

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

UNDERGRADUATE CURRICULUM COMMITTEE

CURRICULUM CHANGE

1. **Type of change:** *New course*

2.

Department(s)	Undergraduate Curriculum Committee
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	LEH
Course Prefix & Number	LEH 250
Course Title	First-year Seminar
Description	Selected topics in the social sciences, life and physical sciences, humanities or applied perspectives. Nature and value of the liberal arts and sciences, critical thinking within a disciplinary area, goals and objectives of General Education, technological tools for education, campus services and supports, and links between the disciplinary area and careers.
Pre/ Co Requisites	Completion of 30 credits or less.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

3. **Rationale:**

The proposed course begins to educate and empower students to be engaged in their communities by introducing them to the nature and value of the liberal arts and sciences, as well as introducing them to Lehman College. It is designed to replace the current LEH 100/102. From those courses, LEH 250 strengthens the focus on:

- the importance of the liberal arts and sciences,
- critical thinking and problem solving,
- developing communication skills,
- integrating students to college and to Lehman.

The proposed course adds a stronger focus on specific disciplines within the liberal arts and sciences, is more specific about outcomes, and is designed to parallel the advanced LEH 351-355 courses students will take later in their academic career. Because of the parallels with the advanced courses, students who complete LEH 250 will be required to complete one LEH 351-355 rather than two (see accompanying proposal). First-year seminars and experiences are considered high-impact “best practices” by higher-education associations such as the Association of American Colleges and Universities (AAC&U) and thus, it is important for Lehman to continue this first-year experience for our students. Indeed, our own statistics show that students who came to Lehman as freshmen, took one of our 100-level LEHs and graduated had a higher average GPA upon graduation (GPA 3.213; 3,172 students) than did the students who came to Lehman as freshmen and graduated *without* having taken one of our 100-level LEH courses (GPA 3.049; 4,622 students).

The instructional pedagogies used will encourage and support active learning and active engagement with course material. Opportunities for students to interact and work collaboratively will be a component of LEH 250.

The proposed learning outcomes are based on the desired characteristics of a Lehman graduate, as they focus on students’ critical thinking and communication skills within a broad, disciplinary area in relation to real-world problems and phenomena. The course will therefore help to lay the groundwork for students to become educated, empowered and engaged Lehman graduates.

4. **Learning Outcomes (By the end of the course students will be expected to):**

At a level appropriate to completing an introductory course:

- Employ the methods of critical inquiry and analysis in at least one of the following disciplinary areas: social sciences, life and physical sciences, humanities, applied perspectives.
- Demonstrate skills in critical thinking and problem solving:
 - use inquiry to identify and define a problem,

- constrain a problem into a specific and measurable goal,
- break a problem into its component parts, prioritize those parts and identify methods in the relevant disciplinary area(s) to solve the problem,
- select, comprehend, and critically evaluate scholarly, popular and reference texts to solve a problem or support or oppose an idea or position,
- use appropriate methods of citation in the relevant disciplinary area(s).
- Communicate the significance of the problem as well as solutions to a diverse audience using writing, oral presentation, or other diverse media (e.g., visual representation, performance or design).
- Interact and work collaboratively with peers to define problems, identify various disciplinary methods to solve problems, and use inquiry to address discipline-specific problems and questions that require deeper engagement and analysis.

Transition to college and to campus life at Lehman College by being able to:

- Identify the mission and values of Lehman College and the existing Lehman services supporting that mission (e.g., Academic Advisement, Campus Life, Career Services, Counseling Center, Instructional Support Services, Office of Prestigious Awards, Student Disability Services).
- Identify requirements of the General Education curriculum, and the relations among the requirements, and construct a 4-year college plan, including major, minor and general education courses.
- Use existing technological tools (e.g., Blackboard, CUNYFirst, DegreeWorks, Lehman360, Library resources).
- Examine the career exploration process and how their own skills and interests match a chosen major/career path.

