

Program Evaluation and Student Assessment Report
2020/2021 Academic Year

Category	Requirement	Average for Group (%)
EDG 700 Professional Identity in Counseling (Professional Counseling Orientation and Ethical Practice: CACREP Standards Addressed: 4.G	Individual Dispositions	82.78
EDG 700 Professional Identity in Counseling (Professional Counseling Orientation and Ethical Practice: CACREP Standards Addressed: 2.F.1.a-m)	SCP Identity	80.37
EDG 700 Professional Identity in Counseling Professional Counseling Orientation and Ethical Practice: CACREP Standards Addressed: 2.F.1.a-m)	Powerpoint	64.29
EDG 700 Professional Identity in Counseling (Professional Counseling Orientation and Ethical Practice: CACREP Standards Addressed: 2.F.1.a-m)	Final Exam Key Assessment	86.61
EDG 701 Counseling Theories and Techniques (Counseling and Helping Relationships CACREP Addressed: 2.F.5.a, b, c, d, g, h, i, j.)	Case Conceptualization	85.42
EDG 702 Multicultural Counseling (CACREP Standards, 2.F.2.d-g).	Multicultural Interactions Paper	88.28
EDG 703 Human Development in Counseling (CACREP Standards Addressed: 2.F.3a-f)	Individual Disposition Survey	94.32

EDG 703 Human Development in Counseling (CACREP Standards Addressed: 2.F.3a-f)	Personal Development Reflection Paper	83.85
EDG 704 Career Counseling (CACREP Standards Addressed: 2.F.4a-j)	School Counselor Portfolio	91.33
EDG 705 Group Counseling (CACREP Standards Addressed: 2.F.6a-h)	School Counselor Portfolio	72.75
EDG 706 Assessment in Counseling (CACREP Standards Addressed: 2.F.7a-m)	Assessment in Counseling	87.83
EDG 707 Practicum in Counseling (CACREP Standards Addressed:5.G.3.a, c-e, n-o)	ASCA School Counseling Program (SCP artifacts)	97.65
EDG 708 Counseling Research, Program Development and Evaluation I (CACREP Standards Addressed: 2.F.8b-e and i-j)	School Counseling Program Evaluation	94.67
EDG 709 (Leadership, Advocacy, Collaboration and Consultation in Schools (CACREP Addressed 5.G.2.a-d, f)	School Counseling Program Leadership Artifacts	98
EDG 732 Abuse, Violence and Chemical Dependency Counseling (CACREP Standards Addressed 5.G.2.a-d, f)	Class Collaborative Presentation	94
EDG 739 College Access Counseling (CACREP Standards Addressed, 5.G.2.a-d, f)	College Access and Success School Counseling Paper	86.37
EDG 743 Internship in Counseling I (CACREP Standards Addressed: 4.G)	Individual Disposition Survey	92.18
EDG 743 Internship in Counseling II(CACREP Standards Addressed: 2.F.5.a, b, c, d, g, h, i, j.)	Individual Counseling Video Case	86.04

Summary of Program Evaluation / Student Learning

The Counselor Education: School Counseling Program has made some minor program modifications for the 2021/2022 academic year based on the results of the program evaluation:

EDG 700: Professional Identity in Counseling: Course has been taught 42 times since it was created in 2002. The data from the School Counseling Program identity paper assignment led us to continue to strengthen writing skills for first-year candidates. In addition to offering first semester students with writing concerns the elective Professional Writing for Educators Class, we have partnered with the Tutoring Center to provide additional workshops on APA style, citations, and reference lists, as well as graduate writing embedded within the class and in after-class workshops. The class was also updated to reflect NYS new SC initial and professional certification now at 48 and 60 credits respectively. Last, a new text was introduced to join the traditional school counseling texts with a memoir on teen pregnancy in high school written by a Black woman and how racism, sexism, and classism affect the college access and completion trajectory. Individual Dispositions showed average to outstanding skills in almost all students and those with areas to improve were given specific feedback to increase their effectiveness.

EDG 701: Counseling Theories and Techniques: Professional writing again emerged as the main concern with some students in doing a case conceptualization in the first semester. All the suggestions from EDG 700 have also been employed for students taking EDG 701 concurrently.

EDG 702: Multicultural Counseling: Course has been taught 42 times since it was revised in 2002. Student feedback data indicated that it was time to change one of the three texts in the course to focus more specifically on anti-racism in school counseling in addition to the other two texts focusing on Counseling the Culturally Diverse and the history of racism, classism, and

linguicism involved in Latinx immigration into the USA from Central and South America—essential for our Latinx-Serving Institution in a primarily Latinx community.

EDG 703: Human Development in Counseling has been taught 42 times since the program was revised in 2002. Student feedback data indicated that a recent change to open-source learning away from a traditional textbook needed to be tweaked some so that students had more traditional readings. Individual Dispositions showed average to outstanding skills in almost all students and those with areas to improve were given specific feedback to increase their effectiveness, but this evaluation is unique in that students evaluate each other as opposed to EDG 700 where faculty evaluate students.

