Student Leadership Weekend
at Edith Macy Conference Center

September 27 - September 29, 2013

Herbert H. Lehman Center for Student Leadership Development
Office of Campus Life, Student Affairs
THE SOCIAL CHANGE MODEL: LEADERSHIP FOR A BETTER WORLD

FRIDAY, SEPTEMBER 27

05:00 pm  Arrival and Check-in
06:00 pm  Dinner
07:00 pm  Welcome Remarks & Schedule Overview
          Vice President for Student Affairs, José Magdaleno
07:30 pm  Ice-Breakers
          Associate Director of Campus Life, Suzette Ramsundar
08:00 pm  Connecting Your Core as A Leader to Your Career
          Career Counselor, Ms. Bascillia Toussaint &
          Associate Director of Campus Life, Ms. Suzette Ramsundar
09:00 pm  Leadership Identity - True Colors Workshop
          Director of Campus Life, Mr. Michael Sullivan
09:00 pm  Student Government Workshop (Governance Responsibility)
          Executive Assistant to Vice President of Student Affairs, Mr. Vincent Zucchetto
10:30 pm  Free Time
**SATURDAY, SEPTEMBER 28**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>08:00 am</td>
<td>Rise-n-Shine! Breakfast!</td>
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<tr>
<td>09:00 am</td>
<td>Reflective Leadership Dialogue</td>
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<td></td>
<td>President Ricardo Fernández</td>
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<td>Vice President for Student Affairs, José Magdaleno</td>
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<td>Vice President of Technology, Ronald Bergmann</td>
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<td>Vice President of Finance, Vincent Clarke</td>
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<td>Associate Provost, Dr. Robert Whittaker</td>
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<td>Provost, Anny Morrobel-Sosa</td>
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<td>Vice President for Enrollment Management and Associate Provost, Dr. C. Troy</td>
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<td>Special Counsel for Legal Affairs and Labor Relations, Mary, T. Rogan Esq.</td>
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<tr>
<td>11:30 am</td>
<td>Dinner &amp; Social Etiquette</td>
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<td>Etiquette Consultant, Ms. Suemanda Pompey</td>
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<tr>
<td>01:00 pm</td>
<td>Lunch (Practice Etiquette)</td>
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<td>01:30 pm</td>
<td>Change for Raft Building (Meet At Lake)</td>
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<td>02:00 pm</td>
<td>Group Leadership Exercise at the Lake</td>
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<td>Education through Adventure, Mr. Joseph Ventimiglia</td>
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<tr>
<td>06:00 pm</td>
<td>Break</td>
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<tr>
<td>06:30 pm</td>
<td>Dinner</td>
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<tr>
<td>07:30 pm</td>
<td>Event Planning</td>
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<td></td>
<td>Program Coordinator of Student Life and Leadership Development,</td>
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<td></td>
<td>City College of New York, Ms. Evelyn Ortega</td>
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<tr>
<td>08:30 pm</td>
<td>Study Skills &amp; Test Taking Strategies</td>
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<td></td>
<td>Lehman College Alumni &amp; SEEK Tutor, Henry Chiem</td>
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<tr>
<td>08:30 pm</td>
<td>Student Government Workshop (Fiscal Responsibility)</td>
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<td>Executive Assistant to Vice President for Student Affairs, Mr. Vincent Zucchetto</td>
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<tr>
<td>09:30 pm</td>
<td>Break</td>
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<tr>
<td>10:00 pm</td>
<td>Steps-to-Lead</td>
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<td>Assistant Director, Middlesex Community College, Mr. Ode Hoppie</td>
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<td></td>
<td>Mr. Donald Smalls-Bey</td>
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<tr>
<td>11:00 pm</td>
<td>Free Time</td>
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**SUNDAY, SEPTEMBER 29**

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<tr>
<td>08:00 am</td>
<td>Rise-n-Shine! Breakfast!</td>
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<tr>
<td>09:30 am</td>
<td>Student Government Association: Plans for Lehman</td>
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<td>10:00 am</td>
<td>Effective Writing and Communication</td>
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<td>Adjunct Professor &amp; Track Two Instructor, Michelle Augustine</td>
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<td>11:00 am</td>
<td>Time Management &amp; Stress Reduction</td>
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<td>Counselor, Megan Wilen</td>
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<tr>
<td>12:00 pm</td>
<td>Closing Activity</td>
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<td></td>
<td>Associate Director of Campus Life, Suzette Ramsundar</td>
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<td>Track One Instructor, Racquel Smith</td>
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<tr>
<td>12:30 pm</td>
<td>Lunch/Packing</td>
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<tr>
<td>01:30 pm</td>
<td>Bus Departs From Edith Macy Conference Center</td>
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RICARDO R. FERNÁNDEZ  
President of Lehman College of The City University of New York

Dr. Ricardo R. Fernández became the second president of Lehman College on September 1, 1990, and is the longest-serving among CUNY’s twenty-three current presidents. Under his leadership, he has expanded the College’s commitment both to educational excellence and to access to higher education for the economically disadvantaged. He has significantly increased the level of grant-funded research and extended educational partnerships into the international arena.

