof. Helene Silverman, ECEE
Prof. Joyce West, SLHC
Prof. John Mineka, M/CS

Committee on the Library, Technology and Telecommunications

Prof. David Fletcher MHSE
Prof. Yves Jean M/CS
Prof. Gail Perry-Ryder AAAS

Prof. James Carney, JCT
Prof Esther Wilder, S/SW
Prof. Patricia Cockram, ENG

Student Nomination: John Figueroa

Committee on Campus Life and Facilities

Prof. John Bahadourian BIO
Prof. Elhum Haghghat SSW
Prof. Mary Tesoro NUR

Prof. Christy Folsom, ECCE
Prof. Janet Tilley, MUS
Prof. Maryam Bamshadalavi, BIO

Committee on Undergraduate Curriculum

Prof. Alice Akan NUR
Prof. Barbara Jacobson SSW
Prof. Robert Whittaker JCT

Prof. Richard Blot, JCT
Prof. Robert Finerman, M/CS
Prof. Bertrade Banoum, AAAS

Student Nomination: Simone Brook

Committee on Graduate Studies

Prof. Timothy Alborn HIS
Prof. Janet De Simone SSE
Prof. Alicia Georges NUR

Prof. Sharon Freedberg, S/SW
Prof. Thomas Ihde, MHSE
Prof. Dwight Kicaid, BIO

Lehman College Association for Campus Activities, Inc. (a one year term)

Prof. Andrea Boyar, HS	Prof. Margot Mifflin, ENG
Prof. Grace Bullaro, ENG	Prof. Xavier Totti, LS/PRS
Prof. David Manier, PSY	Prof. Elin Waring, S/SW

Auxiliary Enterprises Corporation (a one year term)

Prof. Diana Battipaglia, MUS
Prof. Richard Blot, JCT

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

Department of Journalism, Communication & Theatre

Curriculum Change

1. Type of change: Experimental Course.

2. Course Description:

MLJ 221 Reporting I. 3 hours, 3 credits.

Fundamentals of news and feature reporting in a multicultural context.

3. Rationale:

Reporting I teaches the basic skills of journalistic reporting for Multilingual journalism students. This includes headlining; news placement; the technique of leads (who, what, when, where, why and how) to develop news sense; selecting vital phases of the story; omitting irrelevant material.

4. Academic Objectives of the Course:

The goal of the course is to help students begin to think like print journalists and develop new skills as reporters and news writers in a multilingual and multicultural environment. Students will become acquainted with the various perspectives different cultures have with respect to the main outlets of print journalism and address such basics of journalism as "What is news?" "What is a lead?" "What is an inverted pyramid?" "How to interview basic sources", "How to research, report, and write basic stories."

5. Sample Reading List:

Brooks, Brian S., George Kennedy, Daryl R. Moen, Don Ranly. *News Reporting and Writing*, Eighth Edition. NY: Bedford/St. Martin's, 2005.

Fedler, Fred, John R. Bender, Lucinda Davenport, Michael W. Drager. *Reporting for the Media*, 8th Edition. NY: Oxford Univ. Press, 2004.

Goldstein, Norm. ed. *AP Stylebook & Briefing on Media Law*. NY: Basic Books, 2005.

Hamill, Pete. *News is a Verb*. NY: Ballantine Books, 1998.

Padgett, George, *New Directions in Diversity: A New Approach to Covering America's Multicultural Communities*. NY: Marion Street Press, Inc. 2006.

Lunsford, Andrea A. *Everyday Writer*. NY. Bedford Books, 2004.

Lunsford, Andrea A., Maria McCormack, *Multilingual Exercises to Accompany Everyday Writer*. NY. Bedford Books, 2004.

Ryan, Michael and James W. Tankard, JR. *Writing for Print and Digital Media*. NY: McGraw-Hill, 2004.
The New York Times (daily).

6. Effect on Curriculum Offerings Outside the Department:

None.

7. Faculty:

The course will be taught by Department faculty.

8. Estimated Enrollment and Frequency:

Once a year, 25 students per year.

9. Date of Department Approval:

September 7, 2005.

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

Department of Journalism, Communication & Theatre

Curriculum Change

1. Type of change: Experimental Course.

2. Course Description:

MLJ 321 Reporting II. 3 hours, 3 credits.

Conceptualization, organization and writing of various types of journalism.

PREREQ: MLJ 214 and MLJ 221 or the equivalent.

3. Rationale:

As one of the core courses for the new English track in journalism,

Reporting II develops skills of journalistic reporting beyond the basic level.

4. Academic Objectives of the Course:

The goal of the course is to help students develop the necessary skills for professional work as reporters and news writers. Students will develop these skills by learning how to report and write basic news stories, community-oriented features, profiles, obituaries, op-eds, and investigative pieces.

5. Sample Reading List:

William Gaines. *Investigative Reporting for Print & Broadcast*, Second edition. NY: Wasworth, 1998.

Carole Rich. *Writing and Reporting: A Coaching Method, with Interactive CD-Rom*, Fifth edition. NY: Thompson, 2005.

Norm Goldstein, ed. *AP Stylebook & Briefing on Media Law*. NY: Basic Books, 2005.

The New York Times (daily).

Lynne Truss. *Eats, Shoots & Leaves: The Zero Tolerance Approach to Punctuation*. NY: Gotham Books, 2004.

Brian S. Brooks, George Kennedy, Daryl R. Moen, Don Ranly. *News Reporting and Writing*, Eighth Edition. NY: Bedford/St. Martin's, 2005.

6. Effect on Curriculum Offerings Outside the Department:

None.

7. Faculty:

The course will be taught by Department faculty.

8. Estimated Enrollment and Frequency:

Offered once a year, 25 students per year.

9. Date of Department Approval:

September 7, 2005.

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course

2. Course Description: ARB 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Arabic generally linked to a course in another field.
Prerequisite: ARB 108 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIA 306 History of the Religions of the Ancient World 314, students could read key texts in the original.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** Experimental Course
- 2. Course Description::** ARB 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Arabic generally linked to a course in another field.
Prerequisite: 2 semesters of ARB 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIA 306 History of the Religions of the Ancient World 314, students could read key texts in the original.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course

2. Course Description: CHI 285 Individualized Intermediate Foreign Language Study 1 hour, 1 credit. Independent study in Chinese generally linked to a course in another field. Prerequisite: CHI 102 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIW 316 East Asia in the Modern World, sample readings could be Chinese newspapers, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** Experimental Course
- 2. Course Description::** CHI 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Chinese generally linked to a course in another field. Prerequisite: 2 semesters of CHE 285 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English For example, if the linked course were HIW 316 East Asia in the Modern World, sample readings could be Chinese newspapers, memoirs, posters, propaganda materials from the period, films etc.

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

- 8. Estimated Enrollment and Frequency:** 3-5 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course

2. Course Description: FRE 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in French generally linked to a course in another field.
Prerequisite: FRE 201 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be French newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 10 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** Experimental Course

- 2. Course Description::** FRE 385: Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in French generally linked to a course in another field.
Prerequisite: FRE 202 or 2 semesters of FRE 285 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be French newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

- 8. Estimated Enrollment and Frequency:** 10 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course

2. Course Description: GER 285 Individualized Intermediate Foreign Language Study 1 hour, 1 credit. Independent study in German generally linked to a course in another field. Prerequisite: GER 201 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be German newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** Experimental Course
- 2. Course Description::** GER 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in German generally linked to a course in another field. Prerequisite: GER 202 or 2 semesters of GER 285 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be German newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

- 8. Estimated Enrollment and Frequency:** 3-5 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course
2. Course Description: GRK 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Greek generally linked to a course in another field.
Prerequisite: GRK 102 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIA 320 Greek History, students could read primary sources in the original.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** Experimental Course
- 2. Course Description::** GRK 385: Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Greek generally linked to a course in another field.
Prerequisite: 2 semesters of GRK 285 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were For example, if the linked course were HIA 320 Greek History, students could read primary sources in the original.

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

- 8. Estimated Enrollment and Frequency:** 3-5 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course

2. Course Description: HEB 285 Individualized Intermediate Foreign Language Study 1 hour, 1 credit. Independent study in Hebrew generally linked to a course in another field. Prerequisite: HEB 102 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIA 306 History of the Religions of the Ancient World 314, students could read key texts in the original.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 5-10 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** Experimental Course
- 2. Course Description::** HEB 385: Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Hebrew generally linked to a course in another field. Prerequisite: HEB 202 or 2 semesters of HEB 285 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIA 306 History of the Religions of the Ancient World 314, students could read key texts in the original.

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

- 8. Estimated Enrollment and Frequency:** 5-10 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course

2. Course Description: IRI 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Irish generally linked to a course in another field.
Prerequisite: IRI 105 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be Irish newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course
2. Course Description:: IRI 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Irish generally linked to a course in another field.
Prerequisite: 2 semesters of IRI 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be Irish newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course

2. Course Description: ITA 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Italian generally linked to a course in another field.
Prerequisite: ITA 201 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be Italian newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 10-15 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** Experimental Course
- 2. Course Description::** ITA 385: Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Italian generally linked to a course in another field.
Prerequisite: ITA 202 or 2 semesters of ITA 285 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be Italian newspaper accounts, memoirs, posters, propaganda materials from the period, films of the civil war experience etc.

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

- 8. Estimated Enrollment and Frequency:** 10-15 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** Experimental Course

- 2. Course Description:** JAL 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Japanese generally linked to a course in another field. Prerequisite: JAL 201 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.
For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be Japanese newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

- 8. Estimated Enrollment and Frequency:** 10-15 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** Experimental Course
- 2. Course Description::** JAL 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Japanese generally linked to a course in another field. Prerequisite: JAL 202 or 2 semesters of JAL 285 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be Japanese newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

- 8. Estimated Enrollment and Frequency:** 10-15 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course

2. Course Description: LAT 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Latin generally linked to a course in another field.
Prerequisite: LAT 105 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIA 321 Roman History, students could read primary sources in the original.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** Experimental Course
- 2. Course Description::** LAT 385: Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Latin generally linked to a course in another field.
Prerequisite: LAT 281 or 2 semesters of LAT 285 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIA 321 Roman History, students could read primary sources in the original.

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

- 8. Estimated Enrollment and Frequency:** 3-5 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** Experimental Course

- 2. Course Description:** POR 285 Individualized Intermediate Foreign Language Study 1 hour, 1 credit. Independent study in Portuguese generally linked to a course in another field. Prerequisite: POR 201 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were LAC 266: Introduction to Latin America and the Caribbean, students could read primary source materials in the original..

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

- 8. Estimated Enrollment and Frequency:** 3-5 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course
2. Course Description:: POR 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Portuguese generally linked to a course in another field. Prerequisite: 2 semesters of POR 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were LAC 266: Introduction to Latin America and the Caribbean, students could read primary source materials in the original..

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007.

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course

2. Course Description: RUS 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Russian generally linked to a course in another field. Prerequisite: RUS 201 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be Russian newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course

2. Course Description:: RUS 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Russian, generally linked to a course in another field. Prerequisite: RUS 202 or 2 semesters of RUS 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be Russian newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** Experimental Course

- 2. Course Description:** SPA 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Spanish generally linked to a course in another field. Prerequisite: SPA 201 or SPA 203 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.
For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be newspaper accounts of the Spanish Civil War, memoirs, posters, propaganda materials from the period, films of the civil war experience etc.

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

- 8. Estimated Enrollment and Frequency:** 15-20 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course

2. Course Description:: SPA 385: Individualized Advanced Foreign Language Study 1 hour, 1 credit. Independent study in Spanish generally linked to a course in another field. Prerequisite: SPA 202 or SPA 204 or 2 semesters of SPA 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be newspaper accounts of the Spanish Civil War, memoirs, posters, propaganda materials from the period, films of the civil war experience etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 15-20 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course

2. Course Description: WFL 285 Individualized Intermediate Foreign Language Study 1 hour, 1 credit. Independent study in a foreign language generally linked to a course in another field. Prerequisite: WFL 201 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be newspaper accounts, memoirs, posters, propaganda materials from the period, films etc. in the target language.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** Experimental Course
- 2. Course Description::** WFL 385: Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in a foreign language generally linked to a course in another field. Prerequisite: WFL 202 or 2 semesters of WFL 285 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be newspaper accounts, memoirs, posters, propaganda materials from the period, films etc. in the target language

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

- 8. Estimated Enrollment and Frequency:** 20-25 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: Experimental Course

2. Course Description: YDH 285 Individualized Intermediate Foreign Language Study 1 hour, 1 credit. Independent study in Yiddish generally linked to a course in another field. Prerequisite: YDH 201 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIS (HCU) 307: The Course of Modern Jewish History., students could read newspapers, memoirs, historical documents, etc. in Yiddish.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** Experimental Course
- 2. Course Description::** YDH 385: Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Yiddish generally linked to a course in another field. Prerequisite: YDH 202 or 2 semesters of YDH 285 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIS (HCU) 307: The Course of Modern Jewish History., students could read newspapers, memoirs, historical documents, etc. in Yiddish.

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

- 8. Estimated Enrollment and Frequency:** 3-5 every semester

- 9. Date of Departmental Approval:** April 18, 2007

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

Department of Journalism, Communication & Theatre

Curriculum Change

1. Type of change: New Course.

2. Course Description:

MLJ 221 Reporting I. 3 hours, 3 credits.

Fundamentals of news and feature reporting in a multicultural context.

3. Rationale:

Reporting I teaches the basic skills of journalistic reporting for Multilingual journalism students. This includes headlining; news placement; the technique of leads (who, what, when, where, why and how) to develop news sense; selecting vital phases of the story; omitting irrelevant material.

4. Academic Objectives of the Course:

The goal of the course is to help students begin to think like print journalists and develop new skills as reporters and news writers in a multilingual and multicultural environment. Students will become acquainted with the various perspectives different cultures have with respect to the main outlets of print journalism and address such basics of journalism as "What is news?" "What is a lead?" "What is an inverted pyramid?" "How to interview basic sources", "How to research, report, and write basic stories."

5. Sample Reading List:

- Brooks, Brian S., George Kennedy, Daryl R. Moen, Don Ranly. *News Reporting and Writing*, Eighth Edition. NY: Bedford/St. Martin's, 2005.
- Fedler, Fred, John R. Bender, Lucinda Davenport, Michael W. Drager. *Reporting for the Media*, 8th Edition. NY: Oxford Univ. Press, 2004.
- Goldstein, Norm. ed. *AP Stylebook & Briefing on Media Law*. NY: Basic Books, 2005.

- Hamill, Pete. *News is a Verb*. NY: Ballantine Books, 1998.
- Padgett, George, *New Directions in Diversity: A New Approach to Covering America's Multicultural Communities*. NY: Marion Street Press, Inc. 2006.
- Lunsford, Andrea A. *Everyday Writer*. NY. Bedford Books, 2004.
- Lunsford, Andrea A., Maria McCormack, *Multilingual Exercises to Accompany Everyday Writer*. NY. Bedford Books, 2004.
- Ryan, Michael and James W. Tankard, JR. *Writing for Print and Digital Media*. NY: McGraw-Hill, 2004.
- The New York Times* (daily).

6. Effect on Curriculum Offerings Outside the Department:

None.

7. Faculty:

The course will be taught by Department faculty.

8. Estimated Enrollment and Frequency:

Once a year, 25 students per year.

9. Date of Department Approval:

September 7, 2005.

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

Department of Journalism, Communication & Theatre

Curriculum Change

1. Type of change: New Course.

2. Course Description:

MLJ 321 Reporting II. 3 hours, 3 credits.

Conceptualization, organization and writing of various types of journalism.

PREREQ: MLJ 214 and MLJ 221 or the equivalent.

3. Rationale:

As one of the core courses for the new English track in journalism, Reporting II develops skills of journalistic reporting beyond the basic level.

4. Academic Objectives of the Course:

The goal of the course is to help students develop the necessary skills for professional work as reporters and news writers. Students will develop these skills by learning how to report and write basic news stories, community-oriented features, profiles, obituaries, op-eds, and investigative pieces.

5. Sample Reading List:

William Gaines. *Investigative Reporting for Print & Broadcast*, Second edition. NY: Wasworth, 1998.

Carole Rich. *Writing and Reporting: A Coaching Method, with Interactive CD-Rom*, Fifth edition. NY: Thompson, 2005.

Norm Goldstein, ed. *AP Stylebook & Briefing on Media Law*. NY: Basic Books, 2005.

The New York Times (daily).

Lynne Truss. *Eats, Shoots & Leaves: The Zero Tolerance Approach to Punctuation*. NY: Gotham Books, 2004.

Brian S. Brooks, George Kennedy, Daryl R. Moen, Don Ranly. *News Reporting and Writing*, Eighth Edition. NY: Bedford/St. Martin's, 2005.

6. Effect on Curriculum Offerings Outside the Department:

None.

7. Faculty:

The course will be taught by Department faculty.

8. Estimated Enrollment and Frequency:

Offered once a year, 25 students per year.

9. Date of Department Approval:

September 7, 2005.

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description: ARB 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Arabic generally linked to a course in another field.
Prerequisite: ARB 108 or departmental permission.
Note: May be repeated up to 4 times.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIA 306 History of the Religions of the Ancient World 314, students could read key texts in the original.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description:: ARB 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Arabic generally linked to a course in another field.
Prerequisite: 2 semesters of ARB 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIA 306 History of the Religions of the Ancient World 314, students could read key texts in the original.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description: CHI 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Chinese generally linked to a course in another
field. Prerequisite: CHI 102 or departmental permission.

Note: May be repeated up to 4 times.

3. Rationale: This course provides students the opportunity to study materials in the
original language, to establish linkages between foreign languages and various
disciplines, to continue to develop their language skills beyond the foreign language
classroom, and to apply those skills to course materials, research and projects in non-
language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that
provides students with the opportunity to use their skills in languages other than English
in non-language courses. It aims to infuse foreign language across the curriculum, thus
building on the skills of language proficient students in courses where authentic course-
relevant foreign language sources are not a regular component of the curriculum but
would complement the course material. This course aims to prepare students more fully
for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the
Curriculum component where reading, writing and discussion are done in a language
other than English. For example, if the linked course were HIW 316 East Asia in the
Modern World, sample readings could be Chinese newspapers, memoirs, posters,
propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other
departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** New Course
- 2. Course Description::** CHI 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Chinese generally linked to a course in another field. Prerequisite: 2 semesters of CHE 285 or departmental permission.
- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.
- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.
- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English For example, if the linked course were HIW 316 East Asia in the Modern World, sample readings could be Chinese newspapers, memoirs, posters, propaganda materials from the period, films etc.
- 6. Effect on Curriculum Offering Outside of the Department:** None
- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language
- 8. Estimated Enrollment and Frequency:** 3-5 every semester
- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description: FRE 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in French generally linked to a course in another field.
Prerequisite: FRE 201 or departmental permission.

Note: May be repeated up to 4 times.

.3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be French newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 10 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description:: FRE 385: Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in French generally linked to a course in another field.
Prerequisite: FRE 202 or 2 semesters of FRE 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be French newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 10 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description: GER 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in German generally linked to a course in another field. Prerequisite: GER 201 or departmental permission.

Note: May be repeated up to 4 times.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be German newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** New Course
- 2. Course Description::** GER 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in German generally linked to a course in another field. Prerequisite: GER 202 or 2 semesters of GER 285 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be German newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

- 8. Estimated Enrollment and Frequency:** 3-5 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description: GRK 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Greek generally linked to a course in another field.
Prerequisite: GRK 102 or departmental permission.

Note: May be repeated up to 4 times.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIA 320 Greek History, students could read primary sources in the original.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description:: GRK 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Greek generally linked to a course in another field.
Prerequisite: 2 semesters of GRK 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were For example, if the linked course were HIA 320 Greek History, students could read primary sources in the original.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description: HEB 285 Individualized Intermediate Foreign Language Study 1 hour, 1 credit. Independent study in Hebrew generally linked to a course in another field. Prerequisite: HEB 102 or departmental permission.

Note: May be repeated up to 4 times.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIA 306 History of the Religions of the Ancient World 314, students could read key texts in the original.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 5-10 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** New Course
- 2. Course Description::** HEB 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Hebrew generally linked to a course in another field. Prerequisite: HEB 202 or 2 semesters of HEB 285 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIA 306 History of the Religions of the Ancient World 314, students could read key texts in the original.

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

- 8. Estimated Enrollment and Frequency:** 5-10 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York
Department of Languages and Literatures**

Curriculum Change

1. Type of change: New Course

2. Course Description: IRI 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Irish generally linked to a course in another field.
Prerequisite: IRI 105 or departmental permission.
Note: May be repeated up to 4 times.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be Irish newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

Lehman College

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description:: IRI 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Irish generally linked to a course in another field.
Prerequisite: 2 semesters of IRI 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be Irish newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description: ITA 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Italian generally linked to a course in another field.
Prerequisite: ITA 201 or departmental permission.

Note: May be repeated up to 4 times.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English.

For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be Italian newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 10-15 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** New Course
- 2. Course Description::** ITA 385: Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Italian generally linked to a course in another field.
Prerequisite: ITA 202 or 2 semesters of ITA 285 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be Italian newspaper accounts, memoirs, posters, propaganda materials from the period, films of the civil war experience etc.

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

- 8. Estimated Enrollment and Frequency:** 10-15 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description: JAL 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Japanese generally linked to a course in another
field. Prerequisite: JAL 201 or departmental permission.

