

**Minutes of
The Lehman College Senate Meeting
Wednesday, March 7, 2012
Senate Meeting**

Senators Present: Adebayo, A.; Adeyeye, A.; Alborn, T.; Bamshad, M.; Banoum, B.; Barry, M.; Becker, S.; Bergmann, R.; Boone, R.; Calvet, L.; Carey, O.; Carrellas, P.; Carty, S.; Choudhary, A.; Clark, V.; Deas, M.; Delacruz, J.; Delevan, C.; Dellapina, M.; Eleyinafe, O.; Farrell, R.; Fayne, H.; Fernández, R.; Francis, A.; Gomez, J.; Greenberg, J.; Gross, C.; Harcourt-Smith, W.; Hattori, T.; Holloway, J.; Hurley, D.; Huyhn, M.; Jacobson, B.; Jafari, M.; Jervis, J.; Kabat, D.; Kayaalp, O.; Magdaleno, J.; Marianetti, M.; Markens, S.; Matthews, E.; Mazza, C.; McMilliam, C.; Morones, L.; O'Connor, N.; O'Hanlon, T.; Olivencia, M.; Onyedum, J.; Perez, R.; Philipp, M.; Prince, P.; Rachlin, J.; Rice, A.; Rondon, M.; Sailor, K.; Schlesinger, K.; Tananbaum, D.; Troy, R.; Uwaga, C.; Valentine, R.; Varillas, R.; Washington, E.; Wilder, E.; Williams-Gray, B.; Zucchetto, V.

Senators Absent: Alli, T.; Aquino, G.; Bayne, G.; Buckley, M.; Carey, R.; Dean, F.; Diaz, P.; Dobson, C.; Enama, F.; Esteves, C.; Feinerman, R.; Fisher, W.; Gabig, C.; Gálvez, A.; Green, A.; Haghghat, E.; Jarroll, E.; Lora, J.; Martín, O.; Morales, V.; Nadeem, S.; Peralta, Y.; Polanco, J.; Quainoo, D.; Raynor, C.; Rivera-McCutchen, R.; Sesay, F.; Shaw, S.; Walker, D.; Waring, E.; Williams, T.; Williams-Wallen, D.; Zapata, S.; Zermatt-Scutt, M.

The meeting was called to order by President Ricardo R. Fernández at 3:40 p.m.

A motion was made and seconded to adopt the minutes of the Senate meeting of February 1, 2012. The minutes were approved unanimously.

Announcements and Communications—

- a. 1. President Ricardo R. Fernández began by thanking the 14 students who traveled to Albany to advocate for CUNY. Mr. Michael Steele led the group who provided State legislators with their unique student perspective. Dr. Fernández stated that the State budget will likely be approved this month. Since the deadline to finalize the budget decision is March 9, the students' presence in Albany was timely.

2. This afternoon, the ribbon-cutting ceremony for the Center for Human Rights and Peace Studies took place. The president stated that the Center reflects the interests of faculty and students. He added that Dr. Victoria Sanford, the Center's director, informed him that the Center at Lehman enjoys student attendance support that other major universities don't have. The Center will be important as Human Rights and Peace Studies has become a major point of scholarship.

3. The president reported on the status of several searches. He stated that the search for the dean of Arts and Humanities should be finalized by the end of March. Additionally, the search for the inaugural dean for the School of Health Sciences, Human Services and Nursing is under way. That search will not be in full effect until the next academic year due to the current search for a provost. With the help of *Academic Search*, a senior administration recruitment firm, the goal is to have the new provost appointed by July 1st.

b. Student Legislative Assembly-

1. Ms. Joanna Gómez reported that at a February 22 taping session, the Student Legislative Assembly discussed their purpose and any student-related concerns. An issue of particular concern is the scheduling of classes during the "free hour." Ms. Gómez stated that these events are funded through the Lehman College Association for Campus Activities, yet some students are unable to attend because they have to be in class. Discussion followed. Dean Timothy Alborn will bring the issue to Deans' Council.