Dr. Fernández received a bachelor’s degree in Philosophy and a master’s degree in Spanish Literature from Marquette University, and an M.A. and Ph.D. in Romance Languages and Literatures from Princeton University. From 1973 until 1990, he was affiliated with the University of Wisconsin-Milwaukee, where he rose to the position of Assistant Vice Chancellor for Academic Affairs and Professor of Educational Policy and Community Studies. He was an American Council of Education Fellow in Academic Administration in 1981-82, as well as a Research Fellow at the National Center for Effective Secondary Schools at the University of Wisconsin-Madison in 1986-87. He attended the Harvard Institute for Educational Management in 1992.

Dr. Fernández and his wife, Patricia, live in the Bronx, New York.

Contact: President’s Office  
Shuster Hall Room 350  
718.960.8111   |   President.Office@lehman.cuny.edu

ANNY MORROBEL-SOSA  
Provost and Senior Vice President for Academic Affairs

Dr. Anny Morrobel-Sosa, is the chief academic officer for Lehman College. The Provost is responsible for setting the College’s academic strategy and priorities, working closely with deans, departmental chairs, and vice presidents, addressing issues such as effective planning, and program reviews, as well as overseeing academic budgetary planning.

Dr. Anny Morrobel-Sosa joined Lehman College as the new Provost and Senior Vice-President of Academic Affairs in August 2012, assuming the position previously filled by Dr. Mary Papazian. Dr. Morrobel-Sosa comes to Lehman from the University of Texas System, where she served as the Dean of the College of Science at the University of Texas at El Paso (UTEP) from October 2007 until her appointment at Lehman College.

A native of the Dominican Republic, Dr. Morrobel-Sosa received a B.Sc. in Physics and Chemistry from the University of Puerto Rico (1976), a M.Sc. in Chemistry from the State University of New York-Stony Brook (1985) and a Ph.D. in Chemistry from the University of Southern California (1985). She has held faculty and administrative positions at The University of Alabama, California Polytechnic State University-San Luis Obispo, and Georgia Southern University. While serving as Dean of the Allen E. Paulson College of Science and Technology at GSU, she was responsible for the designation of GSU as a National Affiliate for Project Lead the Way in the field of engineering education. As a scholar, her areas of research include condensed matter, biomaterials, semiconductors and superconductivity. Dr. Morrobel-Sosa has supervised the research projects of over thirty-five undergraduate and graduate students. She has published over twenty-five researched papers and given over one hundred and twenty presentations to national and international audiences on a broad range of topics.

Contact: Provost’s Office  
Shuster Hall Room 375  
718.960.8222   |   Morrobel-Sosa@lehman.cuny.edu
José Magdaleno has been Vice President for Student Affairs since 1996. Prior to this, he was the Dean of Student Affairs at Lehman College. He was also the executive assistant to Lehman’s President for Community and Governmental Affairs from 1993-1996 before his appointment as the Dean.

As Vice President, he manages College offices that pertain to student services, including the Career Services Center, Counseling Center, Financial Aid Office, Campus Life/Student Activities, New Student programs & Community Engagement, Student Housing, Student Disability Services, International Student Services, the Student Health Center, Varsity Athletics and Intramural Programs, the APEX Recreation facility, and the Lehman Child Care Center.

A graduate of the State University of New York at Binghamton, Mr. Magdaleno earned his master’s degree in social work from Columbia University. He began his career in higher education at Montclair State University in New Jersey, where he served as an Academic Advisement Coordinator for the Schools of Business Administration and Professional Studies, as the University’s Test Center Coordinator, and as Assistant Director of its Career Services office.

Contact:  
Vice-President’s Office/Student Affairs  
Shuster Hall Room 206  
718.960.8241 | Joseph.Magdaleno@lehman.cuny.edu

Ronald M. Bergmann became Vice President for Information Technology and Chief Information Officer at Lehman College on July 1, 2010. He directs all the College’s technology and IT services, including a newly opened, $16 million Multimedia Center. Previously, he was First Deputy Commissioner of New York City’s Department of Information Technology and Telecommunications (DoITT).