Note: May be repeated up to 4 times.

3. Rationale: This course provides students the opportunity to study materials in the
original language, to establish linkages between foreign languages and various
disciplines, to continue to develop their language skills beyond the foreign language
classroom, and to apply those skills to course materials, research and projects in non-
language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that
provides students with the opportunity to use their skills in languages other than English
in non-language courses. It aims to infuse foreign language across the curriculum, thus
building on the skills of language proficient students in courses where authentic course-
relevant foreign language sources are not a regular component of the curriculum but
would complement the course material. This course aims to prepare students more fully
for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the
Curriculum component where reading, writing and discussion are done in a language
other than English.

For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample
readings could be Japanese newspaper accounts, memoirs, posters, propaganda materials
from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other
departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 10-15 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description:: JAL 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Japanese generally linked to a course in another field. Prerequisite: JAL 202 or 2 semesters of JAL 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be Japanese newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 10-15 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description: LAT 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Latin generally linked to a course in another field.
Prerequisite: LAT 105 or departmental permission.

Note: May be repeated up to 4 times.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIA 321 Roman History, students could read primary sources in the original.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description:: LAT 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Latin generally linked to a course in another field.
Prerequisite: LAT 281 or 2 semesters of LAT 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIA 321 Roman History, students could read primary sources in the original.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description: POR 285 Individualized Intermediate Foreign Language Study 1 hour, 1 credit. Independent study in Portuguese generally linked to a course in another field. Prerequisite: POR 201 or departmental permission.

Note: May be repeated up to 4 times.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were LAC 266: Introduction to Latin America and the Caribbean, students could read primary source materials in the original..

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 200

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

- 1. Type of change:** New Course
- 2. Course Description::** POR 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Portuguese generally linked to a course in another field. Prerequisite: 2 semesters of POR 285 or departmental permission.

- 3. Rationale:** This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

- 4. Academic objectives and Justification for Course:**
Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

- 5. Syllabus/Sample Text:**
Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were LAC 266: Introduction to Latin America and the Caribbean, students could read primary source materials in the original..

- 6. Effect on Curriculum Offering Outside of the Department:** None

- 7. Faculty:** Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

- 8. Estimated Enrollment and Frequency:** 3-5 every semester

- 9. Date of Departmental Approval:** April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description: RUS 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Russian generally linked to a course in another
field. Prerequisite: RUS 201 or departmental permission.

Note: May be repeated up to 4 times.

3. Rationale: This course provides students the opportunity to study materials in the
original language, to establish linkages between foreign languages and various
disciplines, to continue to develop their language skills beyond the foreign language
classroom, and to apply those skills to course materials, research and projects in non-
language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that
provides students with the opportunity to use their skills in languages other than English
in non-language courses. It aims to infuse foreign language across the curriculum, thus
building on the skills of language proficient students in courses where authentic course-
relevant foreign language sources are not a regular component of the curriculum but
would complement the course material. This course aims to prepare students more fully
for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the
Curriculum component where reading, writing and discussion are done in a language
other than English.

For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample
readings could be Russian newspaper accounts, memoirs, posters, propaganda materials
from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other
departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description:: RUS 385:Individualized Advanced Foreign Language Study 1 hour, 1 credit. Independent study in Russian, generally linked to a course in another field. Prerequisite: RUS 202 or 2 semesters of RUS 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be Russian newspaper accounts, memoirs, posters, propaganda materials from the period, films etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description: SPA 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Spanish generally linked to a course in another
field. Prerequisite: SPA 201 or SPA 203 or departmental permission.

Note: May be repeated up to 4 times.

3. Rationale: This course provides students the opportunity to study materials in the
original language, to establish linkages between foreign languages and various
disciplines, to continue to develop their language skills beyond the foreign language
classroom, and to apply those skills to course materials, research and projects in non-
language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that
provides students with the opportunity to use their skills in languages other than English
in non-language courses. It aims to infuse foreign language across the curriculum, thus
building on the skills of language proficient students in courses where authentic course-
relevant foreign language sources are not a regular component of the curriculum but
would complement the course material. This course aims to prepare students more fully
for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the
Curriculum component where reading, writing and discussion are done in a language
other than English.

For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample
readings could be newspaper accounts of the Spanish Civil War, memoirs, posters,
propaganda materials from the period, films of the civil war experience etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other
departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 15-20 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description:: SPA 385: Individualized Advanced Foreign Language Study 1 hour, 1 credit. Independent study in Spanish generally linked to a course in another field. Prerequisite: SPA 202 or SPA 204 or 2 semesters of SPA 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be newspaper accounts of the Spanish Civil War, memoirs, posters, propaganda materials from the period, films of the civil war experience etc.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 15-20 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description: WFL 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in a foreign language generally linked to a course in
another field. Prerequisite: WFL 201 or departmental permission.

Note: May be repeated up to 4 times.

3. Rationale: This course provides students the opportunity to study materials in the
original language, to establish linkages between foreign languages and various
disciplines, to continue to develop their language skills beyond the foreign language
classroom, and to apply those skills to course materials, research and projects in non-
language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that
provides students with the opportunity to use their skills in languages other than English
in non-language courses. It aims to infuse foreign language across the curriculum, thus
building on the skills of language proficient students in courses where authentic course-
relevant foreign language sources are not a regular component of the curriculum but
would complement the course material. This course aims to prepare students more fully
for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the
Curriculum component where reading, writing and discussion are done in a language
other than English.

For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample
readings could be newspaper accounts, memoirs, posters, propaganda materials from the
period, films etc. in the target language.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other
departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description:: WFL 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in a foreign language generally linked to a course in another field. Prerequisite: WFL 202 or 2 semesters of WFL 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the original language, to establish linkages between foreign languages and various disciplines, to continue to develop their language skills beyond the foreign language classroom, and to apply those skills to course materials, research and projects in non-language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that provides students with the opportunity to use their skills in languages other than English in non-language courses. It aims to infuse foreign language across the curriculum, thus building on the skills of language proficient students in courses where authentic course-relevant foreign language sources are not a regular component of the curriculum but would complement the course material. This course aims to prepare students more fully for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the Curriculum component where reading, writing and discussion are done in a language other than English. For example, if the linked course were HIE 314 Europe in the Twentieth Century, sample readings could be newspaper accounts, memoirs, posters, propaganda materials from the period, films etc. in the target language

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 20-25 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description: YDH 285 Individualized Intermediate Foreign Language Study
1 hour, 1 credit. Independent study in Yiddish generally linked to a course in another
field. Prerequisite: YDH 201 or departmental permission.

Note: May be repeated up to 4 times.

3. Rationale: This course provides students the opportunity to study materials in the
original language, to establish linkages between foreign languages and various
disciplines, to continue to develop their language skills beyond the foreign language
classroom, and to apply those skills to course materials, research and projects in non-
language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that
provides students with the opportunity to use their skills in languages other than English
in non-language courses. It aims to infuse foreign language across the curriculum, thus
building on the skills of language proficient students in courses where authentic course-
relevant foreign language sources are not a regular component of the curriculum but
would complement the course material. This course aims to prepare students more fully
for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the
Curriculum component where reading, writing and discussion are done in a language
other than English.

For example, if the linked course were HIS (HCU) 307: The Course of Modern Jewish
History., students could read newspapers, memoirs, historical documents, etc. in Yiddish.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from Languages and Literatures as well as faculty from other
departments who are proficient in the target language.

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**Lehman College
of the
City University of New York**

Department of Languages and Literatures

Curriculum Change

1. Type of change: New Course

2. Course Description:: YDH 385:Individualized Advanced Foreign Language Study
1 hour, 1 credit. Independent study in Yiddish generally linked to a course in another
field. Prerequisite: YDH 202 or 2 semesters of YDH 285 or departmental permission.

3. Rationale: This course provides students the opportunity to study materials in the
original language, to establish linkages between foreign languages and various
disciplines, to continue to develop their language skills beyond the foreign language
classroom, and to apply those skills to course materials, research and projects in non-
language disciplines.

4. Academic objectives and Justification for Course:

Languages Across the Curriculum (LAC) is a curricular enrichment program that
provides students with the opportunity to use their skills in languages other than English
in non-language courses. It aims to infuse foreign language across the curriculum, thus
building on the skills of language proficient students in courses where authentic course-
relevant foreign language sources are not a regular component of the curriculum but
would complement the course material. This course aims to prepare students more fully
for the cross-cultural and multilingual demands of a global society.

5. Syllabus/Sample Text:

Appropriate academic courses are coupled with a one hour Language Across the
Curriculum component where reading, writing and discussion are done in a language
other than English. For example, if the linked course were HIS (HCU) 307: The Course
of Modern Jewish History., students could read newspapers, memoirs, historical
documents, etc. in Yiddish.

6. Effect on Curriculum Offering Outside of the Department: None

7. Faculty: Faculty from languages and literatures as well as faculty from other
departments who are proficient in the target language

8. Estimated Enrollment and Frequency: 3-5 every semester

9. Date of Departmental Approval: April 18, 2007

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF JOURNALISM, COMMUNICATION, AND THEATRE
CURRICULUM CHANGE**

1. **Type of Change:** Course Number and Description
2. **From:** DNC 135: Dance Perspectives: *3 hours, 3 credits*. (NOTE: This course does not fulfill any requirement for the major in dance.) A survey of the place of dance in cultural history. The role of the choreographer as entertainer, moralist, dramatist, abstractionist, and politician. Students will attend live performances when appropriate.
3. **To:** DNC 235: Dance Perspectives: *3 hours, 3 credits*. The place of dance in cultural history. The role of the choreographer as entertainer, moralist, dramatist, abstractionist, and politician. Students will attend performances and participate in occasional movement exercises related to topics of study.
4. **Rationale:** Bringing dance as a discipline into line with Lehman College's liberal arts tradition is one of the objectives of the Department of Journalism, Communication and Theatre. The change in course number from DNC 135 to DNC 235 is an accurate reflection of the level of the current coursework and reflects the importance of an historical understanding of dance within the dance curriculum. DNC 135 leaves the course at a skill level; raising it to DNC 235, while continuing as a distribution course, would allow for it to serve as the foundation course for both the Dance Major and Dance Minor. The material covered in the course is essential to any student's understanding of the history of dance, is central to the development of the dancer, and is therefore a valuable part of dance training. The course offers a broad overview of the world of dance both historically and contemporaneously. It also provides students the opportunity to be introduced to and engaged in movement exercises (technique) and creative experiences (choreography and improvisation). From this broad view students can then decide in which area to specialize.
5. **Effect Outside the Dept.:** none
6. **Date of Departmental Approval:** 4/11/07

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF JOURNALISM, COMMUNICATION, AND THEATRE
CURRICULUM CHANGE**

1. **Type of Change:** Change in Course Title, Description, Credits, Hours, and Prerequisites
2. **From:** DNC 211 Modern Dance Principles I: *3 hours, 2 credits*. Prior dance experience required. Study of basic principles of alignment, movement and elementary techniques in modern dance. Exemption by audition.
3. **To:** DNC 211 Modern Dance Principles: *4 hours [2 lecture, 2 lab], 3 credits*.. Study of basic principles of alignment, movement and elementary techniques in modern dance. Pre- or Corequisite: DNC 235
4. **Rationale:** Bringing dance as a discipline into line with Lehman College's liberal arts tradition is one of the objectives of the Department of Journalism, Communication and Theatre. Raising the number of credits for DNC 211 from 2 to 3 credits will acknowledge the practical, additional technical work done in the classroom as well as reading and writing assignments on selected figures in modern dance. Technique is the essential part of preparing the dancer. The present class length of 75 minutes per session is inadequate for the development of solid technique. Extending the class length--from 75 minutes twice a week to 100 minutes twice a week--would bring the class length more in line with professional standards and is added justification for the additional credit. Eliminating the requirement for prior dance experience is appropriate for an entry level class.
5. **Effect Outside the Dept.:** none
6. **Date of Departmental Approval:** 4/11/07

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF JOURNALISM,
COMMUNICATION, AND THEATRE
CURRICULUM CHANGE**

1. **Type of Change:** Change in Credits, Hours, and Prerequisites
2. **From:** DNC 212: Modern Dance Principles II: *3 hours, 2 credits.*
Continuation of Modern Dance Principles I. PREREQ: DNC 211 or exemption.
3. **To:** DNC 212: Modern Dance Principles: *4 hours [2 lecture, 2 lab], 3 credits.*
Continuation of Modern Dance Principles I. PREREQ: DNC 211 or exemption.
4. **Rationale:** Bringing dance as a discipline into line with Lehman College's liberal arts tradition is one of the objectives of the Department of Journalism, Communication and Theatre. Raising the number of credits for DNC 212 from 2 to 3 credits will acknowledge the practical, additional technical work done in the classroom as well as reading and writing assignments on selected figures in modern dance. Technique is the essential part of preparing the dancer. The present class length of 75 minutes per session is inadequate for the development of solid technique. Extending the class length--from 75 minutes twice a week to 100 minutes twice a week--would bring the class length more in line with professional standards and is added justification for the additional credit.
5. **Effect Outside the Dept.:** none
6. **Date of Departmental Approval:** 4/23/07

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF JOURNALISM, COMMUNICATION, AND THEATRE
CURRICULUM CHANGE**

1. **Type of Change:** Credits, Hours and Prerequisite
2. **From:** DNC 311 Intermediate Modern Dance. *3 hours, 2 credits.* The study and analysis of the intermediate techniques of modern dance. PREREQ: DNC 212.
3. **To:** DNC 311 Intermediate Modern Dance. *4 hours [2 lecture, 2 lab], 3 credits.* The study and analysis of the intermediate techniques of modern dance. PREREQ: DNC 211 or 212 or permission of department.
4. **Rationale:** Bringing dance as a discipline into line with Lehman College's liberal arts tradition is one of the objectives of the Department of Journalism, Communication and Theatre. Raising the number of credits for DNC 311 from 2 to 3 credits will acknowledge the practical, additional technical work done in the classroom as well as reading and writing assignments on selected figures in modern dance. Technique is the essential part of preparing the dancer. The present class length of 75 minutes twice a week is inadequate for the development of solid technique. Extending the class length to 100 minutes twice a week would bring the class length more in line with professional standards and is further justification for the additional credit.
5. **Effect Outside the Dept.:** none
6. **Date of Departmental Approval:** 4/11/07

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF JOURNALISM,
COMMUNICATION, AND THEATRE
CURRICULUM CHANGE**

1. **Type of Change:** Credits, Hours and Prerequisite
2. **From:** DNC 312: Advanced Modern Dance. *3 hours, 2 credits.* Advanced theory and technique with emphasis on choreographic style. PREREQ: DNC 311.
3. **To:** DNC 312: Advanced Modern Dance. *4 hours [2 lecture, 2 lab], 3 credits.* Advanced theory and technique with emphasis on choreographic style. PREREQ: DNC 311 or permission of department.
4. **Rationale:** Bringing dance as a discipline into line with Lehman College's liberal arts tradition is one of the objectives of the Department of Journalism, Communication and Theatre. Raising the number of credits for DNC 312 from 2 to 3 credits will acknowledge the practical, additional technical work done in the classroom as well as reading and writing assignments on selected figures in modern dance. Technique is the essential part of preparing the dancer. The present class length of 75 minutes twice a week is inadequate for the development of solid technique. Extending the class length to 100 minutes twice a week would bring the class length more in line with professional standards and is further justification for the additional credit.
5. **Effect Outside the Dept.:** none
6. **Date of Departmental Approval:** 4/23/07

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF JOURNALISM,
COMMUNICATION, AND THEATRE
CURRICULUM CHANGE**

1. **Type of Change:** Course Number, Credits, Hours
2. **From:** DNC 320 Movement for Actors and Dancers. *3 hours, 2 credits.* Techniques in movement, mime, and style. Exploration from the traditional to the experimental.
3. **To:** DNC 220 Movement for Actors and Dancers. *4 hours [2 lecture, 2 lab], 3 credits.* Techniques in movement, mime, and style. Exploration from the traditional to the experimental.
4. **Rationale:** Bringing dance as a discipline into line with Lehman College's liberal arts tradition is one of the objectives of the Department of Journalism, Communication and Theatre. The 200-level number is appropriate to a course without prerequisites. Raising the number of credits from 2 to 3 credits will acknowledge the practical, additional work on technique done in the classroom as well as the reading and writing assignments on selected methodologies and philosophies for the physical training of performers also to be integrated into the coursework. Technique is an essential part of preparing the dancer and actor. The present class length of 75 minutes per session is inadequate for the development of solid technique. Extending the class length--from 75 minutes twice a week to 100 minutes twice a week --would bring the class length into line with professional standards and is further justification for the additional credit.
5. **Effect Outside the Dept.:** none
6. **Date of Departmental Approval:** 4/23/07

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF JOURNALISM, COMMUNICATION, AND THEATRE
CURRICULUM CHANGE**

1. **Type of Change:** Credits, Hours and Prerequisite
2. **From:** DNC 345: Choreography and Improvisation. *3 hours, 2 credits*. The development of the creative process by means of improvisation and a variety of choreographic projects from the traditional to the experimental. **PREREQ:** Either DNC 226 or Departmental permission.
3. **To:** DNC 345: Choreography and Improvisation. *4 hours [2 lecture, 2 lab], 3 credits*. The development of the creative process by means of improvisation and a variety of choreographic projects from the traditional to the experimental. **PREREQ:** Either DNC 211, DNC 235 or Departmental permission.
4. **Rationale:** Bringing dance as a discipline into line with Lehman College's liberal arts tradition is one of the objectives of the Department of Journalism, Communication and Theatre. Raising the number of credits for DNC 345 from 2 to 3 credits will acknowledge the additional hour added to the weekly schedule, which allows more time for the practical, choreographic work done in the classroom and for the additional reading and writing assignments related to the creative processes, methods and contributions of selected choreographers and dancers to be integrated into the coursework. The prerequisite of DNC 226 Theory and Practice of Modern Dance should be changed because it is an inappropriate preparatory course. At 2 hours, 1 credit, DNC 226 does not provide sufficient preparation for the work to be undertaken in DNC 345 in choreography and improvisation. DNC 235 introduces students to the creative concepts and fundamental techniques that will be built upon in DNC 345. DNC 211 Modern Dance Principles, as a proposed requirement for the Dance Major and Minor, is an appropriate replacement for DNC 226 and an appropriate prerequisite for DNC 345.
5. **Effect Outside the Dept.:** none
6. **Date of Departmental Approval:** 4/11/07

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF JOURNALISM, COMMUNICATION, AND THEATRE
CURRICULUM CHANGE**

1. **Type of Change:** Prerequisite
2. **From:** DNC 351 Professional Repertory Workshop in Contemporary Dance Form. *6 hours, 3 credits (maximum 6 credits)*. Advanced theory and technique with extended sequences and excerpts from the repertory of professional choreographers. Guest artists and guest choreographers will attend, and differing stylistic sequences from several repertories will be analyzed and performed. Members of the Lehman College Student Apprentice Dance Theatre Company will be selected from this course. **PREREQ:** DNC 267, Departmental permission, and audition.
3. **To:** DNC 351: Professional Repertory Workshop in Contemporary Dance Form. *6 hours, 3 credits (maximum 6 credits)*. Advanced theory and technique with extended sequences and excerpts from the repertory of professional choreographers. Guest artists and guest choreographers will attend, and differing stylistic sequences from several repertories will be analyzed and performed. Members of the Lehman College Student Apprentice Dance Theatre Company will be selected from this course. **PREREQ:** Audition and DNC 211 or DNC 212 or Departmental permission.
4. **Rationale:** Bringing dance as a discipline into line with Lehman College's liberal arts tradition is one of the objectives of the Department of Journalism, Communication and Theatre. DNC 211 Modern Dance Principles, combined with the audition requirement, provides sufficient preparation for participation in the repertory workshop and is therefore both an appropriate replacement for DNC 267 Advanced Modern Dance and an appropriate prerequisite for DNC 351.
5. **Effect Outside the Dept.:** none
6. **Date of Departmental Approval:** 4/11/07

Change in Prerequisite, Title and Note

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF JOURNALISM, COMMUNICATION AND THEATRE

CURRICULUM CHANGE

1. **Type of change: Change in Course Title**

2. **From:** COM 329: Minorities and the Media. 3 hours, 3 credits.
Study of the institutional policies and practices of commercial media in the United States and their impact on ethnic minorities and women. PREREQ.: MLJ 211 or advisor's permission.

3. **To:** COM 329: Women, Minorities and the Media. 3 hours, 3 credits.
Study of the institutional policies and practices of commercial media in the United States and their impact on ethnic minorities and women. PREREQ.: MLJ 211 or advisor's permission.

4. **Rationale:** To match the name of the course with the course description.

5. **Effect outside department:** None

6. **Date of departmental approval:** March 28, 2007

New Course

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF MUSIC

CURRICULUM CHANGE

1. **Type of change:** New Course: Experimental

2. **Course Description:**

MSP 762 Topics in Instrumental Music Education (3 hrs, 3 cr). Score reading and conducting of newly published instrumental music. Also, performing and analyzing of sample works which are within the preview of public school instrumental ensembles.

3. **Rationale:**

This course covers instructional methodology, objectives and musical literature from a perspective not covered in any other course offered at Lehman. It provides a laboratory for performance, discussion and growth for the public school instrumental music instructor thru pedagogical, musical and social interaction. Finally, the peer networking between music educators involved in this type of class provides an unparalleled opportunity to broaden one's knowledge of the literature, and both ensemble and instrumental teaching methods.

