

## Appendix P



CLINICAL PRACTICE & PARTNERSHIPS  
SCHOOL OF EDUCATION

Carman Hall, Room B33  
250 Bedford Park Blvd West  
Bronx, NY 10468

p. 718-960-8004  
f. 718-960-7855  
www.lehman.edu

### Student Teacher Professional Conduct Quiz

#### Questions

Circle the best response for each question/prompt. Every student teacher should be able to answer each one of these questions correctly before reporting to student teaching placement(s).

1. Which of these would be considered appropriate attire for a normal day of student teaching?
  - a. Black tie attire
  - d. Jeans and a T-shirt
  - c. A bathing suit/swimming shorts
  - d. Slacks/dress pants, a button-down shirt, and shoes
  
2. Your cooperating teacher just had a lesson that did not go very well. The students were not engaged, and you are not certain what the goal of the lesson was. You should:
  - a. Share what you witnessed with other student teachers in the teacher's lounge.
  - b. Write about what you observed in your journal and reflect on how you may have planned and executed a lesson on the same topic.
  - c. Immediately share with your cooperating teacher all of your ideas on how his or her lesson could have been better.
  - d. Wait and share your thoughts about your cooperating teacher's performance with other members of the school staff whom you know.
  
3. Which of the following statements is correct regarding arrival at your student teaching placement on a daily basis:
  - a. It is okay for you to arrive at a time that fits your personal schedule.
  - b. It is okay for you to arrive a few minutes after the start of the regular school day.
  - c. It is okay for you to arrive between 15 and 30 minutes before the start of the regular school day.
  - d. It is okay for you to arrive once you find parking even if that means arriving a couple of minutes late because there are never any spaces in the immediate area.
  
4. Your cooperating teacher has agreed to have you teach one whole-class lesson a day over the course of the following week. How should you proceed?
  - a. Plan each lesson the period before you are supposed to execute it.
  - b. Don't develop specific lesson plans since your cooperating teacher does not seem to do this when s/he teaches.
  - c. Begin working on your lesson plans immediately and share them with your cooperating teacher for feedback.
  - d. Develop and share your lesson plans with your cooperating teacher, and feel comfortable postponing the teaching of the lessons because you need time to complete a big assignment that is due in one of your education classes.

5. A student in one of your classes sends a request to “friend” you on a social networking site. You should:
- Ignore the request.
  - Accept immediately--this is a good opportunity to get to know the student better.
  - Let your cooperating teacher know about the request.
  - B & C
  - A & C
6. During your prep periods (periods when you are not scheduled to teach), you should **NOT**:
- Routinely head to the local deli or coffee shop and remain there until the prep is over.
  - Write reflective journal entries about your observations, questions, and lesson plans.
  - Arrange to meet with your cooperating teacher to discuss how you can be more of an asset in the classroom.
  - A & C
7. Your student teaching host school has a “No Cell Phone” policy which, in addition to prohibiting students from possessing them on school grounds, also restricts teachers from using their personal phones anywhere in the school building except the teacher’s lounge. You should:
- Restrict use of your phone to the teacher’s lounge, or use it outside of the school building.
  - Always turn your cell phone off or put it on silent alert before entering the school building.
  - Within reason, observe this and all other school rules for teachers.
  - Ignore the rule because it would not apply to you since you are not a teacher or a student.
  - A, B, and C
8. It is lunch time on the first day of student teaching, and your cooperating teacher has not yet introduced you to a/the class or given you anything to do. You should:
- Since the students are not in the classroom, take a moment to ask your cooperating teacher what s/he has planned for the afternoon, and find out how you might be able to assist.
  - Ask your cooperating teacher if it would be okay for you to introduce yourself to the students after lunch time.
  - Give your cooperating teacher a copy of the Cooperating Teacher Handbook and ask if it would be okay for both of you to take a look at the list of student teaching activities scheduled for the week.
  - Any of the above actions would be a good way for you to let your cooperating teacher know that you are ready to make the most of your student teaching experience.
9. Which of the following is prohibited during your student teaching experience?
- Your cooperating teacher leaves the classroom for just a moment and asks you to supervise the students.
  - You are left alone to supervise students in the lunchroom for just a moment while the teacher who has been assigned to lunch duty takes a telephone call in another room.
  - You have been asked to tutor a struggling student, and a certified member of the school staff is not in the room during the tutoring session.
  - All of the above--student teachers should not be left alone with students at any time.