A veteran of more than thirty years in New York City government, Mr. Bergmann was selected by Government Technology Magazine in 2006 as one of the nation’s top twenty-five individuals to redefine and advance technology’s role in government and society. He also served as Associate Commissioner for Business and Technology Strategy at the City’s Department of Health and Mental Hygiene.

Within the CUNY system, Mr. Bergmann developed the Citywide Information Technology Internship program, which provides CUNY students with valuable work experience as high-caliber interns for City agencies. In addition, he worked with CUNY’s Institute for Software Design and Development to establish an open-source software lab designed to promote the adoption of these solutions across the public sector.

Contact:  
Vice-President’s Office/Information Technology  
Carmen Hall Room 154  
718.960.8241 | Ronald.Bergmann@lehman.cuny.edu
Mr. Vincent W. Clark was appointed Vice President for Administration in July 2010. He oversees the accounting, budget, business, campus facilities, human resources, payroll, and public safety functions.

Prior to joining Lehman, Mr. Clark was the New York City Department of Education’s Senior Chief Executive for Field Services, as well as Chief Executive Officer for the DOE’s Community Learning Support Organization. In these capacities, he supported 270 schools organized into ten networks located in all five boroughs. Network services to schools included assessment, student achievement, youth development, special education, safety, health, budget, human resources, facilities, data/I.T., and transportation. Previously, he helped to establish the Integrated Service Centers that provided business and ancillary support to all 1,400 schools in the system.

Altogether, Mr. Clark has more than 20 years of leadership experience in providing comprehensive business and administrative services to NYC public schools. He began working for what was then the Board of Education in 1980 as an assistant accountant and rose to various positions in the Chancellor’s Office and the Budget Office, including Special Assistant to the Director of the Office of Budget Operations and Review, before being named as Director of Operations for the Division of Special Education. He then served for seven years at the NYC Health & Hospitals Corporation, beginning as Associate Executive Director of the City’s Emergency Medical Services (EMS) and rising to Deputy Executive Director of the Harlem Hospital Center.

Returning to the current Department of Education, Mr. Clark worked directly in the Bronx, as Deputy Superintendent of Operations in District Nine and then as Executive Director of the Bronx Regional Operations Center, before moving to executive positions in the Central Office.

A graduate of both LaGuardia Community College (A.S.) and York College (B.A. in political science), he received his Masters of Public Administration degree from New York University.

Contact:  
Vice-President’s Office/Administration and Finance  
Shuster Hall Room 335  
718.960.8539 | Vincent.Clark@lehman.cuny.edu

Dr. Robert Whittaker is a Professor of Russian Language and Literature at Lehman College, CUNY, where he serves as Associate Provost for Undergraduate Studies and Online Education. He came to Lehman in 1971, where he has taught not only Russian but also Soviet politics and Russian history. He has studied in Russia and regularly visits Moscow and St. Petersburg to conduct research on American-Russian cultural relations.

Most recently he has been studying and writing on the nearly two thousand letters written by Americans to the novelist Leo Tolstoy and Tolstoy’s letters to Americans. At Lehman Professor Whittaker coordinates the General Education program and directs the College’s online learning programs. Professor Whittaker was also instrumental in designing the new CUNY Online Baccalaureate program

Contact:  
Associate Provost Office/Assistant Vice President  
Carmen Hall Room 266  
718.960.7806 | Robert.Whittaker@lehman.cuny.edu
MARY T. ROGAN ESQ.
Special Counsel for Legal Affairs and Labor Relations

Mary Rogan is the Special Counsel for Legal Affairs and Labor Relations at Lehman College. She provides information and advice to the College community in all legal matters. She also represents the College in union grievance and disciplinary cases involving the faculty and administrative staff.

Prior to coming to Lehman College, Ms. Rogan was the Legal Counsel at Bronx Community College and is a professor of paralegal studies at BCC. She has practiced immigration and family law, and was a public defender in Vermont.

Ms. Rogan received her law degree from Antioch School of Law and is licensed to practice law in New York and Vermont.

She graduated from Lehman College with a B.S. degree in community psychology, through the CUNY B.A. Program.

