

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARLY CHILDHOOD AND CHILDHOOD EDUCATION

CURRICULUM CHANGE

Name of Program and Degree Award: Advanced Certificate: Bilingual Extension
Birth-grade 6

Hegis Number: 0899.00

Program Code: TBD

Effective Term: Fall 2022

1. **Type of Change:** New Advanced Certificate program leading to a NYS Bilingual Extension for teachers holding Birth-grade 6 certifications.

2. **Description:**

Advanced Certificate: Bilingual Extension Birth-grade 6 (12 credits)

This program is designed for Bilingual Teachers who hold New York State Birth-grade 6; who are proficient in English and in a home language other than English; and who seek a bilingual extension to teach their certification area in both languages.

Admission Requirements:

- A bachelor's degree (or its equivalent) from an accredited college or university.
- An undergraduate or master's degree index of at least 3.0.
- New York State early childhood or childhood teacher certification grades Birth to grade 6.
- One (1) letter of recommendation.
- Demonstrate proficiency in English and in the home language other than English by completing an interview and career essays in both languages.
- Have successfully completed a course in multicultural perspectives (at least 3 credits). *Candidates may take ESC 769 or another course selected in consultation with the adviser to meet this requirement.*
- Meet additional Department, College, and State requirements, if any.

Program of Study:

Certificate Requirements

Students must consult with an adviser in the Advanced Certificate: Bilingual Extension Birth-Grade 6 program before beginning their studies. During their first semester,

matriculated students are required to plan their graduate program with the adviser. To successfully complete the program, students must complete the curriculum as outlined below. Candidates for the bilingual extension Birth – Grade 6 are expected to pass the Bilingual Education Assessment (BEA) before completing nine (9) program credits or the first two semesters of matriculation.

Curriculum

Bilingual Extension: Early Childhood/Childhood General Education, Birth – grade 6:
EDC/ EDE 709 (3), EDE/EDC 727 (3), EDE/EDC 738 (3), EDE/EDC 739 (3)

TOTAL: 12 crs.

3. Rationale:

We propose the Advanced Certificate: Bilingual Extension Birth-grade 6 to equip early childhood and childhood educators to teach in bilingual programs and meet the social and pedagogical needs of multilingual children in their classrooms.

4. Date of Departmental Approval: October 6, 2021

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DEPARTMENT OF EARLY CHILDHOOD AND CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Course title and description

2. **From:**

Department (s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDC 709
Course Title	Multilingualism in the Classroom, Birth to Grade Six
Description	Sociolinguistic and psycholinguistic foundations and theories of language acquisition for multilingual children. Study of educational policy and school programming for emergent bilingual learners Birth to Grade Six. Introduction to linguistically responsive classroom practices and teacher advocacy for multilingual families. Fifteen hours of fieldwork with English learners is required.
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Early Childhood & Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDC 709
Course Title	Multilingualism in the Classroom, Birth to Grade 6
Description	Sociolinguistic and psycholinguistic foundations and theories of language <u>development</u> for <u>bilingual/multilingual children from birth to grade 6</u> . Introduction to linguistically responsive classroom practices and teacher advocacy for multilingual families. <u>Analysis of who multilingual learners are, the historical and political contexts of bilingual education in the United States, education policy, and characteristics of programs available to multilingual learners. Note: This course requires fifteen hours of fieldwork with Multilingual Learners (MLLs).</u>
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA

<p>General Education Component</p>	<p><input checked="" type="checkbox"/> Not Applicable. <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World</p>
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4. **Rationale:**

The change in course title is to align title with other titles of courses (change from “six” to “6”). The changes in course description incorporate updated wording and terminology related to children learning in more than one language to align with current research and NYSED policy. Changes also reflect current research on the nature of bilingualism/multilingualism and its connection to academic learning, prompting educators to adopt bilingual strategies and approaches even in the English-medium class.