10. You and several members of the school staff are having lunch together when the topic of discussion turns into a gripe session about school policy, the principal, and your cooperating teacher. You should:
- Join in and gripe.
  - Tell the others they are behaving unprofessionally and leave the room.
  - Decide not to chime in and change the subject if you get a chance.
  - Decide to avoid all future communication with school staff.
11. It is time for parent/teacher conferences, and your cooperating teacher has asked that you attend. You should:
- Find a way to get out of it, especially if it is happening after school hours.
  - Expect to be held accountable for talking to the parents about your views of the child's progress.
  - Expect to be an observer who will answer questions if encouraged by your cooperating teacher.
12. Your cooperating teacher wants you to teach a lesson and you need to get copies of handouts. You should:
- Ask the school secretary or aide to make the copies for you.
  - Make the copies on your own at Staples if there is not enough time to have them made at school.
  - Ask your cooperating teacher about the procedure for requesting copies.
  - B and C
13. You are required to report to your student teaching host school:
- Only when the students at your host school will be present.
  - Only on days when you can fit it into your regular work schedule.
  - Only on days when you can fit it into your regular class schedule.
  - On days when teachers at your host school are required to be there.
14. You and your cooperating teacher have not been getting along. You should:
- Leave your student teaching placement immediately.
  - Talk to your college supervisor about the difficulties you have been having with your cooperating teacher and ask for his/her suggestions.
  - Go to the assistant principal at your host school and explain why you would like to be reassigned to another cooperating teacher.
  - Both A and B
15. Your cooperating teacher has just informed you that he will be out one day next week. In his absence, he would like you to teach a lesson he has prepared. A licensed substitute will be present, but you will be leading the lesson. You should:
- Agree to teach the lesson.
  - Refuse to teach the lesson.
  - Plan to be absent on that day too.
  - Complain to your college supervisor that your cooperating teacher gives you too much to do.

16. Which of these should you ***NOT*** do during your student teaching experience?
- Grade student work
  - Administer various kinds of assessments
  - Participate in planning and rehearsal for student performances
  - Hand your lesson plans over to your cooperating teacher for him or her to claim as his or her own
17. You are in the middle of your last week at your student teaching placement, and your cooperating teacher has not yet completed your evaluation form. You should:
- Remind him or her about the evaluation and ask if you can schedule a time to discuss your performance before your last day.
  - Let time run out on your placement without your mentioning the final evaluation to your cooperating teacher.
  - Ask your cooperating teacher to complete the evaluation rightaway.
  - Wait until the very last day before mentioning it.
18. You and your cooperating teacher have scheduled a time when your college supervisor can observe you teaching. You should:
- Wait until your college supervisor gets there to tell him or her you need to reschedule.
  - Prepare your lesson well in advance to share it with both your college supervisor and your cooperating teacher for feedback.
  - Call your supervisor the morning of your observation to reschedule.
  - Hand your lesson plan to your college supervisor and cooperating teacher for the first time on the day of your observation.
19. You have reached the end of your student teaching assignment, and you would very much like to inquire about a teaching position at your host school. You should:
- Schedule a meeting with the principal or assistant principal to say thank you for the student teaching opportunity.
  - Express an interest in obtaining a full-time position at the school.
  - Ask the principal or assistant principal to keep you in mind for any openings that fit your qualifications.
  - All of the above
20. In the event the principal at your student teaching host school asks you to leave the school and will not allow you to continue your student teaching placement there, you should:
- Refuse to leave and demand to know why you are being dismissed.
  - Thank the principal for the time you were allowed to spend there, leave right away, and contact your college supervisor.
  - Ignore the directive because you do not have to listen to the principal--you are a student teacher.
  - Cry and beg for the principal's forgiveness.

21. If a parent at your student teaching host school asks you to tutor her child at lunch time during the regular school day, you should:
- a. Tell the principal or the assistant principal.
  - b. Accept the job--it is hard not being able to work while completing your student teaching experience.
  - c. Politely decline the job.
  - d. Both A and C
22. You have just seen the movie *The Experiment* and would like to try a psychological experiment with your class of middle school students to help them better understand a text they are reading. You should:
- a. Run the idea past your college supervisor to get his or her input.
  - b. Discuss your idea with your cooperating teacher to get his or her input.
  - c. Keep in mind the potential damage a psychological experiment can cause and abandon the idea.
  - d. All of the above