2. Ms. Gómez also reported that the Student Government Association is offering applications for Distinction Awards. The awards are for \$500 scholarships. Applications are available in the Student Life Building, room 202.

3. There was a concern from the floor about students using the library computers for Facebook and preventing other students from working on their academic assignments. Discussion followed. Chief Librarian Kenneth Schlesinger will bring the issue to the library staff.

REPORTS OF THE STANDING COMMITTEES

c. Graduate Studies--

1. Prof. Janet DeSimone presented proposals from the Department of English; from the Department of Health Sciences; and a proposal for a new five-year, dual-degree program (BA/MS) in Biology from the Department of Biological Sciences. The proposals were moved and approved.

2. The next meeting is on April 4 at 11 a.m. in Carman B-33A.

d. Governance Committee-

1. Prof. Duane Tananbaum reported that the Governance Committee is soliciting nominations for membership in the Senate Standing Committees. The request, sent via email from Vice President José Magdaleno, will help the Governance Committee generate the slate of nominees to be presented at the April Senate meeting.

2. At last month's General Faculty meeting, a resolution was passed concerning climate change. This resolution asked that the Senate pass a resolution which would be a public statement on this issue. The Governance Committee felt that the resolution, as worded, was not appropriate for the Senate to act upon. The Governance Committee will meet with the sponsors of the resolution to work on text more appropriate for the Senate.

3. The Governance Committee will continue to meet with ad hoc committees concerning Pathways. The Governance Committee may have a resolution concerning Pathways for the Senate to consider at next month's meeting. Also, the Committee continues to investigate the issue of a Physical Education program and hopes to come back with a properly-worded resolution.

4. Prof. Duane Tananbaum presented a student nominee for membership in the Campus Life and Facilities Committee: Ms. Chardonnay McMillian. She was elected by acclamation.

5. The next Committee meeting will be held on March 21 at 3:30 p.m. in Carman 201.

e. Committee on Admissions, Evaluations and Academic Standards—

1. Prof. Anne Rice stated that the Committee met on February 22 to hear appeals but has no report for the Senate.

2. The next meeting is sometime this month at a time and place to be determined.

f. Undergraduate Curriculum—

1. Prof. Jacobson presented a proposal for a dual degree program from the Department of Biological Sciences. She also presented a proposal from the Department of Latin American and Puerto Rican Studies to expand into Latino Puerto Rican Studies. She presented routine proposals from the Department of English; from the Department of Music; and from the Department of Nursing. The proposals were moved and approved. She also reported on experimental courses, as

information items, from the Department of Music, from the Department of Physics and Astronomy; and from the Department of Sociology.

2. Prof. Jacobson reported on Pathways and distributed a draft of the Pathways Implementation Plan for Lehman College, which is due on April 1st. See Attachment I. She asked for floor rights for Associate Provost Robert Whittaker to elaborate on the draft and the next steps. He added that the final draft of the proposal will be emailed to the members of the Senate for feedback. There will be an update at the next Senate meeting.

3. The Undergraduate Curriculum Committee meeting will take place on March 14 at 1 p.m. in Carman 263. The Pathways ad hoc committee will meet on March 28 at 12:30 p.m. in Carman 263.

g. Academic Freedom—

1. Prof. Mario González-Corzo reported that the Committee continues to work on several academic freedom-related issues and topics. He added that there are two ongoing projects: preparing/reviewing the content for the proposed Academic Freedom webpage and the content for a college-wide Academic Freedom faculty survey.

