

Lehman College
School of Education
Advising Worksheet
PROGRAM/CERTIFICATION REQUIREMENTS
Department of Counseling, Leadership, Literacy and Special
Education

Student _____ ID# _____

Program: M.S. Ed. 36 Credit Program in Adolescent Generalist Special Education

Steps in the Program

Decision Point 1: Admission to Program

- Applicants must submit the following:
 1. A bachelor's degree from an accredited college or university.
 2. A minimum undergraduate grade average of 3.0.
 3. An Initial or Professional New York State Certificate in teaching in a content area at the grades 7-12 level, or 6 semester hours at the graduate or undergraduate levels in each of the following subject areas: mathematics, English language arts, social studies, and science. Students who do not meet this admission requirement may be advised to take additional coursework as co-requisites to the program to remediate any academic deficiencies.
 4. An essay outlining career goals.
 5. A graded scholarly paper from either an undergraduate course or a graduate course of study previously completed.
 6. Two letters of recommendation.
 7. Evidence of having taken the New York State Liberal Arts and Sciences Test (LAST).
 8. Participation in an interview.

***Note: On or after May 1, 2014, the Liberal Arts and Sciences Test (LAST) will be replaced by the new Academic Literacy Skills Test (ALST).**

Decision Point 2: Enrollment for Student in the Special Education Sequences of Study

Applicants must:

1. Meet the following GPA requirements.
 - An earned GPA of 3.0 higher through the first 18 credits of graduate study.
 - If conditions were placed on the initial matriculation involving additional course work, all conditions must be met on or before the completion of the 18 credits. In order to register for course work beyond 18 graduate credits, the student may be required to provide a 15 to 30 minute videotape of a lesson with a whole class as part of a performance evaluation. Students will receive appropriate feedback and concrete suggestions for improvement, where needed. Each student may be required to integrate feedback and demonstrate improvement on a second videotape to be presented prior to graduation.
 - Students must take and submit grades earned on the Special Education Content Specialty Test.
2. Have met with an advisor to make sure all prerequisites have been fulfilled.

Note: Candidates who apply for certification on or after May 1, 2014 will be required to take the Academic Literacy Skills Test, edTPA (Teacher Performance Assessments), Educating All Students Test, and Revised Content Specialty Test in lieu of Liberal Arts and Sciences Test (LAST), Assessments of Teaching Skills-Written (ATS-W), and Content Special Test (CST). Candidates who applied for certification on or before April 30, 2014 but did not meet all the requirements for an initial certificate on or before April 30, 2014, will also be required to pass the Teacher Performance Assessment (edTPA), Educating All Students test (EAS), Academic Literacy Skills Test (ALST), and Content Specialty Test (CST). Please visit the New York State Teacher Certification Examinations website for most updated information about the new tests at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp.

Decision Point 3: Exit Requirements

Applicants must submit the following:

Complete a minimum of 36 graduate credits of study in an approved Special Education concentration.

A minimum GPA of 3.0 throughout the 36-credit concentration.

Meet all liberal arts and sciences requirements:

New York State certification requires specific credits in each of the following subjects: Social Studies, English, Math and Science. Make an appointment with Ms. Ruth Jordan, Carman Hall – Room B33 to see if your courses in your Bachelors degree meet these requirements.

Complete the following mandated workshops offered by the Lehman College Office of Continuing Education.

For additional information contact 718 960-8512.

- Child Abuse
- School Violence
- Autism (Only candidates who are applying for certification in Speech and Language Disabilities and Students with Disabilities)

All applicants must create a NYSED TEACH account to apply for certification. Visit the NYSED at

<http://www.highered.nysed.gov/tcert/teach/> for more information.

For questions and assistance with certification, contact the Teacher Certification Office at (719) 960-8401.

Graduate Courses: Degree Requirements

See Program Plan (attached)

I have met with this candidate to discuss program/certification requirements:

Program Coordinator _____
Certification Officer _____
Other _____

I have been advised about the courses that I need to complete my program and certification.

Candidate

Date: _____

Cc: Candidate
Department
Office of the Dean, School of Education

5/15/13

LEHMAN COLLEGE-SCHOOL OF EDUCATION
ADOLESCENT GENERALIST SPECIAL EDUCATION

Name _____ ID _____
Address _____
Telephone # _____ Home _____ Cell _____
Email _____
Matriculation Date _____ Graduation Date _____

Advisor's email: barbara.gottlieb@lehman.cuny.edu Advisor's Phone 718-960-8183
Generalist Adolescent SPECIAL EDUCATION _____ 36 credits*

Semester 1- Fall Year 1

EDS 712: The Adolescent With Disabilities (3 credits)
EDS 743: Behavioral Assessment, Management and Change (3 Credits)

Semester 2- Spring Year 1

EDS 715: Research in Special Education (3 Credits)
EDS 741: Psycho-educational Evaluation of Children with Learning Problems (3 Credits)

Semester 3- Fall Year 2

EDS 714: Curriculum and Instructional Practices for Culturally and Linguistically Diverse Adolescents in Inclusive Classrooms (3 Credits)
EDS 716: Practicum in Curriculum and Instructional Practices for Culturally and Linguistically Diverse Adolescents with Disabilities in Inclusive Classrooms (3 Credits)

EDS 719: Student Teaching of Diverse Learners in Specialized Settings (6 Credits)

In addition, prior to student teaching, candidates must take the following courses (or their equivalents) in consultation with the faculty from the Middle and High School and/or Literacy Program: methods in four content areas (reading/literacy, social studies, mathematics, and science):

ESC 519 Teaching Science in Middle and High School (3 Credits)
ESC 532 Teaching Mathematics in Middle and High School (3 Credits)
EDR 713: Instructional Approaches for Language and Literacy Development in Middle and Adolescent Education (3 Credits)

And either:

ESC 533 Teaching World History in Middle and High School (3 Credits)
Or
ESC 534 Teaching US History and Government in Middle and High School (3 Credits)

These courses may be taken simultaneously with the special education core courses.