

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

Name of Program and Degree Award: Health Services Administration B.S. 54 credit option

Hegis Number: 0837

Program Code: 10113

Effective Term: Fall 2022

1. **Type of Change:** Degree requirements

2. **From:** ~~Strike through the changes~~

Health Services Administration, B.S. (54 Credit Major)

The program in Health Services Administration provides an economically and culturally diverse undergraduate student population with the critical knowledge and skills needed by health services managers who will work with clinicians to manage health care delivery systems, hospitals, organized physician groups, community health facilities (including ambulatory care facilities), nursing homes, extended care facilities, financing and insurance agencies, managed care organizations, and other organizations which either directly provide critical personal health care services or support the provision of those services.

This program serves a number of purposes:

- To give students an enhanced capacity and opportunity to seek and obtain challenging administrative positions which allow them to plan, implement, and manage a wide variety of health services which are delivered in a comprehensive range of health services organizations and settings.
- To provide students with an educational background which helps them to pursue a variety of health services career options, including certification and licensure options: for instance, an HSA major can help students meet the professional requirements which will make them eligible for admission to the New York State Licensing Examination for Nursing Home Administrators.
- To prepare students for graduate study in Health Services Administration.

Admission Requirements

An application for admission to the program in Health Services Administration requires a cumulative index of 2.5 for admission.

Distribution of Required Courses and Credits

The distribution of courses and credits to be earned by majors pursuing the general program in Health Services Administration is as follows (54 credits):

9 credits in Departmental courses:		Credits
HSD266	The U.S. Health Care Delivery System	3
HSD269	Fundamentals of Biostatistics for Health Professionals	3
HSD306	Epidemiology	3

18 credits in Health Services Administration:		Credits
HSA267	Management of Health Organizations	3
HSA301	Human Resources Management and Labor Relations in Health Services	3
HSA304	Financial Aspects of Health Care Administration	3
HSA312	Managed Health Care	3
HSA402	Research and Program Evaluation in Health Services Administration	3
HSA403	Strategic Management: Health Planning in a Competitive Environment	3

6 credits in Health Services Administration Internship:		Credits
HSA470	Health Services Administration Internship	6

Departmental permission required to waive internship. Applications for waiver must be submitted 60 days prior to the semester the internship will take place.

Other Alternatives and Exceptions - I1 and I2

6 credits in Psychology:	
PSY166	General Psychology3 PSY One 200 or 300 Level PSY course

Chosen with HSA advisement

6 credits in Economics and Accounting:		Credits
ECO166	Introduction to Macroeconomics	3
Or		
ECO167	Introduction to Microeconomics	3
ACC185	Introduction to Accounting for Non-Accounting Majors	3
Or		
ACC171	Principles of Accounting I	3

9 credits of required electives:

Chosen from the approved list of HSA Major Electives or their equivalent in conjunction with HSA adviser or other Departmental approval as appropriate.

HSD-Courses:		Credits
HSD240	Nutrition and Health	3

~~HSD308 Legal Issues in Health Care 3~~

~~HSA Courses:~~

~~HSA320 Long-Term Care Administration 3~~

~~HSA325 Nursing Home Administration 3~~

~~HSA401 Quality Improvement in Health
Services Organizations 3~~

BBA204 Principles of Management 3

BBA336 Business Law I 3

ENW300 Business Writing 3

(Formerly ENW204)

(Prereq: Department Approval)

ENW307 Health and Science Writing 3

(Prereq: Department Approval)

HIN268 Growth and Development 3

(Prereq: 30 College Credits)

PHI172 Contemporary Moral Issues 3

PHI330 Business Ethics 3

(Prereq: BBA204 or Philosophy

Department Approval)

PSY335 Health Psychology 3

(May count as an HSA Major Elective,

or as meeting the 200/300 Level

Psychology Requirement, but it cannot
count as both) (Prereq: PSY166)

SOC240 Death, Dying, and Bereavement 3

SOC305 Sociology of Health Care 3

(Prereq: SOC166 or 1 (2) level SOC)

~~HEA, REC, REH, AND EXS COURSES MAY BE USED TO FULFILL THE HSA MAJOR
ELECTIVE REQUIREMENTS. INDIVIDUAL COURSES MAY ALSO REQUIRE
APPROVAL BY THE PROFESSOR WHO TEACHES THE COURSE.~~

3. **To:** Underline the changes

Health Services Administration, B.S. (54 Credit Major)

The program in Health Services Administration provides an economically and culturally diverse undergraduate student population with the critical knowledge and skills needed by health services managers who will work with clinicians to manage health care delivery systems, hospitals, organized physician groups, community health facilities (including ambulatory care facilities), nursing homes, extended care facilities, financing and insurance agencies, managed care organizations, and other organizations which either directly provide critical personal health care services or support the provision of those services.

