

Lehman College School of Education
Advising Worksheet
PROGRAM/CERTIFICATION REQUIREMENTS
Department of Counseling, Leadership, Literacy, and Special Education

Student _____
EMPLID _____

Program: M.S.Ed. 48 Credit Dual Certification Program in Early Childhood Special Education and Early Childhood Education (for applicants who do not possess NYS certification)

Decision Point 1: Admission to Program

- Applicants must submit the following:
 1. A bachelor's degree from an accredited college or university.
 2. A minimum undergraduate grade average of 3.0.
 3. An essay outlining career goals.
 4. Two letters of recommendation.
 5. Evidence of having taken the Graduate Record Examination (GRE)
 6. Participation in an interview.

Decision Point 2: Enrollment for Student in the Special Education Sequences of Study

Applicants must:

1. Meet the following GPA requirements:

- _An earned GPA of 3.0 or higher through the first 18 credits of graduate study.
- _If conditions were placed on the initial matriculation involving additional course work, all conditions must be met on or before the completion of 18 graduate credits. In order to register for course work beyond 18 graduate credits, the student may be required to provide a 15- to 30-minute videotape of a lesson with a whole class as part of a performance evaluation.
- _Students must take and submit scores from the Multi-Subject Content Specialty and the Special Education Content Specialty Test.

2. Have met with an advisor to make sure all prerequisites have been fulfilled.

3. Submit a complete student teaching or teaching internship application.

_Applications are due between March 1st and April 1st for fall student teaching/teaching internship.

_Applications are due between October 1st and November 1st for spring student teaching/teaching internship.

_All applications require signature from School of Education program coordinator or advisor.

_Student teaching applicants also need to submit negative tuberculosis skin test results (from the past 12 months) or a negative chest x-ray (for those who have ever had a positive tuberculosis skin test- x-ray must be from the past 5 years).

4. Register and validate for student teaching/teaching internship course(s).

5. Attend the student teaching orientation at the beginning of the student teaching semester.

6. **Fingerprinting:** All Lehman College School of Education students must be fingerprinted and pass a New York City Department of Education (NYCDE) background check prior to receiving fieldwork placement assistance or a fieldwork letter of introduction. All student teachers need fingerprint clearance from either the New York City Department of Education or the New York State Education Department before the start of their student teaching experience.

Decision Point 3: Exit Requirements

Applicants must submit the following:

- Complete a minimum of 36 graduate credits of study in an approved Special Education concentration and 12 credits in general education methods coursework
- A minimum GPA of 3.0 throughout the 36-credit concentration.

Complete a New York State Approved Teacher Preparation Program:

Must successfully complete a supervised student teaching or internship course with a grade of B or better, if seeking an institutional recommendation.

Meet all liberal arts and sciences requirements:

New York State certification requires specific credits in each of the following subjects: Social Studies, English, Math and Science.

Take the New York State Teacher Certification Exams (NYSTCE)

For exams schedules, registration and other testing information please visit the NYSTCE at <http://www.nystce.nesinc.com/>

Content Specialty Tests (CSTs)

The CSTs (except those for languages other than English) consist of multiple-choice questions and a written assignment. CSTs measure knowledge and skills in the content area of the candidate's field of certification.

Visit <http://www.nystce.nesinc.com/>. Refer to "Test Selection" for information about specific CST that you are required to take and pass.

Note: Candidates who apply for certification on or after May 1, 2014 will be required to take the Academic Literacy Skills Test, edTPA (Teacher Performance Assessments), Educating All Students Test, and Revised Content Specialty Test in lieu of Liberal Arts and Sciences Test (LAST), Assessments of Teaching Skills-Written (ATS-W), and Content Special Test (CST).; and Content Specific test (Students with Disabilities) Please visit the New York State Teacher Certification Examinations website for most updated information about the new tests at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp.

Complete the following mandated workshops

- _Child Abuse
- _School Violence
- _Autism (Only candidates who are applying for certification in Speech and Language Disabilities and Students with Disabilities)
- _Bullying and Discrimination Prevention and Intervention workshop

All applicants must create a NYSED TEACH account to apply for certification. Visit the NYSED at <http://www.highered.nysed.gov/tcert/teach/> for more information.

For questions and assistance with certification, contact the Teacher Certification Office.

Graduate Courses: Degree Requirements:

See Program Plan (attached).

I have met with this candidate to discuss program/ certification requirements:

Program Coordinator _____

Certification Officer _____

Other _____

I read this document and I have been advised about the courses that I need to complete for my program and certification.

Candidate

Date: _____

Cc: Candidate

Department

Office of the Dean, School of Education

LEHMAN COLLEGE SCHOOL OF EDUCATION
DUAL EARLY CHILDHOOD SPECIAL EDUCATION

Name _____ EMPLID _____
Address _____
Telephone # Cell _____ Email _____
Expected Graduation Date _____

Advisor: Prof Danielle Magaldi Advisor's email: danielle.magaldidopman@lehman.cuny.edu

*For candidates without certification in Early Childhood- CODE SPETE-MSED ELYCHLHDDC
DUAL EARLY CHILDHOOD/SPECIAL EDUCATION _____ 48 Credits

Semester 1- Fall Year 1

EDS 701: Understanding Individuals with Disabilities (3 credits)

EDS 702: The Young Child with Special Needs (3 credits)

Semester 2- Spring Year 1

EDS 743: Behavioral Assessment, Management and Change (3 credits)

EDS 703: Practicum in Behavioral Assessment and Management of Culturally and Linguistically Diverse Young Children with Special Needs (3 credits)

Semester 3-Fall Year 2

EDS 704: Curriculum and Instructional Practices for Culturally and Linguistically Diverse Young Children with Special Needs (3 credits)

EDS 705: Practicum in Curriculum and Instructional Practices for Culturally and Linguistically Diverse Young Children with Special Needs (3 credits)

Semester 4- Spring Year 2

EDS 741: Psycho-educational Evaluation of Children with Learning Problems (3 credits)

EDS 706: Practicum in Assessment of Culturally and Linguistically Diverse Young Children with Special Needs (3 credits)

Semester 5-Fall Year 3

EDS 715: Research in Special Education (3 credits)

EDS 718: Culminating Master's Project (3 credits)

Semester 6 – Spring Year 3

EDS 719: Student Teaching of Diverse Learners with Disabilities in Specialized Settings (3 credits)

EDS 720: Student Teaching Seminar (3 credits)

For dual Early Childhood/Special Education degree candidates: additional 12 credits (taken during the first two years of study)

EDC 713 Literacy in Early Childhood Settings (offered in the Spring semester)

EDC 714 Social Studies in Early Childhood Settings (offered in the Fall semester)

EDC 715 Mathematics in Early Childhood Settings (offered in the Summer)

EDC 717 Science in Early Childhood Settings (offered in the Spring and Fall)

*Candidates in dual certification programs must take all the methods courses before taking student teaching.