4. **Academic Objectives and Justification for the Course:**

Participants will perform as an ensemble and read classic literature as well new selections for band. Discussion will center on viability for each grade level and the historical impact musically and educationally. Participants are encouraged to play both primary and secondary instruments. The course is an invaluable tool for both the experienced and novice educator in selecting materials which will suit his/her particular needs. It offers an overall analysis of individual teaching styles as well as observation of other educators thru rehearsal and discussion. It also provides a hands on opportunity to see and perform literature outside the public school classroom.

5. Syllabus/Sample Text:

Participants will study and perform band compositions from level I-VI and examine their potential impact on student growth and development. The course will offer in-depth analysis of pedagogical techniques and methodology of using these compositions in scholastic bands, leading to a greater understanding by both the educator and ultimately, his/her students. Both Classic and Contemporary compositions will be played and analyzed by the class: each instrumental part as to its playability by students and significance to the entire composition, as well as conducting and rehearsal techniques for the directors. New band selections sent by publishers will also be previewed. Each selection will be followed by discussion of technical difficulty and pedagogical merit for scholastic ensembles. Participants are encouraged to bring primary and secondary instruments as well as any instrumental ensemble works they have had success with in their own teaching. Sample works to be performed and analyzed, selected from Holst, Vaughn Williams, Persichetti, O'reilly, McGinty, Reinecke, Vande, Roost, Copland, and others which are within the preview of public school instrumental ensembles. There will also be new works for performance and discussion.

6. Effect on Curriculum Offering Outside of the Departments: None

7. **Faculty:** Adjunct faculty are available to teach this course

8. **Estimated Enrollment and Frequency:** Once a year; 20-40 students

9. **Date of Departmental Approval:** April 16, 2007

New Course

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF MUSIC

CURRICULUM CHANGE

1. **Type of change:** New Course: Experimental

2. **Course Description:**

MSP 780. Percussion Instrumental Music Education (2 hrs., 2 cr). Introduction to techniques and rhythms from the Middle East and West Africa, and methods of teaching

3. **Rationale:**

Participants will learn hand drum techniques as well as an understanding of the history of the culture that produced the music, which is of contemporary interest to music professionals

4. **Academic Objectives and Justification for the Course:**

To provide participants with a hands-on- introduction to playing techniques and rhythms from the Middle East and West Africa. To introduce participants to a variety of methods used to facilitate "drum circles", a new and vibrant career and cultural opportunity.

5. **Syllabus/Sample Text:**

Introduction of the drums of Guinea, West Africa and of the Middle East: playing techniques and notation. Introduction to classroom exercises using polyrhythm and heterophony.

6. **Effect on Curriculum Offering Outside of the Departments:** None

7. **Faculty:** Adjunct faculty are available to teach this course

8. **Estimated Enrollment and Frequency:** Once a year; 10-15 students

9. **Date of Departmental Approval:** April 16, 2007

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Course Description.

2. **Change From:**

SPE 705: Speech Science. *3 hours, 3 credits.* Acoustic phonetic analysis of the production and perception of speech, with attention to physiological correlates.

Change To:

SPE 705: Speech Science. *3 hours, 3 credits.* An introduction to speech perception and production; includes a review of basic acoustics and resonance models of the supralaryngeal vocal tract; an overview of select anatomical and physiologic principles relating to speech and voice production; and an introduction to acoustic and physiologic measurement of speech and voice. The student will be provided with direct experience in the clinical measurement of speech and voice.

3. **Rationale:** The description has been changed to reflect the content of the course.

4. **Effect on Curriculum Offering Outside of the Departments:** None.

5. **Date of Dept Speech-Language-Hearing Sciences approval:** 2/15/06

Dropped course still listed

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Withdrawal of course.
2. **From:**

 SPE 720: Advanced Speech Pathology . 3 hours, 3 credits.
 Analysis of selected speech disorders. Methods of diagnosis and treatment.

 PREREQ.: SPE 620 (or equivalent).
3. **Rationale:** The content of this course is being covered in other graduate courses.
4. **Effect on Curriculum Offering Outside of the Departments:** None.
5. **Date of Dept Speech-Language-Hearing Sciences approval:** September 28, 2005

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Course Number, Prerequisite Courses, and Course Description.

2. **Change From:**

SPE 727: Voice Disorders. *3 hours, 3 credits.* Etiology, diagnosis, and treatment.
PREREQ.: SPE 620 (or equivalent).

Change To:

SPE 728: Voice Disorders. *3 hours, 3 credits.* A review of ventilatory, laryngeal, and supralaryngeal function during voice production; an overview of voice disorders, their classification, characteristics, prevention, diagnosis, and treatment; discussion of resonance-based voice disorders, alaryngeal speech and assistive speech alternatives for the laryngectomee; an opportunity to obtain and interpret basic physiologic and acoustic measures of voice will be provided.
PREREQS: SPE 705 & 727.

3. **Rationale:** The description has been changed to reflect the content of the course. Prerequisite courses have been changed in order to prepare students for successful completion of the course.

The proposed change in prerequisite courses was determined as a result of ongoing curriculum review which revealed that students who had completed Spe 705 and Spe 728 (current course numbers) were better prepared to complete successfully the course content of SPE 727. SPE 620 is no longer offered and therefore was removed as a prerequisite course.

The proposed change in course number from SPE 727 to SPE 728 is due to the fact that the current course SPE 728: Anatomy, Physiology, and Neurology of the Speech and Hearing Mechanism has been designated as a prerequisite course for the current 727: Voice Disorders.

4. **Effect on Curriculum Offering Outside of the Departments:** None.

5. **Date of Dept Speech-Language-Hearing Sciences approval:** 2/15/06

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Course Title, Course Number, and Description.

2. **Change From:**

SPE 728: Advanced Anatomy, Physiology, and Neurology of the Speech Mechanism. *3 hours, 3 credits.* Embryology, anatomy and physiology of the speech mechanism, disorders of the speech mechanism, and instrumentation used to evaluate children and adults with anatomical and physiological changes in the speech mechanism.

Change To:

SPE 727: Advanced Anatomy, Physiology, and Neurology of Speech. *3 hours, 3 credits.* An overview of the anatomical, physiological, embryological, and neurological bases of speech production across the lifespan; a detailed study of ventilatory, laryngeal and supralaryngeal structure and function; discussion of physiologic and acoustic instrumentation for speech and voice measurement.

3. **Rationale:** The description has been changed to reflect the content of the course.

The change in course number is required since the current SPE 728: Advanced Anatomy, Physiology, and Neurology of the Speech Mechanism has been designated as a prerequisite course for the current SPE 727: Voice Disorders.

4. **Effect on Curriculum Offering Outside of the Departments:** None.

5. **Date of Dept Speech-Language-Hearing Sciences approval:** 2/15/06

Dropped course still listed

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Withdrawal of course.

2. **From:**

SPE 732: Speech of the Mentally Retarded. 3 hours, 3 credits. . Implications of the various levels of retardation with respect to the development of speech and language and the consideration of therapy and rehabilitation. PREREQ.: SPE 620 (or equivalent).

3. **Rationale:** The content of this course is being covered in other graduate courses.

4. **Effect on Curriculum Offering Outside of the Departments:** None.

5. **Date of Dept Speech-Language-Hearing Sciences approval:** September 28, 2005

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Course Title and Description.

2. **Change From:**

SPE 735: Seminar in Speech Pathology. *3 hours, 3 credits.* Special topics and issues in speech pathology

Change To:

SPE 735: Seminar in Speech-Language Pathology. *3 hours, 3 credits.* Special topics and issues in speech-language pathology

3. **Rationale:** The course title has been changed to reflect current language of the profession.

4. **Effect on Curriculum Offering Outside of the Departments:** None.

5. **Date of Dept Speech-Language-Hearing Sciences approval:** 2/15/06

**Lehman College of the
City University of New York**

**Department of History
Curriculum Change**

1. **Type of Change:** Withdrawal of course
2. **From:** HIS 735: *The Rise of Facism. 3 hours, 3 credits.*
3. **Rationale:** This course is no longer offered.
4. **Date of departmental approval:** September 27, 2006

UNDERGRADUATE AND MASTERS CANDIDATES FOR SEPTEMBER 1, 2007

UNDERGRADUATE CANDIDATES for SEPTEMBER 1, 2007

As of March 28, 2007 Last date to file: April 18, 2007

Last Name	First Name	Degree	Major Code	Major Description
Bachelor of Arts				
POLO	DIEGO	BA	082	ART
		count 082		1
HERNANDEZ	ESTHER	BA	083	ART
		count 083		1
AWOYOMI	TEMITAYO	BA	121	BIOLOGY
HERNANDEZ	STEPHANIE	BA	121	BIOLOGY
HO	KIM QUY THI	BA	121	BIOLOGY
		count 121		3
YEPEZ	CHRISTIAN	BA	210	MULTILINGUAL JRNLISM
		count 210		1
BEATO	NOELIA	BA	230	ECONOMICS
CAMPBELL	KEREN	BA	230	ECONOMICS
DOMINGUEZ	PEDRO	BA	230	ECONOMICS
GUERRIER	JUSTIN	BA	230	ECONOMICS
HENRY	ALICIA	BA	230	ECONOMICS
KONOPSKA	DOROTA	BA	230	ECONOMICS
MEZA	ALLEN	BA	230	ECONOMICS
MORRIS	ORLAYA	BA	230	ECONOMICS
PAUL	SANDIA	BA	230	ECONOMICS
SANTOS	KARINA	BA	230	ECONOMICS
SIMO	SANTA	BA	230	ECONOMICS
STATEN	AKAILAH	BA	230	ECONOMICS
		count 230		12
THREADGILL	ROSE	BA	233	ACCOUNTING
		count 233		1
GUZMAN	ESSENCE	BA	249	ACCOUNTING
KHAN	BUSHRA	BA	249	ACCOUNTING
		count 249		2
ANDRE	GERALDINE	BA	370	ENGLISH
AUSTIN	PATRICE	BA	370	ENGLISH
CLARK	TATSUKO	BA	370	ENGLISH
DACI	HALIT	BA	370	ENGLISH
FLORES	SELENA	BA	370	ENGLISH
KALLICHARAN	JENNIFER	BA	370	ENGLISH
RESTITUYO	ESMERIZA	BA	370	ENGLISH
REYNOSO	ANA	BA	370	ENGLISH
		count 370		8
AJVAZOSKA	EMINA	BA	374	ENGLISH
JONES	ALLEN	BA	374	ENGLISH
		count 374		2

MONTALVO	TERESA	BA	375	ENGLISH
		count 375		1
MONTESANO	MILDRED	BA	390	ENGLISH
		count 390		1
VATIC	SANTIAN	BA	550	HISTORY
		count 550		1
NICKELSON	PATRICIA	BA	560	SELF-DETERM STUDIES
		count 560		1
CASTILLO	EVELYN	BA	570	LINGUISTICS
		count 570		1
SEPULVEDA	EILENE	BA	790	POLITICAL SCIENCE
		count 790		1
ALEXANDER	SAMANTHA	BA	810	PSYCHOLOGY
BERNARDEZ	NORMA	BA	810	PSYCHOLOGY
CAMINERO	BERKYS	BA	810	PSYCHOLOGY
GENROSS	EBONY	BA	810	PSYCHOLOGY
GIAQUINTA	CHRISTOPHER	BA	810	PSYCHOLOGY
INCLAN	NILSA	BA	810	PSYCHOLOGY
LALCHAND	CHITRAMATEE	BA	810	PSYCHOLOGY
MERZINGER	MICHAEL	BA	810	PSYCHOLOGY
MORAN	OTILIO	BA	810	PSYCHOLOGY
PIMENTEL	ISANEL	BA	810	PSYCHOLOGY
REYES	ANDREA	BA	810	PSYCHOLOGY
VARGAS	MERCEDES	BA	810	PSYCHOLOGY
VASQUEZ	KATHERINE	BA	810	PSYCHOLOGY
		count 810		13
GORIS	JUDITH	BA	821	LAT AMER&CARIB STDS
HERNANDEZ	JACQUELINE	BA	821	LAT AMER&CARIB STDS
		count 821		2
JOHNSON	JENNY	BA	315	SOCIOLOGY
OSORIO	LINDA	BA	315	SOCIOLOGY
TAVAREZ	CLARIZA	BA	315	SOCIOLOGY
		count 315		3
ANGELES	JOANNA	BA	920	SOCIOLOGY
BOWEN	ANDREA	BA	920	SOCIOLOGY
DAVIS	KATHI	BA	920	SOCIOLOGY
DEJESUS	JOSEPHINE	BA	920	SOCIOLOGY
FUENTES	ROSALIE	BA	920	SOCIOLOGY
GERMAN	JONATHAN	BA	920	SOCIOLOGY
GREENSPAN	JODI	BA	920	SOCIOLOGY
INFANTE	ARISLEYDA	BA	920	SOCIOLOGY
LOPEZ	ESTHER	BA	920	SOCIOLOGY
MEDINA	ELKE	BA	920	SOCIOLOGY
PASTRANA	DEBORAH	BA	920	SOCIOLOGY
PEREZ	NIEVES	BA	920	SOCIOLOGY
PHINN	CAROLE	BA	920	SOCIOLOGY
ROBINSON	EMILY	BA	920	SOCIOLOGY
SAEZ	MARLENE	BA	920	SOCIOLOGY
SCARLETT	STEPHANO	BA	920	SOCIOLOGY
SESSOMS	CHANTE	BA	920	SOCIOLOGY
SIERRA	VIVIANA	BA	920	SOCIOLOGY

SINGLETON	DEITRA	BA	920	SOCIOLOGY
TURNER	ROBIN	BA	920	SOCIOLOGY
VILLAFANE	LUCIA	BA	920	SOCIOLOGY
WILLIS	DONNA	BA	920	SOCIOLOGY
			count 920	22
AQUINO	ROSANNA	BA	922	SOCIAL WORK
BERTRAM	KAVEEN	BA	922	SOCIAL WORK
COLEMAN	LATOYA	BA	922	SOCIAL WORK
FORTUNATO	YADIRA	BA	922	SOCIAL WORK
HERNANDEZ	DENISSE	BA	922	SOCIAL WORK
HESLOP	ANNMARIE	BA	922	SOCIAL WORK
HUTCHINSON	ANASSA	BA	922	SOCIAL WORK
KING	DERRICK	BA	922	SOCIAL WORK
KRAFT	ROSHAUN	BA	922	SOCIAL WORK
LIRANZO	ZAIDA	BA	922	SOCIAL WORK
NEIRA	AMANDA	BA	922	SOCIAL WORK
ROWE	PATRICIA	BA	922	SOCIAL WORK
SANTOS	KERNYS	BA	922	SOCIAL WORK
			count 922	13
CADAVID	MARLYN	BA	953	SPEECH PATH & AUDIO
DIAZ	ALEXANDRA	BA	953	SPEECH PATH & AUDIO
DUARTE	CAROLINA	BA	953	SPEECH PATH & AUDIO
FERNANDEZ	RAFAEL	BA	953	SPEECH PATH & AUDIO
GAYLE	FEONA	BA	953	SPEECH PATH & AUDIO
HAM	SUSAN	BA	953	SPEECH PATH & AUDIO
HART	JEHNA	BA	953	SPEECH PATH & AUDIO
LEWIS	TERI	BA	953	SPEECH PATH & AUDIO
MALDONADO	DARLENE	BA	953	SPEECH PATH & AUDIO
ROBLES	ALEXIS	BA	953	SPEECH PATH & AUDIO
VAZQUEZ	LIZDANIA	BA	953	SPEECH PATH & AUDIO
			count 953	11
BULLOCK	OCTAVIA	BA	965	MASS COMMUNICATION
CORDERO	GLORIA	BA	965	MASS COMMUNICATION
GUY	SHKEEMA	BA	965	MASS COMMUNICATION
MASSEUS	JEANNISE	BA	965	MASS COMMUNICATION
ROSARIO	NEREIDA	BA	965	MASS COMMUNICATION
SANTOS	VANESSA	BA	965	MASS COMMUNICATION
WARREN	NADIRA	BA	965	MASS COMMUNICATION
			count 965	7

BACHELOR OF ARTS

108

Bachelor of Business Administration

ALMANZAR	LENNIDA	BBA	211	BUSINESS ADMIN
BEZEAR	FATINA	BBA	211	BUSINESS ADMIN
CARREIRO	MARCUS	BBA	211	BUSINESS ADMIN
WATSON	MEDINA	BBA	211	BUSINESS ADMIN
			count 211	4
BAYLEY	MICHELLE	BBA	212	BUSINESS ADMIN
JOUBERT	WANDY	BBA	212	BUSINESS ADMIN
RODRIGUEZ	DENISE	BBA	212	BUSINESS ADMIN
			count 212	3

CASTRO	DAVID	BBA	213	BUSINESS ADMIN
FULLWOOD	AHESHA	BBA	213	BUSINESS ADMIN
KPOTSRA	OLIVIER	BBA	213	BUSINESS ADMIN
MIHAILA	ALINA	BBA	213	BUSINESS ADMIN
		count 213		4
FERREIRAS	JOEL	BBA	214	BUSINESS ADMIN
		count 214		1
BARBER	INDIA	BBA	215	BUSINESS ADMIN
JORGE	JERANTHONY	BBA	215	BUSINESS ADMIN
STEADMAN	TROY	BBA	215	BUSINESS ADMIN
		count 215		3
PENA	NIBAL	BBA	216	BUSINESS ADMIN
		count 216		1
THUNYAHKULSAJJA	PRISANA	BBA	220	BUSINESS ADMIN
		count 220		1
MOSES	DEREK	BBA	222	BUSINESS ADMIN
		count 222		1
BAEZ	DAMARA	BBA	229	BUSINESS ADMIN
DOUGHERTY	SHARRON	BBA	229	BUSINESS ADMIN
FERNANDEZ	MARGARET	BBA	229	BUSINESS ADMIN
JIMENEZ	JULIO	BBA	229	BUSINESS ADMIN
JORDAN	NYASIA	BBA	229	BUSINESS ADMIN
LASALLE	MICHAEL	BBA	229	BUSINESS ADMIN
PERALTA	LUIS	BBA	229	BUSINESS ADMIN
PRATTS	LESLIE	BBA	229	BUSINESS ADMIN
PRICE	SHELURN	BBA	229	BUSINESS ADMIN
ROMAN	RAUL	BBA	229	BUSINESS ADMIN
URENA	KERMIT	BBA	229	BUSINESS ADMIN
WEDDERBURN	TANISHA	BBA	229	BUSINESS ADMIN
		count 229		12
Bachelor of Business Administration			30	

Bachelor of Fine Arts

RODRIGUEZ	LISANDRO	BFA	082	ART
		count 082		1

Bachelor of Science

SRINIVAS	SNEHA	BS	054	ANTHRO/BIO/CHEM
		count 054		1
CHUKWUEMEKA	CHARLES	BS	055	ANTHRO/BIO/CHEM
KOGOLO	KELLY	BS	055	ANTHRO/BIO/CHEM
		count 055		2
BARRETO	DENNIS	BS	090	COMP GRAPHICS & IMG
LAWES JR.	KEITH	BS	090	COMP GRAPHICS & IMG
		count 090		2
FALCON	CLAUDIO	BS	637	COMPUTER SCIENCE
		count 637		1
GONZALEZ	LEONARDO	BS	640	COMP INFO SYSTEMS
LEWIS	RASHIDA	BS	640	COMP INFO SYSTEMS
		count 640		2

ABIVA	FLORA	BS	234	ACCOUNTING
ALAJO	ADEGBOYEGA	BS	234	ACCOUNTING
CHOI	SUAN	BS	234	ACCOUNTING
COLEMAN JR.	MICHAEL	BS	234	ACCOUNTING
HARRISON	CHERYLL	BS	234	ACCOUNTING
JOE-FRANKLIN	CHINIQUE	BS	234	ACCOUNTING
MAGANA	MARIA	BS	234	ACCOUNTING
MCKENZIE	FRANKLIN	BS	234	ACCOUNTING
MORTON	STACY	BS	234	ACCOUNTING
NUNEZ	NANCY	BS	234	ACCOUNTING
RODRIGUEZ	LOURDES	BS	234	ACCOUNTING
SMITH	TAMICA	BS	234	ACCOUNTING
SOLANO	LUZ	BS	234	ACCOUNTING
TEJADA	AURI	BS	234	ACCOUNTING
UZGOREN	MUTLU	BS	234	ACCOUNTING
WILSON	CIGALE	BS	234	ACCOUNTING
COLAJ	MIRELA	BS	234	ACCOUNTING
			count 234	17
HERNANDEZ	ALBA	BS	531	HEALTH ED&PROMOTION
			count 531	1
GIL	VIRGINIA	BS	543	HEALTH ED&PROMOTION
TAT	MAY	BS	543	HEALTH ED&PROMOTION
			count 543	2
BISHOP	BEVERLEY	BS	535	RECREATION ED
MARKSPARRIS	DENISE	BS	535	RECREATION ED
PAGGI	CHRISTOPHER	BS	535	RECREATION ED
			count 535	3
EDWARDS	NATASHA	BS	542	THERAPEUTIC REC
			count 542	1
REMFORT	ROOSEVELT	BS	545	RECREATION ED
			count 545	1
PIMENTEL	RONALDO	BS	546	RECREATION ED
			count 546	1
ALEXANDER	KARISMA	BS	650	HEALTH SERVS ADMIN
AMEZQUITA	MARILYN	BS	650	HEALTH SERVS ADMIN
APPIAH	ERNESTINA	BS	650	HEALTH SERVS ADMIN
BARNETT	CHAVELLE	BS	650	HEALTH SERVS ADMIN
BOVELL	LAUREN	BS	650	HEALTH SERVS ADMIN
BRUNACHE	MARC	BS	650	HEALTH SERVS ADMIN
COLE	CAMILLE	BS	650	HEALTH SERVS ADMIN
COPEs	JENNIFER	BS	650	HEALTH SERVS ADMIN
DAVIS-ACUNA	MIREYA	BS	650	HEALTH SERVS ADMIN
DUBOIS	CARMEN	BS	650	HEALTH SERVS ADMIN
DURANT	SHERLIC	BS	650	HEALTH SERVS ADMIN
HENRY	ROSALIE	BS	650	HEALTH SERVS ADMIN
HUYHUA	ISABEL	BS	650	HEALTH SERVS ADMIN
JONES	DEIDRE	BS	650	HEALTH SERVS ADMIN
JOSEPH	LATOYA	BS	650	HEALTH SERVS ADMIN
ODUKOGBE	STELLA	BS	650	HEALTH SERVS ADMIN
ORTIZ	MICHELS	BS	650	HEALTH SERVS ADMIN

