

**Lehman College  
School of Education  
Advising Worksheet  
PROGRAM/CERTIFICATION REQUIREMENTS  
Department of Counseling, Leadership, Literacy and Special  
Education**

Student \_\_\_\_\_ ID# \_\_\_\_\_

Program: M.S. Ed. 36 Credit Program in Early Childhood or Childhood Special Education

**Steps in the Program**

**Decision Point 1: Admission to Program**

- Applicants must submit the following:
  1. A bachelor's degree from an accredited college or university.
  2. A minimum undergraduate grade average of 3.0.
  3. An Initial or Professional New York State Certificate in teaching at the Early Childhood or Childhood level.
  4. A Special Education concentration at the same developmental level as their earned Initial/Professional NYS Teaching Certificate.
  5. An essay outlining career goals.
  6. A graded scholarly paper from either an undergraduate course or a graduate course of study previously completed.
  7. Two letters of recommendation.
  8. Evidence of having taken the New York State Liberal Arts and Sciences Test (LAST).
  9. Successful participation in an interview.

**\*Note: On or after May 1, 2014, the Liberal Arts and Sciences Test (LAST) will be replaced by the new Academic Literacy Skills Test (ALST).**

**Decision Point 2: Enrollment for Student in the Special Education Sequences of Study**

Applicants must:

1. Meet the following GPA requirements.
  - An earned GPA of 3.0 higher through the first 18 credits of graduate study.
  - If conditions were placed on the initial matriculation involving additional course work, all conditions must be met on or before the completion of the 18 credits. In order to register for course work beyond 18 graduate credits, the student may be required to provide a 15 to 30 minute videotape of a lesson with a whole class as part of a performance evaluation. Students will receive appropriate feedback and concrete suggestions for improvement, where needed. Each student may be required to integrate feedback and demonstrate improvement on a second videotape to be presented prior to graduation.
  - Students must take and submit grades earned on the Special Education Content Specialty Test.
2. Have met with an advisor to make sure all prerequisites have been fulfilled.
3. Submit a complete student teaching or teaching internship application.
  - Applications are due between March 1<sup>st</sup> and April 1<sup>st</sup> for fall student teaching/teaching internship.
  - Applications are due between October 1<sup>st</sup> and November 1<sup>st</sup> for spring student teaching/teaching internship.

- All applications require signature from School of Education program coordinator or advisor.

**Decision Point 3: Exit Requirements**

- Applicants must submit the following:  
Complete a minimum of 36 graduate credits of study in an approved Special Education concentration. A minimum GPA of 3.0 throughout the 36-credit concentration.
- Content Specialty Tests (CSTs):  
The CSTs (except those for languages other than English) consist of multiple-choice questions and a written assignment. The CSTs for languages other than English include recorded listening and/or speaking components and writing components. The American Sign Language CST includes video-recorded signing components. CSTs measure knowledge and skills in the content area of the candidate’s field of certification. Refer to “Test Selection” for information about specific CST that you required to take and pass.
- For applicants that need to complete an Autism workshop can visit [Workshops Express.com](http://WorkshopsExpress.com) :  
WorkshopsExpress.com is a subsidiary of Education Workshops Group an approved provider of the State Education Department of New York. Workshops Express also offers the Child Abuse Identification Workshop and School Violence Prevention and Intervention.

**Note: Candidates who apply for certification on or after May 1, 2014 will be required to take the Academic Literacy Skills Test, edTPA (Teacher Performance Assessments), Educating All Students Test, and Revised Content Specialty Test in lieu of Liberal Arts and Sciences Test (LAST), Assessments of Teaching Skills-Written (ATS-W), and Content Special Test (CST). Candidates who applied for certification on or before April 30, 2014 but did not meet all the requirements for an initial certificate on or before April 30, 2014, will also be required to pass the Teacher Performance Assessment (edTPA), Educating All Students test (EAS), Academic Literacy Skills Test (ALST), and Content Specialty Test (CST). Please visit the New York State Teacher Certification Examinations website for most updated information about the new tests at [http://www.nystce.nesinc.com/NY\\_annProgramUpdate.asp](http://www.nystce.nesinc.com/NY_annProgramUpdate.asp).**

**Graduate Courses: Degree Requirements**

See Program Plan (attached)

I have met with this candidate to discuss program/certification requirements:

\_\_\_\_\_

Program Coordinator \_\_\_\_\_  
 Certification Officer \_\_\_\_\_  
 Other \_\_\_\_\_

I read this document and I have been advised about the courses that I need to complete my program and certification.

\_\_\_\_\_

Candidate

Date: \_\_\_\_\_

Cc: Candidate  
Department  
Office of the Dean, School of Education

4/11/13

LEHMAN COLLEGE-SCHOOL OF EDUCATION  
EARLY CHILDHOOD SPECIAL EDUCATION

Name \_\_\_\_\_ ID \_\_\_\_\_

Address \_\_\_\_\_

Telephone # \_\_\_\_\_ Home \_\_\_\_\_ Cell \_\_\_\_\_

Email \_\_\_\_\_

Matriculation Date \_\_\_\_\_ Graduation Date \_\_\_\_\_

Advisor's Phone 718-960-7256 Advisor's email: [Maria.Rodriguez@lehman.cuny.edu](mailto:Maria.Rodriguez@lehman.cuny.edu)

EARLY CHILDHOOD SPECIAL EDUCATION \_\_\_\_\_ 36 credits\* CODE 293

\*For candidates already certified in Early Childhood

**Semester 1- Fall Year 1**

EDS 701: Understanding Individuals with Disabilities (3 credits)

EDS 702: The Young Child with Special Needs (3 Credits)

**Semester 2- Spring Year 1**

EDS 743: Behavioral Assessment, Management and Change (3 Credits)

EDS 703: Practicum in Behavioral Assessment and Management of Culturally and Linguistically Diverse Young Children with Special Needs (3 Credits)

**Semester 3- Fall Year 2**

EDS 704: Curriculum and Instructional Practices for Culturally and Linguistically Diverse Young Children with Special Needs (3 Credits)

EDS 705: Practicum in Curriculum and Instructional Practices for Culturally and Linguistically Diverse Young Children with Special Needs (3 Credits)

**Semester 4-Spring Year 2**

EDS 741: Psycho-educational Evaluation of Children with Learning Problems (3 Credits)

EDS 706: Practicum in Assessment of Culturally and Linguistically Diverse Young Children with Special Needs (3 Credits)

**Semester 5- Fall Year 3**

EDS 715: Research in Special Education (3 Credits)

EDS 718: Culminating Master's Project (3 Credits)

EDS 719: Student Teaching of Diverse Learners with Disabilities in Specialized Settings (6 Credits) – In consultation with the coordinator.