



Recruiting now for Summer 2022!

The Clinically Rich Intensive Teacher Institute Bilingual Extension (CR-ITI-BE)

Deadline: March 15

DESCRIPTION

The Clinically Rich Intensive Teacher Institute's Bilingual Extension (CR-ITI-BE) program at Lehman College/ CUNY has been funded by the New York State Department of Education to address the shortage of certified bilingual educators in New York City. The goal of this 12-month program is to assist teachers in New York City Department of Education school districts and preschools in meeting the requirements for a Bilingual Education Extension.

Tuition & Other Support:

- The grant covers \$300 per credit of \$470 per credit in-state tuition for the 15-credit Clinically-Rich ITI Bilingual Extension (candidates are responsible for the rest of tuition + all other fees, books, BEA exam fee, etc.).
- CR-ITI-BE is a 12-month, 15-credit program (July– June)
- Two Summer 2022 classes (Fully online)
- 1 class + 1 seminar Fall & Spring
- Supervision and feedback from experienced bilingual faculty members for two years.
- Support in passing the Bilingual Education Assessment (BEA) exam
- Institutional recommendation to NYSED for the Bilingual Extension upon successful completion of the program and graduation from Lehman College.

Eligibility Requirements:

- Hold NYSED teacher certification to teach **in any academic teaching area (grades B-12) other than ESOL and Foreign Language** (the Bilingual Extension does **NOT** extend these two certifications).
- Be bilingual/biliterate in a home language other than English.
- Be working full-time and assigned to teach in a bilingual program for two academic years (2022-2024)
- Complete all required applications for admission, matriculation, graduation, and certification.
- Commit to the course schedules for Summer/ Fall/ Spring, no exceptions.
- Maintain an overall GPA of 3.0 to continue and to graduate from the program.
- Register for and pass the Bilingual Education Assessment (BEA) exam and complete any missing teacher certification workshops prior to applying for certification.

For more information, contact: Dr. Demet Arpacik: Demet.Arpacik@lehman.cuny.edu

Please add your name and other relevant information to our mailing list to receive recruitment documents:

<https://forms.gle/kWNUtcEaTh5ezCZf8>

COURSE SCHEDULE FOR CR-ITI-BE PROGRAM

SUMMER 2022 SCHEDULE (JULY-AUGUST, FULLY ONLINE)	
Middle & High School	Early Childhood/Childhood
ESC 769 (3 crs) – Latinos in U.S. Schools (fully online)	EDC 727 (3 crs) – Teaching English as a Second Language (birth-grade 2). OR (depending on your base certification) EDE 727 (3 crs) – Teaching English as a Second Language (grades 1-6). (fully online)
All candidates: ESC 759 (3 crs) – Foundations of Bilingual/Bicultural Education, fully online)	

FALL 2022 SCHEDULE	
Middle & High School	Early Childhood/Childhood track
ESC 761 (3 crs) – Teaching English as a New Language, grades 5-12.	EDC 738 (3 crs) – Literacy in Bilingual/Bicultural Early Childhood Settings (birth-grade 2) OR (depending on your base certification) EDE 738 (3 crs) – Learning and Teaching Literacy in Bilingual/Bicultural Childhood Settings (grades 1-6)
All candidates: ESC 790 (2 crs) – Workshop in Curriculum Materials Development in Specialized Areas: Teaching Bilingual Literacy and Language Arts. Weekly seminar to discuss classroom implementation. In addition: Two on-site (or virtual) observations, pre- and post-observation discussions with supervisors	

SPRING 2023 SCHEDULE	
Middle & High School	Early Childhood/Childhood
ESC 763 (3 crs) – Teaching Secondary Bilingual Language Arts and Content Literacy.	EDE 739 (3 crs) – Social Studies Concept Development in Bilingual/Bicultural Early Childhood Settings (birth-grade 2) OR (depending on your base certification) EDC 739 (3 crs) – Social Studies Concept Development in Bilingual/Bicultural Early Childhood Settings (grades 1-6).
All candidates: ESC 790 (1 cr.) – Workshop in Curriculum Materials Development in Specialized Areas: Teaching Bilingual Content Literacy. Weekly seminar to discuss classroom implementation. In addition: Two on-site (or virtual) observations, pre- and post-observation discussions with supervisors.	