

**Lehman College
School of Education
Advising Worksheet
PROGRAM/CERTIFICATION REQUIREMENTS
Department of Counseling, Leadership, Literacy and Special
Education**

Student _____ ID# _____

Program: M.S. Ed. 36 Credit Program in Adolescent Generalist Special Education

Program Code: 0086

The Adolescent Generalist graduate program is designed for candidates with no previous education background who wish to become special educators at the secondary level. The program prepares students to teach youth who have mild to moderate learning issues. Adolescent generalists in special education develop skills in methods of teaching literacy, writing, and mathematics. In addition, they build knowledge of the high school curriculum through studying teaching methods in four major content areas: English language arts, mathematics, science, and social studies. Graduates of the program are recommended to New York State for certification as teachers of students with disabilities - adolescent generalist. As such, Lehman graduates work as consultant/cooperative team teachers/resource room teachers and with general educators. Graduates of the program who have the appropriate number of credits in their undergraduate coursework in math, English, social studies or science may apply for a certificate annotation in their subject area.

Steps in the Program

Decision Point 1: Admission to Program

- Applicants must submit the following:
 1. A bachelor's degree from an accredited college or university.
 2. A minimum undergraduate grade average of 3.0.
 3. An essay outlining career goals.
 4. Evidence of having taken the Graduate Record Examination
 5. Respond to application questions.
 6. Two letters of recommendation.
 7. Successful participation in an interview.

Decision Point 2: Enrollment for Student in the Special Education Sequences of Study

Applicants must:

1. Meet the following GPA requirements.
 - An earned GPA of 3.0 higher through the first 18 credits of graduate study.
2. Have met with an advisor in Teacher Certification Office (teacher.certification@lehman.cuny.edu) to ensure all prerequisites have been fulfilled.

3. Submit a complete student teaching or teaching internship application.
4. Register and validate for student teaching/teaching internship course(s).
5. Attend the student teaching orientation at the beginning of the student teaching semester.

6. Fingerprinting

You will need finger print clearance for New York State Certification. For more information please visit the NYSED website at <http://www.highered.nysed.gov/tcert/ospra/>

All student teachers need fingerprint clearance from either the New York City Department of Education or the New York State Education Department before the start of their student teaching experience.

Decision Point 3: Exit Requirements

Applicants must submit the following:

- Complete a minimum of 36 graduate credits of study in an approved Special Education concentration.
- A minimum GPA of 3.0 throughout the 36-credit concentration.
- **Content Specialty Tests (CSTs):**
The CSTs (except those for languages other than English) consist of multiple-choice questions and a written assignment. The CSTs for languages other than English include recorded listening and/or speaking components and writing components. The American Sign Language CST includes video-recorded signing components. CSTs measure knowledge and skills in the content area of the candidate's field of certification. Refer to "Test Selection" for information about specific CST that you required to take and pass.
- For applicants that need to complete an Autism workshop can visit [Workshops Express.com](http://WorkshopsExpress.com) : WorkshopsExpress.com is a subsidiary of Education Workshops Group an approved provider of the State Education Department of New York. Workshops Express also offers the Child Abuse workshop.
- Complete the Bullying and Discrimination Prevention and Intervention workshop.
- Make an appointment with Ms. Ruth Jordan, Carman Hall-Room B 33 to discuss certification requirements.

Note: Candidates who apply for initial certification on or after May 1, 2014 will be required to take the Academic Literacy Skills Test, edTPA (Teacher Performance Assessments), Educating All Students Test, and Content Specialty Test, Assessments of Teaching Skills-Written (ATS-W), and Multi-Subject Test. Please visit the New York State Teacher Certification Examinations website for most updated information about the new tests at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp.

Graduate Courses: Degree Requirements

See Program Plan (attached)

I have met with this candidate to discuss program/certification requirements:

Program Coordinator _____
Certification Officer _____
Other _____

I read this document and I have been advised about the courses that I need to complete my program and certification.

Candidate

Date: _____

Cc: Candidate
Department
Office of the Dean, School of Education

LEHMAN COLLEGE-SCHOOL OF EDUCATION

LEHMAN COLLEGE-SCHOOL OF EDUCATION

ADOLESCENT GENERALIST SPECIAL EDUCATION

Name _____ ID _____

Address _____

Telephone # _____ Home _____ Cell _____

Email _____

Matriculation Date _____ Graduation Date _____

Advisor's email: barbara.gottlieb@lehman.cuny.edu

Generalist Adolescent SPECIAL EDUCATION _____ 36 credits*

Semester 1- Fall Year 1

EDS 701/EDS 712: Understanding Individuals with Disabilities (3 credits)

EDS 743: Behavioral Assessment, Management and Change (3 Credits)

Semester 2 – Spring Year 1

EDS 715: Research in Special Education – PREREQUISITE EDS 701 or EDS 712

EDS 741: Psycho-educational Evaluation of Children with Learning Problems PREREQUISITE EDS 701 or EDS 712

Semester 3- Fall Year 2

EDS 714: Curriculum and Instructional Practices for Culturally and Linguistically Diverse Adolescents in Inclusive Classrooms (3 Credits) – PREREQUISITE EDS 743, EDS 741

EDS 716: Practicum in Curriculum and Instructional Practices for Culturally and Linguistically Diverse Adolescents with Disabilities in Inclusive Classrooms (3 Credits) PREREQUISITE EDS 743, EDS 741

Semester taken to be determined in consultation with advisor:

EDS 719: Student Teaching of Diverse Learners with Disabilities in Inclusive and Specialized Classrooms
PREREQUISITE: EDS 701 OR EDS712, EDS 715, EDS 743, EDS 714, EDS 716 and all methods courses (mathematics, literacy, science, social studies)

EDS 720: Student Teaching Seminar

In addition, prior to student teaching, candidates must take the following courses (or their equivalents) in consultation with the faculty from the Middle and High School and/or Literacy Program: methods in four content areas (reading/literacy, social studies, mathematics, and science):

ESC 519 Teaching Science in Middle and High School (3 Credits)

ESC 532 Teaching Mathematics in Middle and High School (3 Credits)

EDR 713: Instructional Approaches for Language and Literacy Development in Middle and Adolescent Education (3 Credits)

And either:

ESC 533 Teaching World History in Middle and High School (3 Credits)

Or

ESC 534 Teaching US History and Government in Middle and High School (3 Credits)

These courses may be taken simultaneously with the special education core courses