



To: Cohort One Residents

From: Niki Fayne

Date: August 14, 2020

Welcome to Newsletter #6. We are counting down to the beginning of the school year both at Lehman and in New York City Schools. While this year is likely to be very different than any other year, I still get very excited at the start of an academic year and hope that you share my enthusiasm.

Getting Ready for the School Year to Begin: I am hearing wonderful news about initial meetings with your host teacher. Alderson Magloire, Project Director, is scheduling check-in meetings (**Wednesday Aug 26 through Friday Aug 28, 2020 from 3:00pm to 7:00pm**). There will be five (5) zoom calls per day. Residents/Host teachers should follow these instructions:

1. Residents and Host teachers should agree to a day and time most convenient to them both.
2. Either the resident or host teacher can click this link <https://calendly.com/alderson-magloire/30min> to schedule the appointment. They must include both their names by clicking “add a guest” and or typing name in the message section. **It is probably best if you (the resident) takes the lead on scheduling the appointment after conferring with your host teacher.**
3. Click “Schedule Event” to complete.
4. Confirm by sending an email to alderson.magloire@lehman.cuny.edu with their name and host teacher/resident’s name.
5. Once received, a customized Zoom Link will be forwarded to the Host Teacher, Resident and an invitation to the Lehman Partner School Supervisor for confirmation.

These meetings will be based on the assumption that host teachers and residents have already had an introductory meeting. What we hope to cover in the 30-minute meetings include but are not limited to:

- 1) What type of schedule has been established so that residents can meet the requirement of 15 hours per week in the “classroom”? Time sheets that can be submitted electronically will be made available.
- 2) Will the resident be working either part time or full time in a remote environment? If so, what type of access will be required in order to co-teach?
- 3) How will residents be introduced to students at the beginning of the school year?

- 4) Do you have any questions or concerns that you want to raise that we can answer during this meeting or in a follow up communication?

I will be scheduling Zoom meetings that will focus on Handbook details in early September. Please review the handbook with your host teacher and collect questions that you need me to answer during this information meeting.

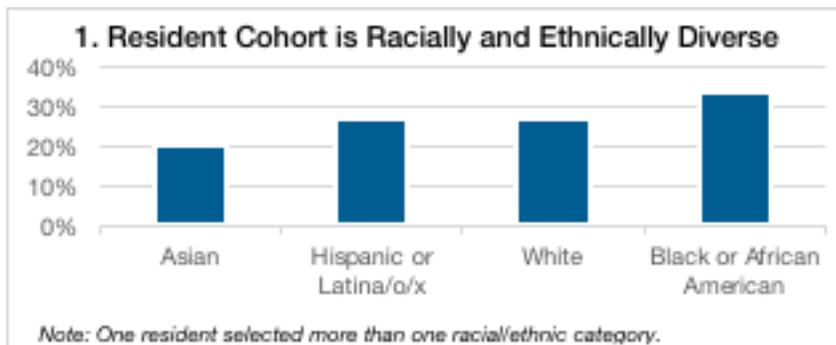
Multiple Literacies:

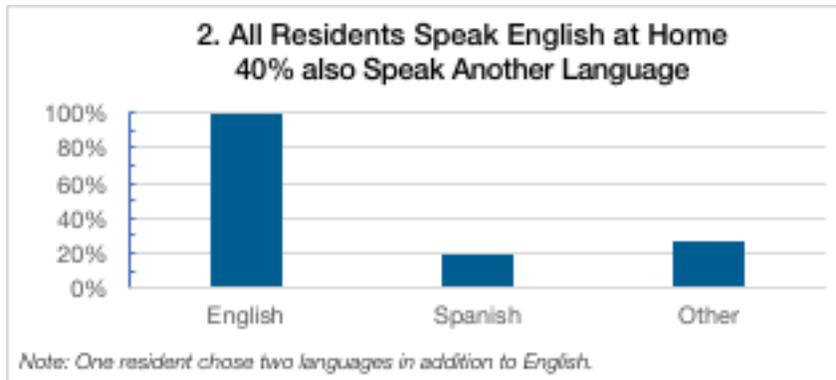
To date, 8 of our 15 residents have earned their Orientation Badge. A shout-out to Emmie Suarez, who completed both playlists (in addition to Jessica Choe, Ifeoma Ezechanyika, and Juanita Myers who completed both Multiple Literacies Play Lists as of last week's newsletter). You need to get moving with this workshop. I would appreciate it if, once you submit work for review, you email me so that I have the opportunity to comment on your work.



Emmie Suarez

Some More Fun Facts About Cohort One: Our first cohort is racially and ethnically diverse with a sizable number of individuals who speak two or more languages:





Online Teaching and Learning: If you have time to do so, I would recommend that you look at the [national standards policy brief on online teaching](#). As you work with your host teacher, you should feel free to share this document or to discuss the contents.