

GOVERNANCE COMMITTEE
Senate Report
May 4, 2022

1. Standing Committee Faculty Elections
 - a. Review Process
 - i. Nominations Solicited: March 1st – 15th
 - ii. Governance Reviewed Nominations and Created Uncontested Slate
 - iii. Slate Brought To Senate For A Vote
 - b. Governance Considers Nominations, Representation, Etc.
 - c. All Nominees Contacted In Advance About Willingness To Serve
 - d. Additional Nominations?
 - e. If Not, Move To A Vote

2. Committee On Assessment
 - a. Originated From Middle States Review
 - b. Discussed By Many Stakeholders For 2+ Years
 - c. Brought To April Senate Meeting For Feedback
 - d. Further Discussion?
 - e. Vote: Motion To Amend Bylaws To Add Committee

3. Committee on Equity, Inclusion, Accessibility, and Antiracism
 - a. Brought To Governance; Student Driven
 - b. Discussed In Committee and Brought To April Senate Meeting For Feedback
 - c. Further Discussion?
 - d. Vote: Motion To Amend Bylaws To Add Committee

4. Next Governance Committee Meeting: May 25th, 1:30pm (Zoom)

Nominations To Fill Faculty Vacancies On Standing Senate Committees

For Two Year Terms Unless Otherwise Indicated

Faculty Serving to June 2023

Academic Freedom

Diane Auslander, HIS
Duran A. Fiack, POL
Kevin Johnson (MAT)

Admissions, Evaluations, Academic Standards

~~Sheila Blachman, CLLSE~~
Andrei Jitianu, CHE
~~Abigail Mellen, HIS~~

Budget and Long Range Planning

Rick DesRochers, MMTD
Theresa Lundy, NUR
Ruth Wangerin, ANT

Library, Technology and Telecommunications

Sherry Deckman, MHSE
Donna McGregor, CHE
Joseph J. Mohorcich, POL

Campus Life and Facilities

Carole Baraldi, NUR
Christine Neumayer, SLHS
John Ongley, PHI

Undergraduate Curriculum

Yuri Gorokhovich, EEGS
Julie Maybee, PHI
Lynn Rosenberg, SLHS

Nominees

David Manier (PSY)
Mohan Vinjamuri (SWK)

Sandra Campeanu (PSY)
Benjamin Holtzman (HIS)
Brenda Hernandez-Acevedo (NUR)

Replacement 1-Year Terms

Tanja Haxhoviq (MAT)
Monica Duncan (MMTD)

Mia Budescu (PSY)
Rafael Gonzalez (MAT)
Alexander Nunez-Torres (ECO)

Stephen Castellano (IT)
Jennifer McCabe (MMTD)
Jennifer Van Allen (CLLSE)

Kofi Benefo (SOC)
Penny Prince (MMTD)
Maurice Vann (SWK)

Andrea Honig (ECO)
Douglas Oberlin (HEA SCI)
Daniel Stuckart (MHSE)

Graduate Studies

Janet DeSimone, CLLSE

Joseph McElligot, ENG

Liat Seiger, SLHS

Maryam-Bahmshad (BIO)

Lalitha Samuel (HEA SCI)

Justine McGovern (SWK)

Auxiliary Enterprise Corporation

(Term Expires 6/2022)

Katherine Burt, HEA SCI

Katherine Burt (HEA SCI)

Jim Carney (JMS)

*Note: Lehman College Association faculty terms
end 6/2023.*

Ombudsperson's term ends 6/2023.

Article IV, Section 15. Committee on Assessment

a) Membership:

Ten members as follows: six elected faculty; three elected students; and one administrator.

b. Functions:

i. Reviews the Institutional Effectiveness Plan, reports to the Senate, and recommends policies regarding the institutional effectiveness of academic and administrative affairs of the College;

ii. Reviews academic assessment information at the institutional, program and course levels, including General Education and Institutional Learning Outcomes (ILOs);

iii. Reviews assessment information from Administrative, Educational, and Student Support (AES) units; communicates assessment findings to the Senate;

iv. Reviews the use of assessment tools and results for continuous improvement in Lehman College's governance, planning, resource allocation, program-level and institutional learning outcomes;

v. Disseminates information on best practices in assessment;

vi. Advises and recommends on the development of broader assessment policies, practices, and technology to promote student achievement and improvement in curricular, pedagogical, administrative, and support services.

**Article IV, Section 16. Committee on Equity, Inclusion,
Accessibility and Anti-Racism**

a. Membership:

Ten members as follows: six elected faculty; three elected students; and one administrator.

b. Functions:

- i. Reviews and recommends policies, procedures, and language to create and promote an inclusive, equitable, accessible and antiracist community;
- ii. Reviews and recommends strategies, policies, and tools to attract and retain a more diverse faculty and staff;
- iii. Reviews the College's inclusion-oriented activities and efforts, including but not limited to heritage and history month events programming, and recommends opportunities for improvement and expansion;
- iv. Reviews and recommends campus-wide initiatives relating to equity, inclusion, accessibility and anti-racism, including but not limited to training, workshops, and professional development;
- v. Assists with recommendations for more inclusive and anti-racist curricula;
- vi. Reports on successful Lehman initiatives to promote and sustain an inclusive, equitable, accessible and antiracist community, as well as areas where such efforts are lacking.