2. The next meeting of the Academic Freedom Committee will be on March 14 at 3:30 p.m. at a location to be announced.

h. Library and Communications—

1. In the absence of Mr. James Carney, Mr. Thomas O'Hanlon presented the report. See attachment II.

2. The next meeting is on March 21, at 2 p.m. in Carman B37B.

i. Campus Life and Facilities — Prof. Debra Sanders presented the report. See Attachment III.

j. Budget and Long Range Planning—

1. Prof. Hai-Ping Cheng presented the report. See attachment IV.

2. The next Committee meeting is on April 25 at 3:30 p.m. in Library 317.

k. University Faculty Senate Report—

1. Professor Manfred Philipp reported that, at the request of the John Jay College Senate, the Chancellery intends to pursue an added policy on sexual harassment, particularly addressing liaisons between students and faculty. The CUNY Academy has completed processing applications for the Stewart Travel Awards. 104 Stewart Travel Awards will be granted to newly hired faculty. The Academy is now working on the Feliks Gross awards, which are granted to untenured assistant professors. The deadline to apply is March 30.

2. The PSC has been engaged in a petition drive which has gathered nearly 1800 signatures against Pathways. University Faculty Senate chair Prof. Sandi Cooper will speak at the PSC meeting tomorrow night concerning Pathways. The University Faculty Senate plenary passed a resolution that trustees of the City University of New York should not also be employees of the mayor or governor. There are two State bills, one of which is proposing a nominating committee to restrict the mayors and governor's ability to appoint purely political appointees. The University Faculty Senate also passed a resolution opposing Pathways in general.

3. There will be a PSC town hall meeting on March 8 at which University Faculty Senate Chair Sandi Cooper will speak. The next University Faculty Senate Plenary will be on March 20.

New Business—None.

Old Business—None.

ADJOURNMENT

President Fernández adjourned the meeting at 4:30 p.m.

Respectfully submitted,



Esdras Tulier

Attachment I

Pathways Implementation Plan: Lehman College

1. Review of existing courses

We are reviewing the courses currently required for our Gen Ed Program in order to identify how they shall be placed in the Pathways Common and Flexible Core and College Option. The review is being led by the Lehman Senate Undergraduate Curriculum Committee, with assistance from the Senate's Governance Committee and Committee on Academic Standards, from the Associate Provost for Undergraduate Studies, from the Director of General Education and the team of Gen Ed Liaisons (faculty members in charge of our current Gen Ed Program), and from other interested faculty and staff. We have held regular meetings of this Ad Hoc Gen Ed Pathways group since the draft of the BoT Pathways Resolution was announced. We continue to meet regularly, usually bi-monthly. The work of the Ad Hoc group will inform the discussions and decisions of the UCC. Formal curriculum changes and innovations will be brought to the Senate by this committee, and when passed by the Senate, sent to E 80th Street.

Since the larger part of our current Gen Ed Program consists of 3 cr 3 hr courses, these will not require significant reformulation or restructuring. We are reviewing these courses in light of the learning objectives defined by the Pathways Flexible Core in particular.

As the structure of the plan becomes more definite, we will present the courses selected for the Common and Flexible Core and College Option to the Pathways Central Review Committee. We expect to be able to present a general structure before the spring is out, and to submit the courses themselves to the Review Committees early in the fall 2012.

2. Reformulation of courses

We are undertaking significant reformulation of courses for the Common Core. The reformulation consists of adjusting the credits and contact hours so that we can offer at least one, and in most cases several, 3 hr 3 cr courses in each Common Core category. In the case of Life and Physical Sciences, we are in some cases converting lecture hours to

non-contact out-of-class learning through the use of technology. The bench sciences will retain physical laboratory experiences. In some cases these will be new courses, in others - redesigned current courses.

We do not plan to create many new courses for the Flexible Core, since most of our Distribution Area courses for our Gen Ed Program will fit the Pathways guidelines. We will create a new series of courses for our upper tier of the College Option (the 6 credits required of all students, transfer or not). These will be modeled on our current LEH300-LEH301 courses which in our current Gen Ed Program are likewise required of all students, transfer or not .

3. Courses without prerequisites in the Common Core

All the areas in the Common Core will include courses that carry no prerequisites and have sufficient seating capacities consistent with the college's general practices. Courses above the beginning or introductory level will be allowed to fulfill the Common Core requirement (For courses in beginning mathematics we are currently working out the problem of students who do not place high enough on the COMPASS to qualify for college math. See the following comment.)