PENALO	CATIRIA	BS	650	HEALTH SERVS ADMIN
PERALTA	YASMIN	BS	650	HEALTH SERVS ADMIN
ROSE	CHARISSE	BS	650	HEALTH SERVS ADMIN
THOMAS	LANDEE	BS	650	HEALTH SERVS ADMIN
THOMAS	TIFFANY	BS	650	HEALTH SERVS ADMIN
TUNIS	HAJAH	BS	650	HEALTH SERVS ADMIN
ZHAO	RICHARD	BS	650	HEALTH SERVS ADMIN
			count 650	24
ADINYIRA	IRENE	BS	652	DIETS/FOODS/NUTRITN
CARONIA	ANDREW	BS	652	DIETS/FOODS/NUTRITN
KAUR	AMRITLEEN	BS	652	DIETS/FOODS/NUTRITN
LAUTURE	CAROLE	BS	652	DIETS/FOODS/NUTRITN
RHYNIE	LAVERN	BS	652	DIETS/FOODS/NUTRITN
RUSSO	EDINA	BS	652	DIETS/FOODS/NUTRITN
			count 652	6
NASH	BEVERLY	BS	701	NURSING
POTKANSKI	WOJCIECH	BS	701	NURSING
			count 701	2
Bachelor of Science			67	

MASTER CANDIDATES for SEPTEMBER 1, 2007

As of March 28, 2007

Last date to file: April 18, 2007

Master of Arts

MANI	BENDIS	MA	085	ART N-12 TEACHER
			count 085	1
PEREZ	WILLIAM	MA	118	BIOLOGY
			count 120	1
FORTES	CHEILA	MA	272	SOCIAL STUDIES 7-12
SFORZA	PAUL	MA	272	SOCIAL STUDIES 7-12
STEIKER	DIANE	MA	272	SOCIAL STUDIES 7-12
			count 272	3
ARTIS III	EDWARD	MA	552	HISTORY
			count 552	1
ORTIZ ORTIZ	JUAN RAMON	MA	631	MATHEMATICS 7-12
			count 631	1
ANGEL	ELIZABETH	MA	959	SPE-LANG PATH&AUDIO
ANGILLETTA	DANIELLE	MA	959	SPE-LANG PATH&AUDIO
BIMBO	LAUREN	MA	959	SPE-LANG PATH&AUDIO
CREDENDINO	BRIENNE	MA	959	SPE-LANG PATH&AUDIO
DEJESUS	FERDINAND	MA	959	SPE-LANG PATH&AUDIO
GANNON	KERRI	MA	959	SPE-LANG PATH&AUDIO
HOLCHENDLER	DEENA	MA	959	SPE-LANG PATH&AUDIO
LAMBERT	CLARISSA	MA	959	SPE-LANG PATH&AUDIO
MCLAUGHLIN	EILEEN	MA	959	SPE-LANG PATH&AUDIO
MURPHY	NICOLE	MA	959	SPE-LANG PATH&AUDIO
RODRIGUEZ	ELIZABETH	MA	959	SPE-LANG PATH&AUDIO
SALINAS	LOURDES	MA	959	SPE-LANG PATH&AUDIO
SHOHET	MARK	MA	959	SPE-LANG PATH&AUDIO

VILLALONA	LADY	MA	959	SPE-LANG PATH&AUDIO
		count 959		14
Master of Arts			21	
Master of Arts in Teaching Music				
LOPRESTI	LINDA	MAT	302	MUSIC
		count 302		1
Master of Science				
MERKLINGER	LYNN	MS	655	NUTRITION
ROSENFELD	TAMRA	MS	655	NUTRITION
		count 655		2
CLARKE	MARVA	MS	704	ADULT HEALTH NURSNG
		count 704		1
Master of Science			3	
Master of Science in Education				
GRAY	MEGHAN	MSE	161	**TESOL
SOTO	ADA	MSE	161	**TESOL
		count 161		2
KAIMAN	AMY	MSE	162	**TESOL
		count 162		1
CHASTON	MATTHEW	MSE	165	**TESOL
FEDGE	BONNIE	MSE	165	**TESOL
HOLT	JASON	MSE	165	**TESOL
MENZIES	DOUGLAS	MSE	165	**TESOL
OTTE	JOYCE	MSE	165	**TESOL
PHILEN	BRADFORD	MSE	165	**TESOL
ROWAN	SCOTT	MSE	165	**TESOL
SAFRANEK	NICOLE	MSE	165	**TESOL
SJOGREN	THOMAS	MSE	165	**TESOL
		count 260		9
BERBIT	ZACHARY	MSE	268	SCIENCE EDUCATION
BOUJIDA	HOUDA	MSE	268	SCIENCE EDUCATION
		count 268		2
MARINEZ	NIULKA	MSE	278	ELEM ED (CHILD 1-6)
VASQUEZ	VANESSA	MSE	278	ELEM ED (CHILD 1-6)
		count 278		2
COLON	ANGIE	MSE	258	EARLY CHLD ED
KATZ	MICHELLE	MSE	258	EARLY CHLD ED
MONTAS	MODESTA	MSE	258	EARLY CHLD ED
MORRIS	NEJALA	MSE	258	EARLY CHLD ED
TAVERA	PATRICIA	MSE	258	EARLY CHLD ED
		count 258		5
FIORE	MEGAN	MSE	280	ENGLISH EDUC 7-12
LOPEZ	VIANNEY	MSE	280	ENGLISH EDUC 7-12
MARTI	JASON	MSE	280	ENGLISH EDUC 7-12
MERCOGLIANO	LAURA	MSE	280	ENGLISH EDUC 7-12
MONDANARO	JANELLE	MSE	280	ENGLISH EDUC 7-12

STRONG	HAMISH	MSE	280	ENGLISH EDUC 7-12
THAKORE	ABHIGNYA	MSE	280	ENGLISH EDUC 7-12
		count 280		7
TASSELLO	JESSICA	MSE	287	LITERACY STUDIES
		count 287		1
BASILI	LARISA	MSE	290	SPEC ED - CHLDHD
GARCIA-SANCHEZ	BIANCA	MSE	290	SPEC ED - CHLDHD
HAN	AYOUNG	MSE	290	SPEC ED - CHLDHD
HARRIS	SHARON	MSE	290	SPEC ED - CHLDHD
		count 290		4
CORNIER	MADLINE	MSE	293	SPEC ED-EARLY CHLD
ESCOBAR	MARTHA	MSE	293	SPEC ED-EARLY CHLD
GOLDBERG	NAOMI	MSE	293	SPEC ED-EARLY CHLD
MONTIEL	MELISSA	MSE	293	SPEC ED-EARLY CHLD
		count 293		4
HOUSEN	BRYONY	MSE	306	SPEC EDUC - ADOLESC
OLOONEY	PAUL	MSE	306	SPEC EDUC - ADOLESC
PICCIRELLA	ANJINETTE	MSE	306	SPEC EDUC - ADOLESC
SALISBURY	ROBERT	MSE	306	SPEC EDUC - ADOLESC
SCHENKER	SETH	MSE	306	SPEC EDUC - ADOLESC
		count 306		5
Master of Science in Education			42	

Advanced Certificates

DIAZ	MARIA	AC	166	BILINGUAL EXTENSION
URRUTIA	MINERVA	AC	166	BILINGUAL EXTENSION
		count 166		2
CURA	YAGO	AC	279	ENGLISH EDUC 7-12
		count 279		1
DE VOS	TIFFANY	AC	280	ENGLISH EDUC 7-12
		count 280		1
GARCIA	AIXA	AC	166	BILINGUAL EXTENSION
		count 309		1
ROSADO	GLADYS	AC	357	**TESOL
		count 357		1
Advanced Certificates			6	

Bachelor Degrees	206
Master Degrees	67
Advanced Certificates	6
Totals	279



UNDERGRADUATE AND MASTERS CANDIDATES FOR MAY 31, 2007

UNDERGRADUATE CANDIDATES for MAY 31, 2007

As of March 28, 2007

Last date to file March 8, 2007

Last Name	First Name	Degree	Major Code	Major Description
Bachelor of Arts				
BAEZ	MAINARDIS	BA	050	ANTHROPOLOGY
BIGMAN	DANIEL	BA	050	ANTHROPOLOGY
BLAIR	NAOMI	BA	050	ANTHROPOLOGY
CARRINGTON	JUNE	BA	050	ANTHROPOLOGY
CONTRERAS	ADRIANA	BA	050	ANTHROPOLOGY
DIAMANTIS-FRY	SOPHIA	BA	050	ANTHROPOLOGY
JAUCH	MELANIE	BA	050	ANTHROPOLOGY
LORENZO	ISABEL	BA	050	ANTHROPOLOGY
SMITH	CORINNE	BA	050	ANTHROPOLOGY
			count 050	9
ALCANTARA	MELANIA	BA	079	ART HISTORY
			count 079	1
AUGUSTE	STEVE	BA	082	ART
BENJAMIN	TERRENCE	BA	082	ART
JACOB	CHRISTOPHER	BA	082	ART
LABOY	KRISTEL	BA	082	ART
LARACUENTE	JASON	BA	082	ART
NEWMAN	JESSICA	BA	082	ART
RIOS	ARLEEN	BA	082	ART
			count 082	7
DELANCEY	JENNIFER	BA	111	ART
			count 111	1
CORNELIUS	ASWAD	BA	112	ART
DUNCAN	TANISHA	BA	112	ART
GOMEZ	JAMEE	BA	112	ART
HERRERA	BRIAN	BA	112	ART
THOMAS	JHON	BA	112	ART
			count 112	5
GODDARD	ANN	BA	311	ART HISTORY
HERVIAS	KLAUDETTE	BA	311	ART HISTORY
ZIELINSKI	SHEILA	BA	311	ART HISTORY
			count 311	3
ARAUZ	RONY	BA	121	BIOLOGY
BASDEO	DEORAJ	BA	121	BIOLOGY
DELEVAN	CHRISTINE	BA	121	BIOLOGY
EHIGIEGBA	LINDA	BA	121	BIOLOGY
GURDAK	DANIEL	BA	121	BIOLOGY
JACOME	GRACIELA	BA	121	BIOLOGY
JOHN	JENNEAL	BA	121	BIOLOGY
LINI	VILFRIDA	BA	121	BIOLOGY

NWOGU	EBERECHI	BA	121	BIOLOGY
PASCAL	AILEEN	BA	121	BIOLOGY
ZOULIS	POTHITI	BA	121	BIOLOGY
			count 121	11
CREER	COURTNAY	BA	140	BLACK STUDIES
DICKSON	EBONY	BA	140	BLACK STUDIES
FIELDS	TIFFANY	BA	140	BLACK STUDIES
JOHN	THERESA	BA	140	BLACK STUDIES
KELLER	MONIQUE	BA	140	BLACK STUDIES
MITCHELL	CRYSTAL	BA	140	BLACK STUDIES
MULLINS	DEMOND	BA	140	BLACK STUDIES
REED	LASHAWNA	BA	140	BLACK STUDIES
RODRIGUEZ	MARK	BA	140	BLACK STUDIES
ROSE	NANCY	BA	140	BLACK STUDIES
VAUGHN	JANINE	BA	140	BLACK STUDIES
			count 140	11
RODRIGUEZ	YINI	BA	210	MULTILINGUAL JRNLMS
			count 210	1
ADHARI	ANN	BA	230	ECONOMICS
ANTONIO	GUADALUPE	BA	230	ECONOMICS
BASCIANO	RICHARD	BA	230	ECONOMICS
BOXHILL	JAEVON	BA	230	ECONOMICS
BURGESS	KRISTIN	BA	230	ECONOMICS
CARELA	ROSEMARY	BA	230	ECONOMICS
CARRENO	JORGE	BA	230	ECONOMICS
CHRISTMAS	DELFOED	BA	230	ECONOMICS
DOMENY	ALBERTINA	BA	230	ECONOMICS
EDWARDS	ONEIL	BA	230	ECONOMICS
HERNANDEZ	MICHELLE	BA	230	ECONOMICS
JADUBANS	BHUMENDRA	BA	230	ECONOMICS
JEAN	WALLACE	BA	230	ECONOMICS
JEREMIAH	OSEI	BA	230	ECONOMICS
JONES	TYSHEME	BA	230	ECONOMICS
KINDO	FATI	BA	230	ECONOMICS
LAM	MAN KIT	BA	230	ECONOMICS
LATOUCHE	DURLA	BA	230	ECONOMICS
OVALLES	ORLANDO	BA	230	ECONOMICS
PERDOMO	ANA	BA	230	ECONOMICS
POLANCO	CHRISTOPHER	BA	230	ECONOMICS
SALANDY	TONIA	BA	230	ECONOMICS
SOTO	GUILLERMO	BA	230	ECONOMICS
TAFT	CAROL	BA	230	ECONOMICS
THOMAS	SHARISE	BA	230	ECONOMICS
VALVERDE	FRANK	BA	230	ECONOMICS
			count 230	26
CABRERA	ODELL	BA	232	ECONOMICS
DANG	TRUC	BA	232	ECONOMICS
PEARCE	LISA	BA	232	ECONOMICS
SAUNDERS	LEON	BA	232	ECONOMICS
			count 232	4

WEST	XAVIER	BA	231	ACCOUNTING
		count 231		1
BALIDEMAJ	MERITA	BA	233	ACCOUNTING
CASTOR	DOUGLAS	BA	233	ACCOUNTING
CHEN	SU MING	BA	233	ACCOUNTING
NEGRON	JOSEPHINE	BA	233	ACCOUNTING
OSEI	PETER	BA	233	ACCOUNTING
PARADA	EVER	BA	233	ACCOUNTING
RODRIGUEZ-GARCIA	WENDOLYN	BA	233	ACCOUNTING
SALFARLIE	LATISHA	BA	233	ACCOUNTING
SAMBA	KHADY	BA	233	ACCOUNTING
THREADGILL	ROSE	BA	233	ACCOUNTING
WATTLEY	ORELMA	BA	233	ACCOUNTING
		count 233		11
EASINGTON	JODI-ANN	BA	249	ACCOUNTING
FAULCON	ANGELA	BA	249	ACCOUNTING
REGAN	HELEN	BA	249	ACCOUNTING
		count 249		3
MIGHTY	KIMONE	BA	241	COMPARATIVE LIT
		count 241		1
BRIGGS	JANELLE	BA	245	HISTORY
KATECHIS	JOANNA	BA	245	HISTORY
SANTIAGO	ZORAIDA	BA	245	HISTORY
SKRELJA	PRENKA	BA	245	HISTORY
SOTO-LOPEZ	ELIZABETH	BA	245	HISTORY
		count 245		5
FRANCIAMORE	MARCELLO	BA	330	ITAL-AMER STUDIES
		count 330		1
AGOSTO	DEBORAH	BA	370	ENGLISH
BYRNES	CHRISTINE	BA	370	ENGLISH
CARO	NATALIE	BA	370	ENGLISH
CHISOLM	RACHEL	BA	370	ENGLISH
CLARKE	JUNE	BA	370	ENGLISH
DAVILA	AURIA	BA	370	ENGLISH
DEBRIDE	MONICA	BA	370	ENGLISH
DORAN	DYMPHNA	BA	370	ENGLISH
HOOVER	EZRA	BA	370	ENGLISH
KALUS	JORDAN	BA	370	ENGLISH
MARIETTE	COURTNEY	BA	370	ENGLISH
REILLY	KIERA	BA	370	ENGLISH
RIVERA	GENEVIEVE	BA	370	ENGLISH
RIVERA	JENNIFER	BA	370	ENGLISH
SMITH	AKILAH	BA	370	ENGLISH
VELOZ	BERNY	BA	370	ENGLISH
WHITING	JOSHUA	BA	370	ENGLISH
WILLIAMS	KIM	BA	370	ENGLISH
YUSUF	ALIYAH	BA	370	ENGLISH
		count 370		19
BLAKE	DEIDRE	BA	374	ENGLISH
LANE	SHONE	BA	374	ENGLISH

POWELL	CHRISTINA	BA	374	ENGLISH
SHREFFLER	ANNE	BA	374	ENGLISH
TEEKAH	KARISSA	BA	374	ENGLISH
			count 374	5
HERNANDEZ	GLADYS	BA	375	ENGLISH
JACOB	SHARON	BA	375	ENGLISH
JOHN	MELISSA	BA	375	ENGLISH
MARTINEZ	PRICILLA	BA	375	ENGLISH
PIERCE	SHANI	BA	375	ENGLISH
			count 375	5
SAMATEH	FODAY	BA	385	ENGLISH
			count 385	1
TORRES-FERRARA	EVELYN	BA	388	ENGLISH
			count 388	1
GOMES	SIMONE	BA	390	ENGLISH
			count 390	1
KULICK	TAMI	BA	451	GEOLOGY
			count 451	1
BARRIE	ALPHA	BA	452	GEOGRAPHY
BASYAL	SUMAN	BA	452	GEOGRAPHY
KINGSIDAPHONE	COLIN	BA	452	GEOGRAPHY
			count 452	3
CLARO	FRANK	BA	550	HISTORY
DIAZ	CLAUDIA	BA	550	HISTORY
DIAZ	LEONELA	BA	550	HISTORY
DOBSON	DOROTHY	BA	550	HISTORY
EMANUEL	CHESERIE	BA	550	HISTORY
GATTI	REGINA	BA	550	HISTORY
HERRERA	ELMER	BA	550	HISTORY
HERRERA	FAUSTA	BA	550	HISTORY
IRIZARRY	KRISTINE	BA	550	HISTORY
MERCADO	MARISOL	BA	550	HISTORY
MONTALVO	CINDY	BA	550	HISTORY
MYRIE	DERMOTT	BA	550	HISTORY
NATAL	KATHERINE	BA	550	HISTORY
NICASTRO	WILLIAM	BA	550	HISTORY
O'CONNOR	MARGARET	BA	550	HISTORY
RICHARDS	HOPE	BA	550	HISTORY
			count 550	16
HARTFIELD	REGINA	BA	560	SELF-DETERM STUDIES
HENDERSON	NORMA	BA	560	SELF-DETERM STUDIES
MIGHTY	DEBRA	BA	560	SELF-DETERM STUDIES
MOORE	CHANDRA	BA	560	SELF-DETERM STUDIES
SAIT	MARY	BA	560	SELF-DETERM STUDIES
			count 560	5
DEJESUS	RAISA	BA	630	MATHEMATICS
GJONI	LEONARD	BA	630	MATHEMATICS
GONZALEZ	LISETTE	BA	630	MATHEMATICS
GUILLEN	WILLIAM	BA	630	MATHEMATICS
LEWIS	CHARNA	BA	630	MATHEMATICS
LUNA	LISSETTE	BA	630	MATHEMATICS
MARTINEZ	MARLIN	BA	630	MATHEMATICS