5. **Date of departmental approval:** October 6, 2021

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DEPARTMENT OF EARLY CHILDHOOD AND CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Course title and description

2. **From:**

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDE 709
Course Title	Multilingualism in the Classroom, Birth to Sixth Grade
Description	Sociolinguistic and psycholinguistic foundations and theories of language acquisition for multilingual children. Study of educational policy and school programming for emergent bilingual learners Birth to Grade Six. Introduction to linguistically responsive classroom practices and teacher advocacy for multilingual families. Fifteen hours of fieldwork with English learners is required.
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression

	<input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDE 709
Course Title	Multilingualism in the Classroom- Birth to Grade 6
Description	Sociolinguistic and psycholinguistic foundations and theories of language development for <u>bilingual/multilingual children from birth to sixth grade</u> . Introduction to linguistically responsive classroom practices and teacher advocacy for multilingual families. <u>Analysis of who multilingual learners are, the historical and political contexts of bilingual education in the United States, education policy, and characteristics of programs available to multilingual learners. Note: This course requires fifteen hours of fieldwork with Multilingual Learners (MLLs).</u>
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:**

The change in course title is to align title with other titles of courses (change from “six” to “6”). The changes in course description incorporate updated wording and terminology related to children learning in more than one language to align with current research and NYSED policy. Changes also reflect current research on the nature of bilingualism/multilingualism and its connection to academic learning, prompting educators to adopt bilingual strategies and approaches even in the English-medium class.

5. **Date of departmental approval:** October 6, 2021

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CURRICULUM CHANGE

1. **Type of Change:** Course title, description, pre/corequisites

2. **From:**

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDC 727
Course Title	Teaching English as a Second -Language (Pre-K to Grade 6)
Description	Methods and materials for teaching children whose native language is not English and children with special needs. Focus on how to teach content with an emphasis on English language arts, using English as a Second -Language methodologies. Attention on addressing the influence of language, cultural and community orientation, and prior schooling experiences on learning in a second -language including children with disabilities. This course requires 15 hours of fieldwork with children in ESL classrooms. Notes: Required course for Bilingual Extension.
Pre/ Co Requisites	Competency Area I and Step 2; EDC 738/ EDE 738, EBS 701, and one of the following: EDC 739/ EDE 739 or EDC 733/ EDE 733.
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDC 727
Course Title	Teaching English as a <u>New Language in School Settings (Preschool to grade 2)</u>
Description	Methods and materials for teaching <u>bilingual/multilingual/multicultural children including those with special needs who are learning English in school.</u> Focus on <u>ways to teach content with an emphasis on English language arts, using English as a new language methodologies.</u> Attention on addressing the influence of <u>child-rearing, language, cultural and community orientation, and prior schooling experiences on learning in a new language.</u> This course requires 15 hours of fieldwork with children in <u>ENL settings.</u> <u>Permission required.</u>
Pre/ Co Requisites	<u>Pre or Co-requisite EDE 709 or EBS 701</u>
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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4. Rationale:

The change in course title is to align course with a program name change and to narrow focus of this course to the appropriate age range of children in Preschool to grade 2. The changes in course description incorporate updated wording and terminology related to children learning in more than one language to align with current research and NYSED policy. Changes also reflect current research on the nature of bilingualism/multilingualism and its connection to the development of literacy skills in the English language and other languages of instruction. The prerequisite/corequisite of EDC 709 or EBS 701 was added to reflect current program expectations for students taking this course.

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CURRICULUM CHANGE

1. **Type of Change:** Course title, description, pre/corequisites

2. **From:**

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDE 727
Course Title	Teaching English as a Second Language (Pre-K to Grade 6)
Description	Methods and materials for teaching children whose native language is not English and children with special needs. Focus on how to teach content with an emphasis on English language arts, using English as a Second-Language methodologies. Attention on addressing the influence of language, cultural and community orientation, and prior schooling experiences on learning in a second-language including children with disabilities. This course requires 15 hours of fieldwork with children in ESL classrooms. Notes Required course for Bilingual Extension.
Pre/ Co Requisites	Prerequisite Competency Area I and Step 2; EDC 738/ EDE 738, EBS 701, and one of the following: EDC 739/ EDE 739 or EDC 733/ EDE 733.
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDE 727
Course Title	Teaching English as a <u>New Language, Grades 1 to 6</u>
Description	Methods and materials for teaching <u>bilingual/multilingual/multicultural children including those with special needs who are learning English in school in first to sixth-grade classrooms.</u> Focus on how to teach content with an emphasis on English language arts, using English as a <u>new language</u> methodologies. Attention on addressing the influence of language, cultural and community orientation, and prior schooling experiences on learning in a <u>new language</u> . This course requires 15 hours of fieldwork with children in <u>ENL settings</u> . <u>Permission required.</u>
Pre/ Co Requisites	<u>Pre or Co-requisite EDE 709 or EBS 701</u>
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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4. **Rationale:**

The change in course title is to align course with a program name change and to narrow focus of this course to the appropriate age range of children in grades 1-6. The changes to course description incorporate updated wording and terminology related to children learning in more than one language to align with current research and NYSED policy. Changes also reflect current research on the nature of bi/multilingualism and its connection to the development of literacy skills in the English language and other languages of instruction. The pre-requisite/corequisite of EDE 709 or EBS 701 was added to reflect current program expectations for students taking this course.