4. Placement strategies

Placement strategies will remain unchanged in all areas except, perhaps, mathematics. We are currently working out how we will place students who meet the CUNY qualification in mathematics, but who do not place high enough on the COMPASS placement exam to allow them to take our current freshman mathematics course.

5. Structure and Content of the College Option

We currently plan to divide the College Option into two tiers of 6 credits *each*. The lower" tier will contain introductory foreign language courses (2 semesters totaling 6 CT hrs) and intermediate language courses. We plan to introduce a college graduation foreign language qualification which would require placement at the intermediate level. This qualification would be met by completing introductory language courses (6 cr), or an

intermediate language course (3 Cr) or above, or by scoring at the intermediate level or above in a placement examination. We also plan to include in the lower" tier liberal arts courses in areas which seem to us underrepresented in the Flexible Core.

The 'upper" tier of the College Option will' consist of a series of courses with variable topics representing the Distribution Areas covered currently in our General Education Program. We plan to require students to take two of these 3 hr 3 cr courses in areas which have not been represented by the courses already taken to meet Geri Ed/Pathways requirements. There will be a "capstone" course for students who have included all the areas in their previous courses. The prerequisite for these courses will be the successful completion of the Common and Flexible Core courses and the "lower" tier of College Option courses (36 cr.) or the completion of an AA or AS degree.

6. Changes to general education requirements linked to majors

We have no such requirements and we do not plan to institute any.

7. Changes in Web sites, course catalogs, and other curricular information

Once the structure and courses are approved for our new Pathways- compliant Gen Ed Program, we will create new Web pages, new catalog text, and create revised brochures for the program. We will also include information about the relationship of the new program to our current Gen Ed Program and about the "opting" choices that may be available. Details about the extent of this informational campaign will be detailed in the budget request.

8. Plans for informing advisers, other employees, and students about the new requirements

Once the dimensions of our Pathways-compliant Gen Ed Program are clear and the details are settled, we will revise the advising materials and work with advisors to be sure that they understand the new requirements. The changes do not represent radical restructuring of our current Gen Ed Program, and so the process of explaining the

changes should not be difficult. We will use the same procedures currently in place for advising freshmen to disseminate information about the new Gen Ed Program.

Once the University decides on the question of "opting" and other details like the policies for readmits, we will do our best to inform the students who are most likely to be affected by these new policies.

9. CUNY First

We are expecting to begin with CUNY First early this April. We will work closely with the Registrar and especially with the Degree Works team to be sure that the Pathways-compliant Gen Ed Program requirements, once approved, will be quickly reflected in the CUNY First programming.

Draft

RWhittaker 3/6/12

Attachment II

Report to Senate
Library, Information Technology Committee
March 7, 2012

Senate Library Information Technology Committee met on Feb 22, 2012

Student Membership in Committee:

The meeting substantially was dedicated to welcoming the new student members of the committee. An orientation discussion introduced the purpose and duties of the committee.

Issues discussed included the process of student tech fee spending and how the tech fee committee collects, analyzes and makes recommendations regarding the dissemination of limited tech fee funds. A special Tech fee committee meeting was scheduled for the following Monday and committee members were welcome to attend.

Library:

Chief Librarian Kenneth Schlesinger announced a series of workshops dealing with the use of smartphone technology will be forthcoming later in the Spring. He also announced that there would be a CUNY-Wide initiative in the Spring investigating the use eBooks and related technology. The data would be used to plan the support of faculty and students in the use of electronic resources.

Information Technology:

VP/CIO Bergmann previewed new initiatives from the Information Technologies division. These included the new Intranet initiative Lehman Connect which is currently being tested with the Tech Fee Committee. The new system will initially provide a centralized location for faculty & staff to customize their Lehman internet resources in one location. It will also greatly facilitate the managing of group and committee information & data. The system will initially be available for Faculty and staff use and later for student use as well.

A preview of the new IT Strategic plan was also presented. Following feedback, a completed plan will be presented to a College Community at large.