This program serves a number of purposes:

- To give students an enhanced capacity and opportunity to seek and obtain challenging administrative positions which allow them to plan, implement, and

manage a wide variety of health services which are delivered in a comprehensive range of health services organizations and settings.

- To provide students with an educational background which helps them to pursue a variety of health services career options, including certification and licensure options: for instance, an HSA major can help students meet the professional requirements which will make them eligible for admission to the New York State Licensing Examination for Nursing Home Administrators.
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PSY166	General Psychology	3
	PSY One 200 or 300 Level PSY course	

Chosen with HSA advisement

6 credits in Economics and Accounting:		Credits
ECO166	Introduction to Macroeconomics	3
Or		
ECO167	Introduction to Microeconomics	3
ACC185	Introduction to Accounting for Non-Accounting Majors	3
Or		
ACC171	Principles of Accounting I	3

9 credits of required electives:

Chosen from EXS, HEA, HSA, HSD, REC, and/or REH, with approval of the adviser, or:

Courses:		Credits
BBA204	Principles of Management	3
BBA336	Business Law I	3
ENW300	Business Writing (Formerly ENW204) (Prereq: Department Approval)	3
ENW307	Health and Science Writing (Prereq: Department Approval)	3
HIN268	Growth and Development (Prereq: 30 College Credits)	3
PHI172	Contemporary Moral Issues	3
PHI330	Business Ethics (Prereq: BBA204 or Philosophy Department Approval)	3
PSY335	Health Psychology (May count as an HSA Major Elective, or as meeting the 200/300 Level Psychology Requirement, but it cannot count as both) (Prereq: PSY166)	3
SOC240	Death, Dying, and Bereavement	3
SOC305	Sociology of Health Care (Prereq: SOC166 or 1 (2) level SOC)	3

4. **Rationale:**

The change will allow newly offered HSA courses to count as HSA-approved electives without writing eRMRs for new HSA courses. Allowing all HSA elective courses to count as approved electives is aligned with our curriculum that enables students to select nine credits of HSA-related electives aligned with their future academic and career pursuits.

5. **Date of departmental approval: 5/5/2021**

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DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

Type of Change: Change in Pre-requisite

2. From: ~~Strike through~~ the changes

Department(s)	Health Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Therapeutic Recreation
Course Prefix & Number	REC 421
Course Title	Programs in Therapeutic Recreation Service
Description	Examines program services, leadership methods, and current trends and issues in therapeutic recreation service. Individual and group program planning, including assessment, activity analysis, evaluation, and documentation.
Pre/ Co Requisites	Prerequisite REC 200, REC 210 and REC 221
Credits	3
Hours	3
Liberal Arts	[] Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	Health Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Therapeutic Recreation
Course Prefix & Number	REC 421
Course Title	Programs in Therapeutic Recreation Service
Description	Examines program services, leadership methods, and current trends and issues in therapeutic recreation service. Individual and group program planning, including assessment, activity analysis, evaluation, and documentation.
Pre/ Co Requisites	Prerequisite REC 200, REC 210, REC 221, and <u>REC 322</u>
Credits	3
Hours	3
Liberal Arts	[] Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

REC 322 should be the pre-requisite to REC 421 since REC 322 will prepare students to assess clients in different domains before TR program planning (i.e., REC 421).

5. **Date of departmental approval: 5/5/2021**

**LEHMAN COLLEGE
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DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

1. **Type of change:** Experimental Course

2.

Department(s)	Health Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Health Education and Promotion
Course Prefix & Number	HEA 275
Course Title	Health Literacy in the Age of New Media
Description	Examination of web-based communication of health information and its influence on health literacy across diverse populations.
Pre/ Co Requisites	NA
Credits	1
Hours	1
Liberal Arts	[] Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **Rationale:**

This experimental course addresses a 1-credit shortfall in total credits required for the Health Education and Promotion (HEA) major. This shortfall is due to a credit transfer issue where only two credits are transferring in for select 3-credit health courses taken at other colleges. There are currently no 1-credit courses offered in the HEA major to fill that gap. The content of this course is a timely complement to the HEA curriculum and examines health literacy, an important construct in this field, and the growing influence that various digital media platforms have on health literacy levels, particularly among vulnerable and at-risk populations.

4. **Learning Outcomes (By the end of the course students will be expected to):**

- To define new media and describe its various forms.
- Explain the growing influence of new media on shaping individual and cultural perceptions of health, prevention and treatment.
- Define health communication and describe its various levels within health education and promotion.
- Examine the evolving role of health communication in the marketing and promotion of health information online.
- Examine the dissemination of online health mis- and disinformation and discuss its correlation with health literacy levels.
- Analyze effective health messaging interventions that use new media to reach various audiences.
- Explore digital health communication campaigns designed to reduce disparities among vulnerable and at-risk populations.
- Discuss the benefits and limitations of strategic health messaging through new media to promote health literacy.

5. **Date of Departmental Approval:** 10/06/2021