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CURRICULUM CHANGE

1. **Type of Change:** Course title, description, pre/corequisites

2. **From:**

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDC 738
Course Title	Literacy in Bilingual/Bicultural Early Childhood Settings, Birth to Grade 2
Description	Exploration of ways that infants, toddlers, young bilingual, bicultural children, and children with special needs develop language and literacy in family, early care, and school settings. Approaches to literacy instruction and assessment in both the native and second languages, including use of media and technology within an integrated curriculum to meet national, State standards, and the needs of children with disabilities. Visits to early childhood bilingual settings, action research, and the development of an academic portfolio. Ten hours of fieldwork required.
Pre/ Co Requisites	EDC 721, EDC 722 and SPE 703 or EBS 701.
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDC 738
Course Title	Literacy in Bilingual/ <u>Multilingual</u> Early Childhood Settings, Birth to Grade 2
Description	Exploration of ways that infants, toddlers, young bilingual/ <u>multilingual</u> , bicultural children, <u>including</u> children with special needs develop language and literacy in family, early care, and school settings. <u>Exploration of approaches to literacy instruction and assessment in the languages of the school and the child's home, including use of media and technology within an integrated curriculum to meet both standards for learning and standards of program quality. Exploration of the cross-linguistic effects of language on literacy learning for bi/multilingual children. Exploration of instructional approaches that sustain bi/multilingualism. Note: Eighteen hours of fieldwork in bilingual settings is required. Permission required.</u>
Pre/ Co Requisites	Pre or Co-requisite EDC 709 or EBS 701
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

4. **Rationale:**

The changes to course description incorporate updated wording and terminology related to children learning in more than one language to align with current research and NYSED policy. Changes also reflect current research on the nature of bi/multilingualism and its connection to the development of literacy skills in the English language and other languages of instruction. Changes also reflect the expectation that the educator with a Bilingual Extension also works to sustain students’ bilingualism and biliteracy. There is an increase in fieldwork hours from 10 to 18 in compliance with NYSED regulation. The prerequisite/corequisite of EDC 709 or EBS 701 was added to reflect current program expectations for students taking this course.

5. **Date of departmental approval:** October 6, 2021

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1. **Type of Change:** Course title, description and pre/corequisites

2. **From:**

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDE 738
Course Title	Learning and Teaching Literacy in Bilingual/Bicultural-Childhood Settings: Grades 1 to 6
Description	Exploration of the diverse ways that bilingual, bicultural children and children with special needs develop language and literacy in family, neighborhood, and school settings. Study of approaches to literacy, and assessment and instructional strategies in both the native and second languages, through media and technology as appropriate within an integrated curriculum to meet State and national standards, and the needs of children with disabilities. The course requires visits to childhood bilingual settings, action research, and the development of an academic portfolio. Ten hours of fieldwork required.
Pre/ Co Requisites	Prerequisite EDE 721, EDE 722. Co-Requisite EDE 739
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDE 738
Course Title	Learning and Teaching Literacy in Bilingual/ <u>Multilingual</u> Childhood Settings: Grades 1 to 6
Description	Exploration of ways that <u>elementary school bilingual/multilingual, bicultural children, including children with special needs develop language and literacy in school settings. Exploration of approaches to literacy instruction and assessment in the languages of the school and the child's home, including use of media and technology within an integrated curriculum to meet both standards for learning and standards of program quality. Exploration of the cross-linguistic effects of language on literacy learning for bi/multilingual children. Exploration of instructional approaches that sustain bi/multilingualism. Note: Eighteen hours of fieldwork in bilingual settings is required. Permission required.</u>
Pre/ Co Requisites	<u>Pre or Co-requisite EDE 709 or EBS 701</u>
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale:

These changes in course description incorporate updated wording and terminology related to children learning in more than one language to align with current research and NYSED policy. Changes also reflect current research on the nature of bilingualism/multilingualism and its connection to the development of literacy skills in the English language and other languages of instruction. Changes also reflect the expectation that the educator with a Bilingual Extension also works to sustain students' bilingualism and biliteracy. There is an increase in fieldwork hours from 10 to 18 in compliance with NYSED regulation. The corequisite/prerequisite of EDE 709 or EBS 701 was added to reflect current program expectations for students taking this course.

