

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

Name of Program and Degree Award: Health Education Advanced Certificate Program

Hegis Number: 0837

Program Code: 39592

Effective Term: Fall 2022

1. **Type of Change:** Change in degree requirements

2. **From:**
Health Education Advanced Certificate Program

This program will be offered to students who already possess a Master's degree and a New York State (NYS) initial or professional certification in any subject area. ~~The Advanced Certificate will enable them to become certified to teach Health Education P-12 in NYS in addition to their base certificate. This program requires 12 credits in Health Education core content and 6 credits in fieldwork through the Student Teaching Internship course.~~

Students wishing to do so may complete the degree program entirely online by taking online courses only. The online-only option is not available to students studying on an F1 Visa.

Admission Requirements

- Possess a master's degree in a related field.
- Demonstrate the ability to successfully pursue graduate study by having a master's Grade Point Average of 3.0 or better.
- Submit two (2) letters of recommendation and a 500-word essay on career goals.
- Submit NYS initial or professional certification in any subject area.
- Meet additional Departmental, divisional, and New York State requirements, if any.

Program of Study (Total 18 credits):

Content Courses (Total of 6 credits):

HEA 671	Teaching Strategies for Health; Psychosocial Wellness	3
HEA 507	Human Sexuality	3
Student Teaching Internship (Total 6 credits):		
ESC 595	Internship in Classroom Teaching	1-3
ESC 611	Teaching Internship Seminar in Secondary Education	4
ESC 708	Project Seminar in Curriculum, Materials, and Assessment in Specialized Areas	3

ESC 595 is a variable credit course and must be taken for two credits.

Elective Courses (Total of 6 credits):

HEA 502	Women and Health	3
HEA 509	Drugs and Substance Abuse	3
HEA 510	Health and Aging	3
HEA 511	Perspectives on HIV/AIDS	3
HEA 627	Health Problems and Issues in Contemporary Society	3
HEA 636	Perspectives on Death and Dying	3
HEA 640	Nutrition and Chronic Diseases	3
HEA 680	Special Topics in Health	3

For further information please contact:

Dr. Lisa Fusco

Program Director

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**3. To:
Health Education Advanced Certificate Program**

The Advanced Certificate in Health Education is an 18-credit program that prepares educators to provide school health education instruction. Upon completion of the program the candidates are eligible to apply for New York State Department of Education (NYSED) Health Education certification. This program will be offered to students who already possess a Master’s degree and a New York State (NYS) initial or professional certification in any subject area. Therefore, this program offers an alternative route to eligibility for New York State Certification in Health Education without completing a separate Master’s degree in Health Education. Students will need possess prerequisite health content courses for admission.

Students wishing to do so may complete the degree program entirely online by taking online courses only. The online-only option is not available to students studying on an F1 Visa.

Admission Requirements

- Possess a master's degree in a related field.
- Demonstrate the ability to successfully pursue graduate study by having a master's Grade Point Average of 3.0 or better.
- Submit two (2) letters of recommendation and a 500-word essay on career goals.
- Submit NYS initial or professional certification in any subject area.
- 15 credits required to be approved by the program to meet the NYSED 30-credit minimum health education content requirement.
- Meet additional Departmental, divisional, and New York State requirements, if any.

Program of Study (Total 18 credits):

Prerequisite Health Content Courses:

(15 health content credits required to be approved by the program to meet the NYSED 30-credit minimum health education content requirement)

Required Health Content Courses: 6 credits

<u>HEA 507</u>	<u>Human Sexuality</u>	<u>3</u>
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<u>HEA 671</u>	<u>Teaching Strategies for Health; Psychosocial Wellness</u>	<u>3</u>
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Internship Fieldwork: 3 credits

<u>HEA 708</u>	<u>Curriculum, Materials, and Assessment and Field Work in Health Education</u>	<u>3</u>
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Elective Health Content Courses: 9 credits

HEA 502	Women and Health	3
HEA 509	Drugs and Substance Abuse	3
HEA 510	Health and Aging	3
HEA 511	Perspectives on HIV/AIDS	3
<u>HEA 626</u>	<u>Mental Health and the Classroom Teacher</u>	<u>3</u>
HEA 627	Health Problems and Issues in Contemporary Society	3
HEA 636	Perspectives on Death and Dying	3
HEA 640	Nutrition and Chronic Diseases	3
HEA 680	Special Topics in Health	3

The following NYSED certification requirement workshops must be completed prior to applying for NYSED certification.

