DIVISION OF STUDENT AFFAIRS
1st ANNUAL LEADERSHIP CONSORTIUM CONFERENCE

ENGAGING URBAN COMMUTER STUDENTS IN LEADERSHIP

APRIL 28, 2011
8:30 AM – 3:30 PM

LEHMAN COLLEGE
OF THE CITY UNIVERSITY OF NEW YORK
1st ANNUAL LEADERSHIP CONSORTIUM CONFERENCE GOALS

In a recent article in the Journal of College Student Development, Marcia Roe Clark, Assistant Professor of Educational Leadership and Policy at The University at Buffalo, State University of New York suggests that the urban commuter student experience is best viewed through the lens of the challenges they face and strategies they employ to cope with those challenges.

As Student Affairs practitioners, our challenge is to help students work toward graduating with an academic degree while facilitating their development as socially responsible and ethical leaders.

Our main goals of the conference are:

- To highlight the challenges students encounter, and suggest practical ways for them to negotiate their college experience
- To inspire young men and women to seek and accept leadership responsibilities as part of their contribution to society
- To engage a network of students to pursue leadership development and service on and off their college campuses

The Herbert H. Lehman Center for Student Leadership is thrilled to have you share in our Leadership Consortium Conference, and would like to extend our gratitude to The Office of Community Engagement and New Students Programs, The Wellness Education and Promotion Program, The Urban Male Leadership Program and The Office of Student Affairs for their continued collaboration.

If you are interested in joining the Herbert H. Lehman Center for Student Leadership Development at Lehman College please contact Suzette Ramsundar, Associate Director of Campus Life at suzette.ramsundar@lehman.cuny.edu
Dear Students,

I am pleased to welcome you to First Annual Leadership Consortium Conference at Lehman College. The Conference theme for this inaugural year echoes a long-standing commitment of The Division of Student Affairs at Lehman which is to Engage Urban Commuter Students in Leadership.

One of the major goals of this year’s conference is to encourage students to discover and identify themselves as leaders on campus and inspire them to serve their global communities as responsible, ethical leaders. For many of our students, this is often a difficult and complicated journey. During this Conference students will have an opportunity to meet and speak with an accomplished group of workshop facilitators who will address some of the critical issues emerging young student leaders have to negotiate today.

In addition to providing information and resources directly to students to support personal growth and leadership development, the Conference will serve as a conduit to bring together faculty, staff and administrators from our leadership programs on campus and across the University to explore best practices and facilitate dialogue about our efforts to support student success and development.

Lehman College is delighted to serve as the host site for this Leadership Conference. I look forward to your enthusiastic participation in today’s dialogue.

Welcome!

José Magdaleno
José Magdaleno
Vice President
Division of Student Affairs
Lehman College
Dear Conference Participants,

Welcome to the Inaugural Lehman Leadership Consortium Conference on Student Leadership Development.

The Office of Community Engagement and New Student Programs, the Wellness Education and Promotion Program, The Urban Male Leadership Program, and the Herbert H. Lehman Center for Student Leadership Development seek to provide opportunities for students to become engaged in programs that challenge students to become catalysts for change in their colleges and in their local communities.

Our Conference theme is “Engaging Urban Commuter Students in Leadership”. We hope that at the end of the day you will be able to expand your definition of leadership, understand the connection between leadership and learning, and incorporate some of the best practices in your leadership role.

The overarching goal of all the individual and group experiences is to challenge you and to encourage you to not only attain your degree, but also facilitate your development as an ethical and talented leader in the larger community.

Cordially,

Michael E. Sullivan

Michael E. Sullivan
Director of Campus Life
Lehman College
Stephen John Quaye is an Assistant Professor in the College Student Personnel Program at the University of Maryland, and a Department Editor for About Campus. He is the recipient of the 2009 NASPA Melvene D. Hardee Dissertation of the Year Award for his dissertation, “Pedagogy and Racialized Ways of Knowing: Students and Faculty Engage Racial Realities in Postsecondary Classrooms.” Additionally, he is a 2009 ACPA Emerging Scholar. His research concentrates on the influence of race relations on college and university campuses, specifically the gains and outcomes associated with inclusive racial climates, cross-racial interactions, and racially-conscious pedagogical approaches. At the University of Maryland, he teaches courses in student development theory, facilitating student learning, qualitative research, and race/ethnicity, class, and gender issues in higher education.

