# LEHMAN COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

### **DEPARTMENT OF EXERCISE SCIENCES AND RECREATION**

### **CURRICULUM CHANGE**

1. **Type of Change:** Course description

#### 2. **From**:

Department(s)	Exercise Sciences and Recreation
Career	[ ] Undergraduate [X] Graduate
Academic	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Level	
Subject Area	Human Performance and Fitness
Course Prefix	EXS 670
& Number	
Course Title	Research Practicum in Applied Exercise Science
Description	Minimum of 120 hours in a research-based setting on an applied exercise-related topic.
Pre/ Co	
Requisites	
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course	
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	
General	[X] Not Applicable
Education	Required
Component	English Composition  Mathematics
	Science
	Flexible
	World Cultures
	US Experience in its Diversity
	Creative Expression
	Individual and Society
	Scientific World

## 3. **To**:

Department(s)	Exercise Sciences and Recreation
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Career	[ ] Undergraduate [X] Graduate
Academic	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Level	
Subject Area	Human Performance and Fitness
Course Prefix	EXS 670
& Number	
Course Title	Research Practicum in Applied Exercise Science
Description	Minimum of 120 hours in a research-based setting on an applied
	exercise-related topic. May be repeated for a maximum of six credits.
Pre/ Co	
Requisites	
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course	
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	
General	X Not Applicable
Education	Required
Component	English Composition
	Mathematics
	Science
	Flexible
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#### 4. Rationale:

A primary goal of the Human Performance and Fitness program is to ensure that students become evidence-based fitness professionals. Inherent to this goal is that students are proficient in understanding and interpreting exercise-related research. Being directly involved in a research-based setting provides keen insights into the research process that cannot be appreciated without experience in this realm.

This course allows graduate students to engage in research, but based on feedback from the students there is a need for additional exposure in this area. Thus, we deem it important to extend opportunities in research by allowing students to repeat this course twice, so they can maximize their research-related experience. This will be particularly important for students who aspire to a career as a college professor or researcher, which comprises about half of the current students in the program. Acceptance into the top Ph.D. programs is very competitive in exercise science and having substantial

research experience can be a determining factor for admission. Moreover, students in the thesis option will benefit from gaining additional experience in research before carrying out their study, and thus be better prepared for their thesis research.

The proposed course change is to allow EXS 670 to be repeated twice for a maximum of six credits.

5. Date of departmental approval: 10/31/23