

Lehman College
School of Education
Advising Worksheet
PROGRAM/CERTIFICATION REQUIREMENTS
Department of Counseling, Leadership, Literacy and
Special Education

Student _____ Empl. ID# _____
Program: M.S.Ed. 48 Credit Certification Program in Counselor Education (School Counseling)

Steps in the Program

Decision Point 1: Admission to Program

Applicants must submit the following:

1. A bachelor's degree from an accredited college or university.
2. A minimum undergraduate grade average of 3.0 on a 4.0 scale or B average.
3. 5 essays specific to transformed school counseling totaling 1100 words.
4. A minimum of two letters of recommendation.
5. Submission of all undergraduate and graduate transcripts
6. Participation in a group interview (for all candidates who make it through the review of applications).

Decision Point 2: Enrollment for Student in Practicum in Counseling EDG 707

School Counseling candidates must meet the following requirements:

- An earned GPA of 3.0 or higher through the first 18 credits of graduate study.
- If conditions were placed on the initial matriculation involving additional coursework, all conditions must be met on or before the completion of 18 graduate credits.
- Submit all practicum site paperwork to the Clinical Coordinator by November 1 the preceding semester and have been approved for a K-12 school counseling practicum placement by the Clinical Coordinator prior to beginning practicum.

Decision Point 3: Enrollment for Students in Internship in Counseling EDG 743/744

School Counseling candidates must meet the following requirements:

- An earned GPA of 3.0 or higher through the first 36 credits of graduate study.
- Successful completion of EDG 707 Practicum in Counseling based on grade and formative and summative site supervisor evaluations
- Submit all internship site paperwork to the Clinical Coordinator by April 1 the preceding semester and have been approved for a K-12 school counseling internship site placement by the Clinical Coordinator prior to beginning internship.

Decision Point 4: Exit Requirements

School Counseling candidates must:

- Complete a minimum of 48 graduate credits of study in Counselor Education
- Have a minimum GPA of 3.0 throughout the 48-credit concentration.
- Successful completion of EDG 743/44 Internship in Counseling based on grades and formative and summative assessments of site supervisor.
- If seeking provisional certification, apply on their own after 30 credits via TEACH NY.

Graduate Courses: Degree Requirements

Program Plan (may vary if transfer credit is accepted prior to start of program):

Fall semester 1st year:

EDG 700 Professional Identity; 10 hours K-12 pre-practicum

EDG 701 Counseling Theories; 10 hours K-12 pre-practicum

Spring semester 1st year:

EDG 702 Multicultural Counseling

EDG 703 Group Counseling; 10 hours K-12 pre-practicum

Fall semester 2nd year:

EDG 704 Human Development in Counseling

EDG 705 Career Counseling; 10 hours of pre-practicum in K-12 school

Spring semester 2nd year:

EDG 706 Assessment in Counseling; 10 hours of pre-practicum in K-12 school

EDG 707 Practicum in Counseling—100 hours total; 60 hours indirect service (includes implementing ASCA model SC program & NOSCA 8 components with evidence to show results closing an achievement gap and an opportunity gap); 40 hours direct service (1/3 group counseling, 1/3 developmental SC core curriculum classroom lessons, 1/3 individual counseling) in a K-12 school

Fall Semester 3rd year:

EDG 708 Research in Counseling and Program Evaluation 1

EDG 709 Leadership, Advocacy, and Change Agency in Schools

Spring Semester 3rd year:

EDG 710 Research in Counseling and Program Evaluation 2

EDG 733 Trauma, Violence, and Chemical Dependency Counseling

Fall Semester 4th year:

EDG 733 Developmental School Counseling

EDG 743 Internship in Counseling 1—300 hours total; 180 hours indirect service (includes implementing ASCA model SC program & NOSCA 8 components with evidence to show results closing an achievement gap and an opportunity gap); 120 hours direct service (1/3 group counseling, 1/3 developmental SC core curriculum classroom lessons, 1/3 individual counseling) in a K-12 school

Spring Semester 4th year:

EDG 744 Internship in Counseling 2--300 hours total; 180 hours indirect service (includes implementing ASCA model SC program & NOSCA 8 components with evidence to show results closing an achievement gap and an opportunity gap); 120 hours direct service (1/3 group

counseling, 1/3 developmental SC core curriculum classroom lessons, 1/3 individual counseling)
in a K-12 school
Elective (if not taken in a prior summer)

I have met with this candidate to discuss program/ certification requirements:

Program Coordinator _____

Advisor _____

Certification Officer _____

Other _____

I have been advised about the courses that I need to complete my program and certification.

Candidate

Date: _____

Cc: Candidate
Department
Office of the Dean, School of Education

2/5/13