OKORIE	CHUKWUMADIKE	BA	630	MATHEMATICS
SIMMS	CASSANDRA	BA	630	MATHEMATICS
VALDEZ	DENISE	BA	630	MATHEMATICS
ZGURI	DARDANA	BA	630	MATHEMATICS
			count 630	11
ABREU	ANDRES	BA	633	COMPUTER SCIENCE
MASSICOTT JR.	ALEXANDER	BA	633	COMPUTER SCIENCE
PAPESKOV	KOSTADINKA	BA	633	COMPUTER SCIENCE
			count 633	3
NATIVIDAD	RHEA	BA	760	PHILOSOPHY
RIOS	ROBERTO	BA	760	PHILOSOPHY
			count 760	2
AMAECHI	CHRISTOPHER	BA	790	POLITICAL SCIENCE
AMANKWAH	NANA	BA	790	POLITICAL SCIENCE
ANGELES	JOSE	BA	790	POLITICAL SCIENCE
CHAUAN	CAROLYN	BA	790	POLITICAL SCIENCE
CHECA	LUIS	BA	790	POLITICAL SCIENCE
COLON	TERESA	BA	790	POLITICAL SCIENCE
DALY	JUSTIN	BA	790	POLITICAL SCIENCE
DAVIDSON	DEREK	BA	790	POLITICAL SCIENCE
ELIE	NAKAYADA	BA	790	POLITICAL SCIENCE
FERREIRAS	LESLIE	BA	790	POLITICAL SCIENCE
FERRERAS	ELIZABETH	BA	790	POLITICAL SCIENCE
GERMAIN	SABRINA	BA	790	POLITICAL SCIENCE
GIL	CRISTINE	BA	790	POLITICAL SCIENCE
GREENBERG	BROOKE	BA	790	POLITICAL SCIENCE
HERNANDEZ	MELVIN	BA	790	POLITICAL SCIENCE
LOPEZ	NANCY	BA	790	POLITICAL SCIENCE
LUPERON	MABEL	BA	790	POLITICAL SCIENCE
MERINO	ELSIE	BA	790	POLITICAL SCIENCE
MODUPE	MOSUNMOLA	BA	790	POLITICAL SCIENCE
MUHAMMAD	ZAINAB	BA	790	POLITICAL SCIENCE
MULLER	SOPHIE	BA	790	POLITICAL SCIENCE
SIMMONS	BRIDGET	BA	790	POLITICAL SCIENCE
SOBOWALE	FEMI	BA	790	POLITICAL SCIENCE
UTHMAN	AJOKE	BA	790	POLITICAL SCIENCE
VANOVER	JILL	BA	790	POLITICAL SCIENCE
VASQUEZ	AURA	BA	790	POLITICAL SCIENCE
VERGA	JOSEPH	BA	790	POLITICAL SCIENCE
WALTERS	ALEXIS	BA	790	POLITICAL SCIENCE
WARNER	CINNAMON	BA	790	POLITICAL SCIENCE
			count 790	29
ACOSTA	MILAGROS	BA	810	PSYCHOLOGY
ALCANTARA	DENISE	BA	810	PSYCHOLOGY
ANTEPARA	LISETTE	BA	810	PSYCHOLOGY
AYIKOYE	EMAKOJI	BA	810	PSYCHOLOGY
BALBI	EPIFANIO	BA	810	PSYCHOLOGY
BAUTISTA	DALIA	BA	810	PSYCHOLOGY
BAUTISTA	MARIA	BA	810	PSYCHOLOGY
BRANNON	JENNIFER	BA	810	PSYCHOLOGY
COLLAZO	JENNIFER	BA	810	PSYCHOLOGY
COOPER JR	MARVIN	BA	810	PSYCHOLOGY

CRUZ	LISSETTE	BA	810	PSYCHOLOGY
CUNNINGHAM	NICOLE	BA	810	PSYCHOLOGY
DEJESUS	ROSSIE	BA	810	PSYCHOLOGY
DESOUZA	CHRISTOPHER	BA	810	PSYCHOLOGY
DIAZ	MARGARITA	BA	810	PSYCHOLOGY
DOMINGUEZ	JARLYN	BA	810	PSYCHOLOGY
ESHETU	MESRAKE	BA	810	PSYCHOLOGY
GARY	NICOLE	BA	810	PSYCHOLOGY
GONSALVES	KAI	BA	810	PSYCHOLOGY
HARRIS-JACOBS	LOISEN	BA	810	PSYCHOLOGY
HENRIQUEZ	MARLENY	BA	810	PSYCHOLOGY
HENRY	MOSAKA	BA	810	PSYCHOLOGY
JENKINS	STAR	BA	810	PSYCHOLOGY
JOHNSON	LAQUON	BA	810	PSYCHOLOGY
LIRANZO	MELISSA	BA	810	PSYCHOLOGY
MANNING	MICHELLE	BA	810	PSYCHOLOGY
MAYHEW	ANITA	BA	810	PSYCHOLOGY
MEDINA	ALEXIS	BA	810	PSYCHOLOGY
MEDINA	LORI	BA	810	PSYCHOLOGY
MEJIA	TANIA	BA	810	PSYCHOLOGY
MILTEER	DANA	BA	810	PSYCHOLOGY
MOREIRA	HEIDY	BA	810	PSYCHOLOGY
MORRIS	EVORICKA	BA	810	PSYCHOLOGY
NEZAJ	ARTA	BA	810	PSYCHOLOGY
NUNEZ	JACQUELINE	BA	810	PSYCHOLOGY
O'CONNOR	DENNIS	BA	810	PSYCHOLOGY
OYOLA	DANILSA	BA	810	PSYCHOLOGY
PANGUITO	JACQUELINE	BA	810	PSYCHOLOGY
PAUL	MELISSA	BA	810	PSYCHOLOGY
PENNANT	SAMORI	BA	810	PSYCHOLOGY
RAFFI	ELIZABETH	BA	810	PSYCHOLOGY
RAZACK	FAHAAM	BA	810	PSYCHOLOGY
REYES	SHAVON	BA	810	PSYCHOLOGY
RIJOS	MADELINE	BA	810	PSYCHOLOGY
ROSARIO	JENNIFER	BA	810	PSYCHOLOGY
SANTOS	GHISLANE	BA	810	PSYCHOLOGY
STEWART	LINDA	BA	810	PSYCHOLOGY
THOMAS	ZWENA	BA	810	PSYCHOLOGY
TISE	JANETTE	BA	810	PSYCHOLOGY
WACHTEL-ORTIZ	MARIA	BA	810	PSYCHOLOGY
WELSH	ADAM	BA	810	PSYCHOLOGY
		count 810		51
BERAS	JENNY	BA	336	LAT AMER&CARRIB ST.
MONTAS	ZUNILDA	BA	336	LAT AMER&CARRIB ST.
		count 336		2
PEREZ	JOHN	BA	337	PUERTO RICAN STDIES
		count 337		1
ESPERON	NANCY	BA	820	PUERTO RICAN STDIES
VERA	SABRINA	BA	820	PUERTO RICAN STDIES
		count 820		2

DIAZ	PATRICIA	BA	821	LAT AMER&CARIB STDS
ESCABI	OMAR	BA	821	LAT AMER&CARIB STDS
GOMEZ AYALA	JEAN CARLO	BA	821	LAT AMER&CARIB STDS
HOLDER	ERIC	BA	821	LAT AMER&CARIB STDS
NAVARRO	JOSEFA	BA	821	LAT AMER&CARIB STDS
RODOLIS	YACKIRA	BA	821	LAT AMER&CARIB STDS
		count 821		6
HAMANI MAIGUIZO	MOUNKAILA	BA	861	FRENCH
		count 861		1
CRUZ SANTOS	MARIA	BA	863	SPANISH
HOLOHAN	SOFIA	BA	863	SPANISH
ROSARIO	DELCI	BA	863	SPANISH
		count 863		3
ZIERAN	MARIA	BA	333	SOCIOLOGY
		count 333		1
BACKUS	CARRIE	BA	315	SOCIOLOGY
BROWN-ZANDERS	LORRAINE	BA	315	SOCIOLOGY
CIRULLI	GINA	BA	315	SOCIOLOGY
ENDRES	JEANINE	BA	315	SOCIOLOGY
JOY	JANET	BA	315	SOCIOLOGY
OVALLES	KATHELYN	BA	315	SOCIOLOGY
RODRIGUEZ	JUSTINA	BA	315	SOCIOLOGY
RUIZ	NATALIE	BA	315	SOCIOLOGY
RUIZ	ROSALIE	BA	315	SOCIOLOGY
SCALES	CRYSTAL	BA	315	SOCIOLOGY
WALKER	KELLY	BA	315	SOCIOLOGY
		count 315		11
NUNEZ	STACY	BA	328	SOCIOLOGY
		count 328		1
BATISTA	MARIA	BA	338	SOCIOLOGY
INFANTE	TANIA	BA	338	SOCIOLOGY
		count 338		2
ACURIA	CARMEN	BA	920	SOCIOLOGY
AGUILAR	NANCY	BA	920	SOCIOLOGY
ALDEA	MYCHEL	BA	920	SOCIOLOGY
ALLEN	ANAICA	BA	920	SOCIOLOGY
ALMONTE	YIRANNY	BA	920	SOCIOLOGY
ARCHIBOLD	JOCELYN	BA	920	SOCIOLOGY
BAEZ	DEYANIRA	BA	920	SOCIOLOGY
BAEZ	ELIZABETH	BA	920	SOCIOLOGY
BLOUNT	SHANIKA	BA	920	SOCIOLOGY
CHAMBERS	NIKEIA	BA	920	SOCIOLOGY
CLANTON	MARTHA	BA	920	SOCIOLOGY
CORTES	RACHEL	BA	920	SOCIOLOGY
CRUZ	MARIBEL	BA	920	SOCIOLOGY
DARKO	SUSIE	BA	920	SOCIOLOGY
DENNIS	GINA	BA	920	SOCIOLOGY
DIAZ	DENISE	BA	920	SOCIOLOGY
DIAZ	MINDY	BA	920	SOCIOLOGY
DORCEUS	LOVY	BA	920	SOCIOLOGY
DURAN	KAREN	BA	920	SOCIOLOGY
EVANS	MEREDITH	BA	920	SOCIOLOGY

FOWLER	SCOTT	BA	920	SOCIOLOGY
GANG	RICKI	BA	920	SOCIOLOGY
GJIDIJA	FATMIRE	BA	920	SOCIOLOGY
GLOVER	RAMONA	BA	920	SOCIOLOGY
GONZALEZ	JANIRA	BA	920	SOCIOLOGY
GRANT	SANDRA	BA	920	SOCIOLOGY
GREEN	DONOVAN	BA	920	SOCIOLOGY
GUEVARA	VANESSA	BA	920	SOCIOLOGY
ISAACS	TANETTA	BA	920	SOCIOLOGY
JAQUEZ	KELVIN	BA	920	SOCIOLOGY
JAVIER	DENNYS	BA	920	SOCIOLOGY
JEREZ	EDITTA	BA	920	SOCIOLOGY
JOHNSON	ALTRINA	BA	920	SOCIOLOGY
JOHNSON	CAROL	BA	920	SOCIOLOGY
JORAN	EVELIN	BA	920	SOCIOLOGY
JOSEPH	JUDITH	BA	920	SOCIOLOGY
JOSEPH JR.	HAROLD	BA	920	SOCIOLOGY
KING	ANGELA	BA	920	SOCIOLOGY
LANZA	ALEXIS	BA	920	SOCIOLOGY
LOBOEN	MATTHEW	BA	920	SOCIOLOGY
LOPEZ	YAHAIRA	BA	920	SOCIOLOGY
LUGO	IVELISE	BA	920	SOCIOLOGY
LUISMAN	GRACE	BA	920	SOCIOLOGY
MANU	AFUA	BA	920	SOCIOLOGY
MARIA	FRANNILBA	BA	920	SOCIOLOGY
MARTINEZ	BARBARA	BA	920	SOCIOLOGY
MCKENZIE	MELANDA	BA	920	SOCIOLOGY
MEDINA	NYOKA	BA	920	SOCIOLOGY
MERCADO	JOANA	BA	920	SOCIOLOGY
MITCHELL	QUEENASIA	BA	920	SOCIOLOGY
MUJOVIC	SHQIPE	BA	920	SOCIOLOGY
NARCISO	VIRGINIA	BA	920	SOCIOLOGY
NEWLAND	LISA	BA	920	SOCIOLOGY
NGWU	EMELDA	BA	920	SOCIOLOGY
NUNEZ MARTINEZ	MANUELA	BA	920	SOCIOLOGY
ORTIZ	ROBERT	BA	920	SOCIOLOGY
PEREZ	SULEIKA	BA	920	SOCIOLOGY
PETERS	KWAZY	BA	920	SOCIOLOGY
PONCE	PRISCILLA	BA	920	SOCIOLOGY
QUINTERO	MARTHA	BA	920	SOCIOLOGY
RICHARDSON	SHANNEL	BA	920	SOCIOLOGY
RIOS	GINA	BA	920	SOCIOLOGY
RODRIGUEZ	EILEEN	BA	920	SOCIOLOGY
RODRIGUEZ	JESSICA	BA	920	SOCIOLOGY
RODRIGUEZ	JESUS	BA	920	SOCIOLOGY
RODRIGUEZ	LUCIA	BA	920	SOCIOLOGY
RODRIGUEZ	NATALIE	BA	920	SOCIOLOGY
ROJAS	DARIANA	BA	920	SOCIOLOGY
SILVERMAN	LISA	BA	920	SOCIOLOGY
SINGH	NALYNIE	BA	920	SOCIOLOGY
STARR	MAXINE	BA	920	SOCIOLOGY
TATUM	MICHELLE	BA	920	SOCIOLOGY

TEJEDA	LAURA	BA	920	SOCIOLOGY
TERRERO	NURIS	BA	920	SOCIOLOGY
YOUNG	TRINA	BA	920	SOCIOLOGY
			count 920	75
ADORNO	SYLVIA	BA	922	SOCIAL WORK
ALMANZAR	ROSA	BA	922	SOCIAL WORK
ALVARADO	SUGEY	BA	922	SOCIAL WORK
ARZU-VARGAS	NEJIL	BA	922	SOCIAL WORK
ASANTE WIREDU	ANITA	BA	922	SOCIAL WORK
AYALA	IVETTE	BA	922	SOCIAL WORK
BAILEY-JACOBELLIS	WENDY	BA	922	SOCIAL WORK
BALCACER	GLORIA	BA	922	SOCIAL WORK
BEAL	EVELYN	BA	922	SOCIAL WORK
BEAZER	JASMIN	BA	922	SOCIAL WORK
BOONE	LAVERNE	BA	922	SOCIAL WORK
BRITO	DAYADRIZ	BA	922	SOCIAL WORK
CARINO	SERENA	BA	922	SOCIAL WORK
CASIANO	LOUANN	BA	922	SOCIAL WORK
CASTILLO	SANDRA	BA	922	SOCIAL WORK
CERDA	MARIELY	BA	922	SOCIAL WORK
COLLADO	FRANCES	BA	922	SOCIAL WORK
DANIS	KRISTEN	BA	922	SOCIAL WORK
DECAILLE	BERTHA	BA	922	SOCIAL WORK
DULLOVI	ADVIJE	BA	922	SOCIAL WORK
DURU	CHRISTIAN	BA	922	SOCIAL WORK
EDWARDS	MONIQUE	BA	922	SOCIAL WORK
ESTRELLA	ANGEL	BA	922	SOCIAL WORK
FERRER	YAJAIRA	BA	922	SOCIAL WORK
FIGUEROA	ELIZABETH	BA	922	SOCIAL WORK
FLOYD	KEISHA	BA	922	SOCIAL WORK
GAMBLE	LATASHA	BA	922	SOCIAL WORK
GARCIA	MAYLING	BA	922	SOCIAL WORK
GARCIA	PHOEBE	BA	922	SOCIAL WORK
GARRISON	TULANI	BA	922	SOCIAL WORK
GOMEZ	PAOLA	BA	922	SOCIAL WORK
GONZALEZ	IVONNE	BA	922	SOCIAL WORK
GORDON	SHACORA	BA	922	SOCIAL WORK
GUILLEN	MARCELINO	BA	922	SOCIAL WORK
GUZMAN	ANA	BA	922	SOCIAL WORK
HANNAH	AMADI	BA	922	SOCIAL WORK
HARRIS	RONALD	BA	922	SOCIAL WORK
HIDALGO	PATRICIA	BA	922	SOCIAL WORK
HOPWOOD	MICHAEL	BA	922	SOCIAL WORK
ISMAILGECI	ALMA	BA	922	SOCIAL WORK
JACKSON	TIFFANY	BA	922	SOCIAL WORK
JARDINE-SMALL	BERNADETTE	BA	922	SOCIAL WORK
JASMIN	STEPHANIE	BA	922	SOCIAL WORK
JEAN	SANIA	BA	922	SOCIAL WORK
JEFFERSON	STEPHANIE	BA	922	SOCIAL WORK
JOHANNES	FQUIRA	BA	922	SOCIAL WORK
JOHNSON	CHERRYL	BA	922	SOCIAL WORK
KELLY	TONI	BA	922	SOCIAL WORK

LANTIGUA	KARILY	BA	922	SOCIAL WORK
LUCAS	LISETTE	BA	922	SOCIAL WORK
MATOS	MIRNA	BA	922	SOCIAL WORK
MEJIA	MARIA	BA	922	SOCIAL WORK
MELENDEZ	DIANA	BA	922	SOCIAL WORK
MESA	LUISA	BA	922	SOCIAL WORK
MICKENS	CYNTHIA	BA	922	SOCIAL WORK
MICKENS	TIFFANY	BA	922	SOCIAL WORK
MINIER	CAROLINA	BA	922	SOCIAL WORK
MONTERO	CYNDIA	BA	922	SOCIAL WORK
MORALES	NUMIDIA	BA	922	SOCIAL WORK
MORALES-MEJIA	EILEEN	BA	922	SOCIAL WORK
MOSES	LILACH	BA	922	SOCIAL WORK
MOSS	MERITZA	BA	922	SOCIAL WORK
NAVARRO	TABITHA	BA	922	SOCIAL WORK
NUZZO	ANNALISA	BA	922	SOCIAL WORK
ODUSOTE	LYDIA	BA	922	SOCIAL WORK
OGWO NDUKWE	OGECHI	BA	922	SOCIAL WORK
OLIVERAS	CYNTHIA	BA	922	SOCIAL WORK
OLIVERI	SHEILA	BA	922	SOCIAL WORK
PAUL	LASHAWN	BA	922	SOCIAL WORK
PAYNE	TONI	BA	922	SOCIAL WORK
PEREZ	BERNICE	BA	922	SOCIAL WORK
PEREZ	ELAINE	BA	922	SOCIAL WORK
PEREZ	SELENA	BA	922	SOCIAL WORK
PICHARDO	MERCEDES	BA	922	SOCIAL WORK
QUINN	FAUSTINE	BA	922	SOCIAL WORK
REVANGE	NERLANDE	BA	922	SOCIAL WORK
REYES	ELBA	BA	922	SOCIAL WORK
RICE	RICHARD	BA	922	SOCIAL WORK
RIVERA	MARTHA	BA	922	SOCIAL WORK
ROBERTS	CARA	BA	922	SOCIAL WORK
RODRIGUEZ	CLARIBEL	BA	922	SOCIAL WORK
RODRIGUEZ	LESLIE	BA	922	SOCIAL WORK
SACAZA	KARLA	BA	922	SOCIAL WORK
SANDERS	DORIAN	BA	922	SOCIAL WORK
SANNI	SAFURAT	BA	922	SOCIAL WORK
SESAY	EDWARD	BA	922	SOCIAL WORK
SMALLS	TIFFANY	BA	922	SOCIAL WORK
SOLIS	VANESSA	BA	922	SOCIAL WORK
SOTO	JAIME	BA	922	SOCIAL WORK
SOTO	MARLENNE	BA	922	SOCIAL WORK
TAGOE	MARGARET	BA	922	SOCIAL WORK
TAYLOR-CHARLES	JUDITH	BA	922	SOCIAL WORK
THIAM	HOULEYE	BA	922	SOCIAL WORK
TORRES	ALEXSANDRA	BA	922	SOCIAL WORK
VEGA	NOEMI	BA	922	SOCIAL WORK
WALKER	ROSEMARIE	BA	922	SOCIAL WORK
WALTON	TIFFANY	BA	922	SOCIAL WORK
WELSH	JOANNA	BA	922	SOCIAL WORK
WHITFIELD	NASHETA	BA	922	SOCIAL WORK
WILLIAMS	ANTAYA	BA	922	SOCIAL WORK

