

Lehman College of
The City University of New York
School of Education Advising Worksheet
PROGRAM/ CERTIFICATION REQUIREMENTS
Department of Counseling, Leadership, Literacy and Special Education

Program: M.S.Ed. 48 Credit Childhood Special Education/General Dual Certification

<https://eservices.nysed.gov/teach/certhelp/CertRequirementHelp.do>

Note: The M.S. 48 Credit Program in Dual Childhood Special Education/General Certification is for candidates who do not hold NYS teacher certification in general education for grades 1 – 6.

DUAL CHILDHOOD SPECIAL EDUCATION/General Education 48 Credits

Semester 1- Fall Year 1

EDS 701: Understanding Individuals with Disabilities (3 credits)

EDS 707: The Childhood Student with Disabilities (3 Credits)

Semester 2- Spring Year 1

EDS 743: Behavioral Assessment, Management and Change (3 Credits)

EDS 708: Practicum in Behavioral Assessment and Management of Culturally and Linguistically Diverse Childhood Students with Special Needs (3 Credits)

Semester 3- Fall Year 2

EDS 709: Curriculum and Instructional Practices for Culturally and Linguistically Diverse Childhood Students with Special Needs (3 Credits)

EDS 710: Practicum in Curriculum and Instructional Practices for Culturally and Linguistically Diverse Childhood Students with Special Needs (3 Credits)

Semester 4-Spring Year 2

EDS 741: Psycho-educational Evaluation of Children with Learning Problems (3 Credits)

EDS 711: Practicum in Assessment of Culturally and Linguistically Diverse Childhood Students with Special Needs (3 Credits)

Semesters 5 - Fall Year

EDS 715: Research in Special Education (3 Credits)

EDS 718: Culminating Master's Project (3 Credits)

Semester 4-Spring Year 2

EDS 719: Student Teaching of Diverse Learners with Disabilities in Specialized Settings (3 Credits)

EDS 720: Student Teaching Seminar (3 Credits)

Candidates in dual certification program must take all content area methods courses before taking student teaching.

For dual Childhood Special Education degree candidates: additional 12 credits taken in consultation with the Early Childhood and Childhood Education Program. Courses

suggested include the required four methods courses in the content areas (reading/literacy, social studies, mathematics, science): Please note that these are suggested courses. You can, upon consultation with an advisor in general education, decide that other courses are equally appropriate for certification.

EDE 621 Introduction to Teaching Reading in the Elementary School
EDE 632 Curriculum Development through the Social Sciences in the Elementary School
EDE 640 Teaching Mathematics in the Elementary School
EDE 651 Teaching Science in the Elementary School

Decision Point 1: Admission to Program

Applicants must submit the following:

A bachelor's degree from an accredited college or university.
A minimum undergraduate grade average of 3.0.
An essay outlining career goals.
Respond in writing to questions on the application.
Two letters of recommendation.
Evidence of having taken the Graduate Record Exam.
Successful participation in an interview.

Decision Point 2: Enrollment for Student in the Special Education Sequences of Study

Applicants must:

Meet the following GPA requirements:
An earned GPA of 3.0 higher through the first 18 credits of graduate study.

If conditions were placed on the initial matriculation involving additional course work, all conditions must be met on or before the completion of the 18 credits. In order to register for course work beyond 18 graduate credits, the student may be required to provide a 15 to 30 minute videotape of a lesson with a whole class as part of a performance evaluation. Students will receive appropriate feedback and concrete suggestions for improvement, where needed. Each student may be required to integrate feedback and demonstrate improvement on a second videotape to be presented prior to graduation.

Fingerprinting

You will need finger print clearance for New York State Certification. For more information please visit the NYSED website at <http://www.highered.nysed.gov/tcert/ospra/> All student teachers need fingerprint clearance from either the New York City Department of Education or the New York State Education Department before the start of their student teaching experience.

Have met with an advisor to make sure all prerequisites have been fulfilled.

Note: Candidates who apply for certification will be required to take the
New York State Teacher Certification Examination (Educating All Students)
Content Specialty Test – Multisubject (Grades 1-6)
Content Specialty Test – Students With Disabilities
edTPA
DASA (Dignity for All Students Act) Workshop
Autism Workshop

Decision Point 3: Exit Requirements

Graduate Courses: Degree Requirements

Applicants must submit the following:

Complete a minimum of 36 graduate credits of study in an approved Special Education concentration or a 48 credit course of study for candidates in the dual certification program. A minimum GPA of 3.0 throughout the 36-credit concentration.

Meet all liberal arts and sciences requirements:

New York State certification requires specific credits in each of the following subjects: Social Studies, English, Math and Science.

Complete the following mandated workshops offered by the Lehman College Office of Continuing Education.

Child Abuse

School Violence

All applicants must create a NYSED TEACH account to apply for certification. Visit the NYSED at <http://www.highered.nysed.gov/tcert/teach/> for more information.

For questions and assistance with certification, contact the Teacher Certification Office at Teacher.Certification@lehman.cuny.edu