

**Lehman College
School of Education
Advising Worksheet
PROGRAM/CERTIFICATION REQUIREMENTS
Department of Counseling, Leadership, Literacy and Special
Education**

Student _____ ID# _____

Program: M.S. Ed. 36 Credit Program in Childhood Special Education and M.S. 48 Credit Childhood/General Dual Certification

Steps in the Program

Decision Point 1: Admission to Program

- Applicants must submit the following:
 1. A bachelor's degree from an accredited college or university.
 2. A minimum undergraduate grade average of 3.0.
 3. An Initial or Professional New York State Certificate in teaching at the Early Childhood or Childhood level.
 4. A Special Education concentration at the same developmental level as their earned Initial/Professional NYS Teaching Certificate.
 5. An essay outlining career goals.
 6. A graded scholarly paper from either an undergraduate course or a graduate course of study previously completed.
 7. Two letters of recommendation.
 8. Evidence of having taken the New York State Liberal Arts and Sciences Test (LAST).
 9. Successful participation in an interview.

***Note: On or after May 1, 2014, the Liberal Arts and Sciences Test (LAST) will be replaced by the new Academic Literacy Skills Test (ALST).**

Decision Point 2: Enrollment for Student in the Special Education Sequences of Study

Applicants must:

1. Meet the following GPA requirements.
 - An earned GPA of 3.0 higher through the first 18 credits of graduate study.
 - If conditions were placed on the initial matriculation involving additional course work, all conditions must be met on or before the completion of the 18 credits. In order to register for course work beyond 18 graduate credits, the student may be required to provide a 15 to 30 minute videotape of a lesson with a whole class as part of a performance evaluation. Students will receive appropriate feedback and concrete suggestions for improvement, where needed. Each student may be required to integrate feedback and demonstrate improvement on a second videotape to be presented prior to graduation.
 - Students must take and submit grades earned on the Special Education Content Specialty Test.
2. Have met with an advisor to make sure all prerequisites have been fulfilled.

Note: Candidates who apply for certification on or after May 1, 2014 will be required to take the Academic Literacy Skills Test, edTPA (Teacher Performance Assessments), Educating All Students Test, and Revised

Content Specialty Test in lieu of Liberal Arts and Sciences Test (LAST), Assessments of Teaching Skills-Written (ATS-W), and Content Special Test (CST). Candidates who applied for certification on or before April 30, 2014 but did not meet all the requirements for an initial certificate on or before April 30, 2014, will also be required to pass the Teacher Performance Assessment (edTPA), Educating All Students test (EAS), Academic Literacy Skills Test (ALST), and Content Specialty Test (CST). Please visit the New York State Teacher Certification Examinations website for most updated information about the new tests at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp.

Decision Point 3: Exit Requirements

- Applicants must submit the following:
Complete a minimum of 36 graduate credits of study in an approved Special Education concentration or a 48 credit course of study for candidates in the dual certification program.
A minimum GPA of 3.0 throughout the 36-credit concentration.

Meet all liberal arts and sciences requirements:

New York State certification requires specific credits in each of the following subjects: Social Studies, English, Math and Science. Make an appointment with Ms. Ruth Jordan, Carman Hall – Room B33 to see if your courses in your Bachelors degree meet these requirements.

Complete the following mandated workshops offered by the Lehman College Office of Continuing Education. For additional information contact 718 960-8512.

- Child Abuse
- School Violence
- Autism (Only candidates who are applying for certification in Speech and Language Disabilities and Students with Disabilities)

All applicants must create a NYSED TEACH account to apply for certification. Visit the NYSED at <http://www.highered.nysed.gov/tcert/teach/> for more information.

For questions and assistance with certification, contact the Teacher Certification Office at (719) 960-8401.

Graduate Courses: Degree Requirements

See Program Plan (attached)

I have met with this candidate to discuss program/certification requirements:

Program Coordinator _____
Certification Officer _____
Other _____

I have been advised about the courses that I need to complete my program and certification.

Candidate

Date: _____

Cc: Candidate
Department
Office of the Dean, School of Education

LEHMAN COLLEGE-SCHOOL OF EDUCATION

CHILDHOOD SPECIAL EDUCATION/DUAL CHILDHOOD SPECIAL EDUCATION

Name _____ ID _____
Address _____
Telephone # _____ Home _____ Cell _____
Email _____
Matriculation Date _____ Graduation Date _____

Advisor's Phone 718-960-8183 Advisor's email: barbara.gottlieb@lehman.cuny.edu
CHILDHOOD SPECIAL EDUCATION _____ 36 credits*

*For candidates already certified in Childhood

DUAL CHILDHOOD/SPECIAL EDUCATION _____ 48 Credits

Semester 1- Fall Year 1

EDS 701: Understanding Individuals with Disabilities (3 credits)

EDS 707: The Childhood Student with Disabilities (3 Credits)

Semester 2- Spring Year 1

EDS 743: Behavioral Assessment, Management and Change (3 Credits)

EDS 708: Practicum in Behavioral Assessment and Management of Culturally and Linguistically Diverse Childhood Students with Special Needs (3 Credits)

Semester 3- Fall Year 2

EDS 709: Curriculum and Instructional Practices for Culturally and Linguistically Diverse Childhood Students with Special Needs (3 Credits)

EDS 710: Practicum in Curriculum and Instructional Practices for Culturally and Linguistically Diverse Childhood Students with Special Needs (3 Credits)

Semester 4-Spring Year 2

EDS 741: Psycho-educational Evaluation of Children with Learning Problems (3 Credits)

EDS 706: Practicum in Assessment of Culturally and Linguistically Diverse Childhood Students with Special Needs (3 Credits)

Semesters 5 and 6- Fall and Spring Year 3 (Sequence to be determined in consultation with advisor)

EDS 715: Research in Special Education (3 Credits)

EDS 718: Culminating Master's Project (3 Credits)

EDS 719: Student Teaching of Diverse Learners with Disabilities in Specialized Settings (6 Credits)

Candidates in dual certification program must take content area methods courses before taking student teaching. For dual Childhood Special Education degree candidates: additional 12 credits taken in consultation with the Early Childhood and Childhood Education Program. Courses suggested include the required four methods courses in the content areas (reading/literacy, social studies, mathematics, science): Please note that these are suggested courses. You can, upon consultation with an advisor in general education, decide that other courses are equally appropriate for certification.

EDE 621 Introduction to Teaching Reading in the Elementary School

EDE 632 Curriculum Development through the Social Sciences in the Elementary School

EDE 640 Teaching Mathematics in the Elementary School

EDE 651 Teaching Science in the Elementary School