WORTHERLEY	GLORIA	BA	922	SOCIAL WORK
YU	JIA	BA	922	SOCIAL WORK
			count 922	102
AFANADOR	PERSIDA	BA	953	SPEECH PATH & AUDIO
ANDINO	GIANNINA	BA	953	SPEECH PATH & AUDIO
ARMSTRONG	BETTINA	BA	953	SPEECH PATH & AUDIO
BAJRAMI	LEONORA	BA	953	SPEECH PATH & AUDIO
BROWN	VELMA	BA	953	SPEECH PATH & AUDIO
CALDERON	HANNA	BA	953	SPEECH PATH & AUDIO
COLLAZO	ELIZABETH	BA	953	SPEECH PATH & AUDIO
DAWKINS	SONIA	BA	953	SPEECH PATH & AUDIO
FINCH	COURTNEY	BA	953	SPEECH PATH & AUDIO
GALARZA	KRYSTINE	BA	953	SPEECH PATH & AUDIO
GAMEZ	ANGELA	BA	953	SPEECH PATH & AUDIO
GARNIER	LORNA	BA	953	SPEECH PATH & AUDIO
GITSIS	YELENA	BA	953	SPEECH PATH & AUDIO
HERNANDEZ	JULIO	BA	953	SPEECH PATH & AUDIO
LEONARDO	NIXALY	BA	953	SPEECH PATH & AUDIO
LICIAS	RUTH	BA	953	SPEECH PATH & AUDIO
MCMANUS-MATTHEWS	PATRICIA	BA	953	SPEECH PATH & AUDIO
MOCTEZUMA	CHARISSA	BA	953	SPEECH PATH & AUDIO
MOTA	SUVERIA	BA	953	SPEECH PATH & AUDIO
NFN	VENUS	BA	953	SPEECH PATH & AUDIO
RAMIREZ	NIXZALIZ	BA	953	SPEECH PATH & AUDIO
REYNOSO-PEREZ	KARINA	BA	953	SPEECH PATH & AUDIO
ROSA	MERARI	BA	953	SPEECH PATH & AUDIO
STINSON	THERESA	BA	953	SPEECH PATH & AUDIO
TANG	LEI	BA	953	SPEECH PATH & AUDIO
URIBE	CONSUELO	BA	953	SPEECH PATH & AUDIO
VALENCIA	OLIDIA	BA	953	SPEECH PATH & AUDIO
WALLACE	KAREN	BA	953	SPEECH PATH & AUDIO
WARD	NICHOLEE	BA	953	SPEECH PATH & AUDIO
WILSON	PATRICIA	BA	953	SPEECH PATH & AUDIO
YUSIM	SVETLANA	BA	953	SPEECH PATH & AUDIO
			count 953	31
BENJAMIN	ANELLA	BA	955	SPEECH & THEATRE
			count 955	1
ACEVEDO	MILAGROS	BA	965	MASS COMMUNICATION
AGUILAR	CHRISTINA	BA	965	MASS COMMUNICATION
BARRIOS	CORALIA	BA	965	MASS COMMUNICATION
BECKFORD	KADIAN	BA	965	MASS COMMUNICATION
BERENBOYM	DMITRIY	BA	965	MASS COMMUNICATION
CARABALLO	JUAN	BA	965	MASS COMMUNICATION
CLARK	IMANI	BA	965	MASS COMMUNICATION
ELFATRANY	NAGIBA	BA	965	MASS COMMUNICATION
FORTYZ	LEANDRO	BA	965	MASS COMMUNICATION
GILLIAM	SHAVON	BA	965	MASS COMMUNICATION
GRULLON	OLIVER	BA	965	MASS COMMUNICATION
HARROLD	DASHA	BA	965	MASS COMMUNICATION
LANDRAU	SELIMA	BA	965	MASS COMMUNICATION
LISOJO	ALVIN	BA	965	MASS COMMUNICATION
MACON	SHATIYA	BA	965	MASS COMMUNICATION

MELENDEZ	LAUREN	BA	965	MASS COMMUNICATION
MESIAS	TATIANA	BA	965	MASS COMMUNICATION
MINECOLA	MICHAEL	BA	965	MASS COMMUNICATION
MITCHELL	JENNIFER	BA	965	MASS COMMUNICATION
MOHABEER	SURENDRA	BA	965	MASS COMMUNICATION
OLAJIDE	FOLAKE	BA	965	MASS COMMUNICATION
RAMIREZ	CARLOS	BA	965	MASS COMMUNICATION
RAMIREZ	JUAN	BA	965	MASS COMMUNICATION
SALMON-SCHOUTEN	COREY	BA	965	MASS COMMUNICATION
SAMRETH	DANET	BA	965	MASS COMMUNICATION
SMILEY	LEVON	BA	965	MASS COMMUNICATION
STRONG	WILLIAM III	BA	965	MASS COMMUNICATION
SULLIVAN	DANIELLE	BA	965	MASS COMMUNICATION
TAVERAS	DESIREE	BA	965	MASS COMMUNICATION
TORRES	BARBARA	BA	965	MASS COMMUNICATION
TORRES	KRISTINE	BA	965	MASS COMMUNICATION
UDE	JACKSON	BA	965	MASS COMMUNICATION
WEISENBERG	STARR	BA	965	MASS COMMUNICATION
WHITE	GREGORY	BA	965	MASS COMMUNICATION

count 965

34

BURGOS	NATASHA	BA	966	THEATRE
DEAN	MAURICE	BA	966	THEATRE
ISAAC	DANIELLE	BA	966	THEATRE
JENKINS	RACHEL	BA	966	THEATRE
MENDEZ	JENNIFER	BA	966	THEATRE
PEREZ	ELIZABETH	BA	966	THEATRE
ROSARIO	DARLENNY	BA	966	THEATRE
TORRES	CARISSA	BA	966	THEATRE

count 966

8

Bachelor of Arts

535

Bachelor of Business Administration

BAUD	LAURENT	BBA	211	BUSINESS ADMIN
GONZALEZ	MARIELA	BBA	211	BUSINESS ADMIN
HAIMOVICH	INBAL	BBA	211	BUSINESS ADMIN
LALAJ	LEONARD	BBA	211	BUSINESS ADMIN
MACHUCA	EDWIN	BBA	211	BUSINESS ADMIN
PECAJ	MARINELA	BBA	211	BUSINESS ADMIN
REMBACZ	EWA	BBA	211	BUSINESS ADMIN
SOSA	CAROLINA	BBA	211	BUSINESS ADMIN
VERA	DORIS	BBA	211	BUSINESS ADMIN

count 211

9

CAMILO	EMMANUEL	BBA	212	BUSINESS ADMIN
CARBALLO	KAREN	BBA	212	BUSINESS ADMIN
FERNANDEZ	KELVIS	BBA	212	BUSINESS ADMIN
MANENTE	JENNIFER	BBA	212	BUSINESS ADMIN
MAUTONE-BURGOS	ALESSANDRA	BBA	212	BUSINESS ADMIN
MORENO	SUGEY	BBA	212	BUSINESS ADMIN
PANTOJA	MARIA	BBA	212	BUSINESS ADMIN
WRIGHT	RONDA	BBA	212	BUSINESS ADMIN

count 212

8

ABRAHAM	SHAJU	BBA	213	BUSINESS ADMIN
ABREU	VIVIANA	BBA	213	BUSINESS ADMIN
BAUTISTA	LAURA	BBA	213	BUSINESS ADMIN
NARAYAN	DAVEENA	BBA	213	BUSINESS ADMIN
YNFANTE	SANTA	BBA	213	BUSINESS ADMIN
		count 213		5
MERCER	BRYAN	BBA	214	BUSINESS ADMIN
ROBINSON	LATOYA	BBA	214	BUSINESS ADMIN
WARREN	DESIREE	BBA	214	BUSINESS ADMIN
		count 214		3
FINCHER JR.	NAPOLEON	BBA	215	BUSINESS ADMIN
LYNCH	RYAN	BBA	215	BUSINESS ADMIN
		count 215		2
ONIJOKO	OLANREWAJU	BBA	218	BUSINESS ADMIN
		count 218		1
OLIVER	LACHONNE	BBA	222	BUSINESS ADMIN
		count 222		1
FERNANDEZ	GEORGE	BBA	224	BUSINESS ADMIN
HEEPER	ANKE	BBA	224	BUSINESS ADMIN
		count 224		2
ABREU	ELVIN	BBA	229	BUSINESS ADMIN
ACEVEDO	IRENE	BBA	229	BUSINESS ADMIN
ADEGBITE	ADEBAYO	BBA	229	BUSINESS ADMIN
ADORNO	MARIA	BBA	229	BUSINESS ADMIN
ALVAREZ	CELSO	BBA	229	BUSINESS ADMIN
ALVAREZ	MARLEN	BBA	229	BUSINESS ADMIN
APONTE	NATALIE	BBA	229	BUSINESS ADMIN
ASIRIFI	DANIEL	BBA	229	BUSINESS ADMIN
CONCEPCION	MELBA	BBA	229	BUSINESS ADMIN
COORE	LORIA	BBA	229	BUSINESS ADMIN
CRUZ	JESSICA	BBA	229	BUSINESS ADMIN
DIAZ	JOSE	BBA	229	BUSINESS ADMIN
GOODE-ROWE	KECIA	BBA	229	BUSINESS ADMIN
HOUSTON	TANYA	BBA	229	BUSINESS ADMIN
LANTIGUA	JACSIER	BBA	229	BUSINESS ADMIN
LEDESMA	GENESI	BBA	229	BUSINESS ADMIN
LEZAMA	CHERI	BBA	229	BUSINESS ADMIN
LYNCH	ANA	BBA	229	BUSINESS ADMIN
MARTE	HAMLET	BBA	229	BUSINESS ADMIN
MAURO	RAMONA	BBA	229	BUSINESS ADMIN
MCGOWAN	GENA	BBA	229	BUSINESS ADMIN
MCMAHON	ZIRLA	BBA	229	BUSINESS ADMIN
MORALES	JOHANNA	BBA	229	BUSINESS ADMIN
MUNOZ	GRETEL	BBA	229	BUSINESS ADMIN
NOVOA	RAQUEL	BBA	229	BUSINESS ADMIN
PEREZ	MIGUEL	BBA	229	BUSINESS ADMIN
PEREZ	MIOSOTTI	BBA	229	BUSINESS ADMIN
PRLESI	LEONARD	BBA	229	BUSINESS ADMIN
RAKHI	NUSRAT	BBA	229	BUSINESS ADMIN
REYES	ANA	BBA	229	BUSINESS ADMIN
REYES	ANDERSON	BBA	229	BUSINESS ADMIN

REYES JR	VICTOR	BBA	229	BUSINESS ADMIN
RICKS	JEREMY	BBA	229	BUSINESS ADMIN
RIJO	PATRICIA	BBA	229	BUSINESS ADMIN
RIVERA	ADRIANA	BBA	229	BUSINESS ADMIN
RIZVI	SHUMAILA	BBA	229	BUSINESS ADMIN
RIVERA	JOCELYN	BBA	229	BUSINESS ADMIN
RODRIGUEZ	MOISES	BBA	229	BUSINESS ADMIN
RUBIERA	RAFAEL	BBA	229	BUSINESS ADMIN
SAMUEL	BOYD	BBA	229	BUSINESS ADMIN
SURPHLIS	GENA	BBA	229	BUSINESS ADMIN
TERRY	GREGORY	BBA	229	BUSINESS ADMIN
WILSON	YESENIA	BBA	229	BUSINESS ADMIN

count 229

43

Bachelor of Business Administration

74

Bachelor of Fine Arts

FIGUEROA	XAVIER	BFA	084	ART
MARIANI	CHRISTINE	BFA	084	ART
MENDOZA	JESSICA	BFA	084	ART
RODRIGUEZ	HECTOR	BFA	084	ART

count 084

4

DAJER	PRUDEN	BFA	094	ART
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count 094

1

Bachelor of Fine Arts

5

Bachelor of Science

AMEEN	SHAKIRAT	BS	051	ANTHRO/BIO/CHEM
DEJESUS	CHASITY	BS	051	ANTHRO/BIO/CHEM
FLORESTAL	JENNIFER	BS	051	ANTHRO/BIO/CHEM
JONES	ABBIE	BS	051	ANTHRO/BIO/CHEM
LOPEZ	ELDALIZ	BS	051	ANTHRO/BIO/CHEM
OLIVER	MELANIE	BS	051	ANTHRO/BIO/CHEM
OVADIAH	EDUARDO	BS	051	ANTHRO/BIO/CHEM
RODRIGUEZ	ROMEL	BS	051	ANTHRO/BIO/CHEM
ROSA	JESSICA	BS	051	ANTHRO/BIO/CHEM
SHAULOV	ALEXANDER	BS	051	ANTHRO/BIO/CHEM
VLADAGINA	OLGA	BS	051	ANTHRO/BIO/CHEM

count 051

11

MCINTOSH	SEVERNE	BS	054	ANTHRO/BIO/CHEM
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count 054

1

AKAJAGBOR	EDESIRI	BS	055	ANTHRO/BIO/CHEM
LEE	YVONNE	BS	055	ANTHRO/BIO/CHEM
POPOTTE	THAMAR	BS	055	ANTHRO/BIO/CHEM
SULYMAN	PHYLLIS	BS	055	ANTHRO/BIO/CHEM

count 055

4

SUAREZ	VELVETH	BS	056	ANTHRO/BIO/CHEM
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count 056

1

CONNOR	ROXANNE	BS	172	CHEMISTRY
HAMMAD	AMAL	BS	172	CHEMISTRY

count 172

2

CLARKE	ANTHONY	BS	174	CHEMISTRY
			count 174	1
ANDREW	ANDREA	BS	650	HEALTH SERVS ADMIN
APPIAHKUBE	NANAOFORI	BS	650	HEALTH SERVS ADMIN
ASAMOAH	ESTHER	BS	650	HEALTH SERVS ADMIN
BANKS	TANEKA	BS	650	HEALTH SERVS ADMIN
BAYON	EVANILDA	BS	650	HEALTH SERVS ADMIN
BECK	FELICIA	BS	650	HEALTH SERVS ADMIN
BELLOISE	DANIEL	BS	650	HEALTH SERVS ADMIN
BEYDE	NATASHA	BS	650	HEALTH SERVS ADMIN
BOATENG	DANIEL	BS	650	HEALTH SERVS ADMIN
COLLINS	KAREN	BS	650	HEALTH SERVS ADMIN
CONCHA	MARTHA	BS	650	HEALTH SERVS ADMIN
DAVIS	ASHLEY	BS	650	HEALTH SERVS ADMIN
DE LA ROSA	WENDOLY	BS	650	HEALTH SERVS ADMIN
DIMITROVA	ANELIA	BS	650	HEALTH SERVS ADMIN
EMMANUELLI	REBECCA	BS	650	HEALTH SERVS ADMIN
GAJINDRANAUTH	GEETA	BS	650	HEALTH SERVS ADMIN
GRANT	SHELIA	BS	650	HEALTH SERVS ADMIN
HAZLEHURST	ALETHIA	BS	650	HEALTH SERVS ADMIN
HERNANDEZ	LUISITA	BS	650	HEALTH SERVS ADMIN
IDOKO	YVONNE	BS	650	HEALTH SERVS ADMIN
JODHA	OUSHA	BS	650	HEALTH SERVS ADMIN
KOROMA	CELINE	BS	650	HEALTH SERVS ADMIN
LEWIS	DOROTHY	BS	650	HEALTH SERVS ADMIN
MAHAMAD	HOLLY	BS	650	HEALTH SERVS ADMIN
NAQVI	SYED	BS	650	HEALTH SERVS ADMIN
NOEL	ESTHER	BS	650	HEALTH SERVS ADMIN
OLOWOKERE	OLUFOLAKE	BS	650	HEALTH SERVS ADMIN
REYES	DANIA	BS	650	HEALTH SERVS ADMIN
REYES	LUISA	BS	650	HEALTH SERVS ADMIN
RICHARDS	NIGEL	BS	650	HEALTH SERVS ADMIN
TORRES	GINA	BS	650	HEALTH SERVS ADMIN
WILLIAMS	ALLAHEASHAH	BS	650	HEALTH SERVS ADMIN
XAVIER	SHARON	BS	650	HEALTH SERVS ADMIN
			count 650	33
ANDERSON	HALIMA	BS	652	DIETS/FOODS/NUTRITN
ANDERSON	MARIE	BS	652	DIETS/FOODS/NUTRITN
DESIR	CLAUDINE	BS	652	DIETS/FOODS/NUTRITN
EDWARDS	XIAN	BS	652	DIETS/FOODS/NUTRITN
HOLLINGSWORTH	TONYA	BS	652	DIETS/FOODS/NUTRITN
MCDANNIS	PRISCILLA	BS	652	DIETS/FOODS/NUTRITN
NTRIAH	JOYCE	BS	652	DIETS/FOODS/NUTRITN
PETTIE DAVIS	CATHERINE	BS	652	DIETS/FOODS/NUTRITN
PLUNKETT	ANDREA	BS	652	DIETS/FOODS/NUTRITN
RIVERA	MICHELLE	BS	652	DIETS/FOODS/NUTRITN
			count 652	10
TABORN	TONYA	BS	251	HEALTH B-12
			count 251	1
MINORS	ANEESHA	BS	523	HEALTH ED&PROMOTION
			count 523	1

AWUMEY	ALICE	BS	531	HEALTH ED&PROMOTION
CHARLES	RAYMOND	BS	531	HEALTH ED&PROMOTION
ILEGBAMEH	JOY	BS	531	HEALTH ED&PROMOTION
MCKENZIE	BEVERLY	BS	531	HEALTH ED&PROMOTION
MONTEIRO	MICHAEL	BS	531	HEALTH ED&PROMOTION
MORTON	KIMBERLY	BS	531	HEALTH ED&PROMOTION
MURPHY	EERICA	BS	531	HEALTH ED&PROMOTION
POLLARD	PEARL	BS	531	HEALTH ED&PROMOTION
REID	PATRICE	BS	531	HEALTH ED&PROMOTION
RIVERA	REGGIE	BS	531	HEALTH ED&PROMOTION
			count 531	10
ANDERSON	LATANYA	BS	543	HEALTH ED&PROMOTION
KELLY	KERINE	BS	543	HEALTH ED&PROMOTION
MAHABAL	ROSHINI	BS	543	HEALTH ED&PROMOTION
POLANCO	JOHANNA	BS	543	HEALTH ED&PROMOTION
RAMOS	NANETTE	BS	543	HEALTH ED&PROMOTION
SANGARE	MADOUSSOU	BS	543	HEALTH ED&PROMOTION
			count 543	6
ALMONTE	ELIANA	BS	535	RECREATION ED
COMPTON	TRUDA	BS	535	RECREATION ED
DE GAETANO	GREGORY	BS	535	RECREATION ED
DIAZ	MARLIN	BS	535	RECREATION ED
FALERO	MIGDALIA	BS	535	RECREATION ED
GARCIA	JANNEN	BS	535	RECREATION ED
GREEN	MARRIAN	BS	535	RECREATION ED
JEAN CALIXTE	SPADLEY	BS	535	RECREATION ED
MUNOZ	JORGE	BS	535	RECREATION ED
O'KEEFFE	JOHN	BS	535	RECREATION ED
WIGGINS	NKENGE	BS	535	RECREATION ED
			count 535	11
HOLDER	CHAMEKA	BS	545	RECREATION ED
THEOHARIS	EVE	BS	545	RECREATION ED
WOLDU	ENDALE	BS	545	RECREATION ED
			count 545	3
FELIX	CYRILLENE	BS	546	RECREATION ED
WRIGHT	JAMAL	BS	546	RECREATION ED
			count 546	2
AGANU	CHARLES	BS	234	ACCOUNTING
AGUILLON	ELVIRA	BS	234	ACCOUNTING
ALFRED	RAMESH	BS	234	ACCOUNTING
BENJAMIN	JASMINDA	BS	234	ACCOUNTING
COPELAND	DERRICK	BS	234	ACCOUNTING
CUMMINGS	SHELDON	BS	234	ACCOUNTING
DIAZ	MAYRA	BS	234	ACCOUNTING
DIFO	PEDRILINA	BS	234	ACCOUNTING
ESTEVEZ	MARIANELA	BS	234	ACCOUNTING
FIGUEROA	AMAURY	BS	234	ACCOUNTING
FOFANA	ANLYOUN	BS	234	ACCOUNTING
FORRESTER	ALECIA	BS	234	ACCOUNTING
GERMAN	ROMELIS	BS	234	ACCOUNTING
HAYES	CHANTISE	BS	234	ACCOUNTING
HAYGOOD	DANIELLE	BS	234	ACCOUNTING

KIRKLAND	JENNIFER	BS	234	ACCOUNTING
LIRIANO	CKEERZE	BS	234	ACCOUNTING
LORENZO	BELKIS	BS	234	ACCOUNTING
MAHINDRU	ANKUSH	BS	234	ACCOUNTING
MERCADO	JENNY	BS	234	ACCOUNTING
NGUYEN	AN	BS	234	ACCOUNTING
ORTIZ	FREDDY	BS	234	ACCOUNTING
ORTIZ	YAZMIN	BS	234	ACCOUNTING
OSEAFIANA	CHUKUEMEKA	BS	234	ACCOUNTING
PARRA	MIGUEL	BS	234	ACCOUNTING
PENA	CAROLINA	BS	234	ACCOUNTING
REID	SIKHANDER	BS	234	ACCOUNTING
RELLA	TARYN	BS	234	ACCOUNTING
RICHARDS	SANDRA	BS	234	ACCOUNTING
RIVERA	AIMEE	BS	234	ACCOUNTING
RODRIGUEZ	VANESSA	BS	234	ACCOUNTING
SAENZ	MARIA CRISTINA	BS	234	ACCOUNTING
SALEEM	NARISA	BS	234	ACCOUNTING
SHIFA	FIKIRTE	BS	234	ACCOUNTING
SMITH	CAMILLE	BS	234	ACCOUNTING
SOTO	MAYELIN	BS	234	ACCOUNTING
VANTERPOOL	JENNIE	BS	234	ACCOUNTING
VELASQUEZ	JOHNNY	BS	234	ACCOUNTING
VEROS	JOHN	BS	234	ACCOUNTING
VOVSHA	OLGA	BS	234	ACCOUNTING
WANG	JIN YUN	BS	234	ACCOUNTING
ZAMILUS	MARIE	BS	234	ACCOUNTING
		count 234		42
AZCONA	JONATHAN	BS	090	COMP GRAPHICS & IMG
CLACKEN	DWIGHT	BS	090	COMP GRAPHICS & IMG
COLLAZO	YURIKA	BS	090	COMP GRAPHICS & IMG
CORDERO	JOSE	BS	090	COMP GRAPHICS & IMG
DIAZ	NAOMI	BS	090	COMP GRAPHICS & IMG
DORITY	DEXTER	BS	090	COMP GRAPHICS & IMG
IRIZARRY	VALARIE	BS	090	COMP GRAPHICS & IMG
MARTINEZ	ROBERTO	BS	090	COMP GRAPHICS & IMG
MINAYA	LIBANIER	BS	090	COMP GRAPHICS & IMG
RAMOS	EDWARD	BS	090	COMP GRAPHICS & IMG
TEUTSCH	MIGUEL	BS	090	COMP GRAPHICS & IMG
ZELAYA	YOSELYN	BS	090	COMP GRAPHICS & IMG
		count 090		12
VEGA	MARGARITA	BS	636	COMPUTING & MANGMT
		count 636		1
AKINLABI	AKINDELE	BS	637	COMPUTER SCIENCE
ALBELDA	AVRAHAM	BS	637	COMPUTER SCIENCE
BOBBITT	RUSSELL	BS	637	COMPUTER SCIENCE
CAPETOLA	LISA	BS	637	COMPUTER SCIENCE
CASTRO	RAQUEL	BS	637	COMPUTER SCIENCE
COX	DERRICK	BS	637	COMPUTER SCIENCE
CRUCEANU	SEBASTIAN	BS	637	COMPUTER SCIENCE
DJENTUH	PETER	BS	637	COMPUTER SCIENCE
GAYLE	NATOY	BS	637	COMPUTER SCIENCE