5. Date of departmental approval: October 6, 2021

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1. **Type of Change:** Course title, description, pre/corequisites

2. **From:**

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDC 739
Course Title	Social Studies Concept Development in Bilingual/Bicultural Early Childhood Settings, Birth to Grade2
Description	Exploration of ways infant, toddlers, and young bilingual, bicultural children and children with special needs develop an understanding of basic human needs and interdependence in family, early care, and school settings. Approaches to social studies concepts, assessment, and instruction in both the native and second languages , including use of media and technology within an integrated curriculum to meet national and State standards, and the needs of children with disabilities. Visits to early childhood bilingual settings, action research, and the development of an academic portfolio. Ten hours of fieldwork required. Notes Required course for Bilingual Extension.
Pre/ Co Requisites	Prerequisite EDC 721, EDC 722 and SPE 703 or EBS 701.
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDC 739
Course Title	Social Studies Concept Development in Bilingual/ <u>Multilingual</u> Early Childhood Settings, Birth to Grade 2
Description	Exploration of ways infant, toddlers, and young bilingual/ <u>multilingual</u> children <u>including</u> children with special needs develop an understanding of basic human needs and interdependence in family, early care, and school settings. Approaches to social studies concepts, assessment, and instruction in both the <u>home language and the new language</u> , including use of media and technology within an integrated curriculum to meet <u>standards for learning</u> . <u>Approaches for sustaining bilingualism and biliteracy</u> . Note: <u>Eighteen hours of fieldwork in a bilingual setting is required</u> . <u>Permission required</u> .
Pre/ Co Requisites	<u>Co / Pre-requisite EDC 709 or EBS 701</u>
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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4. Rationale:

The changes to both course title and course description incorporate updated wording and terminology related to children learning in more than one language to align with current research and NYSED policy. Changes also reflect current research on the nature of bilingualism/multilingualism and its connection to the development of literacy skills in the English language and other languages of instruction. Changes also reflect the expectation that the educator with a Bilingual Extension also works to sustain students' bilingualism and biliteracy. There is an increase in fieldwork hours from 10 to 18 in compliance with NYSED regulation. The corequisite / pre-requisite of EDC 709 or EBS 701 was added to reflect current program expectations for students taking this course.

5. Date of departmental approval: October 6, 2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARLY CHILDHOOD AND CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Course title, description, pre/corequisites

2. **From:**

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDE 739
Course Title	Learning and Teaching Social Studies in Bilingual/Bicultural Childhood Settings: Grades 1 to 6
Description	Exploration of the diverse ways that bilingual/bicultural children and children with special needs develop an understanding of basic human needs and interdependence in family, neighborhood, and school settings. Study of approaches to social studies, and assessment and instructional strategies in both the native and second languages, through media and technology as appropriate within an integrated curriculum to meet State and national standards, and the needs of children with disabilities. The course requires visits to childhood bilingual settings, action research, and the development of an academic portfolio. Ten hours of fieldwork required.
Pre/ Co Requisites	Prerequisite EDE 721, EDE 722. Corequisite EDE 738.
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. To:

Department(s)	Early Childhood and Childhood Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Bilingual Education
Course Prefix & Number	EDE 739
Course Title	Learning and Teaching Social Studies in Bilingual/ <u>Multilingual</u> Childhood Settings, Grades 1 to 6
Description	Exploration of ways bilingual/ <u>multilingual</u> children <u>including</u> children with special needs develop an understanding of basic human needs and interdependence in family, neighborhood and school settings. <u>Exploration of approaches to social studies instruction and assessment in the languages of the school and the child's home, including use of media and technology within an integrated curriculum to meet standards for learning. Approaches for sustaining bilingualism and biliteracy. Note: Eighteen hours of fieldwork in a bilingual setting is required. Permission required.</u>
Pre/ Co Requisites	<u>Co / Pre-requisite EDE 709 or EBS 701</u>
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA

General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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4. **Rationale:**

The changes to course title and course description incorporate updated wording and terminology related to children learning in more than one language to align with current research and NYSED policy. Changes also reflect current research on the nature of bi/multilingualism and its connection to the development of literacy skills in the English language and other languages of instruction. Changes also reflect the expectation that the educator with a Bilingual Extension also works to sustain students' bilingualism and biliteracy. There is an increase in fieldwork hours from 10 to 18 in compliance with NYSED regulation. The corequisite / pre-requisite of EDE 709 or EBS 701 was added to reflect current program expectations for students taking this course.

5. **Date of departmental approval:** October 6, 2021