5. **Date of Undergraduate Curriculum Committee Approval:** October 6, 2021

6. **Date of Committee on Admissions, Evaluations and Academic Standards Approval:** November 18, 2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

UNDERGRADUATE CURRICULUM COMMITTEE

CURRICULUM CHANGE

Name of Program and Degree Award: *College Option Pathways General Education*
Effective Term: Fall 2022

1. **Type of Change:** *Change in Degree Requirements, LEH Requirements*
2. **From:** ~~Strikethrough the changes~~

Integration Courses (2 Courses, 6 Credits)

Integration Courses are the College Option in CUNY General Education.

~~*This requirement applies only to students in the upper division, i.e. juniors and seniors. After earning a minimum of 60 credits or earning an Associate's Degree, and officially selecting a major, all upper-division students must complete two LEH courses. The two are to be chosen in topics outside their major from four of the following five variable topics courses. Each semester, a series of topics for these courses will be announced in the Schedule of Classes.*~~

LEH 351: Studies in Scientific and Applied Perspectives. *3 hours, 3 credits* (may be repeated for credit with a different topic). Selected topics in the social sciences, life and physical sciences and applied perspectives. Prerequisites: official selection of a major and either completion of 60 ~~General Education~~ credits or an Associate's Degree.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Accounting, Anthropology, Anthropology, Biology, Biology Teacher Grades 7-12, Biology BS/MS Dual Degree, Chemistry, Biology, Business Administration, Chemistry, Computer Graphics and Imaging, Computer

Information Systems, Computer Science, Dietetics, Foods, and Nutrition, Earth Science, Economics, Economics and Mathematics, Environmental Science, Exercise Science, Geography, Geology, Health Education and Promotion, Health Education N-12, Health Services Administration, Italian American Studies, Linguistics, Mathematics, Nursing, Physics, Political Science, Psychology, Recreation Education, Social Work, Sociology, Speech Pathology and Audiology, Therapeutic Recreation.

LEH 352: Studies in Literature. *3 hours, 3 credits* (may be repeated for credit with a different topic). Selected topics in literature. Prerequisites: official selection of a major and either completion of 60 ~~General Education~~ credits or an Associate's Degree.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Comparative Literature, English, French, French Teacher Education 7-12, Italian, Italian Teacher Education 7-12, Latin, Russian, Spanish and Spanish Teacher Education 7-12.

LEH 353: Studies in the Arts. *3 hours, 3 credits* (may be repeated for credit with a different topic). Selected topics in the arts. Prerequisites: official selection of a major and either completion of 60 ~~General Education~~ credits or an Associate's Degree.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Art, Art History, Dance, Dance-Theatre, Film and Television Studies, Journalism, Media Communications Studies, Multimedia Performing Arts, Music, Theatre.

LEH 354: Studies in Historical Studies. *3 hours, 3 credits* (may be repeated for credit with a different topic). Selected topics in historical studies. Prerequisites: official selection of a major and either completion of 60 ~~General Education~~ credits or an Associate's Degree.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Africana Studies, American Studies, History, History (Teacher Education), Latin American and Caribbean Studies, Latino Studies.

LEH 355: Studies in Philosophy, Theory and Abstract Thinking. 3 hours, 3 credits (may be repeated for credit with a different topic). Selected topics in philosophy, theory and abstract thinking. Prerequisites: official selection of a major and either completion of 60 General Education credits or an Associate's Degree.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Philosophy.

3. **To:** Underline the changes

Integration Courses (2 Courses, 6 Credits)

Integration Courses are part of the College Option in CUNY Pathways General Education.

Students must complete TWO "LEH" ("L" "E" "H") COURSES:

EITHER

LEH 250 and ONE course chosen from LEH 351, 352, 353, 354 or 355 that is outside of their major (see notes on each course).

OR

TWO different LEH courses chosen from LEH 351, 352, 353, 354 or 355 that are outside of their major (see notes on each course).

LEH courses are variable topics courses, in which each section covers a specific topic. Each semester, a series of topics for these courses will be announced in the Schedule of Classes.

