

CLASSROOM TO CLINIC INITIATIVES SPRING 2020!

Volunteer opportunities



Dear Students:

We are happy to provide you with a variety of Volunteer Opportunities as part of our Classroom to Clinic Initiatives for the Spring 2020 Semester!

Below please find a current description of Volunteer Roles and associated time commitment. Please sign up to volunteer at <https://forms.gle/zNpygvh1UVrjVRUv6>

All students who sign up including undergraduate students, pre-requisite students, graduate students and graduate student clinicians will receive an invitation to attend a Volunteer Orientation to be scheduled on variety of days prior to the first day of the spring semester. Start Date for these volunteer opportunities will be described in your invitation-to-orientation email.

1. **Writing Tutors:** For UG/Grad students with excellent clinical writing skills who would like to assist/support their fellow students. Volunteer hours are at your convenience. Flexible hours, Monday thru Saturday.
2. **Clinic Assistants:** During the fall semester, UG Students volunteer from one to ten hours in the Speech and Hearing Center supporting the activities of the Speech and Hearing Center. These include welcoming clients at our reception desks, answering phones, interfacing with graduate student clinicians, clients, clients' families, faculty, staff, filing, stocking and restocking shelves, and organizing resources. Flexible hours, Monday thru Saturday.
3. **IEP Supporters:** During the fall semester, UG Students volunteer 1-3 hours weekly for one hour to support our Monroe Annex High School Students (special education students whose IEP requires them to learn job skills). UG Volunteers prepare activities for these students and are present to support the students and their teachers/paras in completing these activities. (1-3 hours on MWF 10-11)
4. **Literacy Fairies:** During the fall semester, UG Students volunteer for 2-10 hours weekly in our Speech and Hearing Center Waiting Areas where they read books to child-clients and their siblings waiting in our Reception Areas. This enables the model for caregivers to prioritize reading to children within the Bronx Community. (One -3 hours weekly on: MW 10-1 and 3-6, TUTH 3-6)
5. **Literacy Workmate:** During the fall semester, UG Students volunteer for 2-10 hours weekly in our Speech and Hearing Center Waiting Areas where they read books/articles/poetry to our Adult Neurogenic Clients waiting in our Reception Areas. This enables our adults to read when in fact that skill set has not returned as yet. (One -3 hours weekly on: TUTH 10-1)
6. **Play Partners in our Early Childhood/Pre-School Clinics:** During the fall semester, in our early childhood and literacy clinics, there are times when children are recommended for groups to enhance their pragmatic language development or increase desired goal attainment. Play partners volunteer 1-6 hours per week and support therapeutic sessions as well as support the needs of the Graduate Student Clinicians. (One- 6 hours on MW from 10-1).
7. **Practice Partners in our Language and Literacy/Across the Lifespan Clinics.** During the fall semester, in our Language and Literacy and Across the Lifespan clinics, there are times when sessions need the support of a practice partner to enhance pragmatic language development or increase desired goal attainment. Play partners volunteer 1-6 hours per week and support therapeutic sessions as well as support the needs of the Graduate Student Clinicians. (One to 6 hours according to the following schedule: MW 3-6, TUTH 3-6).

8. **Team Partners in our Adult Neurogenic Clinic:** During the fall semester, in our Aphasia Clinic, UG Students volunteer to support our Reading and Conversational Groups for 1-2 hours weekly. They receive mentorship from Student Clinicians and plan and/or support session plans as Conversational Partners. (TUTH 11 am)
9. **Accent Management Team Partners for our Accent Management Conversational Group.** Students and community members seek support in managing their accent so that they can be better understood in school, work, over the phone, and in their personal lives. AM Team Communication Partners are individuals for the Accent Management Clients to practice with in session lead by our Student Clinicians (MTWTH 2-3 pm)
10. **Student Translators:** While over 60% of the Bronx speaks a dialect of Spanish, there are many clients we evaluate who speak a variety of other languages. Our diverse UG Student body support evaluations as needed when their language of origin matches that of a client we are evaluating during the fall and spring semesters. This opportunity requires student translator to be present for the three hours block. Students are called as needed. (MTUTH, 6-9, F 10-1)
11. **Parkinson Clinic Ambassadors:** Prior to the Spring Semester 2020, UG Students (particularly those with limited time to volunteer) volunteer to post flyers in their neighborhoods to assist us in attracting clients for our New Parkinson Disorder Clinic. Their responsibilities include posting flyers and reporting back on the locations accessed. Locations can include community centers, churches, mosques, synagogues, pharmacies, elder-care doctor offices, and others. (Flexible)
12. **High School Ambassadors:** During the spring semester, UG Students volunteer to make arrangements with their former High School Principals to visit and teach HS students about and advocate for the field of Speech-Language Pathology. Many College Students do not find our major until their money for their education has run out (Junior or Senior Year). (Flexible)
13. **Workshop Supporter in Workshops for Parents, Loved Ones, and Aides** in the Early Childhood/Preschool and Aphasia Clinics. UG students support workshops offered to loved ones and aides in the Early Childhood, Pre-School, and Aphasia Clinics. (As needed and Flexible)
14. **Cultural Informer:** Students who are well-versed in a specific language and its culture participate in planned activities focused on the development of cultural competence in UG and Graduate Students. (as needed).
15. **Attendants of our Diagnostic Resource Room, Literacy and Technology Room, Materials Resource Rooms and Visual Instruction Room.** Students assigned to these rooms will support the needs of graduate students and assist them in acquiring the materials that they seek. (Flexible hours – 1-6 hours weekly)
16. **Saturday Clinic Assistant.** Student(s) assigned will assist Graduate Students between the hours of 830 and 1230.
17. **Boardmaker Assistant.** Will learn the Boardmaker software and then assist students in the preparation of visuals for visual instruction. Students will be provided training in Boardmaker for 1-6 hours weekly, MW 10-3 or 3-6, TUTH 10-3/3-6)
18. **NSSLHA Member.** NSSLHA members plan and support ALL CSD NSSLHA activities throughout the semester. They support the Lehman Community, the Bronx Community, and provide a sense of community to the Department of Speech, Language and Hearing Sciences, its UG and Graduate Students and all faculty. Develop friendships with your classmates, get to know faculty-speakers, learn more about the field of CSD. Become part of a NSSLHA Chapter that has achieved Gold Honors for four years in a row! (1-3 hours a month at NSSLHA mtgs)
19. **SHC Bulletin Board and Table Display Designer/Contributor.** Regularly update all bulletin boards inside the SHC and just outside the SHC (1-2 hours weekly).
20. **Research Assistant.** Several faculty require the assistance of students to support their research. These opportunities become available as needed. When contacted, students may be required to provide a resume and student transcript.
21. **Diagnostic Supporter.** Students support the needs of students and faculty during diagnostic evaluations, observe evaluations, and engage in Seminar discussion. (3 hours weekly on any one of the following dates: MTUTH 6-9pm and Friday 10-1.)
22. **SHC Librarians.** Maintain the Client Early Childhood, School Age and Adult Fiction book libraries and treatment card libraries. Assist students. (Monday thru Friday 1-6 hours weekly)