EDG 704: Career Counseling: Student feedback data indicated that students continue to learn from doing the K-12 career counseling portfolio assignment and appreciate the chance to work on issues at elementary, middle, and high school building levels as part of their learning. The one change in the course came with adding a young adult novel to focus on application of career theory and students related greatly to the Latinx characters in the book and the lead character's career and college journey as a high school senior.

EDG 705: Group Counseling: Assessment data indicated that students fell slightly below the benchmark for demonstrating evidence of meeting the standard. This course was taught during the winter session this past year and due to COVID students met only online. Given this delivery of instruction and in an abbreviated format of 3 weeks during the Winter intersession, the course was moved to a full semester to allow for more opportunities to practice counseling skills and complete written assignments. Beginning Spring, 2022 semester, the course will be offered over a 15-week period.

EDG 706: Assessment in Counseling: Data indicated that students want more focus on academic and career assessments in addition to social-

emotional assessments. We continue to search for a young adult novel that would fit in this class that is culturally and linguistically relevant to BIPOC communities.

EDG 707: Practicum in Counseling: Data indicated a need for more focus on ASCA model templates in being able to connect interventions to academic/behavioral/career/college access outcomes including clear student knowledge gains.

EDG 708: Counseling Research, Program Development, and Evaluation: Course has been taught 42 times since 2002 and data indicates some students still struggle with writing the Literature Review and writing up their program evaluation data collection. Similar strategies to EDG 700 above have been implemented for EDG 708 students.

EDG 709: Leadership, Advocacy, Collaboration and Consultation in Schools: Data indicated students wanted more didactic learning in addition to seminar-style teaching and learning of advocacy, leadership, consultation, and collaboration. Texts were changed out to give more attention to social justice unions, anti-racism, and skills for effectiveness in empowering BIPOC communities.

EDG 732: Abuse, Violence and Chemical Dependency: Data indicated students wanted more skills in anti-racism and racial trauma and a new text will be added to do so in the newly renamed Crisis, Substance Misuse, and Trauma Counseling course.

EDG 739: College Access Counseling: Students wanted more feedback in the College Access Counseling course. One text was changed to give more focus on college affordability skills.

EDG 743/44 Internship in School Counseling I and II

Assessment data demonstrated that students are much more advanced in their individual counseling tape skills in internship than the prior year in practicum. Some students need intensive additional assistance and that is

provided by site supervisors and faculty as needed. Dispositions were assessed by both faculty and site supervisors with most students performing at an outstanding level in most categories.

Modifications to Program and Assessment System:

The new program regulations for educational programs in New York State, leading to Professional Certification in School Counseling, require a minimum number of 60 semester hours for degree completion. These changes go into effect beginning fall 2021. During the spring of 2021, faculty registered the Counselor Education program with NYS, and the degree requirements reflect the new regulations. Therefore, starting in spring 2021, admitted students will follow the 60-credit program sequence <https://www.lehman.edu/academics/education/counselor-education/documents/Brochure21-CE-SC.pdf>.

During the 2021/2022 Program faculty will assess the newly required courses and determine whether any additional key assessments are necessary.

DEGREE REQUIREMENTS

CE:SC 60-CREDIT COURSE SEQUENCE:

1st YEAR

Fall:

- EDG 700 Professional Identity in School Counseling
- EDG 701 Counseling Theories & Techniques

Winter:

- EDG 704 Career Counseling

Spring:

- EDG 702 Multicultural and Social Justice Counseling
- EDG 705 Group Counseling

Summer (2 of 4):

- EDG 731 Sexuality Counseling in Schools and Families
- EDG 734 Bilingual Counseling in Schools and Families
- EDG 735 Family Counseling and School/Community Partnerships
- EDG 738 Brief Counseling with Children and Adolescents

3rd YEAR

Fall:

- EDG 708 Counseling Research, Program Development, and Evaluation
- EDG 743 Internship in K-12 School Counseling 1

Winter:

- EDS 701 Understanding Individuals with Disabilities
OR
The Bilingual Child with Mild to Moderate Learning and Behavior Problems**
- EBS 760

Spring:

- EDG 709 School/Community Leadership, Advocacy, Collaboration, and Consultation
- EDG 744 Internship in K-12 School Counseling 2

2nd YEAR

Fall:

- EDG 703 Human Development
- EDG 706 Assessment in Counseling

Winter:

- EDG 732 Crisis, Substance Misuse, and Trauma Counseling

Spring:

- EDG 707 Practicum in Counseling
- EDG 739 College Access Counseling

Summer (2 of 4):

- EDG 731 Sexuality Counseling in Schools and Families
- EDG 734 Bilingual Counseling in Schools and Families
- EDG 735 Family Counseling and School/Community Partnerships
- EDG 738 Brief Counseling with Children and Adolescents

Summer:

- EBS 701 Issues in Bilingualism**
- EDS 701 Understanding Individuals with Disabilities

One

Elective:

- EDR 605 Professional Writing for Educators
- EDG 736 Parenting in Diverse Family Structures
- EDG 737 Couples Counseling: Theories and Techniques

**Required only for candidates enrolled in the Bilingual School Counseling Extension, which adds 6 additional credits to the 60 credit CE:SC degree.