- Child Abuse and Violence Prevention
- Dignity for All Students Act

For further information please contact:

Dr. Lisa Fusco

Program Director

lisa.fusco@lehman.cuny.edu

4. Rationale:

NYSED has 30 semester hours of health content courses as a requirement to apply for certification. This admission requirement needs to be clear and made known to all students entering program.

To ensure students meet the 30 semester hours of health content NYSED requirement, the curriculum needs to be updated so that students are taking mostly health content credits rather than pedagogical courses, which the state does not count or need.

HEA 708 is replacing ESC 708 as the ESC prefix prohibits the course to be used toward the 30 credits needed by NYSED. By creating this course, we are ensuring students get the courses they need with the health content required. This will also help designate the difference between ESC 708, which our MEd students take along with fieldwork courses, and HEA 708, which our Advanced Certificate students take that includes fieldwork.

By removing ESC 595 and ESC 611, we are removing pedagogy that is unnecessary and increasing the elective content courses that are required for certification. The required fieldwork will take place in HEA 708.

By adding more electives to the offering list, we can ensure our students are getting a well-rounded comprehensive curriculum of health content that NYSED requires for teaching certification.

NYSED requires workshops to be completed prior to certification. Many of the students already have these completed; however, it is crucial to have the information available in our bulletin and website to ensure the program is meeting all requirements.

Lastly, the order of two courses was changed so that they are now consecutive and appear more reader friendly.

5. Date of departmental approval: 12/01/2021

**LEHMAN COLLEGE
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DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

1. **Type of change:** New Course

Department(s)	Health Sciences
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Health Education
Course Prefix & Number	HEA 708
Course Title	Curriculum, Materials, Assessment, and Fieldwork in Health Education
Description	Development of a culminating curriculum project in health education that includes analysis of contextual factors; integration of prior coursework and research; theoretical foundations of health education learning goals; assessment plan; design of instruction; technology; analysis of student learning, reflection on teaching practice, and supervised classroom fieldwork experience.
Pre/ Co Requisites	Departmental Permission
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA

General Education Component	<input checked="" type="checkbox"/> Not Applicable
	<input type="checkbox"/> Required
	<input type="checkbox"/> English Composition
	<input type="checkbox"/> Mathematics
	<input type="checkbox"/> Science
	<input type="checkbox"/> Flexible
	<input type="checkbox"/> World Cultures
	<input type="checkbox"/> US Experience in its Diversity
	<input type="checkbox"/> Creative Expression
	<input type="checkbox"/> Individual and Society
<input type="checkbox"/> Scientific World	

3. Rationale:

NYSED has 30 semester hours of health content courses as a requirement to apply for certification. To ensure students meet the 30 semester hours of health content NYSED requirement, the curriculum needs to be updated so that students are taking mostly health content credits rather than pedagogical courses that the state does not count or need. While ESC 708 is recognized as the pedagogical requirement of NYSED, it does not meet the health education requirement. This is a course that is used across programs in the School of Education. By creating this course to be very similar to its ESC equivalent, but offering it in HEA, we can ensure health education pedagogy and will be able to count the course toward the students 30 health content hours required by NYSED. ESC 708 also will include 50 hours of required fieldwork. It is priority that all credits taken in the program meet the NYSED required 30 semester health content hours.

Learning Outcomes (By the end of the course students will be expected to):

- 1) Apply pedagogical knowledge, understanding, and skills as set forth by the NYSED.
- 2) Complete field experience of at least 50 health education classroom observation/teaching hours in health education.
- 3) Express an understanding of health education theory and models as reflected in health education portfolio assignment.
- 4) Demonstrate an ability to teach health education to students in a real classroom through field work hours.

- 5) Appraise the impact of health education through the observation of a health education classroom teacher.
- 6) Identify improvement of teaching practices, planning, implementation, and assessment through reflection assignment and instructor feedback.
- 7) Identify various inclusive practices, processes, and resources used to develop curriculum in health education.
- 8) Demonstrate the concepts of applying inclusive practices to the classroom for all student abilities.
- 9) Compile an electronic portfolio that showcases pedagogy, practice, assessment, and teaching experience/evidence.
- 10) Develop, implement, and evaluate a comprehensive, effective, and inclusive health education curriculum.

5. **Date of Departmental Approval:** 12/01/2021