

Lehman College School of Education
Advising Worksheet
PROGRAM/CERTIFICATION REQUIREMENTS
Department of Counseling, Leadership, Literacy, and Special Education

Student _____ ID# _____

Program: M.S.Ed. 48 Credit Dual Certification Program in Bilingual Early Childhood or Childhood Special Education and Bilingual Early Childhood Education or Childhood Education (for applicants who do not possess NYS certification)

Decision Point 1: Admission to Program

- Applicants must submit the following:
 1. A bachelor's degree from an accredited college or university.
 2. A minimum undergraduate grade average of 3.0.
 3. An essay outlining career goals.
 4. A graded scholarly paper from either an undergraduate course or a graduate course of study previously completed.
 5. Two letters of recommendation.
 6. Evidence of having taken the New York State Liberal Arts and Sciences Test (LAST).
 7. Successful participation in a bilingual interview.
 8. A successful on-site written sample in a language other than English; or score in the NYS Bilingual Education Assessment
 9. Certification of placement and assurance of ability to complete all the program and course requirements.

***Note: On or after May 1, 2014, the Liberal Arts and Sciences Test (LAST) will be replaced by the new Academic Literacy Skills Test (ALST).**

Decision Point 2: Enrollment for Student in the Special Education Sequences of Study

Applicants must:

1. Meet the following GPA requirements:
 - An earned GPA of 3.0 or higher through the first 18 credits of graduate study.
 - If conditions were placed on the initial matriculation involving additional course work, all conditions must be met on or before the completion of 18 graduate credits. In order to register for course work beyond 18 graduate credits, the student may be required to provide a 15- to 30-minute videotape of a lesson with a whole class as part of a performance evaluation.
 - Students must take and submit scores from the Multi-Subject Content Specialty and the Special Education Content Specialty Test.
2. Have met with an advisor to make sure all prerequisites have been fulfilled.
3. Submit a complete student teaching or teaching internship application.
 - Applications are due between March 1st and April 1st for fall student teaching/teaching internship.
 - Applications are due between October 1st and November 1st for spring student teaching/teaching internship.
 - All applications require signature from School of Education program coordinator or advisor.
 - Student teaching applicants also need to submit negative tuberculosis skin test results (from the past 12 months) or a negative chest x-ray (for those who have ever had a positive tuberculosis skin test-x-ray must be from the past 5 years).

4. Register and validate for student teaching/teaching internship course(s).
5. Attend the student teaching orientation at the beginning of the student teaching semester.
6. Fingerprinting:
You will need finger print clearance for New York State Certification. For more information please visit the NYSED website at <http://www.highered.nysed.gov/tcert/ospra/>

Please note: Lehman College School of Education offers fingerprinting on-site twice a year for all student teachers. All student teachers need fingerprint clearance from either the New York City Department of Education or the New York State Education Department before the start of their student teaching experience. Any student teaching applicant who has not been fingerprinted will have an opportunity to do so on campus the semester prior to their student teaching course. **For additional information, please contact Elvani Pennil, Coordinator of the Professional Development Network, at Elvani.pennil@lehman.cuny.edu.**

Decision Point 3: Exit Requirements

Applicants must submit the following:

- Complete a minimum of 36 graduate credits of study in an approved Special Education concentration.
- A minimum GPA of 3.0 throughout the 36-credit concentration.

Complete a New York State Approved Teacher Preparation Program:

Must successfully complete a supervised student teaching or internship course with a grade of B or better, if seeking an institutional recommendation.

Meet all liberal arts and sciences requirements:

New York State certification requires specific credits in each of the following subjects: Social Studies, English, Math and Science. Make an appointment with Ms. Ruth Jordan, Carman Hall – Room B33 to see if your courses in your Bachelors degree meet these requirements.

Take the New York State Teacher Certification Exams (NYSTCE)

For exams schedules, registration and other testing information please visit the NYSTCE at <http://www.nystce.nesinc.com/>

Content Specialty Tests (CSTs)

The CSTs (except those for languages other than English) consist of multiple-choice questions and a written assignment. The CSTs for languages other than English include recorded listening and/or speaking components and writing components. CSTs measure knowledge and skills in the content area of the candidate's field of certification.

Refer to "[Test Selection](#)" for information about specific CST that you are required to take and pass.

Bilingual Education Assessments (BEAs)

The BEAs consists of multiple-choice questions and constructed-response assignments. They include recorded listening and speaking components in English and include listening, speaking, reading, and writing components in the target language. The BEAs are required of candidates seeking a bilingual education extension to a certificate. Refer to "Test Selection" for information about specific BEAs

http://www.nystcenesinc.com/NY15_teachercertification.asp

Note: Candidates who apply for certification on or after May 1, 2014 will be required to take the Academic Literacy Skills Test, edTPA (Teacher Performance Assessments), Educating All Students Test, and Revised Content Specialty Test in lieu of Liberal Arts and Sciences Test (LAST), Assessments of Teaching Skills-Written (ATS-W), and Content Special Test (CST). Candidates who applied for certification on or before April 30, 2014 but did not meet all the requirements for an initial certificate on or before April 30, 2014, will also be required to pass the

Teacher Performance Assessment (edTPA), Educating All Students test (EAS), Academic Literacy Skills Test (ALST), and Content Specialty Test (CST). Please visit the New York State Teacher Certification Examinations website for most updated information about the new tests at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp.