Contact: Special Counsel for Legal Affairs and Labor Relations
Shuster Hall 376
718.960.8559 | Mary.Rogan@lehman.cuny.edu

DR. ROBERT C. TROY
Vice President for Enrollment Management and Associate Provost

Dr. Robert C. Troy joined Lehman as the Associate Provost and Assistant Vice President for Enrollment Management, but was appointed Vice President for Enrollment Management and Associate Provost in September 2009. Dr. Troy previously served as a Professor of Chemistry and Interim Associate Vice President for Academic Affairs at Central Connecticut State University, directing the operations of the registrar’s office, financial aid, recruitment and admissions, continuing education, and the Office of Academic Community Outreach.

In addition to teaching, for several years he directed “3000 by 2000,” a cooperative program that increased the number of underrepresented minorities matriculating into medical school or the health professions.

At Lehman, Dr. Troy oversees the College’s recruiting and retention efforts and the offices of admissions, student advising, academic support, and testing and scholarships, as well as the SEEK, English as a Second Language, Freshman Year Initiative, and College Collaboratives and Outreach programs. A graduate of the University of Hartford, he earned his doctorate in inorganic chemistry at Purdue University and has published research related to environmental issues.

Contact: Enrollment Management
Shuster Hall 359
718.960.7825 | Robert.Troy@lehman.cuny.edu
THE SOCIAL CHANGE MODEL

Established in 1994, the Social Change Model approaches leadership as a purposeful, collaborative, values-based process that results in positive social change. The Model was built upon the following assumptions:

- Leadership is socially responsible, it impacts change on behalf of others.
- Leadership is collaborative.
- Leadership is a process, not a position.
- Leadership is inclusive and accessible to all people.
- Leadership is values-based.
- Community involvement/service is a powerful vehicle for leadership.

The Model is sometimes called the 7Cs for Change because it espouses seven values of leadership that occur on three dimensions with the goal of positive social change. Each dimension interacts with one another as shown below.

The individual dimension consists of the values: consciousness of self, congruence, and commitment. The group dimensions consists of the values: common purpose, collaboration, and controversy with civility. Finally, the societal/community dimension consists of the value of citizenship. All of the values contribute to the ultimate goal of change.

The Social Change Model of Leadership

SUGGESTED READINGS

All Books are available at the Herbert H. Lehman Center for Student Leadership Development

- *Strengths Finder 2.0 (Track One Leadership Text)*
  By Tom Rath

- *Forms of Ethical and Intellectual Development in the College Years, a Scheme*
  By William G. Perry, Jr.

- *Handbook of Leadership Development, 3rd Edition*
  By Ellen Van Velsor, Cynthia D. McCauley, and Marian N. Ruderman

- *Leadership for the Common Good, Tackling Public Problems in a Shared-Power World*
  By Barbara C. Crosby, and John M. Bryson

- *Leadership Ethics, an introduction*
  By Terry L. Price

- *Education and Identity, 2nd Edition*
  By Arthur W. Chickering, and Linda Reisser

- *Some do Care, Contemporary Lives of Moral Commitment*
  by Anne Colby, and William Damon

- *The Leadership Training Activity Book, 50 Exercises for Building Effective Leaders*
  By Lois B. Hart, and Charlotte S. Waisman

- *Emotionally Intelligent Leadership for Students*
  By Marcy Levy Shankman, and Scott J. Allen

- *Leadership for a Better World, Understanding the Social Change Model of Leadership Development*
  By Susan R. Komives, Wendy Wagner, and Associates

- *The Art of Public Speaking, 7th Edition*
  By Stephen E. Lucas

- *The Student Leadership Challenge, Five Practices for Exemplary Leaders (Track One Leadership Text)*
  By James M. Kouzes, and Barry Z. Posner

- *Exploring Leadership, for College Students Who Want to Make a Difference (Track One Leadership Text)*
  By Susan R. Komives, Nance Lucas, and Timothy R. McMahon
Leadership Retreat Creed

As a student leader I recognize my role in the school community and society. My purpose is to lead my peers as an active participant or positional leader and manage resources to create value that no single individual can create alone. My decisions affect the well-being of individuals today and tomorrow.

Therefore, I promise that:

I commit to understand and uphold, in letter and spirit, my role as a leader in my school community.

I commit to invest in developing myself and others.

As student leaders who attended the Fall 2013 leadership retreat of Lehman College, we distinguish ourselves by committing to the core values of being a relational leader who is ethical, purposeful and inclusive.

I commit to promoting an environment of trust, teamwork, openness and respect.

This oath I make freely, and upon my honor, in solidarity with other student leaders.

Honesty and Integrity... Mutual Respect... Pursuit of Excellence... Personal Accountability