LEH 250: First-year Seminar. 3 hours, 3 credits. Selected topics in the social sciences, life and physical sciences, humanities or applied perspectives. Nature and value of the liberal arts and sciences, critical thinking within a disciplinary area, goals and objectives of General Education, technological tools for education, campus services and supports, and links between the disciplinary area and careers. Pre-requisite: Completion of 30 credits or less.

LEH 351-355

Students must select upper-division LEH courses (LEH 351, 352, 353, 354 or 355) that are outside of their major (see the notes below). Pre-requisite for all of the upper-division LEH courses: Completion of 60 credits or an Associate's Degree and an official declaration of major. Students who have completed 45 – 59.5 credits may apply for department permission.

LEH 351: Studies in Scientific and Applied Perspectives. 3 hours, 3 credits (may be repeated for credit with a different topic). Selected topics in the social sciences, life and physical sciences and applied perspectives. Prerequisites: official selection of a major and either completion of 60 credits or an Associate's Degree. Students who have completed 45 – 59.5 credits may apply for department permission.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Accounting, Anthropology, Anthropology, Biology, Biology Teacher Grades 7-12, Biology BS/MS Dual Degree, Chemistry, Biology, Business Administration, Chemistry, Computer Graphics and Imaging, Computer Information Systems, Computer Science, Dietetics, Foods, and Nutrition, Earth Science, Economics, Economics and Mathematics, Environmental Science, Exercise Science, Geography, Geology, Health Education and Promotion, Health Education N-12, Health Services Administration, Italian American Studies, Linguistics, Mathematics, Nursing, Physics, Political Science, Psychology, Recreation Education, Social Work, Sociology, Speech Pathology and Audiology, Therapeutic Recreation.

LEH 352: Studies in Literature. 3 hours, 3 credits (may be repeated for credit with a different topic). Selected topics in literature. Prerequisites: official selection of a major

and either completion of 60 credits or an Associate's Degree. Students who have completed 45 – 59.5 credits may apply for department permission.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Comparative Literature, English, French, French Teacher Education 7-12, Italian, Italian Teacher Education 7-12, Latin, Russian, Spanish and Spanish Teacher Education 7-12.

LEH 353: Studies in the Arts. 3 hours, 3 credits (may be repeated for credit with a different topic). Selected topics in the arts. Prerequisites: official selection of a major and either completion of 60 credits or an Associate's Degree. Students who have completed 45 – 59.5 credits may apply for department permission.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Art, Art History, Dance, Dance-Theatre, Film and Television Studies, Journalism, Media Communications Studies, Multimedia Performing Arts, Music, Theatre.

LEH 354: Studies in Historical Studies. 3 hours, 3 credits (may be repeated for credit with a different topic). Selected topics in historical studies. Prerequisites: official selection of a major and either completion of 60 credits or an Associate's Degree. Students who have completed 45 – 59.5 credits may apply for department permission.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Africana Studies, American Studies, History, History (Teacher Education), Latin American and Caribbean Studies, Latino Studies.

LEH 355: Studies in Philosophy, Theory and Abstract Thinking. 3 hours, 3 credits (may be repeated for credit with a different topic). Selected topics in philosophy, theory and abstract thinking. Prerequisites: official selection of a major and either completion of 60 credits or an Associate's Degree. Students who have completed 45 – 59.5 credits may apply for department permission.

NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.

NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Philosophy.

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

This proposal is being submitted together with two additional proposals:

1. A proposal for a new first-year seminar, LEH 250, that is a closer parallel to the LEH 351-355 courses than the current LEH 100-102.
2. A proposal to allow department permission enabling students who have completed 45 – 59.5 credits to take the upper-division LEH courses.

This proposal maintains the current LEH requirement that students must complete two integration courses. However, it allows students who complete the new LEH 250, and thus complete an integration course early in their college careers, to count it toward their general education requirements. Under the current general education requirements, neither LEH 100 nor 102 count toward the general education requirements.