Dr. Quaye has presented nearly two dozen research papers, workshops, and symposia at national higher education and student affairs conferences. In addition, he is the author of various book chapters, peer-reviewed articles, and other scholarly publications, some of which have appeared in the Journal of College Student Development, the Journal of Research Practice, the Review of Higher Education, and Liberal Education. Dr. Quaye is on the editorial boards of the Journal of College Student Development, the Journal of the Professoriate, the Journal of Research Practice, and the Journal of Student Affairs Research and Practice, and has served as Associate of Editor of Higher Education in Review. He is co-editor (with Shaun Harper) of the 2009 Routledge book, Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations. His previous experience in student affairs includes residence life, multicultural affairs, and learning assistance. Dr. Quaye earned his bachelor’s degree in Psychology from James Madison University, his master’s degree in College Student Personnel from Miami University, and his Ph.D. in Higher Education from The Pennsylvania State University.
## CONFERENCE SCHEDULE

Lehman Leadership Consortium  
Engaging Urban Commuter Students in Leadership  
Thursday, April 28, 2011  
East Dining Room – Music Building, 8:30am – 3:15pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:30am – 9:30am</td>
<td>Registration &amp; Breakfast</td>
<td>Foyer, East Dining Room, Music Building</td>
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<tr>
<td>9:30am – 9:45am</td>
<td>Welcome Address&lt;br&gt;José Magdaleno, Vice President for the Division of Student Affairs</td>
<td>East Dining Room, Music Building</td>
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<tr>
<td>9:45am – 10:00am</td>
<td>Introduction of Keynote Speaker&lt;br&gt;Michael E. Sullivan, Director of Campus Life</td>
<td>East Dining Room, Music Building</td>
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<tr>
<td>10:00 am – 11:00am</td>
<td>Keynote Speaker&lt;br&gt;Dr. Stephen John Quaye</td>
<td>East Dining Room, Music Building</td>
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<tr>
<td>11:00 am – 12:00pm</td>
<td>Morning Elective Workshops</td>
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<tr>
<td>11:00 am – 12:00pm</td>
<td>Faculty and Staff Roundtable Dialogue with&lt;br&gt;Dr. Stephen John Quaye</td>
<td>313 Conference Room, Music Building</td>
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<tr>
<td>11:00 am – 12:00pm</td>
<td>Servant Leadership&lt;br&gt;Amanda Dubois&lt;br&gt;Director&lt;br&gt;Office of Community Engagement and New Student Programs</td>
<td>Carman Hall, Room 213</td>
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<tr>
<td>11:00 am – 12:00pm</td>
<td>True Colors, Leadership Identity&lt;br&gt;Michael E. Sullivan, Director of Campus Life</td>
<td>Speech Building, Room 204</td>
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## CONFERENCE SCHEDULE AFTERNOON SESSIONS

**Lehman Leadership Consortium**  
**Engaging Urban Commuter Students in Leadership**

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<th>Time</th>
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| 11:00am — 12:00pm | **Leadership and Diversity for Corporate America**  
Michael Deas, Director Urban Male Leadership Program  
and Professor Stacey Williams | Speech Building, Room 202 |
| 12:00pm — 12:30pm | **Scholarship Opportunities**  
William Hill,  
Associate Director of Financial Aid | Carman Hall, Room 215 |
| 12:30pm — 1:30pm | **Afternoon Elective Workshops**  
- **Achieving Wellness as Leaders**  
  Kate Greenberg  
  Director of Wellness Education and Promotion | Speech Building, Room 202 |
|                  | **Time Management**  
  Nicole Madonna Rosario  
  Counselors, Lehman College Counseling Center | Speech Building, Room 204 |
|                  | **Creating a Leadership Program**  
  Dr. John Andrejack  
  Director, Queens College | Speech Building, Room 201 |
| 1:30pm — 2:30pm | **Panel Discussion**  
  Vice President José Magdaleno  
  Moderator, Dr. Stephen J. Quaye  
  Associate Provost, Dr. Robert Whittaker  
  Director of Student Life, Queens College, Dr. John Andrejack  
  Student Leader, Tanaka Nyemba | Recital Hall, Music Building,  
Room 306  
**RAFFLE PRIZE —ANNOUNCED**  
**WINNER MUST BE PRESENT** |
| 2:30pm — 3:15pm | **Steps to Lead**  
  Ode Hoppie  
  Assistant Director Campus Life | Lovinger Theater, Music Building |
| 3:15pm          | **Conference Adjourns**                      |                                         |
The staff of the Herbert H. Lehman Center for Student Leadership Development would like to thank the following for their collaboration and support:

- Office of the President, Lehman College
- Office of the Vice President for Student Affairs
- Office of Campus Reservations
- Office of Campus Life
- Office of the Registrar
- The Office of Community Engagement and New Student Programs
- The Wellness Education and Promotion Program
- The Urban Male Leadership Program
- Buildings and Grounds, Lehman College
- Media Technology Services, Lehman College
- Nayyersons Catering, Lehman College
- Track One Student Leaders

Omar Morton and Brion Moss, Leadership students who created the logo for this conference

We would like to thank and acknowledge all students, speakers, panelists and facilitators who participated in this conference.