HENRIQUEZ	LEONEL	BS	637	COMPUTER SCIENCE
MARTINEZ	RAYSA	BS	637	COMPUTER SCIENCE
PENA	LEANDRO	BS	637	COMPUTER SCIENCE
ROTHKIRCH	JEFF	BS	637	COMPUTER SCIENCE
VILLAFUERTE	FIGRELLA	BS	637	COMPUTER SCIENCE
			count 637	14
ACOSTA	FLORA	BS	640	COMP INFO SYSTEMS
BATISTA	ELBA	BS	640	COMP INFO SYSTEMS
CONTRERAS	KELVIN	BS	640	COMP INFO SYSTEMS
CRUZ	WENDY	BS	640	COMP INFO SYSTEMS
DE LEON	SANDRA	BS	640	COMP INFO SYSTEMS
ERHUNMWUNSE	MORRIS	BS	640	COMP INFO SYSTEMS
LEE	CHERYL	BS	640	COMP INFO SYSTEMS
LENDOF	EDINSON	BS	640	COMP INFO SYSTEMS
PAULINO	FENELIX	BS	640	COMP INFO SYSTEMS
PEGUERO	ILKA	BS	640	COMP INFO SYSTEMS
RODRIGUEZ	YAHAIRA	BS	640	COMP INFO SYSTEMS
SALHA	SALLY	BS	640	COMP INFO SYSTEMS
SHAW III	ALEX	BS	640	COMP INFO SYSTEMS
SHERPA	SHAKY	BS	640	COMP INFO SYSTEMS
VASQUEZ	JULIAN	BS	640	COMP INFO SYSTEMS
WINNIK	PAWEL	BS	640	COMP INFO SYSTEMS
			count 640	16
LEE	PAUL	BS	664	MUSIC
MATLALA	MOTHEO	BS	664	MUSIC
RAMIREZ	PAUL	BS	664	MUSIC
			count 664	3
ACHEAMPONG	ENOCH	BS	701	NURSING
ADDAI	PHYLLIS	BS	701	NURSING
AWUA	IBRAHIM	BS	701	NURSING
BAILEY	LATOYA	BS	701	NURSING
BOATENG-WILSON	SANDRA	BS	701	NURSING
BOGLE	SHANEKA	BS	701	NURSING
BRENYAH	RUTH	BS	701	NURSING
BUSARI	RUKI	BS	701	NURSING
CHAUHAN	ARUNA	BS	701	NURSING
CHET	MELANIE	BS	701	NURSING
CHOEDON	KUNCHOK	BS	701	NURSING
DAVIS	VANESSA	BS	701	NURSING
DEGRASSE-MCTIER	ANESTA	BS	701	NURSING
DONKOR	IVY	BS	701	NURSING
DONYINA	FLORENCE	BS	701	NURSING
EFFNER	LISA	BS	701	NURSING
ELIE	CINDY	BS	701	NURSING
FEARON	KEREIDA	BS	701	NURSING
FRIMPONG	REBECCA	BS	701	NURSING
GARCIA	SIMON	BS	701	NURSING
KELLY	BARBARINE	BS	701	NURSING
KING	ALMA	BS	701	NURSING
KWARTENG	CATHERINE	BS	701	NURSING
LIGNELL	BIANCA	BS	701	NURSING

LINTON	NADINE	BS	701	NURSING
MOHAN	NALENIE	BS	701	NURSING
MOORE	DIONNE	BS	701	NURSING
MORRISON	BRIANA	BS	701	NURSING
NASH	BEVERLY	BS	701	NURSING
NATIVIDAD	ABIGAIL	BS	701	NURSING
NELSON	NICOLE	BS	701	NURSING
NG CHEUNG	YULY	BS	701	NURSING
NIXON	ROSEMARIE	BS	701	NURSING
NORTEY	CATHERINE	BS	701	NURSING
NTADI	HILARY	BS	701	NURSING
OBENG	GLADYS	BS	701	NURSING
OBENG	NELLY	BS	701	NURSING
OBIOHA	MICHAEL	BS	701	NURSING
OLAYE	NOVELETTE	BS	701	NURSING
ONWU	SERAH	BS	701	NURSING
ONYEAGOCHA	JULIANA	BS	701	NURSING
OSEI-OWUSU	HENRIETTA	BS	701	NURSING
PABON	OSCAR	BS	701	NURSING
PEARSON	TETEISHA	BS	701	NURSING
PEDRO	SUSANA	BS	701	NURSING
PHILIBERT	VALICIA	BS	701	NURSING
ROBERTS	HERMINA	BS	701	NURSING
SMITH	TANESHA	BS	701	NURSING
SOWU	ANNIE	BS	701	NURSING
TASIE	KELECHI	BS	701	NURSING
UZOCHUKWU	IKENNA	BS	701	NURSING
YAMOAHA	MICHAEL	BS	701	NURSING
YAMRAJ	ANETA	BS	701	NURSING
YEOW	LINDA MEN YEE	BS	701	NURSING
			count 701	54
AGYEMAN-AMANKWAA	PHYLLIS	BS	710	NURSING
FRITH	MAXINE	BS	710	NURSING
IBIKUNLE	MULIKAT	BS	710	NURSING
JOHNSON	SUZET	BS	710	NURSING
OKODUWA	SANDRA	BS	710	NURSING
ROUNDTREE	RENITA	BS	710	NURSING
			count 710	6
HERNANDEZ	CARMEN	BS	712	NURSING
OMEKE	ANTHONIA	BS	712	NURSING
PATRICK	SUERETTE	BS	712	NURSING
PEARTREE	TONYA	BS	712	NURSING
WILLIS	DELTA	BS	712	NURSING
			count 712	5

Bachelor of Science

250

MASTERS CANDIDATES for MAY 31, 2007

As of March 28, 2007

Last date to file March 8, 2007

Master of Arts

ALARDO	DARLEEN	MA	085	ART N-12 TEACHER
BERASI	TERESA	MA	085	ART N-12 TEACHER
KREINDLER	GRAIG	MA	085	ART N-12 TEACHER
TAVAREZ	JOVANY	MA	085	ART N-12 TEACHER
			count 085	4
WALCOTT	SHARI	MA	117	BIOLOGY
			count 120	1
SALCEDO	CINDY	MA	271	SOCIAL STUDIES 7-12
			count 271	1
CONCIATORI	LAUREN	MA	272	SOCIAL STUDIES 7-12
CONYERS	VINCENT	MA	272	SOCIAL STUDIES 7-12
DEJOSIA	NICHOLAS	MA	272	SOCIAL STUDIES 7-12
GRIES	SARAI	MA	272	SOCIAL STUDIES 7-12
HARRISON	WAYNE	MA	272	SOCIAL STUDIES 7-12
HERNANDEZ	VENUS	MA	272	SOCIAL STUDIES 7-12
LIU	JOHN YI	MA	272	SOCIAL STUDIES 7-12
MASON	SHARITA	MA	272	SOCIAL STUDIES 7-12
MOSHER	ALLISON	MA	272	SOCIAL STUDIES 7-12
O'REILLY	TIMOTHY	MA	272	SOCIAL STUDIES 7-12
SALGADO-MORALES	NILDA	MA	272	SOCIAL STUDIES 7-12
SEVILLANO	SONIA	MA	272	SOCIAL STUDIES 7-12
SOMAI	RAMNAUTH	MA	272	SOCIAL STUDIES 7-12
TREVINO	KATIA	MA	272	SOCIAL STUDIES 7-12
WEISSBERG	DAVID	MA	272	SOCIAL STUDIES 7-12
			count 272	15
HOLCHAK	PAUL	MA	373	ENGLISH
MCELLIGOTT	JOSEPH	MA	373	ENGLISH
PROANO	GUIDO	MA	373	ENGLISH
			count 373	3
DAVID	TASHINA	MA	540	HEALTH ED&PROMOTION
MCDERMOTT	SARAH	MA	540	HEALTH ED&PROMOTION
THOMAS	GLENYS	MA	540	HEALTH ED&PROMOTION
VASSEL	SVETLANA	MA	540	HEALTH ED&PROMOTION
			count 540	4
BRACEY	PETER	MA	552	HISTORY
FLETCHER	SABRINA	MA	552	HISTORY
FOLEY	TERENCE	MA	552	HISTORY
MATHIS-SMITH	RAMONA	MA	552	HISTORY
SANCHEZ	JASON	MA	552	HISTORY
SANFELICE	VICTORIA	MA	552	HISTORY
WHARTON	ARNETHA	MA	552	HISTORY
			count 542	7
BARRETT	LEONARD	MA	631	MATHEMATICS 7-12
CASTILLO	KETY	MA	631	MATHEMATICS 7-12
MANESSIS	SPIRIDOULA	MA	631	MATHEMATICS 7-12
			count 631	3

CABRERA	SHARINA	MA	854	SPANISH
		count 854		1
BATISTA	ELSA	MA	855	SPANISH
CHASE	JESSICA	MA	855	SPANISH
DAVIS	LAURA	MA	855	SPANISH
GENAO	ROSANNY	MA	855	SPANISH
REISNER	LAUREN	MA	855	SPANISH
SAMPSON	ROBIN	MA	855	SPANISH
		count 855		6
MARTINEZ	JUDITH	MA	865	SPANISH 7-12
OSSA	MIRIAM	MA	865	SPANISH 7-12
		count 865		2
BENASH	JENNIFER	MA	959	SPE-LANG PATH&AUDIO
KAMARUL-MITCHELL	SURAIYA	MA	959	SPE-LANG PATH&AUDIO
SULLIVAN	EILEEN	MA	959	SPE-LANG PATH&AUDIO
UBBEN	AMY	MA	959	SPE-LANG PATH&AUDIO
		count 959		4
Master of Arts			51	

Master of Arts in Teaching Music

CHAVEZ	DAVID	MAT	301	MUSIC
NAPOLITAN	SARAH	MAT	301	MUSIC
PAYNE	RAHIMA	MAT	301	MUSIC
		count 301		3
JEVENS	CHRISTOPHER	MAT	665	MUSIC
ORENGO	ENRIQUE	MAT	665	MUSIC
POLASHEK	MATTHEW	MAT	665	MUSIC
SHEPLEY	MARYELLEN	MAT	665	MUSIC
WORTHINGTON	LISA	MAT	665	MUSIC
ZLAMAL	LYNDE	MAT	665	MUSIC
		count 665		6

Master of Arts in Teaching Music

9

Master of Fine Arts

BEN-NUN	RONI	MFA	087	ART
GIAMBOI	HEATHER	MFA	087	ART
GILBERG	MARISSA	MFA	087	ART
IRIZARRY	ALI	MFA	087	ART
PETRILLO	DOMENICO	MFA	087	ART
SHIN	JUNG	MFA	087	ART
YEDOWITZ	AMY	MFA	087	ART
Master of Fine Arts			count 087	7

Master of Science

EPHRAIM	KIP	MS	236	ACCOUNTING
KIRILOVA	ANTINA	MS	236	ACCOUNTING
NAM GUNG	HYUN OK	MS	236	ACCOUNTING
YU	XINWEI	MS	236	ACCOUNTING
		count 236		4

DIAW	ABABACAR	MS	635	COMPUTER SCIENCE
WALSH-DIOP	RACQUEL	MS	635	COMPUTER SCIENCE
		count 635		2
CAGGIANO	ANTONELLA	MS	655	NUTRITION
CAHILL	DOREEN	MS	655	NUTRITION
COHEN	HAGIT	MS	655	NUTRITION
KIMURA	JUN	MS	655	NUTRITION
THOMPSON	EARTHLIN	MS	655	NUTRITION
		count 655		5
ANSING	MARY ANN	MS	704	ADULT HEALTH NURSNG
BERLANGER	HOLDINE	MS	704	ADULT HEALTH NURSNG
BRIDGEMAN	DONNA	MS	704	ADULT HEALTH NURSNG
CAYENNE	HEATHER	MS	704	ADULT HEALTH NURSNG
CHACKO	KUNJAMMA	MS	704	ADULT HEALTH NURSNG
DYER	LISA	MS	704	ADULT HEALTH NURSNG
FRANCO	FLORENCIO JR.	MS	704	ADULT HEALTH NURSNG
GOBA	DYMPNA	MS	704	ADULT HEALTH NURSNG
HANSON	EILEEN	MS	704	ADULT HEALTH NURSNG
HEADLEY	PAULA	MS	704	ADULT HEALTH NURSNG
JACKSON	BLOSSOM	MS	704	ADULT HEALTH NURSNG
LOUISSAINT	MYRLENE	MS	704	ADULT HEALTH NURSNG
MCHALE	SIOBHAIN	MS	704	ADULT HEALTH NURSNG
MIRANDA	ALICIA	MS	704	ADULT HEALTH NURSNG
MITCHELL	RITA	MS	704	ADULT HEALTH NURSNG
STEWART	ELAINE	MS	704	ADULT HEALTH NURSNG
TIRONA	TAHIMIK	MS	704	ADULT HEALTH NURSNG
VAN-LARE	JULIE	MS	704	ADULT HEALTH NURSNG
VIDAD	ESMERALDA	MS	704	ADULT HEALTH NURSNG
VILLARRUZ	MARIA	MS	704	ADULT HEALTH NURSNG
WATKINS	PAMELA	MS	704	ADULT HEALTH NURSNG
WILLIAMS-OMIGIE	SANDRA	MS	704	ADULT HEALTH NURSNG
YOUNG	SANDRA	MS	704	ADULT HEALTH NURSNG
		count 704		23
DANIEL-DOUGLAS	SYBILLA	MS	705	NURSNG OLDER ADULTS
HENRY	JOYCE	MS	705	NURSNG OLDER ADULTS
NYTKO	GERTILINE	MS	705	NURSNG OLDER ADULTS
		count 705		3
ALLI	OLAYINKA	MS	706	PARENT-CHILD NURSNG
FAZYLOVA	MARINA	MS	706	PARENT-CHILD NURSNG
		count 706		2
GREEN	ESCLINE	MS	707	PEDIATRIC NURSE PRC
		count 707		1

Master of Science

40

Master of Science in Education

COLLVER	CHRISTIE	MSE	125	SCIENCE EDUCATION
SANCHEZ	NELY	MSE	125	SCIENCE EDUCATION
		count 125		2
BUI	KEVIN	MSE	268	SCIENCE EDUCATION
JOHNSON	MICHAEL	MSE	268	SCIENCE EDUCATION
PRAT	MARGARET	MSE	268	SCIENCE EDUCATION

REED	ARTHUR	MSE	268	SCIENCE EDUCATION
		count 268		4
CHRISTIAN	ALLISON	MSE	269	SCIENCE EDUCATION
CHUNG	AUDREY	MSE	269	SCIENCE EDUCATION
FRANCOIS	JOHANNA	MSE	269	SCIENCE EDUCATION
MARCILLO	PATRICIA	MSE	269	SCIENCE EDUCATION
OHAGOROM	CHRISTOPHER	MSE	269	SCIENCE EDUCATION
WALSH	AOIFE	MSE	269	SCIENCE EDUCATION
		count 269		6
FLORES	NELSON	MSE	161	**TESOL
HORAN	EILEEN	MSE	161	**TESOL
JORDAN	JEFFREY	MSE	161	**TESOL
MAVROMATIS	LAMBRINI	MSE	161	**TESOL
MIDDLETON	THERESA	MSE	161	**TESOL
		count 161		5
ANIRUDH	SABITREE	MSE	162	**TESOL
CALDERON	KAREN	MSE	162	**TESOL
LOPEZ	LISA	MSE	162	**TESOL
OWUSU-ASIRIFI	ANTHONY	MSE	162	**TESOL
VERBINE	ANATOLI	MSE	162	**TESOL
		count 162		5
AUSTIN	MELISSA	MSE	165	**TESOL
BOWDEN	ANGELA	AC	165	**TESOL
GESZTESI	CHRISTA	MSE	165	**TESOL
HARMON	VALERIE	MSE	165	**TESOL
KRENISKE	PHILIP	MSE	165	**TESOL
MCGUIRE	ANNE	MSE	165	**TESOL
OLEARY	ROBERT	MSE	165	**TESOL
PHILP	GENEVIEVE	MSE	165	**TESOL
RIVAS	MARIA	MSE	165	**TESOL
ROONEY	STEPHANIE	MSE	165	**TESOL
ROSADO	TANYA	MSE	165	**TESOL
SCARAMUCCI	ISABELLA	MSE	165	**TESOL
SHAFER	JOHN	MSE	165	**TESOL
SIMMONS	JOYELL	MSE	165	**TESOL
SPITTAL	MARISA	MSE	165	**TESOL
URENA	JOANNE	MSE	165	**TESOL
VELA	ABEL	MSE	165	**TESOL
WANGSNESS	CASSIE	MSE	165	**TESOL
		count 260		18
ASHLEY	DEBORAH	MSE	248	COUNSELOR EDUCATION
BUTLER	ELIZABETH	MSE	248	COUNSELOR EDUCATION
CAREY	KAREN	MSE	248	COUNSELOR EDUCATION
DIGAETANO	JENNIFER	MSE	248	COUNSELOR EDUCATION
GUZMAN	EVELIA	MSE	248	COUNSELOR EDUCATION
HILL	ERIN	MSE	248	COUNSELOR EDUCATION
IP	JENNY	MSE	248	COUNSELOR EDUCATION
LOMBARDO	BRIAN	MSE	248	COUNSELOR EDUCATION
MCINTOSH	DOROTHEA	MSE	248	COUNSELOR EDUCATION
MULLEN	REBECCA	MSE	248	COUNSELOR EDUCATION
O'CONNOR	JESSICA	MSE	248	COUNSELOR EDUCATION
RHETT	LISA	MSE	248	COUNSELOR EDUCATION

RUIZ	GERMAINE	MSE	248	COUNSELOR EDUCATION
THOMPSON	JACQUELINE	MSE	248	COUNSELOR EDUCATION
TROCHE	JAHAIRA	MSE	248	COUNSELOR EDUCATION
WALKER	KERI-ANN	MSE	248	COUNSELOR EDUCATION
		count 248		16
PRINGLE	GLYNIS	MSE	342	EARLY CHILDHOOD ED
		count 342		1
CAMPBELL	BRANDI	MSE	258	EARLY CHLD ED
CARMENATE	CRISELDA	MSE	258	EARLY CHLD ED
CRUZ	JEANETTE	MSE	258	EARLY CHLD ED
DELGADO	JANETTE	MSE	258	EARLY CHLD ED
DENNISTON	GWEN	MSE	258	EARLY CHLD ED
FICO	ROSANNE	MSE	258	EARLY CHLD ED
HIGGINS	SHEILA	MSE	258	EARLY CHLD ED
KELEMBELIDIS	THALIA	MSE	258	EARLY CHLD ED
LUNA-CONCEPCION	YOKASTA	MSE	258	EARLY CHLD ED
MULLIGAN	KATHLEEN	MSE	258	EARLY CHLD ED
PAIGE	JODI	MSE	258	EARLY CHLD ED
VELEZ	MARINA	MSE	258	EARLY CHLD ED
		count 258		12
DELEON	MIRIAM	MSE	275	EL ED/BIL(CHLD 1-6)
FERNANDEZ	MARIA	MSE	275	EL ED/BIL(CHLD 1-6)
MENDEZ	GRISKA	MSE	275	EL ED/BIL(CHLD 1-6)
MURIEL	DAISY	MSE	275	EL ED/BIL(CHLD 1-6)
		count 275		4
GONZALEZ	ELUDINA	MSE	343	ELEMENTARY ED
		count 343		1
HARTE	COLIN	MSE	277	ELEM ED (CHILD 1-6)
		count 277		1
BELL	CRISTIN	MSE	278	ELEM ED (CHILD 1-6)
BLAUSCHILD	AUTUMN	MSE	278	ELEM ED (CHILD 1-6)
CASSARA	FRED	MSE	278	ELEM ED (CHILD 1-6)
CASTRO	FATIMA	MSE	278	ELEM ED (CHILD 1-6)
CHAMPAGNE	CASTELIA	MSE	278	ELEM ED (CHILD 1-6)
CHERUBINI	LAUREN	MSE	278	ELEM ED (CHILD 1-6)
COLON	NORA	MSE	278	ELEM ED (CHILD 1-6)
COOPER	EMILY	MSE	278	ELEM ED (CHILD 1-6)
DIGILIO	GEORGE	MSE	278	ELEM ED (CHILD 1-6)
EDWARDS	RENEE	MSE	278	ELEM ED (CHILD 1-6)
ESCANO	BERILING	MSE	278	ELEM ED (CHILD 1-6)
FERGUSON	SHANNON	MSE	278	ELEM ED (CHILD 1-6)
GARCIA	MICHAEL	MSE	278	ELEM ED (CHILD 1-6)
GILL	THERESA	MSE	278	ELEM ED (CHILD 1-6)
GUERRA	WENDY	MSE	278	ELEM ED (CHILD 1-6)
KITAY	VASILIKI	MSE	278	ELEM ED (CHILD 1-6)
LIVE-JOSEPH	TIA	MSE	278	ELEM ED (CHILD 1-6)
LOGUE	CATHERINE	MSE	278	ELEM ED (CHILD 1-6)
MANZI	ELICE	MSE	278	ELEM ED (CHILD 1-6)
MARCELLA	MARYANNE	MSE	278	ELEM ED (CHILD 1-6)
MIMS	CYNTHIA	MSE	278	ELEM ED (CHILD 1-6)
MIRA	JUSTIN	MSE	278	ELEM ED (CHILD 1-6)
MORALES	ANN	MSE	278	ELEM ED (CHILD 1-6)