5. **Date of UCC approval:** October 6, 2021

6. **Date of CAEAS approval:** November 18, 2021

**LEHMAN COLLEGE
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UNDERGRADUATE CURRICULUM COMMITTEE

CURRICULUM CHANGE

1. **Type of Change:** Prerequisites

2. **From:**

Department(s)	Undergraduate Curriculum Committee
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	LEH
Course Prefix & Number	LEH 351
Course Title	Studies in Scientific and Applied Perspectives
Description	Selected topics in the social sciences, life and physical sciences and applied perspectives. NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet. NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Accounting, Anthropology, Anthropology/Biology/Chemistry, Biology, Business Administration, Chemistry, Computer Graphics and Imaging, Computer Information Systems, Computer Science, Dietetics, Food, and Nutrition, Earth Science, Economics, Economics and Mathematics, Environmental Science, Exercise Science, Geography, Geology, Health Education and Promotion, Health Education N-12, Health Services Administration, Italian American Studies, Linguistics, Mathematics, Nursing, Physics, Political Science, Psychology, Recreation Education, Social Work, Sociology, Speech Pathology and Audiology, Therapeutic Recreation.
Pre/ Co Requisites	Declared major and either completion of 60 credits or an Associate's Degree
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	

General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input checked="" type="checkbox"/> College Option
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3. **To:** Underline the changes

Department(s)	Undergraduate Curriculum Committee
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	LEH
Course Prefix & Number	LEH 351
Course Title	Studies in Scientific and Applied Perspectives
Description	Selected topics in the social sciences, life and physical sciences and applied perspectives. NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet. NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Accounting, Anthropology, Anthropology/Biology/Chemistry, Biology, Business Administration, Chemistry, Computer Graphics and Imaging, Computer Information Systems, Computer Science, Dietetics, Food, and Nutrition, Earth Science, Economics, Economics and Mathematics, Environmental Science, Exercise Science, Geography, Geology, Health Education and Promotion, Health Education N-12, Health Services Administration, Italian American Studies, Linguistics, Mathematics, Nursing, Physics, Political Science, Psychology, Recreation Education, Social Work, Sociology, Speech Pathology and Audiology, Therapeutic Recreation.
Pre/ Co Requisites	Declared major and either completion of <u>45</u> credits or an Associate's Degree
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No

Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input checked="" type="checkbox"/> College Option

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

According to the prerequisites for the LEH courses, students who transfer into Lehman without an Associate’s degree must have declared a major and earned 60 credits to be eligible to take any of the LEH 35x courses. The 60-credit limit has turned out to be problematic for many students who come to Lehman—particularly transfer students in high-credit majors, who are often transferring into Lehman after most of the upper-level courses in their majors have already been filled. If these students do not have an Associate’s degree or do not have 60 credits, they cannot take LEH 35x—and yet there are often not enough seats available in their major courses for them to fill out their programs, thus delaying their graduations and/or interfering with financial aid. In the fall of 2020, for instance, 208 students transferred into Lehman with 55-59 credits and without an Associate’s degree, many in high-credit majors (19 BBA, 16 HSA, 6 CIS, 25 Nursing, 12 Social Work, for instance). Another 197 transferred in with 50-54 credits and without an Associate’s degree (19 BBA, 11 Exercise Science, 10 CIS, 16 HSA, 16 nursing, 13 Social work, for instance). All of these students were prohibited from taking LEH 35x.

The UCC proposes lowering the cut-off for taking LEH 35x courses to 45 credits. We recommend making the number 45 credits because of the way in which CUNYFirst divides students into cohorts—with 45-60 credits being one of the cohorts. Essentially, this change would allow students to take LEH 35x in the semester in which they are expected to *achieve* the 60-credit threshold. It therefore maintains the spirit of the idea that the LEH 35x courses are upper-division general education classes while giving

students who arrive at Lehman with just less than 60 credits the option to fill out their programs by taking LEH 35x courses.

