

Lehman College
School of Education
Advising Worksheet
PROGRAM/CERTIFICATION REQUIREMENTS
Department of Middle and High School Education

Student _____ ID# _____

Program: Bilingual Extension Birth-grade 12: Advanced Certificate

Steps in the Program

Decision Point 1: Admission to Program

Prospective candidates should meet with an advisor before applying to the program to determine eligibility and participate in an interview and impromptu writing sample. Please bring copies of your transcripts and New York State certifications.

Admission Requirements

- Possess a bachelor's degree (or its equivalent) from an accredited college or university with an undergraduate index of B or a master's degree.
- For Sequence 1, possess New York State certification in early childhood education, childhood education, or literacy Birth-grade 6 at the early childhood or childhood level.
- For Sequence 2, possess New York State certification in teaching children with disabilities at the early childhood or childhood level.
- For Sequence 3, possess New York State certification in middle childhood education, adolescence education, or literacy grades 5-12 at the middle childhood or adolescence education level.
- For Sequence 4, possess New York State certification in teaching children with disabilities at the middle childhood or adolescence education level.
- Submit one (1) letter of recommendation and two 500-word essays on career goals: one in English and one in the native language.
- Participate in an interview that requires producing a writing sample in English and in the native language.
- Demonstrate the study of cultural perspectives of one or more bilingual populations (at least 3 credits). Candidates may take ESC 769-Latinos in US Schools or another course selected in consultation with the adviser to meet this requirement.
- Satisfy appropriate voice, speech, and health standards.
- Meet additional departmental, divisional, and New York State requirements, if any.
- If conditionally admitted, make up requirements starting in the first semester and finishing in no more than three consecutive semesters.

Decision Point 2: Planning Your Program

Students must consult with an adviser in the Bilingual Extension program before beginning their studies. During their first semester, matriculated students are required to plan their graduate program with the adviser.

Decision Point 3: Exit Requirements

To successfully complete the program, students must complete the curriculum as outlined below for Sequence 1 (12 credits), 2 (15 credits), 3 (12 credits), or 4 (15 credits) with an overall index of 3.0 or better.

New York State Bilingual Extension Requirements

New York State also requires candidates for the bilingual extension to pass the Bilingual Education Assessment (BEA). We recommend taking this test after completing ESC 759 or EBS 701.

All applicants must create a NYSED TEACH account to be recommended by the Certification Officer for the Bilingual Extension. Visit the NYSED at <http://www.highered.nysed.gov/tcert/teach/> for more information.

For questions and assistance with certification, contact the Teacher Certification Office at 718 960-8401.

Graduate Courses: Degree Requirements

See Plan of Study (attached).

I have met with this candidate to discuss program/ certification requirements:

Program Coordinator _____

Certification Officer _____

Other _____

I have been advised about the courses that I need to complete my program and certification

Candidate

Date: _____

Cc: Candidate
Department
Office of the Dean, School of Education

Bilingual Extension: Advanced Certificate

Birth-12 Curriculum

All classes are three (3) credits. Required field hours outside of class are listed in parentheses after the course title.

Sequence 1: Bilingual Extension: Early Childhood/Childhood GENERAL EDUCATION (12 crs. plus cultural perspectives pre-requisite or ESC 769-Latinos in US Schools)

EBS 701 -Issues in Bilingualism (15)

EDE/EDC 727 - Teaching ESL pre-K to Grade 6 (15)

EDC/EDE 738 - Learning and Teaching Literacy in Bilingual/Bicultural Childhood Settings—Birth-2 (EDC) OR 1-6 (EDE) (10)

EDC/EDE 739 - Social Studies Concept Development in Bilingual/Bicultural Early Childhood Settings, Birth-2 (EDC) OR 1-6 (EDE) (10)

Sequence 2: Bilingual Extension: Early Childhood/Childhood SPECIAL EDUCATION (15 crs. plus cultural perspectives pre-requisite or ESC 769-Latinos in US Schools)

EBS 701 -Issues in Bilingualism (15)

EDE/EDC 727 - Teaching ESL pre-K to Grade 6 (15)

EDC/EDE 738 - Learning and Teaching Literacy in Bilingual/Bicultural Childhood Settings—Birth-2 (EDC) OR 1-6 (EDE) (10)

EDC/EDE 739 - Social Studies Concept Development in Bilingual/Bicultural Early Childhood Settings, Birth-2 (EDC) OR 1-6 (EDE) (10)

EBS 741: Psycho-educational Evaluation of Bilingual Children with Mild to Moderate Learning and Behavior Problems (15)

Sequence 3: Bilingual Extension: Middle and High School GENERAL EDUCATION (12 crs. plus cultural perspectives pre-requisite or ESC 769 Latinos in US Schools)

ESC 757: Linguistics for ESOL/Bilingual Teachers (5)

ESC 759: Foundations of Bilingual/Bicultural Education (5)

ESC 761: Teaching ESL to Adolescents and Adults (20)

ESC 763: Teaching Literacy through the Content Areas in the Secondary Bilingual Classroom (20)

Sequence 4: Bilingual Extension: Middle and High School SPECIAL EDUCATION (15 crs. plus cultural perspectives pre-requisite or ESC 769-Latinos in US Schools)

ESC 757: Linguistics for ESOL/Bilingual Teachers (5)

ESC 759: Foundations of Bilingual/Bicultural Education (5)

ESC 761: Teaching ESL to Adolescents and Adults (20)

ESC 763: Teaching Literacy through the Content Areas in the Secondary Bilingual Classroom (20)

EBS 741: Psycho-educational Evaluation of Bilingual Children with Mild to Moderate Learning and Behavior Problems (15)