NTELEKOS	ZOI	MSE	278	ELEM ED (CHILD 1-6)
PEREZ-MALDONADO	JESSICA	MSE	278	ELEM ED (CHILD 1-6)
RENDE	ELIZABETH	MSE	278	ELEM ED (CHILD 1-6)
SARAR	HANADE	MSE	278	ELEM ED (CHILD 1-6)
SPRATLEY-LONGO	MAUREEN	MSE	278	ELEM ED (CHILD 1-6)
THEN	EDITH	MSE	278	ELEM ED (CHILD 1-6)
TODD-KRETH	KAMILAH	MSE	278	ELEM ED (CHILD 1-6)
VARGAS	BARBARA	MSE	278	ELEM ED (CHILD 1-6)
WHITLEY	LISA	MSE	278	ELEM ED (CHILD 1-6)
WILLIAMS	ALECIA	MSE	278	ELEM ED (CHILD 1-6)
WONG	MARSHA	MSE	278	ELEM ED (CHILD 1-6)
ZALDIVAR-BARAHONA	MANUEL	MSE	278	ELEM ED (CHILD 1-6)
			count 278	
MARTIN	HELENA	MSE	377	35 ENGLISH EDUCATION
			count 377	1
BERGER	FRANK	MSE	280	ENGLISH EDUC 7-12
BOLAND	MARY-KATE	MSE	280	ENGLISH EDUC 7-12
BROWN	MARY CECIL	MSE	280	ENGLISH EDUC 7-12
CARR	SHERRY	MSE	280	ENGLISH EDUC 7-12
CHADWICK	ADAM	MSE	280	ENGLISH EDUC 7-12
DAVIS	TYRA	MSE	280	ENGLISH EDUC 7-12
FIRTH	MISSI	MSE	280	ENGLISH EDUC 7-12
GRAYMAN	TESSA	MSE	280	ENGLISH EDUC 7-12
HAHN	JULIE	MSE	280	ENGLISH EDUC 7-12
HARRIS	ANTONESHA	MSE	280	ENGLISH EDUC 7-12
JONES	JEFF	MSE	280	ENGLISH EDUC 7-12
KLUSSMANN	LIZETTE	MSE	280	ENGLISH EDUC 7-12
LUETHJE	LORI	MSE	280	ENGLISH EDUC 7-12
O'BRIEN	JOHN	MSE	280	ENGLISH EDUC 7-12
PATRICK	MICHAEL	MSE	280	ENGLISH EDUC 7-12
PHILIPPS	MICHAEL	MSE	280	ENGLISH EDUC 7-12
RAUPERS	ELIZABETH	MSE	280	ENGLISH EDUC 7-12
RIIVALD	KRISTIINA	MSE	280	ENGLISH EDUC 7-12
SANCHEZ	NICOLE	MSE	280	ENGLISH EDUC 7-12
STERN	SYDNEY	MSE	280	ENGLISH EDUC 7-12
WOODS	PAUL	MSE	280	ENGLISH EDUC 7-12
			count 280	21
BAILEY	TERESA	MSE	281	ENGLISH EDUC 7-12
DIAZ	ADRIANA	MSE	281	ENGLISH EDUC 7-12
NAFZ	JAMES	MSE	281	ENGLISH EDUC 7-12
PALUMBO	PASQUALE	MSE	281	ENGLISH EDUC 7-12
PERILLO	DARREN	MSE	281	ENGLISH EDUC 7-12
RAMIREZ-ROSSILLO	FRANCES	MSE	281	ENGLISH EDUC 7-12
			count 281	6
FRANCO	ARIANE	MSE	284	LITERACY TCH 5-12
HOWELL	CHRISTOPHER	MSE	284	LITERACY TCH 5-12
JONES	MELIDA	MSE	284	LITERACY TCH 5-12
			count 284	3
AXENTE	STEPHANIE	MSE	287	LITERACY STUDIES
CROLY	ANNE	MSE	287	LITERACY STUDIES
CRUZ	XIOMARA	MSE	287	LITERACY STUDIES
DOMENECH	ADRIENNE	MSE	287	LITERACY STUDIES

DURRANT	DEZRENE	MSE	287	LITERACY STUDIES
DWAN	EILEEN	MSE	287	LITERACY STUDIES
FASANO	ROSEMARY	MSE	287	LITERACY STUDIES
FOSTER	THELMA	MSE	287	LITERACY STUDIES
IMPERIO	MICHELE	MSE	287	LITERACY STUDIES
JAGOPAT	SAMANTHA	MSE	287	LITERACY STUDIES
JOSEPH	LINU	MSE	287	LITERACY STUDIES
KYFF	HEATHER	MSE	287	LITERACY STUDIES
LABOY	ELEANOR	MSE	287	LITERACY STUDIES
LARRAGOITY	AWILDA	MSE	287	LITERACY STUDIES
LEMP	ALYSA	MSE	287	LITERACY STUDIES
LOPEZ	GADYRA	MSE	287	LITERACY STUDIES
MARTIN	JANET	MSE	287	LITERACY STUDIES
MATTEY	MONICA	MSE	287	LITERACY STUDIES
MCCHESENEY	SHEILA	MSE	287	LITERACY STUDIES
MCNALLY	ELLEN MARY	MSE	287	LITERACY STUDIES
MCQUISTION	JUDITH	MSE	287	LITERACY STUDIES
POLMAN	KRISTINE	MSE	287	LITERACY STUDIES
RIOLO	JOANNE	MSE	287	LITERACY STUDIES
RUEDA	RIFKA	MSE	287	LITERACY STUDIES
SCHNIBBE	JENNIFER	MSE	287	LITERACY STUDIES
SHEEHAN	ERIN	MSE	287	LITERACY STUDIES
SINGH	ESTRELLITA	MSE	287	LITERACY STUDIES
SMITH	MARILYN	MSE	287	LITERACY STUDIES
SULTANA	AAISHA	MSE	287	LITERACY STUDIES

count 287

29

BIGELOW	MEGAN	MSE	304	MATHEMATICS 7-12
CARMODY	CHRISTINE	MSE	304	MATHEMATICS 7-12
COURTIEN	RYAN	MSE	304	MATHEMATICS 7-12
DANQUAH	JOSEPH	MSE	304	MATHEMATICS 7-12
DE LA CRUZ	ROBERT	MSE	304	MATHEMATICS 7-12
DE LEON	JONAS	MSE	304	MATHEMATICS 7-12
DEIHL	STEVEN	MSE	304	MATHEMATICS 7-12
GANESH	PRIYA	MSE	304	MATHEMATICS 7-12
GROH	WAYNE	MSE	304	MATHEMATICS 7-12
JACKSON	PERE	MSE	304	MATHEMATICS 7-12
KALLICHARAN	STEPHANIE	MSE	304	MATHEMATICS 7-12
KIELY	YUNG KWANG JOH	MSE	304	MATHEMATICS 7-12
KINNEY	CAROL	MSE	304	MATHEMATICS 7-12
LOCKETT	CHRISTOPHER	MSE	304	MATHEMATICS 7-12
MADRAMOOTOO	LORIC	MSE	304	MATHEMATICS 7-12
MANSFIELD	KEITH	MSE	304	MATHEMATICS 7-12
MARTIN-BRIDGE	KATHERINE	MSE	304	MATHEMATICS 7-12
NUNEZ	DAYANA	MSE	304	MATHEMATICS 7-12
O'DONNELL	ELIZABETH	MSE	304	MATHEMATICS 7-12
OSMAN	ABU BABA	MSE	304	MATHEMATICS 7-12
PALIJ	PETER	MSE	304	MATHEMATICS 7-12
PESOLA	NICHOLAS	MSE	304	MATHEMATICS 7-12
REICHMAN	MICHAEL	MSE	304	MATHEMATICS 7-12
RICHARDSON	VINCIA	MSE	304	MATHEMATICS 7-12
ROBERTSON	BEATRICE	MSE	304	MATHEMATICS 7-12
SHEAHAN	PETER	MSE	304	MATHEMATICS 7-12

VALENTIN	SALLY	MSE	304	MATHEMATICS 7-12
VASQUEZ	ELVIS	MSE	304	MATHEMATICS 7-12
YEAGER	JEFFREY	MSE	304	MATHEMATICS 7-12
		count	304	29
BENZIZOUNE	MOHAMED	MSE	305	MATHEMATICS 7-12
PENA	ROSA	MSE	305	MATHEMATICS 7-12
REIDY	ROBERT	MSE	305	MATHEMATICS 7-12
		count	305	3
NABIR-AL MAZAHREH	KAFA	MSE	290	SPEC ED - CHLDHD
WILSON	NESRINE	MSE	290	SPEC ED - CHLDHD
		count	290	2
GRANT	PAMELA	MSE	293	SPEC ED-EARLY CHLD
MARSIGLIANO	ANA	MSE	293	SPEC ED-EARLY CHLD
		count	293	2
CRUZ	KENIA	MSE	306	SPEC EDUC - ADOLESC
HAMLETT	MICHAEL	MSE	306	SPEC EDUC - ADOLESC
		count	306	2
GAMBARDELLA	GAIL	MSE	349	TEACHERS/SPEC ED
		count	349	1
SCHMERLER	ANTHONY	MSE	250	HEALTH PRE-K-12
		count	250	1
ANDRONICO	DANIEL	MSE	536	HEALTH N-12 TEACHER
CARNEY	NICOLE	MSE	536	HEALTH N-12 TEACHER
CICCONE	JOHN	MSE	536	HEALTH N-12 TEACHER
DAW	JASON	MSE	536	HEALTH N-12 TEACHER
DOMICOLI	THOMAS	MSE	536	HEALTH N-12 TEACHER
GOJCEVIC	TOMA	MSE	536	HEALTH N-12 TEACHER
KEARNS	JOSEPH	MSE	536	HEALTH N-12 TEACHER
MANCHESS	ALISSA	MSE	536	HEALTH N-12 TEACHER
MILLS	EMILY	MSE	536	HEALTH N-12 TEACHER
NIELSON	DANIEL	MSE	536	HEALTH N-12 TEACHER
RUGGERI	TONI ANN	MSE	536	HEALTH N-12 TEACHER
WITT	KEVIN	MSE	536	HEALTH N-12 TEACHER
		count	536	12
CLIFFORD	BARBARA	MSE	526	RECREATION ED
SUMMERS	MARY	MSE	526	RECREATION ED
VASQUEZ	EDUARDO	MSE	526	RECREATION ED
		count	526	3
DE MAGLIE	LISA	MSE	538	RECREATION ED
DIAZ	KIMMY	MSE	538	RECREATION ED
DUNNE	IRA	MSE	538	RECREATION ED
KINGSBERRY	AISHA	MSE	538	RECREATION ED
PINCIARO-MARIANO	GERALYN	MSE	538	RECREATION ED
RENEAU	TARRAH	MSE	538	RECREATION ED
SANJURJO	JOHN	MSE	538	RECREATION ED
SOLES	DONELL	MSE	538	RECREATION ED
WILLIAMS	JESSICA	MSE	538	RECREATION ED
		count	538	9
Master of Science in Education			234	

Master of Social Work

ABRAMSON	DENISE	MSW	927	SOCIAL WORK
ADOLPHUS	SOBEIDA	MSW	927	SOCIAL WORK
AGOSTINI	MELISSA	MSW	927	SOCIAL WORK
ARTHURS	MARGOT	MSW	927	SOCIAL WORK
BALBUENA	DESIREE	MSW	927	SOCIAL WORK
BENNETT	LOREL	MSW	927	SOCIAL WORK
BERAS	ROSA	MSW	927	SOCIAL WORK
BIGGS-GIBSON	LISA	MSW	927	SOCIAL WORK
BONEY	GLORIA	MSW	927	SOCIAL WORK
COHEN	EWA	MSW	927	SOCIAL WORK
COLEY	ALYTHE	MSW	927	SOCIAL WORK
COOKSEY	ALYCIA	MSW	927	SOCIAL WORK
CORTEZ	JUANA	MSW	927	SOCIAL WORK
COSTELLO	JENNIFER	MSW	927	SOCIAL WORK
DAVEY	SHIRLEY	MSW	927	SOCIAL WORK
DELGADO	DIANA	MSW	927	SOCIAL WORK
DONNELLY	ELIZABETH	MSW	927	SOCIAL WORK
ELLISE-ACEVEDO	NADINE	MSW	927	SOCIAL WORK
GAULMAN	LESHAN	MSW	927	SOCIAL WORK
GOMEZ	YENELY	MSW	927	SOCIAL WORK
GORDIAN	MARTHA	MSW	927	SOCIAL WORK
GRAVES	YUSEF	MSW	927	SOCIAL WORK
HAMILTON	HILLORY	MSW	927	SOCIAL WORK
HERZBERG	RIVKA	MSW	927	SOCIAL WORK
LEON	ROSA	MSW	927	SOCIAL WORK
LUONGO	ROSALINA	MSW	927	SOCIAL WORK
LYN	MONICA	MSW	927	SOCIAL WORK
MILLER	DEBORAH	MSW	927	SOCIAL WORK
MORALES	ROSANGEL	MSW	927	SOCIAL WORK
MUNOZ	NELLY	MSW	927	SOCIAL WORK
ORJI	EDWARD	MSW	927	SOCIAL WORK
ORTIZ	AIDA	MSW	927	SOCIAL WORK
PARRAGA	YADIRA	MSW	927	SOCIAL WORK
REDA	STEPHANIE	MSW	927	SOCIAL WORK
REID	DELICIA	MSW	927	SOCIAL WORK
REID-JOHN	NODEREA	MSW	927	SOCIAL WORK
RODRIGUEZ	ANA MARIA	MSW	927	SOCIAL WORK
RODRIGUEZ	TYNISHA	MSW	927	SOCIAL WORK
RODRIGUEZ	VICTOR	MSW	927	SOCIAL WORK
ROMAN	MIRIAM	MSW	927	SOCIAL WORK
ROSA	ANA	MSW	927	SOCIAL WORK
SANCHEZ	MICHAEL	MSW	927	SOCIAL WORK
SANTANA	MAURA	MSW	927	SOCIAL WORK
SARGEANT	SOJA	MSW	927	SOCIAL WORK
SCOTT	SALMARIA	MSW	927	SOCIAL WORK
SLEPIN	EDWARD	MSW	927	SOCIAL WORK
TORRES	ROSALBA	MSW	927	SOCIAL WORK
WALTERS	VILMA	MSW	927	SOCIAL WORK
WILSON	YOLAN	MSW	927	SOCIAL WORK

count 927

Master of Social Work

49

Advanced Certificate

BERNARD	LORY	AC	309	BILINGUAL EXTENSION
		count 309		1
GUZMAN	MELISSA	AC	357	**TESOL
MURPHY	DENISE	AC	357	**TESOL
ZEITCHICK	LENORA	AC	357	**TESOL
		count 357		3
QUINTANA	CAROLYNE	AC	384	ENGLISH EDUCATION
		count 384		1
PALMER	HERBERT	AC	709	NURSING EDUCATION
		count 709		1
Advanced Certificates			6	

Undergraduates	864
Masters	390
Advanced Certificate	6
Grand Total	1260

THE MISSION, VISION, AND VALUES STATEMENTS

MISSION STATEMENT

Serving the Bronx and surrounding communities* as an intellectual, economic, and cultural center, Lehman College provides a liberal arts and sciences education within a dynamic research environment, actively engaging students in their academic, personal, and professional development.

**The term "surrounding region" is presented as an alternative to "surrounding communities."*

VISION STATEMENT

Lehman College has entered a new era in its history as an institution of higher education. Already known for its outstanding faculty, dedicated staff, superb athletic facilities, art gallery, theaters, and speech and hearing clinic, the College will now build a new state of the art, environmentally "green" science facility that will invigorate faculty and student research as well as prepare Lehman students for science-based careers.

Supported by the University's expanding technological resources, the College will promote creative teaching strategies, greater access to courses through online learning, and more effective and personalized student services. The new Multimedia Center will stimulate technological innovation in all areas of communications and the arts for both the College and the region.

Lehman has always been a commuter campus that prides itself on its diversity and commitment to multicultural understanding. Now, the College looks forward to providing housing for students. This residential experience will attract a wider range of

students and lead to the development of new learning communities to enhance student success.

Lehman College will prepare students to live and work in the global community through new interdisciplinary programs, such as environmental studies and international business, along with study abroad and experiential learning opportunities. The College's geographic information systems and numerous partnerships with schools, hospitals, social service agencies, small businesses, and major corporations will be further developed with internship opportunities designed to foster the engaged citizenship and commitment to public service embodied in its namesake, Herbert H. Lehman.

Recognized for small classes, close interaction between students and faculty, a successful Teacher Academy and Honors College, and a caring and supportive environment, Lehman College will celebrate its fiftieth anniversary as the college of choice in the region, committed to preparing students for graduate studies, professional careers, and lifelong learning.

VALUES STATEMENT

Lehman College is committed to providing the highest quality education in a caring and supportive environment where respect, integrity, inquiry, creativity, and diversity contribute to individual achievement and the transformation of lives and communities.

Send comments by April 30, 2007 to: comments.mission@lehman.cuny.edu

Draft Document, March 2007



THE MISSION, VISION AND VALUES PLANNING CONTEXT

What is the purpose of a Mission Statement?

The Mission Statement describes the purpose of the organization and clearly states what the organization seeks to accomplish. It is the College's most explicit statement of identity and character. The Mission Statement focuses on outcomes and results rather than methods. It can be a valuable public information and marketing tool and also has value to accreditation agencies, which use the statement as a benchmark by which to assess the effectiveness of the institution and its management.

Why revise the Lehman College Mission Statement?

The current Mission Statement was last revised in 1994. The environment that helped to define the College's purpose has changed significantly, as have the expectations of policy makers and the general public about the role of higher education. This has taken place in a context of heightened competition among institutions of higher education that is now worldwide.

Six strategic goals emerged from the strategic planning retreat held by Lehman in September 2004, and a seventh goal was added when the strategic plan was refreshed in early 2006. Some strategic initiatives will lead to a shift in priorities and, consequently, a re-alignment of the Mission Statement to coincide with these changing priorities.

Are there other factors?

Yes. A Mission Statement serves as a basis for institutional planning, major initiatives, and resource allocation. The Mission Statement focuses faculty, staff and students by establishing a common goal for their efforts and energy. If the Mission Statement has remained the same for a long time, it may fail to serve this "inspirational" purpose.

How was the decision made to revise the Mission Statement?

A group of faculty and administrators worked during the summer of 2004 to prepare a series of briefing papers that represented the first step in the strategic planning process. These briefing papers helped to frame the discussions when thirty faculty members and administrators met for a two-day strategic planning retreat in September 2004. The recommendation to review and revise the Mission Statement emerged from this planning process.

Is this the same process being used to revise the Vision and Values Statement?

Lehman does not have a Vision or Values Statement; this will be its first.

What is a Vision Statement?

A vision statement describes what an organization will look like in the future when it is operating at its best—where the organization wants to be, what it wants to become. A Vision Statement answers the question "What will success look like?"

What is a Values Statement?

Core values are the College's essential and enduring tenets—the principles and beliefs that govern its work. These values define how the College will operate both to accomplish its work and to achieve its vision.

What process was used to develop the Mission, Vision and Values Statements?

A Mission, Vision and Values Committee made up of senior and mid-level administrators met several times beginning in spring 2006. The committee reviewed Mission Statements from colleges and universities across the country and considered the many changes that have occurred over the past decade within the City University of New York and in higher education, as well as the changing expectations of academic disciplines, accrediting agencies and the fiscal environment. As the draft statements were developed, they were shared for discussion and comment with a small number of faculty, staff, administrators, students and friends of the College.

What happens next?

The draft statements are being shared with the broader campus community as part of the public comment phase. The viewpoints and ideas sent to the Mission, Vision and Values Committee will inform the Committee's final deliberations.

Please send comments
by April 30, 2007 to:
comments.mission@lehman.cuny.edu.