5. **Date of UCC approval:** October 6, 2021
6. **Date of CAEAS approval:** November 18, 2021

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UNDERGRADUATE CURRICULUM COMMITTEE

CURRICULUM CHANGE

1. **Type of Change:** Prerequisites

2. **From:**

Department(s)	Undergraduate Curriculum Committee
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	LEH
Course Prefix & Number	LEH 352
Course Title	Studies in Literature
Description	Selected topics in literature. NOTE 1: In general, students should expect writing assignments and computer based work along with research involving the library and the Internet. NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Classics, Comparative Literature, English, French, German, Greek, Greek and Latin, Hebraic and Judaic Studies, Italian, Latin, Russian and Spanish.
Pre/ Co Requisites	Declared major and either completion of 60 credits or an Associate's Degree
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression

	<input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input checked="" type="checkbox"/> College Option
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3. **To:** Underline the changes

Department(s)	Undergraduate Curriculum Committee
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	LEH
Course Prefix & Number	LEH 352
Course Title	Studies in Literature
Description	Selected topics in literature. NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet. NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Classics, Comparative Literature, English, French, German, Greek, Greek and Latin, Hebraic and Judaic Studies, Italian, Latin, Russian and Spanish.
Pre/ Co Requisites	Declared major and either completion of <u>45</u> credits or an Associate's Degree
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input checked="" type="checkbox"/> College Option

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

According to the prerequisites for the LEH courses, students who transfer into Lehman without an Associate's degree must have declared a major and earned 60 credits to be eligible to take any of the LEH 35x courses. The 60-credit limit has turned out to be problematic for many students who come to Lehman—particularly transfer students in high-credit majors, who are often transferring into Lehman after most of the upper-level courses in their majors have already been filled. If these students do not have an Associate's degree or do not have 60 credits, they cannot take LEH 35x—and yet there are often not enough seats available in their major courses for them to fill out their programs, thus delaying their graduations and/or interfering with financial aid. In the fall of 2020, for instance, 208 students transferred into Lehman with 55-59 credits and without an Associate's degree, many in high-credit majors (19 BBA, 16 HSA, 6 CIS, 25 Nursing, 12 Social Work, for instance). Another 197 transferred in with 50-54 credits and without an Associate's degree (19 BBA, 11 Exercise Science, 10 CIS, 16 HSA, 16 nursing, 13 Social work, for instance). All of these students were prohibited from taking LEH 35x.

The UCC proposes lowering the cut-off for taking LEH 35x courses to 45 credits. We recommend making the number 45 credits because of the way in which CUNYFirst divides students into cohorts—with 45-60 credits being one of the cohorts. Essentially, this change would allow students to take LEH 35x in the semester in which they are expected to *achieve* the 60-credit threshold. It therefore maintains the spirit of the idea that the LEH 35x courses are upper-division general education classes while giving students who arrive at Lehman with just less than 60 credits the option to fill out their programs by taking LEH 35x courses.

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Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	LEH
Course Prefix & Number	LEH 353
Course Title	Studies in the Arts
Description	Selected topics in the arts. NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet. NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Art, Art History, Dance, Dance-Theatre, Film and Television Studies, Journalism, Media Communications Studies, Multimedia Performing Arts, Music, Theatre.
Pre/ Co Requisites	Declared major and either completion of 60 credits or an Associate's Degree
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression

	<input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input checked="" type="checkbox"/> College Option
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Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	LEH
Course Prefix & Number	LEH 353
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Pre/ Co Requisites	Declared major and either completion of <u>45</u> credits or an Associate's Degree
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
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4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

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Department(s)	Undergraduate Curriculum Committee
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	LEH
Course Prefix & Number	LEH 354
Course Title	Studies in Historical Studies
Description	Selected topics in historical studies. NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet. NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Africana Studies, American Studies, History, Latin American and Caribbean Studies, Latino Studies.
Pre/ Co Requisites	Declared major and either completion of 60 credits or an Associate's Degree
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression

	<input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input checked="" type="checkbox"/> College Option
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3. **To:** Underline the changes