CUNY First:

The CUNY First roll-out is continuing as planned. A student summit was scheduled for Monday March 5th. Everyone has been urged to activate their CUNY First Accounts. This can be done by following the steps through the Lehman Website. Also everyone

should take advantage of upcoming training session that will be announced through emails.

Discussion of Library hours followed. Chief Librarian Schlesinger once again said that the Library was eager to receive written proposals and suggestions from the Student Assembly regarding maximizing Library use and hours and that they would be given serious consideration. Student Assembly committee members said that they were compiling information and were formulating ideas and that they would be forthcoming.

The next scheduled meeting of the Committee is scheduled for Wednesday March 21st at 2PM in Carman B37. An email will be sent to committee members reminding them of the meeting.

Respectfully Submitted – 3/7/12

Jim Carney

Chair

Lehman College – Library, Information & Technology Committee

Attachment III

Campus Life and Facilities

Senate Meeting Report

March 7, 2012

Lehman Science Building – Phase II

Funding for Phase II is included in the University's five year capital plan for fiscal years 13 through 18. The request asks for funding over a three year period starting in year 14, with the largest request in 2015 and the remaining balance in 2016. Phase II cannot proceed until we receive full funding for a new facility for Nursing. Phase II includes laboratories for teaching and research, science learning centers, offices and research facilities. Anthropology, biology, chemistry, environmental geographic and geological sciences, math and computer sciences, physics, astronomy and psychology departments will be housed in the new facility.

In order to proceed with Phase II, we need to remove the Temporary 3 building, which currently houses the child care center, the student health center and the nursing department. We currently have \$6m for the childcare center, \$20 million for the Student Health Center and Nursing facility construction. An additional \$21 million is in this capital request for FY 2013. The process for selecting an architect to design the new student health center, which will be moving to the old gym building is underway.

The new child care center is in construction and will be located between Shuster Hall and Davis Hall. And is expected to be completed during the summer 2012.

The Phase II Science Facility is still in the current five year plan (FY13-18) for funding in FY 14, FY15 & FY16.

Attachment IV
Report of Lehman College Joint committee of Senate and
FP&B Long-Range Plan and Budget
Feb 29, 2012

Persons in attendance:

Flavia Bacarella	Haiping Cheng	Joseph Rachlin	Adetovese Adeyeye
Dimitra Karabali	Vassilios Garqalas	Vincent Clark	Michael Olivencia
Licia Fiol-Matta	Manfred Philipp	Lourdes Perez	Leslie Morones
	Helene Silverman	Bethania Ortega	Rosy Perez

The meeting was called to order at 3:40pm by Chair Haiping Cheng in Shuster Hall 336. On Wednesday, Feb. 29, 2012

The Minutes of Dec 7, 2011 meeting was approved unanimously.

The committee reviewed the report on current financial state of the College by VP Clark. The report indicated that the financial state of the College has improved slightly since the beginning of the academic year. The levels of OTPS fund has been stabilized and will not receive further reduction. The levels of adjuncts have reduced 14% since 2011. Full time instructional staff has reduced 4.8% since 2011. FTE undergraduate reduced slightly at 0.9%. FTE graduate increased at 4%.

Interim Provost Rachlin reported that is making an effort to make budget and planning process in the College more transparent in order to receive more important from the faculty and members of the community.

The committee heard a report overhead fund collection and usage by Ms. Stephanie Endy, the director of the Office of Grants and Contracts. The overhead recovery and release time recovery were reduced dramatically in 2008 and have remain at the similar low level since 2008. This was mainly due to reduction of research grants received from NH-SCORE grant. Forty percent of the fund was used to support research related activities and incentives and 30% of the fund was used to support the operation of the office.

Other issues discussed

The level of future adjunct funding

Loss of students due to the lack of classes and the reduction of adjuncts.

Revenue sharing with Department to encourage more offering in winter and summer.

The committee adjourned at 4:45 PM

The next meeting of the Joint Senate/FP&B Budget and Long Range Planning Committee meeting is on Wednesday, April 25 at 3:30 in the Library 317.