Complete the following mandated workshops offered by the Lehman College Office of Continuing Education. For additional information contact 718 960-8512.

- Child Abuse
- School Violence
- Autism (Only candidates who are applying for certification in Speech and Language Disabilities and Students with Disabilities)

All applicants must create a NYSED TEACH account to apply for certification. Visit the NYSED at <http://www.highered.nysed.gov/tcert/teach/> for more information.

For questions and assistance with certification, contact the Teacher Certification Office at (719) 960-8401.

Must complete three hours of coursework in Understanding the Needs of Students with Autism.

Graduate Courses: Degree Requirements:

See Program Plan (attached).

I have met with this candidate to discuss program/ certification requirements:

Program Coordinator _____

Certification Officer _____

Other _____

I read this document and I have been advised about the courses that I need to complete my program and certification.

Candidate

Date: _____

Cc: Candidate
Department
Office of the Dean, School of Education

LEHMAN COLLEGE- SCHOOL OF EDUCATION
Department of Counseling, Leadership, Literacy, and Special Education
EARLY CHILDHOOD
SPECIAL EDUCATION/BILINGUAL DUAL

Name _____ ID _____

Address _____ Telephone # _____ Home _____ Cell _____

Email _____

Matriculation Date _____ Graduation Date _____

Advisors's Phone (718) 960-7256 Advisor's email: Maria.Rodriguez@lehman.cuny.edu

* For candidates without certification in Early Childhood

DUAL EARLY CHILDHOOD SPECIAL EDUCATION-BILINGUAL ____48 Credits CODE 155

Semester 1- Fall Year I

EDS702: The Young Child with Special Needs (3)

EBS 70I: Issues in bilingualism (3)

EDS 704: Curriculum and Instructional Practices for Culturally and Linguistically Diverse Young Children with Special Needs (3)

Semester 2- Spring Year I

EDS 743: Behavioral Assessment, Management and Change (3)

EDS 703: Practicum in Behavioral Assessment and Management of Culturally and Linguistically Diverse Young Children with Special Needs (3)

EDC 739: Social Studies Concept Development in Bilingual/ Bicultural Early Childhood Settings (3)

Semester 3- Summer Year I

EDC/EDE 727: Teaching English as a Second Language (3)

EDC 715 Mathematics in Early Childhood Settings, Birth to Grade 2 (3)

Semester 4-Fall Year 2

EBS 741: Psycho-educational Evaluation of bilingual children with mild to moderate learning and behavior problems (3)

EDS 706: Practicum in Assessment of Culturally and Linguistically Diverse Young Children with Special Needs (3)

Semester 5- Spring Year 2

EDC 717 Science in Early Childhood Settings, Birth to Grade 2 (3) (Offered in Spring currently) EDC

738: Literacy in Bilingual/Bicultural Early Childhood Settings (3)

Semester 6- Fall Year 3

EDS 715: Research in Special Education (3)

EDS 718: Culminating Master's Project (3)

EDS 719: Student Teaching of Diverse Learners with Disabilities in Specialized Settings (6) – In consultation with advisor.

LEHMAN COLLEGE – SCHOOL OF EDUCATION
Department of Counseling, Leadership, Literacy, and Special Education
CHILDHOOD SPECIAL EDUCATION/DUAL-BILINGUAL Course of Study

Name _____ ID _____

Telephone # Home _____ Cell _____

Email _____ Matriculation Date _____

Advisor's Phone 718-960-7256 Advisor's email: Maria.Rodriguez@lehman.cuny.edu

DUAL CHILDHOOD SPECIAL EDUCATION-BILINGUAL 48 Credits CODE 154

* For candidates without certification in Childhood

Semester 1- Fall Year 1

EBS 701: Issues in bilingualism (3)

EDS707: The Child with Special Needs (3)

EDS709: Curriculum and Instructional Practices for Culturally & Linguistically Diverse
Childhood Students with Disabilities in Inclusive Settings (3)

Semester 2- Spring Year 1

EDS 743: Behavioral Assessment, Management and Change (3)

EDS 708: Practicum in Behavioral Assessment and Management of Culturally & Linguistically
Diverse Childhood Students with Disabilities (3)

EDE 738: Learning and Teaching Literacy in Bilingual/Bicultural Childhood Settings (3)

Semester 3-Summer Year 1

EDC/EDE 727: Teaching English as a Second Language (3)

EDE 715: Learning and Teaching Mathematics in Childhood Settings, Grades 1-6 (3) **and Fall**

Semester 4-Fall Year 2

EBS 741: Psycho-educational Evaluation of bilingual children with mild to moderate learning
and behavior problems (3)

EDS711: Practicum in Assessment of Culturally & Linguistically Diverse Childhood Students
with Disabilities in Inclusive Settings (3)

Semester 5- Spring Year 2

EDS 715: Research in Special Education (3)

EDS 718: Culminating Master's Project (3)

EDE 739: Learning and Teaching Social Studies in Bilingual/ Bicultural Childhood Settings (3)

Semester 6 - Fall Year 3

EDE 717: Learning and Teaching Science in Childhood Settings (3) **Summer Session I**

EDS 719: Student Teaching of Diverse Learners with Disabilities in Specialized Settings (6) -
In consultation with advisor.