Department(s)	Undergraduate Curriculum Committee
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	LEH
Course Prefix & Number	LEH 354
Course Title	Studies in Historical Studies
Description	Selected topics in historical studies. NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet. NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Africana Studies, American Studies, History, Latin American and Caribbean Studies, Latino Studies.
Pre/ Co Requisites	Declared major and either completion of <u>45</u> credits or an Associate's Degree
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input checked="" type="checkbox"/> College Option

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

According to the prerequisites for the LEH courses, students who transfer into Lehman without an Associate's degree must have declared a major and earned 60 credits to be eligible to take any of the LEH 35x courses. The 60-credit limit has turned out to be problematic for many students who come to Lehman—particularly transfer students in high-credit majors, who are often transferring into Lehman after most of the upper-level courses in their majors have already been filled. If these students do not have an Associate's degree or do not have 60 credits, they cannot take LEH 35x—and yet there are often not enough seats available in their major courses for them to fill out their programs, thus delaying their graduations and/or interfering with financial aid. In the fall of 2020, for instance, 208 students transferred into Lehman with 55-59 credits and without an Associate's degree, many in high-credit majors (19 BBA, 16 HSA, 6 CIS, 25 Nursing, 12 Social Work, for instance). Another 197 transferred in with 50-54 credits and without an Associate's degree (19 BBA, 11 Exercise Science, 10 CIS, 16 HSA, 16 nursing, 13 Social work, for instance). All of these students were prohibited from taking LEH 35x.

The UCC proposes lowering the cut-off for taking LEH 35x courses to 45 credits. We recommend making the number 45 credits because of the way in which CUNYFirst divides students into cohorts—with 45-60 credits being one of the cohorts. Essentially, this change would allow students to take LEH 35x in the semester in which they are expected to *achieve* the 60-credit threshold. It therefore maintains the spirit of the idea that the LEH 35x courses are upper-division general education classes while giving students who arrive at Lehman with just less than 60 credits the option to fill out their programs by taking LEH 35x courses.

5. **Date of UCC approval:** October 6, 2021

6. **Date of CAEAS approval:** November 18, 2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

UNDERGRADUATE CURRICULUM COMMITTEE

CURRICULUM CHANGE

1. **Type of Change:** Prerequisites

2. **From:**

Department(s)	Undergraduate Curriculum Committee
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	LEH
Course Prefix & Number	LEH 355
Course Title	Studies in Philosophy, Theory and Abstract Thinking
Description	Selected topics in philosophy, theory and abstract thinking. NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet. NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Philosophy.
Pre/ Co Requisites	Declared major and either completion of 60 credits or an Associate's Degree
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	<p style="text-align: center;"><input type="checkbox"/> Scientific World</p> <p style="text-align: center;"><input checked="" type="checkbox"/> College Option</p>
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3. **To: Underline** the changes

Department(s)	Undergraduate Curriculum Committee
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	LEH
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Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p style="text-align: center;"><input type="checkbox"/> Not Applicable</p> <p style="text-align: center;"><input type="checkbox"/> Required</p> <p style="text-align: center;"><input type="checkbox"/> English Composition</p> <p style="text-align: center;"><input type="checkbox"/> Mathematics</p> <p style="text-align: center;"><input type="checkbox"/> Science</p> <p style="text-align: center;"><input type="checkbox"/> Flexible</p> <p style="text-align: center;"><input type="checkbox"/> World Cultures</p> <p style="text-align: center;"><input type="checkbox"/> US Experience in its Diversity</p> <p style="text-align: center;"><input type="checkbox"/> Creative Expression</p> <p style="text-align: center;"><input type="checkbox"/> Individual and Society</p> <p style="text-align: center;"><input type="checkbox"/> Scientific World</p> <p style="text-align: center;"><input checked="" type="checkbox"/> College Option</p>

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5. **Date of UCC approval:** October 6, 2021

6. **Date of CAEAS approval:** November 18, 2021